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DOMINION OF CANADA

DOMINION BUREAU OF STATISTICS

ANNUAL SURVEY of EDUCATION IN CANADA

1930

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PREFACE

School attendance in 1929-30 continued to increase in regularity as well as in absolute numbers, the time spent in school by the average child during the year having been at least a month more than that of the child of ten years ago. The better attendance is reflected in the results of the schools, for the proportion of pupils getting as far as the high school grades has increased by more than fifty per cent in the same period. This, in turn, has increased the supply of teachers, and raised their general level of qualifications. The proportion of men in the teaching profession has shown a slow but steady gain at the same time, until it now exceeds the proportion existing before the War.

In this issue of the Survey, Part I has been recast and the scope of each chapter more definitely defined to parallel corresponding sections in Part II. Some changes have been made in the Table of Contents, as it affects Part II, to make this relation clear. Several changes and additions have been made among the statistical tables dealing with universities and colleges, private schools, teacher training schools, and the Dominion Summary of all institutions with a view to their improvement. A descriptive table is given in Chapter III which will allow a better understanding of the statistics of universities and colleges.

Part I consists of four chapters, Part II has eight sections of statistics. Chapter I gives a brief review of all educational institutions for the Dominion as a whole (corresponding to the statistics of Section I) and discusses at some length the schools of the provincial systems (statistical Sections II to V). Chapter II reviews non-provincial schools, and the statistics of these—private schools and Indian schools—are given in Sections VII and VIII. Chapter III is confined to universities and colleges, for which the corresponding tables appear in Section VI. Chapter IV reviews for each province separately all of its educational institutions, and an appendix summarizes the year's legislation of each province affecting education.

Part I has been written by, and Part II prepared under the direction of J. E. Robbins, M.A., with the supervision of M. C. MacLean, M.A., F.S.S. The Bureau gratefully acknowledges the assistance received from the several provincial Departments of Education in securing the data that are presented in the Report.

R. H. COATS,
Dominion Statistician.

Dominion Bureau of Statistics, January, 1932.

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INTRODUCTORY NOTES

Definition of Terms

- Academy.—A term used a few years ago to designate a definite type of school in some of the provinces, e.g., in Nova Scotia where academies from 1930 are to be termed high schools. The word now only survives as the chance name of a few privately-controlled secondary schools.
- Affiliated College.—A college whose courses are approved, or in some cases prescribed, by a university which conducts the examinations and awards the diplomas to the college's students. But commonly the university exercises no financial control over the college.
- Annexed College.—In Quebec, a college is said to be annexed when the university merely approves the curriculum and by-laws, is represented at the examinations, and sanctions the diplomas awarded by the college.
- Associated College.—In Quebec, an associated college is an affiliated college situated outside of Quebec or Ontario, or more accurately outside of the former Lower Canada and Upper Canada.
- Assisted School.—In British Columbia, a rural school of which the teacher's salary is paid by the Provincial Government.
- Assisted Section.—A term used in Nova Scotia to indicate that the School Section requires some extra aid from Government or Municipality in order to support a school.
- Boards, School.—The local bodies administering the publicly-controlled schools. (See under School Trustee).
- Business College.—In Canada the term is generally applied to a private institution training young people for office positions. The courses do not usually require more than a year to complete. The institutions generally confer their own diplomas, while also preparing students for public examinations such as those for the Civil Service, and chartered accountants.
- Catholic Schools.—In Quebec there are two distinct school systems, both publicly-controlled, one for the Catholic residents of the province—the Catholic Schools; the other group—the Protestant Schools—being attended by most of the non-Catholic elements in the province, including the large Jewish Community in Montreal. (See Appendix I which reviews legislation of 1930 in Quebec providing for the establishment of a Jewish School system in Montreal and Outremont).
- Classical College.—The most numerous type of affiliated college in Quebec. Within the province they are termed "secondary" institutions. They give instruction all the way from what would be considered the elementray grades in other provinces to the end of a full course for the B.A. Degree. They are subsidized by the Provincial Government, but their courses are controlled by the universities to which they are affiliated (Laval and Montreal), not by the Department of Education.
- Collegiate Department.—In Manitoba, a school in a town which has three teachers teaching high school work only, in contradistinction to "high school," which has only two such teachers. This "Department" is housed in the same building and under the same principal as the elementray classes. The latter fact distinguishes it from "Collegiate Institutes," where only high school and technical classes are housed.
- Collegiate Institute.—In Ontario, Manitoba and Saskatchewan, a pure high school which has attained to a certain standard in equipment and staff; in other provinces, a "college."
- Commissioners, Board of.—In Quebec, where the administrative school unit is the municipality instead of the district or section, the regular school board is called the Board of Commissioners, while the dissentient or minority board whether Roman Catholic or Protestant, is called the Board of Trustees.
- Commissioners, District.—The administrative school unit which is called "school district" in all other provinces except Quebec, Ontario and Nova Scotia, is in Nova Scotia, called a school section. All these sections are included in 33 "districts" under district commissioners, whose powers now are mainly confined to altering the boundaries of school sections. The inspector is ex officio the secretary of the district commissioners.
- Commissioners, School.—In Nova Scotia, the name given to members of school boards in incorporated towns.
- Consolidated School.—An amalgamation of two or more rural schools, or of rural schools with village of town schools, either for the purpose of strengthening the means of school support where the originar schools were small or poor, or for the purpose of providing a graded school and other advantages such as conveyance, instead of the original one-room school. In some cases (as in Saskatchewan) it need not be an amalgamation. The original district may be a "large district" with a graded school and provisions for conveyance, etc.

- Continuation School.—Generally, a school where instruction is continued beyond elementary grades, but which has not reached the official status of a high school. In "Continuation schools" in Ontario, at least one teacher devotes full time to work of secondary grade; they are, generally speaking, the high schools of villages and rural centres.
- Day Schools.—In this report the term is used to distinguish classes conducted during the day from evening or night schools. It never means "non-residential" as it does, for instance, when the Report of the Department of Indian Affairs classifies Indian schools as residential and day schools.
- Department.—Used in some provinces to mean classroom.
- Department of Education.—The term is used in all provinces to define the chief permanent central body in charge of public education; in Quebec the department is not under the direction of the Provincial Government, but linked with it through the Provincial Secretary; in the other provinces it is directly under the Provincial Government.
- Departmental.—Refers always to the Department of Education, e.g. Departmental Summer School means a summer school conducted by the Department of Education.
- District, School.—In all provinces except Nova Scotia, Quebec and Ontario, the smallest administrative school unit, locally governed by a board of school trustees (called "section" in Nova Scotia and Ontario); in Nova Scotia, see District Commissioners above; in Ontario it refers to a high school district; in Quebec it is a subdivision of the school municipality.
- District, Poor.—In New Brunswick, a school needing a special government and county fund grant for its support.
- Division, Inspectoral.-In Nova Scotia, used for "inspectorate".
- Division, School.—In British Columbia, a department or classroom in a school.
- Elementray Grades.—In all of the provinces except Quebec, the first eight grades (not counting kindergarten) in the ordinary schools, as distinguished from the more advanced "secondary" grades.
- Blementary School.—A school that teaches the work of elementary grades.
- General Schools.—The expression used in Nova Scotia Reports with the meaning that "ordinary schools" has in this report.
- Grade, School.—The subdivisions of the work of ordinary day schools, the elementary "grades" being, in all provinces except Quebec, Grades I to VIII, and the secondary, Grades IX to XII, each of the twelve grades requiring about one year for the average child to complete.
- Graded School.-A school with more than one classroom or teacher.
- Grammar School.—The High School which is free to all qualified pupils in the county is in New Brunswick called a Grammar School.
- High School.—A secondary school in all provinces, or at least a school where one or more teachers devote the greater part of their time to instruction in the secondary grades. In Nova Scotia, Protestant Quebec, Alberta and British Columbia all purely secondary schools are called high schools. In Ontario, Manitoba, and Saskatchewan the largest secondary schools are called collegiate institutes and smaller schools are called high schools. (In Ontario the smallest of all are called continuation schools.)
- High School Grades.—Same as secondary grades.
- Independent School.—In Quebec, the primary schools (ordinary schools) that are not publicly-administered by boards of commissioners or trustees, but by private organizations. The term is practically the equivalent of "private school" as that term is used in this report. But about half of the Quebec independent schools receive grants from the provincial Government, whereas the private schools in other provinces ordinarily do not.
- Inspectors.—In all provinces, the representatives of the Department of Education who periodically visit all provincially controlled schools. They are paid by, and in most provinces they are appointed by, the Department of Education. But in Quebec, and for Ontario city elementary schools, they are appointed locally by the Municipality from a list approved by the Department.
- Inspectorate.—The area under the supervision of a school inspector, except in Nova Scotia where it is called an inspectoral division.
- Intermediate School.—In Manitoba, a graded school with one teacher employed for high school work; in Quebec, Protestant schools in which the first nine grades are taught.
- Junior College.—An expression not frequently used in Canadian education, but when used in this report means a college teaching only part of the course for the B.A. degree, usually only two years in advance of matriculation.
- Junior High School.—In British Columbia and Manitoba a school teaching grades VII, VIII and IX, and offering subjects (especially prevocational such as manual training) that cannot be taught in all schools handling these grades. They are practically all located in the larger centres, in Manitoba all being in Winnipeg.

- Kindergarten Primary.-In Ontario, a school or room, combining the work of kindergarten and Grade I.
- Official Trustee.—A trustee specially appointed to deal with unusual problems in a school district or section or to take the place of the regular board where the latter refuses or fails to carry out the provisions of the Education Act.
- Ordinary Schools.—A term used in this report to designate all schools doing the general work of kindergarten and the eight elementary and four secondary grades (in Quebec the primary schools) as distinguished from technical or vocational schools and special schools for physically or mentally deficient children.
- Primary School.—In Prince Edward Island the term is used to mean a one-room school. In Quebec the term is used in the sense that "ordinary schools" is used in this report, and within the province it designates the large group of schools giving a general elementary education as opposed to the groups (the secondary schools) preparing for professional studies in the university.
- Primary Elementary Schools.—A subdivision of the Catholic Primary Schools of Quebec. They provide a course of one preparatory "year" and six "years" in advance of it.
- Primary Complementary.—A second subdivision of Catholic Primary Schools in Quebec providing a general two-year course in advance of the Primary Elementary Schools (the 7th and 8th "years") directed towards commerce, agriculture, industry or (for girls) domestic economy. They are also called primary vocational schools.
- Primary Superior Schools.—A third subdivision of Catholic Primary Schools in Quebec offering a course of three "years" called respectively the ninth, tenth and eleventh. In existence only since September, 1929.
- Private School.—A school not directly under the control of the Department of Education in the matter of program of studies, etc., and administered by persons that are not publicly appointed. Ordinarily they do not receive grants from the Province except in Quebec. (See Independent Schools.)
- Protestant Schools.—One of the two groups of schools in the province of Quebec. See "Catholic Schools".
- Provincially-Controlled Schools.—A term used in this report to designate all the schools under the immediate jurisdiction of the provincial Departments of Education, and to distinguish them from (1) Indian Schools, (2) Private Schools, (3) Colleges and Universities.
- Public Schools.—In Ontario, Saskatchewan and Alberta the elementary schools under provincial control are divided into two classes, "public" schools and "separate" schools. In other provinces the term generally designates all publicly-controlled (i.e. provincially controlled) schools, both elementary and secondary. The term is avoided as far as possible in this Survey on account of its conflicting meanings in the different provinces, but when used, unless speaking only of Ontario, Saskatchewan or Alberta, it means all publicly-controlled schools.
- Rural Municipal Schools.—In British Columbia, each municipality (rural and urban) is a school district and the schools in every municipality are under the control of one Board of trustees. The schools in the rural municipalities are termed rural municipal schools.
- Secondary Grades.—School grades in advance of grade VIII, usually grades IX to XII, as distinguished from the earlier grades which are termed "elementary".
- Secondary Schools.—Schools organized to teach the work of secondary grades except in the Catholic Quebec system. Here the secondary schools are a group preparing students for university professional courses, as opposed to the primary schools which give the training required for teachers' certificates, admission to technical schools, etc.
- Section, School.—A term used in Nova Scotia and Ontario to indicate the unit corporation for school self-government—the equivalent of "school district" in other provinces, except Quebec.
- Separate Schools.—One of the two groups into which provincially controlled elementary (there are a few separate secondary schools in Alberta) schools are divided in Ontario, Saskatchewan, and Alberta, the other group being called "public schools". It is scarcely accurate to say that the separate schools are denominational and the public schools undenominational, for the public school in an area in its management and in the instruction given may be more denominational than the separate school in the same area. Rather the separate schools are dissentient schools that have arisen when either Roman Catholics or Protestants in an area prefer to set up a separate school rather than to patronize the one in existence. The separate schools in these provinces are in all cases either Catholic or Protestant. In fact legal provision does not exist for separate schools for any other group, except for coloured people in Ontario.
- School.—In Nova Scotia, New Brunswick and Saskatchewan Reports, a single school room in charge of a teacher, in other provinces the whole school institution. It is used in the latter sense in this Report.
- Special Schools.—The provincially controlled schools in this Survey are divided into four groups (1) Ordinary, (2) Technical, (3) Teacher Training, (4) Special. The last group contains those for children who are subnormal mentally or physically, correspondence schools, and such other provisions as may be made for those who cannot attend the classes of regular schools.
- Superior Schools.—In New Brunswick, a school equipped and staffed to teach high school work free to all children in grade VII and upwards in the parish or parishes in which the school is located; in British Columbia, a school equipped and staffed to teach the upper elementary and two high school grades.

- Technical School.—A school that offers full time technical courses—commercial, household science, art or industrial. Many of these schools also offer instruction to adults in evening classes.
- Trustees, School.—The members of school boards. They are generally appointed by the local ratepayers (urban s ctions in Nova Scotia, and high school districts in Ontario excepted) to manage the school or schools in a particular district (or section or municipality, according as the local administrative school unit may have the one name or the other in different provinces). The term is used in all provinces, but is applied in Quebec only to the members of minority boards, the members of majority boards being called commissioners, as also are the school board members in incorporated towns of Nova Scotia.

Ages of Free Admission to Schools

- Prince Edward Island .- Resident children from the 6th to the 16th year of their age; older children if there is accommodation.
- Non Scotia.—Trustees must provide accommodation for all residents over 5 years of age who wish to attend.
- New Brunswick.—Trustees must provide accommodation for residents between 6 and 20; others may attend if there is accommodation.
- Quebec.—Usually 5 to 16 in elementary schools. A fee is charged in all cases except where abolished by the municipality, and children 7 to 14 have to pay this fee whether they attend school or not, but no child from 7 to 14 years of age is excluded from school for non-payment of monthly fees.
- Ontario.—The public schools are free to all residents (except separate school supporters) between the ages of 5 and 21; the separate schools are free to separate school supporters.
- Manitoba.—Every person between the ages of 6 and 21 years has the right to attend some school.
- Saskatchewan.—In rural and village districts, between 5 and 21; in towns and cities, between 6 and 21. In order to equalize educational costs in Saskatchewan boards of trustees are allowed to charge certain fees when the residents are not taxpayers of the district, and in certain other cases where it is considered that the revenue derived does not provide for the service rendered. Certain fees are chargeable for pupils classified in grades above VIII when a high school or continuation room is maintained.
- Alberta. Children are admitted to Alberta schools as soon as they have attained the age of six.
- British Columbia.—Accommodation must be provided between the ages of 6 and 16 years. In the discretion of School Boards children may be admitted who are under 6 years or over 16 years.
- Iskon, Children are admitted to school as soon as they have attained the age of six years.

Ages of Compulsory Attendance

- Prince Edward Island.—Ages 7 to 13, inclusive; monthly attendance must be 60 per cent of the days schools are in operation. In Charlottetown and Summerside, attendance must be 100 per cent.
- Nota Scotia.—Children of ages from 7 to 14 in rural schools, and 6 to 16 in towns and cities. Within the age limits, children in town and country schools must attend regularly; must be reported for discipline when 5 days absent; and parents and guardians, in addition to fines, may have 2 cents a day added to their taxes for each absence to compensate the section for the loss of the "attendance" portion of the Municipal school fund.
- New Brunswick.—In districts other than cities and towns under section 105 of the Schools Act (on resolution of trustees, but the question must be brought up at every annual meeting until adopted)—age 7 to 12 for a period of 80 days; in cities and in incorporated towns under same section, in which the compulsory act has been adopted by city or town council, ages 6 to 16 or grade VII standing if over 12 years old, period 120 days; in Saint John, Fredericton, Chatham and Newcastle, 6 to 14. Employment of children under 16 may be forbidden by the school board.
- Quebec .- No statutory laws for compulsory attendance.
- Onlario.—(a) Children 8 to 14 must attend full time; children from 5 to 8, if enrolled, must attend full time to the end of the school term for which they are enrolled. (b) Adolescents 14 to 16 who have not attained university matriculation standing must attend full time; those exempted on the plea of crammstances compelling them to go to work must attend part time for 400 hours a year in municipalities where part-time courses are provided. This provision came into force in September, 1921. In September, 1922, urban municipalities with a population of 5,000 and over were required to provide part time courses.
- **Emitoba.—Children of ages 7 to 14 must attend full time. Any pupil over 14 if enrolled must attend regularly. A child over 12 may be exempted for employment, but only six weeks in the term. Employment under 14 (except as mentioned) is forbidden. Children of ages 14 to 16 must attend school regularly if not engaged in some regular occupation.
- Sukatchewan.—All children 7 to 15 who have not passed grade VIII standing, subject to certain conditions as to distance from school, etc., must attend full time. Employment of unexempted children under 15 forbidden. Deaf mutes between the ages of 8 and 15 must attend an institution seven months in each year.

Alberta.-All children 7 to 15 must attend full time.

British Columbia.—Children of ages from 7 to 15 must attend full time during the school year.

Yukon,-All children 7 to 14 years must attend full time where there is a school established.

School Year and Vacations

- Prince Edward Island.—July 1 to June 30; for financial purposes in Charlottetown and Summerside, calendar year. In Charlottetown and Summerside there are vacations of nine weeks in summer and one week in December; elsewhere there is a summer vacation of six weeks beginning July, a fall vacation of two weeks in October, and a winter vacation of one week in December; or, at the option of the District, there may be three weeks in May, three weeks in October, and one week in either July or December, but schools of two or more departments may have a summer vacation of eight weeks and one in December.
- Nova Scotia.—August 1 to July 31. There is a summer vacation of about eight weeks in July and August (but, with the consent of the inspector, trustees may fix these for January and February) and two weeks at Christmastide, also Friday and Monday of Easter season, and all statutory holidays. The school year now comprises 200 authorized teaching days. Full Government grant to the teacher is earned by keeping school open 100 days each half year.
- New Brunswick.—July 1 to June 30, with a summer vacation of eight weeks commencing July 1, and a winter vacation of two weeks commencing on the Saturday before Christmas.
- Quebec.—July 1 to June 30. The Roman Catholic Committee regulations require schools closed each year, from the 1st of July to the first Monday in September; the Protestant Committee regulations from the 1st July to the 15th August, but in practice, schools may open in September.
- Ontario.—The school year consists of two terms: September 1 to December 22, and January 3 to June 23. In additional to the interval between these terms there is a vacation of one week following Easter. Statistics of the public and separate schools which are shown in this report, however, are for the two terms which made up the calendar year, while those for secondary schools, normal schools, technical schools, etc., are given for the year ending in June.
- Manitoba.—July 1 to June 30, with the following vacations: (a) Easter—the full week beginning with Easter Sunday; (b) Midsummer—from the first day of July to the third Monday in August, both days inclusive, or by special resolution of the board, to the first day of September; (c) Christmas, from the 24th day of December to the 2nd day of January, both days inclusive.
- Saskatchewan.—For finances, calendar year; for other statistics, July 1 to June 30. (Up to 1920, however, all statistics were given for the calendar year.) The vacations are as follows: In rural and village districts at least seven weeks in the year, of which one to six weeks must be in summer. The board may declare Easter week a holiday. The summer vacation comes between July 1 and October 1, and the winter between December 23 and March 15. In towns and cities at least eight weeks commencing July 2, and Christmas week and Easter week. The board of any district in which the school is to be kept open for at least 200 days during the year may allow additional holidays not exceeding two weeks.
- Alberta.—For finances, calendar year; for statistics, academic year, that is from July 1 to June 30. (Up to the year 1920, however, statistics were given for the calendar year.) The vacations are: In rural districts, seven to ten weeks; Easter week in yearly schools; summer, between July 1 and September 1; winter, December 24 to January 2. In towns and cities, eight to twelve weeks.
- British Columbia.—July 1 to June 30. The vacations are: Summer, July and August; winter, two weeks preceding first Monday in January; Easter, four days following Easter Monday.
- Yukon.—First Monday after Discovery Day (August 17) to Friday before Matriculation examinations in June. Vacations are: From June 18 (approx.) to August 18; December 24 to January 2; from Thursday before Good Friday to Wednesday following Easter Monday.

CHAPTER I.—SCHOOLS OF THE PROVINCIAL GOVERNMENTS

The recorded attendance at Canadian educational institutions in 1930 was 2,490,623. To serve this number of pupils, 83,144 teachers and 32,209 schools or colleges were required at a cost of \$165,361,198. Roughly, the schools reached a quarter of the country's population and involved an average expenditure of \$66 on each person enrolled. Four out of every five enrolled were in elementary school grades, while one had completed his elementary education and was continuing his studies. One seventh of the aggregate were practically adults—over sixteen years of age—and of these, every third person was pursuing studies by means of evening classes. A concise numerical summary of educational institutions in Canada for the year may be given as follows:—

_	Number of Institutions	Number of Pupils	Number of Teachers	Expenditure
763.70				\$
(1) Provincially controlled schools— (a) Ordinary day. (b) Technical day. (c) Technical evening. (d) Normal Schools. (e) Blind and deaf.	30,188 100 340 46 11	2,106,878 47,742 111,301 7,360 1,764	64,890 1,784 2,914 467 *300	135,901,082
(2) Privately-controlled schools— (a) Ordinary day(b) Business training	795 182	92,275 29,120	5,518\ 679}	6,672,000 (Est.)
(3) Dominion Indian Schools	342	15,743	*500	2,330,437
(4) Universities and Colleges— (a) Preparatory (b) University grade, (c) Others	46† 152 7†	19,783 37,400 21,257	1,394\ 4,708}	20,367,679
Totals	32,200	2,490,623	83,144	165,361,198

^{*}Approximate.

Schools under the management of the provincial Departments of Education, i.e., (1) above, including as they do the ordinary schools of general education, a rapidly growing number of technical and vocational schools, the normal schools for teacher training, and most of the special schools such as those for the blind and deaf, serve 90 per cent of the total enrolment. The present chapter is mainly concerned with this group.

Elementary, secondary and business training schools outside of the provincial systems, i.e., under the control of private individuals, institutions, or corporations—(2) above—include about five per cent of the total. These are reviewed from the Dominion standpoint in Chapter II, as also are the federal government's Dominion wide chain of schools for the native Indian wards—(3) above.

The fourth and last group is composed of the institutions of higher education, their attendance being swelled by preparatory and extension classes in many of them to include over three per cent of the aggregate. Chapter III is devoted to them.

ENROLMENT AND ATTENDANCE IN PROVINCIAL SCHOOLS

The provincial school systems continue to show an increasing proportion in the upper grades. For the eight provinces in which the grading is uniform, 13 per cent of the pupils in 1930 had completed the elementary grades and were giving their full time to study in ordinary or technical high schools. This contrasts strongly with eight per cent a decade ago, but there seems no doubt that the proportion in 1931 and 1932 is being further augmented. Adolescents are experiencing unusual difficulty in securing employment, and are remaining in school or even returning to school after having been out for a year or more.

Two of the major factors operating to increase the proportions in high school, have doubtless been the raising of the age of compulsory attendance and improved regularity in attendance through the more rigid enforcement of attendance laws. In 1919, the proportion of enrolment in average daily attendance for the Dominion as a whole was 64·7 per cent. By 1930, it had risen to 77 per cent, and was over 70 per cent in every province. This means that the average pupil was attending at least a month more in 1930 than in 1919, and that something like a full year had been added to his school life by means of this increased regularity. A second additional

[†]Including only affiliated schools that are not enumerated in (b).

year had been added for many by raising the age of obligatory attendance. The following figures offer some indication of the manner in which the schools' results improve with better attendance: In Nova Scotia in 1930 attendance had improved 12 per cent relatively to 1921, and the average grade of cluddren at the age of fourteen had risen 6 per cent (allowing equal weight to each grade); in Saskatchewan the attendance had improved 18 per cent, the grade 8 per cent; in Alberta the rises were 28 per cent and 11 per cent respectively.

But more stringent attendance regulations have not been the only factors operating to place more students in the high schools. The secondary schools themselves have been changing in character to attract—or perhaps better, to serve—a wider range of students. Curricula have been altered and broadened in variety to include courses that it was previously not possible to obtain in the publicly controlled school systems. Technical and vocational courses have appeared in many quarters. Some idea of the appeal that these have made at the expense of such subjects as Latin, mathematics and the natural sciences may be gained from the following figures which compare the proportions studying certain subjects in the secondary schools of six provinces (there being no data available for Manitoba, Quebec and Prince Edward Island) in 1930 with those of ten years ago:—

PER CENT STUDYING EACH SUBJECT

-	1920	1930
Languages— English French Latin	93-4 69-1 59-0	92·3 69·ā 49·6
Mathematics— Arithmetic Algebra Geometry Trigonometry	69·1 87·6 61·2 4·3	47-7 64-0 50-7 6-1
Natural Sciences— Geography. Physics. Chemistry Botany Zoology	54-1 62-3 34-6 40-5 30-9	51.4 23.3 24.6 17.8 11.5
Technical and Vocational— Manual Training. Typewriting. Stenography. Other Technical Courses.	9.7 8.2 9.4 No comparativ	10-2 16-1 14-8 ve figures

Owing to the frequent grouping of courses in the natural science group under such heading as "General Science," the above figures in their cases are not strictly comparable, and should not be considered indicative of more than the general trend. For the same reason, comparative figures for history for the two years are not given. But there can be little room for confusion in the language and mathematics groups, and as little ground for mistaking that Latin, withmetic algebra and geometry are much less generally studied in the high schools than they were ten years ago. The greater proportion now proceeding to Grade XII explains the increase in trigonometry. The french language has held its own as a subject of study in the English-speaking schools—even gained a little ground—and is studied by more than two thirds of all pupils. Other languages taught—German, Spanish and Greek—are of minor importance. Offsetting the general decreases in mathematics, Latin and science there are the increases in the technical and vocational courses shown as well as those in numerous other technical subjects for which definite figures cannot be obtained.

It has been said above that 13 per cent of all pupils are in the secondary grades, but this method of statement does not present an adequate conception of the proportion of the population receiving a high school education. It is perhaps natural to associate the 13 per cent with four grades and the remaining eighty-seven with eight grades, unconsciously inferring that each elementary grade is more than three times as important as each secondary, and from this, that less than a third of pupils get as far as high school. But there are several reasons why this method of reasoning is misleading. In the first place the final year of high school, where gives, is a post-graduate year and relatively unimportant in numbers. Further, the population from which the high school enrolment is drawn in any year is in a sense much smaller than that from which the early elementary grades are drawn in the same year. To illustrate: The Grade X of 1930 is drawn mainly from the Grade I of 1920, but in the interval the numbers on which Grade I has to draw have increased, probably about 25 per cent. To obtain a more reliable picture of the average school career, the age grade tables of the seven provinces in the past ten years have been studied, and the following school-life table for the aggregate deduced therefrom. There are no such data to be had for British Columbia or Quebec Protestant schools, but the

number of their pupils is insufficient to affect seriously the validity of the following figures for the elementary and high school grades of the Dominion as a whole:

		Of 100,0	00 Boys ar	d Girls be	ginning Sch	ool, the fol	lowing:	
		(a) R	each the C Specified	irade	(b) Le Grac	(b) Leave school at the Grade Specified		
		Boys	Girls	Boys and Girls	Boys	Girls	Boys and Girls	
Grad	e I	100,000	100,000	100,000	832	599	716	
66	II	99,168	99,401	99,284	1,244	777	1.010	
er	ш	97,924	98,624	98,274	2,556	1,668	2,112	
65	IV	95,368	96,956	98, 113	4,473	3,377	3,925	
£E.	V	90,895	93,579	92,237	7,352	5,251	6,301	
er	VI	83,543	88,328	85,936	10,130	7,414	8,779	
ě£.	VII	73,413	80,914	77,163	11,568	9,102	10,333	
48	VIII	61,845	71,812	66,829	19,161	18,014	18,588	
44	IX	42,684	53,798	48,241	13,922	15,903	14,913	
45	X.,,	28,762	37,895	33,329	11,380	14,895	13, 138	
4.5	XI (Middle School)	17,382	23,000	20, 191	12,362	16,603	14,482	
er	XII	5,020	6,397	5,708	5,020	6,397	5,708	

The number in Grade XII (Upper School in Ontario) does not adequately represent the proportion taking this post-graduate high school year, for it is also taught as "first year" in the universities. But it is to be noted from the above that 61.8 per cent of boys and 71.8 per cent of girls, or two-thirds of the oncoming population are getting as far as the entrance to high school. Almost half of all are doing some high school work—42.7 per cent of the boys and 53.8 per cent of the girls, and one-fifth are reaching the final or matriculation year—17.3 per cent of the boys and 23.0 per cent of the girls. The advantage of the girls is greatest in the high school years but exists in smaller degree all the way through school. Its cumulative effect is to give the average girl half a year's more education than the average boy—8.5 years as compared with the boy's 8.0 years.

TEACHERS

In terms of certificates—in fact by any available measure—recent years have witnessed a notable improvement in the competence of the teachers employed in the provincial schools. Considered in relation to the greater work that it has been noticed the schools are now doing for the average child, it appears partly as cause and partly as result. Better teachers have facilitated the progress of the pupils, and in turn as more pupils get a secondary school education more have qualified for teaching positions and have made it possible for the Departments of Education to raise the standards required for teaching certificates. An indication of the improvement in certification of teachers is given below, where the proportion with second class or higher certificates is shown for the eight provinces where certificates are thus classified, quinquennially since 1914. Collectively, the percentage has increased from 67 to 95, third class and other temporary licences having practically disappeared, especially in the Western Provinces, in spite of the fact that the requirements for the higher classes of certificate have been made more exacting. As the movement up to seconds is practically complete, further progress will have to be measured by the growing proportion obtaining first class professional standing or higher.

PERCENTAGE OF TEACHERS WITH SECOND CLASS CERTIFICATES OR HIGHER

Province	1914	1919	1925	1930
Prince Edward Island Nova Scotia New Brunswick Ontario Manitoba Saskatchewan Alberta British Columbia	72 57 75 75 53 44 72 78	76 59 78 84 67 62 73 73	90 65 83 92 76 73 94	92 74 85 96 97 99 98
Eight Provinces	67	74	85	95

The increased proportion of second class certificates or higher is a very good index of the greater permanence that the profession has attained. The disappearance of third class and other temporary licences has been accompanied by a marked increase in the length of experience of the average teacher. In Manitoba, for instance, the average time that the teacher of 1923 had been engaged in the profession was less than four years: the 1930 teacher, six years

been engaged in the profession was less than four years; the 1930 teacher, six years.

The proportion of men in the teaching profession has increased steadily since the close of the war, when it was at the abnormally low figure of 15.5 per cent, and now amounts to 21.1 per cent for the Dominion as a whole, which compares with 19.2 per cent for the last year before the outbreak of the war. The table below shows the trend in this regard in individual provinces:—

PERCENTAGE OF MALE TEACHERS

Province	1914	1919	1925	1930
Prince Edward Island. Nova Scotia. Vew Brunswick Quebec Intario fanitobs Islandschewan Ilberta British Columbia	27-5 9-4 10-0 14-3 17-3 16-6 34-8 34-5 26-1	17·2 5·3 6·5 15·2 13·3 16·9 20·6 19·3 20·8	21-9 9-0 10-3 16-1 16-2 20-2 26-8 25-9 25-7	21 · 5 8 · 6 10 · 6 17 · 7 18 · 8 19 · 6 24 · 6 28 · 9
Canada	19 - 2	15.5	18-4	21.1

After observing the general raising of standards in teachers' certification it is of interest to note some of the provisions that have been made for their more advanced training. There is the establishment within the last few years of new professional training courses in several of the universities—Saskatchewan, Alberta, Montreal, and less recently, but within the past decade, in the Maritime universities and British Columbia. The lengthening of courses in the normal schools has been general, culminating in the experiment of Ontario in bringing teachers back for a second term at normal school after they have attended a full school year and done some teaching.

Summer schools for teachers, with one or two exceptions, are an innovation of the last two decades, but have come to occupy an important place in the academic and pedagogical improvement of the teaching profession. Most of the provincial Departments of Education now offer courses during July and August at one or more centres, frequently in co-operation with universities, while in addition many of the universities and colleges conduct classes independently. The sessions ordinarily last from four to seven weeks, and in the summer of 1930 had an attendance of more than 9,000. The courses offered by the Departments of Education are usually arranged with a view to improving the professional standing of the teacher, and are attended by few other than those engaged in teaching. Work offered by the universities commonly leads towards a degree in arts or science and is undertaken by others as well as teachers. Of the total attendance, it is calculated that 7,500 or more were teachers. This represents more than one-tenth of all teachers in the Dominion. Ontario teachers appear to attend in highest proportion—about 25 per cent while next in order come British Columbia, Nova Scotia, Manitoba, Alberta and New Brunswick, with percentages between 10 and 25. In Saskatchewan, Quebec and Prince Edward Island the proportions are somewhat less. A table in the section of Part II on "Teacher Training Schools" shows the location of Departmental and University summer schools in Canada, the dates of their establishment, and the attendance in 1930.

CONSOLIDATED vs. RURAL SCHOOLS

Manitoba still leads the provinces in the matter of consolidation of schools, having 108 such districts. Alberta comes next with 64, and Saskatchewan with 40. Ontario has 28, Quebec something like 30, and there are a few in the Maritimes and British Columbia. Certain data are available on these schools, in the provinces where they are most numerous, that enable some comparisons to be drawn between them and one-room schools such as they have displaced. In particular, age-grade information that has been compiled for Manitoba and Saskatchewan since the formation of the Education Branch in the Bureau of Statistics enables the progress of pupils in consolidated schools to be measured in comparison with that of children in rural schools.

Manitoba shows a very marked advantage in favour of the consolidated school. The table below gives the average grade attained by pupils at each year of compulsory school age in both classes of schools. After starting together at the age of seven each year produces a wider gap between the average pupil in the two kinds of school, until at the age of fourteen the consolidated school pupil is well advanced in the work of grade eight, and the pupil of the one-room school has not completed grade six. Apart from this advantage of distinctly more than a year on the part of the pupil of the larger school, when attendance becomes no longer obligatory, there must be a much stronger incentive for him to remain in school and complete the entrance

grade. He is already well started on his final year, while the pupil of the small school sees the entrance examination more than two years distant. Indeed, only 45 per cent of the fourteen-year-olds continue in the small school after they have reached fifteen, whereas in the consolidated school the fifteen-year-olds are 85 per cent as numerous as those a year younger. Some of the one-room children doubtless transfer to the larger schools for the high school grades, but the second percentage is so much higher that it means unmistakeably greater opportunity for the rural children within the larger school unit.

Nor does all the advantage accrue to the rural district. The table below also shows the average attainment of pupils in town, village and rural schools of more than one room that are not consolidated, and they too are seen to be at a disadvantage compared to those of the consolidated districts. Their average pupil at fourteen has not finished grade seven. True, this is nearer than the rural school comes to producing the consolidated school's results, but there appears to be a definite gain to be made by the central school through amalgamation. Moreover, where the drop in enrolment between the ages of fourteen and fifteen is only 15 per cent in the consolidated schools, it is 27 per cent in this third group.

		Average	grade at each	year of age
	Age	Rural	Consolid- ated	Town and Village not consolid- ated
9 10 11		3-05 3-85 4-68 5-46	1.66 2.48 3.39 4.33 5.21 6.17 7.14 8.21	1.66 2.33 3.19 4.01 4.92 5.88 6.83 7.97
		Enrolme	nt at each y	rear of age
H 15	***************************************	3,165 1,439	1,272	2,649 1,930

In Saskatchewan, the same general relations hold between consolidated and each of the other two classes of schools as in Manitoba.

The teacher of the Manitoba one-room school has on the average 3.7 years' experience and receives a salary of \$867, the consolidated school teacher 6.6 years' experience and \$1,213 salary. The 40 per cent higher salary naturally secures not only a more experienced but also a better trained teacher. But in the larger school she teaches 35.6 pupils in comparison with 28.6 in the country school, with the result that her salary means only 13 per cent more per pupil taught, and since she succeeds in getting her pupils through 7.2 grades, in place of the other teacher's 5.9 grades, her cost per year of work successfully completed by her pupils is only 93 per cent of the cost of the much lower salaried teacher of the ungraded school. In other words, the consolidated school teacher, although she gets a salary 40 per cent higher actually costs 7 per cent less in terms of work successfully done. This, of course, should not be construed as derogatory of the work of the rural teacher. Her average pupil attends only 139 days in the year while the consolidated school's pupil attends 167 days. She can not be expected to cover as much work with the pupil in a year that is 28 days (almost a month and a half) shorter. Expressed in terms of attendance the one-room teacher puts her average pupil through each grade in 188 school days, the consolidated school teacher in 185. In other words, the fact that the latter's pupil attains only 5.9 grades and the former's 7.2 in eight years is accounted for practically entirely by poorer attendance; and the greater cost of the former in terms of work accomplished is more than accounted for by this irregular attendance together with her smaller number of pupils.

The teaching staff of the bigger school, then, provides instruction from Grades I to XI or XII at a smaller cost per pupil per grade than the rural teacher is able to do for Grades I to VIII, in some cases to Grade IX, and occasionally to Grade X). This much can be said for the comparative costs of teachers, and teachers' salaries represent about one-third of the total expenditure of consolidated schools. While all of the foregoing except the last statement is deduced from Manitoba data, there is no apparent reason why it should differ substantially in other provinces.

There is a marked difference between provinces, however, in the matter of the second major factor in consolidated school outlay—conveyance costs. In Saskatchewan, where the size of such districts is particularly large, transportation costs practically as much as teachers' salaries, in Ontario only half as much. But economies of operation of the larger school unit, including the saving on salary, heating and maintenance of buildings, etc., go to offset the cost of conveyance, with the result that available data show the total cost of the larger school in terms of work accomplished to be, like teachers' salaries alone, less than the cost of the smaller. To illustrate: In Alberta, the annual cost per pupil enrolled in one-room schools is recorded as \$61.08, in consolidated schools \$86.29—or 41 per cent higher. When allowance is made for the rate at which the

grades are covered in the two classes of schools (on the basis of what is shown above to take place in the Manitoba and Saskatchewan schools) the cost per pupil per grade is only 18 per cent higher. Allowing further for the greater proportion of high school students in the larger schools, again on the Manitoba and Saskatchewan basis (the cost of a year in high school averages more than twice the cost of an elementary year) the expenses of the consolidated schools are less than 98 per cent of the small ones. The larger school, then, appears at least as cheap in terms of work done, and its added conveniences (such as healthier buildings, absence of the necessity of parents transporting their own children, etc.), are at the same time obtained.

RURAL vs. URBAN SCHOOLS: SUBJECTS TAUGHT

Though most of the Provinces make an effort to record the numbers studying each subject of the curriculum in secondary schools, data are seldom compiled on this subject for the elementary schools. For several years the Bureau of Statistics, in co-operation with the Department of Education for Saskatchewan, has been experimenting with compilations of this kind for Saskatchewan schools. Most of the subjects that are compulsory in all grades—such as the three R's—are omitted from the calculation, and attention is concentrated on subjects less generally studied with a view to comparing the amount of attention that they receive in different types of schools. The following table shows summarily the results of the compilation for rural as compared with urban schools.

Comparative Percentages of Pupils in Rural and Urean Schools of Saskatchewan Studying Certain Subjects in Grades I to VIII, 1930

Grade	Nature Study	Elementary Science	Art or Drawing	Music	Manual Training	Hygiene	Agriculture	Home Economics	French	Physical Training	Cadet
I Raral Urban II Raral Urban III Raral Urban III Raral Urban IV Rural Urban V Rural Urban VI Rural Urban VI Rural Urban VI Rural Urban VI Rural Urban VII Raral Urban VII Raral Urban	44 72 71 90 83 84 76 77 72 71 64 66 44 44 44 36 29	1 3 5 2 20 25 24 29 27 28 11 7	79 92 84 96 87 87 85 84 84 84 85 83 91 79 89 63	30 73 33 78 40 80 46 81 50 52 52 60 66	2 8 2 8 2 8 2 8 2 4 2 4 14 2 5 2 5 1 6	65 82 79 91 89 96 93 97 97 98 97 99 99 98	1 1 2 3 22 9 9 34 21 81 83 87 77	1 3 1 1 1 1 2 4 1 1 7	3 4 3 4 3 4 4 3 4 4 11 21	59 78 60 81 63 81 61 80 61 80 59 79 60 81 58	ない な

It is apparent at first sight that these minor subjects of the elementary curriculum are on the whole a more important factor in the town schools than in the country. Under the three closely related headings agriculture, elementary science and nature study, the rural pupils fare better except for nature study in the earliest grades, but in all of the others the urban pupils have the advantage. In art or drawing, and music, especially the latter, the town pupils lead the rural quite distinctly until they reach the entrance grade when the proportions become more uniform by reason of a very sudden drop in the popularity of artistic subjects in the urban schools—probably in part because a final examination is required only in one of drawing or music, and other subjects demand attention in preparation for the Departmental examinations at the end of the year. In the case of manual training and household science, few of the rural schools are equipped to teach them. In the town schools as many as fourteen per cent in grade six, and twenty-five per cent in grade seven get instruction of this nature, but again there is a reduction of the percentage in grade eight. The most generally taught of the subjects in the above list is hygiene, practically all children except some beginners being included. For physical training, the percentages are quite uniform in each grade, ranging about 60 per cent in rural and 80 per cent in urban (except that they too fall in grade eight). The uniformity may be interpreted to mean that only certain schools in each group give attention to physical drill and that they include all children in their excercises. Similarly, with French, in which three per cent of rural and four per cent of urban schools give instruction up to grade seven. In grade eight the proportions jump to 11 per cent and 21 per cent, respectively, doubtless in preparation for high school.

For the high school grades, the first two of which claim considerable numbers in the rural

For the high school grades, the first two of which claim considerable numbers in the rural schools, the comparison has been extended to all subjects of the curriculum. The subjects is which a definitely larger proportion is reported in the rural schools are music, drawing, agriculture, physics, history and civies. Those in which the urban schools have a definite advantage are French, German, Latin, mathematics, geography, commercial subjects, household science and manual training. For reasons of space the full comparison is not here presented.

CHAPTER II.—NON-PROVINCIAL SCHOOLS AND EDUCATIONAL ASSOCIATIONS

Under the terms of the British North America Act, education in Canada is primarily a matter of provincial administration, and a governmental Department of Education in each province has under its immediate jurisdiction a system of schools—schools of general education, technical and vocational schools, special schools for those unable to take the ordinary instruction, and teacher-training schools—which in the aggregate, as observed in Chapter I include 90 per cent of the enrolment in all institutions of learning. But outside of these provincial school systems from the administrative standpoint, though necessarily related to them closely, are important groups of schools and educational activities. These fall naturally into two groups: (1) Those controlled by the Dominion Government; (2) Those that are immediately controlled by private individuals or corporations (though, of course, ultimately they may be either encouraged or restrained by the provincial governments). This second group includes schools not supported by public funds, the publication of school periodicals, and the activities of various voluntary educational associations.

The present chapter is concerned with these two groups.

A. THE DOMINION GOVERNMENT

Indian Schools.—From the time of the formation of the Dominion the federal government has been charged with the education of the native Indian children, and has maintained a system of schools for them quite distinct from the provincially-controlled schools. They are administered by the Department of Indian Affairs at Ottawa. The census of the Department in 1929 showed 108,012 Indians in Canada, and in 1930 there were 15,743 children attending school, of whom 7,302 were accommodated in 78 boarding schools and 8,441 in 272 non-residential schools. The territorial distribution was as follows:—

	Residen- tial Schools	Non- Residen- tial Schools	Total Enrolment	Cost to Govern- ment
Prince Edward Island	er e			\$
Prince Edward Island		1	34	72
New Brunswick.		11	286	105.25
		10	298	17,38
GONGHANG TATE ON TOTAL PARAGE AND A CANADA CANADA CONTRACTOR ON THE CONTRACTOR OF TH	40	32 85	1,433	78,55
		46	4.105 2.298	415,39 385,26
askatchewanlberta	14	26	2,001	397,25
ngerta British Columbia Fikon	19	3	1,530	326.77
	16	47	3.291	532,57
forthwest Territories	2 4	7 4	190 277	16,423 54,833
Canada	78	272	15,473	2,330,438

In the operation of the schools, especially the residential schools, the Department enjoys the close co-operation of different churches. The cost per pupil in the boarding schools is between four and five times as great as in the small schools, but they enable a greater diversity of instruction to be given, including training in household science for the girls and in agriculture and certain trades for the boys. The schools are everywhere accessible without cost to the Indians. Comparatively few of the children go beyond the elementary grades, but the proportion in advance of the fourth grade has doubled in the last ten years, probably due largely to compulsory attendance since 1919 of all physically-fit between the ages of seven and fifteen. The general programs of studies followed are those of the provincial Departments of

The general programs of studies followed are those of the provincial Departments of Education. All schools are inspected frequently by officers of the Department of Indian Affairs, and provincial school inspectors visit all classrooms except in New Brunswick and British Columbia where there are special Indian School Inspectors. Practically all of the residential schools are under the oversight of a physician, and in most cases there is a resident nurse. Pupils in the non-residential schools are examined by agency physicians and travelling nurses. The most promising and industrious among the graduates of the Indian schools are assisted financially in continuing their education elsewhere, or in establishing homes, 160 having received such assistance in 1930. In addition, over 200 Indian children were supported in orphanages and schools for white children. For more complete data, see the tables of Part II.

Northwest Territories.—There is no public school system in the Northwest Territories, but gants for educational purposes are made by the Department of the Interior of Canada to the

Roman Catholic and Anglican Churches, both of which maintain schools for white, Indian and Eskimo children in connection with their missions. The Roman Catholic Church operated three boarding schools and four non-residential schools; the Anglican Church one and four respectively. In addition to these, provision was made for the holding of classes for children temporarily gathered in the vicinity of any point where there is a mission.

Grants in Aid of Technical Education.—Several times in the past two decades the Dominion bas come to the assistance of the provinces in providing money to encourage a greater diversity of instruction in their schools. In 1913 the Agricultural Instruction Act was passed, distributing \$10,000,000 in ten years among the provinces for the advancement of agricultural education. In 1919 a similar sum was voted for the improvement of technical education, on condition that the provinces themselves each spend an additional amount equivalent to its share; in 1929 the original time limit of ten years in which the provinces might qualify for their grants was extended five years, as Ontario was the only one that had earned the full portion to which it was entitled under the Act of 1919. Finally, in 1931, an annual sum of \$750,000 for fifteen years was voted for the same purpose, so the interest of the Central Government in the field of technical education seems likely to continue for a considerable period.

In 1929, the last year in which all provinces were drawing grants, there were 121,252 pupils in schools receiving aid from the Dominion—45,617 in day courses, 73,877 in evening classes, and 1,447 by correspondence. In 1931-32 all provinces are eligible for grants again, and the enrolment will be even greater, since the erection of new day schools and the extension of evening

classes has gone forward consistently in the intervening years.

The Technical Education Acts have been administered in the Department of Labour at Ottawa, by the Technical Education Branch. An Annual Report of the Branch reviews the work of the schools assisted by its grants, and several monographs have been issued on various subjects in the field of vocational and industrial training. The work assisted includes prevocational or junior high school courses; commercial, homemaking, applied art, and industrial courses in high schools; part-time classes for apprentices and employed adolescents; short-term courses for adult workers; evening classes for adults; and correspondence instruction.

Military, Physical, and Cadet Training.—For a full review of the activities that come under this heading the Annual Report of the Department of National Defence should be consulted. Details of the Royal Military College at Kingston where 200 gentlemen cadets are annually taken in training are included in the present report with the chapter and statistical section on higher education. A variety of short term training courses is given to members of the permanent and non-permanent active militia, and to airmen at various centres. The amount expended by the Department in 1930-31 on the encouragement of physical training and cadet services was \$500,000. Over 11,000 teachers and normal school students attended courses provided in physical education, and 6,000 received certificates of proficiency. Cadet corps enrolled 131,985 boys, three leading features of training being first aid, signalling, and miniature rifle practice. The Department of Marine conducts short courses in navigation at six Canadian cities. It also conducts examinations for Masters' and Mates', and Ratiotelegraphic operators' certificates.

Penitentiary Education.—In each of the Dominion's six penitentiaries one or more teachers are included on the regular staffs to provide the essentials of an elementary education to those in custody, while numerous agricultural and trade instructors are employed. Of a total of 3,187 inmates in 1930, 377 were under 20 years of age, and 1,460 between the ages of 20 and 30.

Division of Child Welfare.—The Department of Pensions and National Health has included a Division of Child Welfare since 1920, which, among other activities co-operates with provincial Departments of Education in connection with the promotion of school hygiene, medical and dental inspection of schools, provision of school nurses, the training of children needing special care, and the instruction of teachers-in-training in normal schools on principles and methods of preventive medicine and of child hygiene and welfare. For a full account of the activities of the Division the Annual Report of the Department should be obtained.

Miscellaneous Grants.—There are various grants made by the Dominion to organizations directly or indirectly connected with education, but which are not administered by the Federal Government. Among such may be mentioned those to the Canadian Council of Child Welfare, the Victorian Order of Nurses, etc.

Dominion Bureau of Statistics.—In 1919 an Education Branch was established in the Dominion Bureau of Statistics as a result of a conference of representatives from the Provincial Departments of Education and the Dominion Government. (Copies of the Proceedings of this Conference are still obtainable from the Dominion Statistician.) Prior to that time there had been no organization for collecting and collating data on education for the Dominion as a whole, but the desirability of such an office had on frequent occasions been pointed out by educational bodies. In the Annual Surveys of Education that have since been published by the Bureau of Statistics, fundamental information on all the provincial school systems has been brought together, and from year to year, through the co-operation of the several Departments of Education, the uniformity and comparability of the information for different provinces has been steadily increased. In order to obtain the additional and more comparable information

several of the Provincial Departments collect reports from each of their schools or classrooms and forward them to the Bureau of Statistics for compilation.

Though the reports from schools of the provincial systems are in all cases collected through the Departments of Education, those from universities and colleges, and in most of the provinces those from private schools, associations, etc., are obtained from the individual sources directly

In addition to the Annual Survey of Education in Canada, separate bulletins or monographs are issued from time to time dealing with certain sections of the education field, e.g., "Illiteracy and School Attendance" as revealed in the census. Teachers, trustees, inspectors and others interested in education may be placed on the mailing list by communicating with the Dominion

B. NON-GOVERNMENTAL EDUCATIONAL ACTIVITIES

PRIVATE SCHOOLS

Private Elementary and Secondary Schools.—There are numerous schools in each province providing a general education, but not supported by public funds and not necessarily following strictly the program of studies of the publicly-controlled schools. They are usually controlled by religious communities or private individuals. Many are widely known and have a long record of successful service. A directory of them may be obtained from the Dominion Statistician. The group enrolled 32,216 pupils in eight provinces (except Quebec) or about 2 per cent of the school population in 1930. In Quebec the number in schools of this class (called "independent primary" schools, about half of which receive provincial grants) was 60,059 or over 10 per cent of school enrolment in the province, making the proportion for the whole Dominion more than per cent. In the United States 9 per cent of the pupils are in schools privately controlled, which, according to reliable sources, is probably not far from the percentage in the United Kingdom. Apart from Quebec, the proportions are highest—between 4 and 5 per cent in British Columbia and New Brunswick; between 3 and 4 per cent in Manitoba and Prince Edward Island; less in the other provinces.

There is a much higher proportion of the pupils in advanced grades in the private schools than in the public. In the eight provinces about 25 per cent of all students are in the high school grades, while a further 10 per cent have completed the lower grades and are studying special subjects, whereas in the public school systems of the same provinces only 13 per cent are in high school work. About one-third of the pupils are in residential schools, of which several are denominational orphanages, teaching only, or mainly elementary grades. In the eight provinces 53 per cent of the schools are under Roman Catholic control, 22 per cent Protestant denominations, 4 per cent other churches, and 21 per cent undenominational.

The average (median) age of pupils of each grade in the private schools compares with those in the public schools as follows:-

	Private	Public	- Windows	Private	Public
irade 1	Years 7·28 8·57 9·60 10·57 11·63 12·62	7.68 8.95 9.87 10.85 11.90 12.90	Grade 7	Years 13.51 14.42 15.17 16.13 17.12	Years 13-79 14-62 14-89 15-69 16-67

The private school pupils begin the first grade on the average two-fifths of a year younger, but lose half of this lead by the time they have arrived at the entrance to high school, Grade 8. On passing into high school a noteworthy transformation occurs, the public school pupils coming to be younger than the private by more than they were older at the end of the elementary grades. This seems to be due to a more rigid process of elimination in the public schools, the great majority of the older pupils in grade 8 dropping out and the younger continuing into high school; whereas the private school pupils of grade 8, whether comparatively young or old for the grade, are sent tack by their parents to obtain a high school education. Financial considerations are probably a chief factor, the parents of private school pupils being better able, on the whole, to afford to keep the older children at school.

Almost half of the teachers in private schools belong to religious orders. Of 1,547 teachers m six provinces 347 are lay and 700 religious. There is a higher proportion of university graduates than among the teachers of any provincial system, there being 391 or 25.2 per cent, while the publicly-controlled schools of British Columbia lead those of other provinces with 18.3 per cent. I further very pronounced advantage of the private school lies in the ratio of pupils to teachers.

They average only 15 pupils per teacher, while the provincial schools average 31.

Private Business and Commercial Schools.—Some of the special students in the above group were studying business subjects, but in schools devoting their chief attention to business training 29,120 students were recorded in 1930-19,296 in day classes and 9,724 in evening classes.

The day pupils were 4,897 male and 14,399 female, while the evening pupils were 3,664 male and 6,060 female. Most of the day courses require less than a school year to complete, but the only indication of the number completing a full course is the 6,877 reported as receiving diplomas. Some schools, however, do not issue diplomas. A rough division of the courses being followed may be given as follows:—

	Male	Female	Total
Stenographie Commercial Secretarial Other	2,382	12,953	15,33 5
	2,915	1,358	4,273
	1,496	4,058	5,554
	1,490	1,994	3,484

"Stenographic" courses are those in which shorthand and typewriting are the chief subjects; "Commercial" are those in which bookkeeping or accounting is the chief study; "Secretarial" includes courses reported as complete business training and similar terms, usually combining most of the subjects in the two preceding courses and requiring a few months longer to complete than either of these. "Other" includes those in the business colleges only learning to operate office appliances or machines other than the typewriter. Many office machine distributing stations, however, train operators for their particular machines and these are not included in the report.

The tables on business training schools in this report (Part II) are arranged to show the number of students in principal cities. The following summary goes somewhat farther and shows the average number of business college students in Canadian towns and cities of a given size:—

Population	Average Nu	mber of Pupils
Population	In day classes	In evening classes
Under 5,000. 5,000-10,000. 0,000-25,000. 5,000-50,000. 0,000-100,000. 0ver 100,000.	43 50 75 240 511 1,393	11 17 22 130 155 989

Business schools are not frequently established in towns with a population of less than 3,000. As the population goes beyond 3,000, it becomes more and more unusual for the town to be without one. Night classes are a more important part of the schools' work in the largest cities, though some of the smaller cities provide considerable numbers for evening study. A directory of these schools may be obtained from the Dominion Statistician.

Other Private Schools.—Schools in the above groups constitute by far the two most numerous types of private schools. Other privately owned schools of a technical character—those giving instruction in telegraphy, barbering, motor mechanics, etc., are to be found in all of the larger cities. Correspondence schools also enroll considerable numbers in common school subjects as well as courses of a technical or professional character. (Previous reports have described the Frontier College.) Schools of music should also be mentioned, but statistics are not compiled for any of these.

SCHOOL PERIODICALS

The following list is published as a directory of magazines in Canada whose chief interest is in the field of education. Most of them are published either by corporations or teachers' associations, but for the sake of completeness those sponsored by Departments of Education are also included. The names of officers, except for possible inaccuracies, are as at the end of the calender year 1931.

Journal of Education, being the supplement to the Report of the Superintendent of Education for Nova Scotia, published about five times per year. The medium of the Education Department's official notices.

The Nova Scotia Teachers' Bulletin.—Official organ of the Nova Scotia Teachers' Union. Bi-monthly except July and August. Editor, H. V. Corkum, Box 266, Mahone Bay, N.S.; Business Manager, John J. Oliver, Box 666, Yarmouth, N.S.

The Educational Review.—Official organ of the New Brunswick Teachers' Association and Prince Edward Island Teachers' Federation. Monthly except July and August. Editor and Business Manager, Miss Jessie I. Lawson, 14 De Monts Street, Saint John West, New Brunswick.

L'Enseignement Secondaire au Canada.—A monthly review issued by the Permanent Committee of Affiliated Institutions of Secondary Instruction, published by the University of Laval. Managing Director, M. l'Abbe Arthur Maheux.

L'Enseignement Primaire.—The organ of Catholic primary schools of the province of Quebec. Editor, C. J. Magnan, Inspector-General of Catholic Normal Schools, 79 Chemin Ste-Foy, Quebec; Manager, P.O. Box 636, Upper Town, Quebec.

The Educational Record of the Province of Quebec.—Quarterly journal in the interest of the Protestant schools of Quebec, and the medium through which the Proceedings of the Protestant Committee of the Council of Education are communicated. Editor and Publisher, J. C. Sutherland, Inspector-General of Protestant Schools, Quebec.

The Teachers' Magazine of Quebec.—Official organ of the Provincial Association of Protestant Teachers of Quebec. Bi-monthly during school year. Editor, Miss Isabel E. Brittain, 1431 Tower Avenue, Montreal; Business Manager, F. N. Stephen, 4272 Hampton Ave., Montreal.

The School.—A magazine devoted to Flementary and Secondary Education in Canada. Monthly except July and August. Editorial Board, the Staff of the Ontario College of Education, University of Toronto, 371 Bloor St. W., Toronto 5; Managing Editor, Dr. W. E. Macpherson.

Ontario Secondary School Teachers' Federation Bulletin.—Bi-monthly except July and August, Editor, Dr. E. A. Hardy, 124 Duplex Ave., Toronto 12.

The Educational Courier.—Official organ of The Federation of Women Teachers' Associations of Ontario and The Ontario Public School Men Teachers' Federation. Bi-monthly except July and August. Editor, Miss H. E. Carr, 1139 Bay St., Toronto 5; Business Manager, Mr. J. E. Robertson, 16 St. Clair Gardens, Toronto.

The Canadian School Journal.—Official organ of the Ontario Educational Association and the Canadian School Trustees' Association. Published monthly by the Ontario School Trustees' and Ratepayers' Association (one of the four main departments of the O.E.A.). Editorial office, 18 Bloor St. W., Toronto.

The Canadian Teacher.—Published by the Educational Publishing Company, 36 Shuter St., Toronto. Every 19 days except July and August, beginning September 1. Editor, M. Parkinson.

The Ontario Home and School Review.—Published quarterly by the Ontario Federation of Home and School Associations. Executive Secretary-Treasurer, Mrs. H. Maltby, 101-A Bloor St. W., Toronto.

The Western School Journal.—Incorporating "A Bulletin of the Department of Education for Manitoba" and "A Bulletin of the Manitoba Educational Association". Monthly except July and August. Editor, Dr. W. A. McIntyre, Principal of Winnipeg Normal School.

The Manitoba Teacher.—Official organ of the Manitoba Teachers' Federation. Monthly except July and August. Editor, W. Sadler, 211 Belvidere St., St. James.

The Saskatchewan Teacher.—Official organ of the Saskatchewan Teachers' Alliance. Monthly. Editor, A. E. Cooke, Battleford, Sask.

The Western Teacher.—"The modern classroom magazine". Lesson plans and outlines for elementary schools. Published monthly by Western Extension College, Ltd., Educational Publishers, Saskatoon and Winnipeg.

The School Trustee.—Published monthly by the Saskatchewan School Trustees' Association. Managing Editor, C. E. Little, K.C., 2 Victoria Park Building, Regina.

The Western Educator.—A magazine for classroom service. Published monthly except July and August, by the Institute of Applied Art, Ltd., 10042-109th St., Edmonton. An amalgamation of "The Alberta School", "The Saskatchewan School" and "The Manitoba School".

The A.T.A. Magazine (official organ of the Alberta Teachers' Alliance, Inc.) and The A.S.T. Magazine (official organ of the Alberta School Trustees' Association) under one cover. Monthly. Editor of the teachers' section, J. W. Barnett, Imperial Bank Building, Edmonton; Editor of the trustees' section, Mrs. A. H. Rogers, Fort Saskatchewan, Alberta.

The B.C. Teacher.—Published on the 15th of each month except July and August by the British Columbia Teachers' Federation. Managing Editor, Harry Charlesworth, Aldine House, 1300 Robson St., Vancouver.

The Public School Magazine.—A monthly magazine for school children, especially of Victoria and district. Editor, Donald A. Fraser, North Ward School, Victoria.

Parent-Teacher News.—Published by the British Columbia Parent-Teacher Federation. President, Mrs. A. E. Delmage, 1201 W. 8th Ave., Vancouver.

EDUCATIONAL ASSOCIATIONS

The list below is published as a directory of associations whose chief interest lies in the field of education. The nature of the list is clear at a glance. For instance, each province and the Dominion as a whole has a teachers' organization. These all appear. Five provinces and the Dominion have school trustees' associations, three have provincial parent-teacher associations, etc. Those whose scope is Dominion-wide are listed first, then those of the Maritime Provinces, Quebec, Ontario and the Western Provinces, in order. The names of officers, except for possible inaccuracies, are as at the end of the calendar year 1931.

Dominion

The Canadian Education Association.—Founded in 1892 as Dominion Educational Association. Name changed to Canadian Education Association, with a new constitution, in 1918. Number of members, 100. President, Dr. J. T. Ross, Deputy Minister, Department of Education, Edmonton; Secretary, Dr. W. J. Karr, Department of Education, Toronto. Last meeting was held November 5, 6 and 7, 1929, at Montreal; the next will be held November 1, 2 and 3, 1932, at Toronto.

National Conference of Canadian Universities.—Founded 1911. Membership, 29 universities and colleges and the National Research Council. Annual or biennial meetings. President 1930–32, President W. Sherwood Fox, University of Western Ontario, London; Secretary, President Carleton Stanley, Dalhousie University, Halifax. Last meeting was held May 26 27 and 28, 1930, at Toronto; the next meeting will be held in 1932 at Vancouver.

Canadian Teachers' Federation.—Founded 1920. Annual meeting in Edmonton, Alberta, in July, 1930, and in New Brunswick, 1931. President, W. McL. Barker, M.A., Moncton, N.B.; Secretary, M. J. Caldwell, 131 Connaught Crescent, Regina.

Canadian National Federation of Home and School Associations.—Founded July, 1927. Approximate number of members, 25,000. President, Dr. George W. Kerby, Mount Royal College, Calgary; Secretary, Mrs. A. M. Curtis, 514 Sunderland Ave., Calgary. First biennial meeting May, 1929, at Toronto; second biennial meeting July 6–8, 1931, at Calgary; third biennial meeting to be held in Port Arthur, 1933.

National Council of Education.—Founded 1919. Membership, executive of 19. President, James A. Richardson, LL.D., Winnipeg; Secretary, Fred J. Ney, M.C., Boyd Bldg., Winnipeg. Last meeting was held in Victoria, B.C., in 1929; the next meeting is to held in Toronto, 1932.

Overseas Education League.—Founded 1910. Honorary Organizer, Major F. J. Ney, Boyd Bldg., Winnipeg; Secretary, Miss Lillian Watson, Boyd Bldg., Winnipeg.

League of the Empire, Canadian Branch.—Founded in London, England, in 1901. Later a Canadian Branch was formed with Principal Maurice Hutton of University College, Toronto (present address, 50 Prince Arthur Ave., Toronto) as Chairman, which office he still holds.

Canadian Educational Guidance Movement.—Founded December 29, 1930. (Formerly the Canadian Collegiate Movement.) Hon. President of National Council, E. W. Beatty, K.C., Montreal; President Ontario Council, E. A. Miller, M.A., London; Secretary, Herbert L. Troyer, 15 Joicey Blvd., Toronto 12. Next annual meeting, Easter week 1932.

Canadian School Trustees' Association.—Founded 1922. President, Samuel Farmer, Port Perry, Ontario; Secretary, W. M. Morris (deceased Dec. 1931), 18 Bloor St. W., Toronto. Last annual meeting was held in Toronto, November, 1931.

The New Education Fellowship.—Branches have been organized in Canadian cities from coast to coast, including Halifax, Montreal, Toronto, Winnipeg, Calgary, Vancouver and Victoria.

Maritimes

Prince Edward Island Teachers' Federation.—Founded 1924 (continuing the P.E.I. Teachers' Union, previously known as the P.E.I. Teachers' Association, founded about 1880). Annual meetings held at Charlottetown in April. Attendance in 1931 about 400. President, Mr. Russel Leard, Souris; Secretary, Miss Jacqueline Macdonald, 135 Upper Prince St., Charlottetown.

Nova & cotia Teachers' Union.—Founded 1896. Reorganized 1920. President, S. I. Robinson Halifax, N.S.; Secretary, Miss Georgie MacMinn, Truro, N.S. Last meeting was held April 3-4, 1931, at Halifax.

Nova Scotia Headmasters' Association.—Founded 1930. Secretary, H. V. Corkum, Mahone Bay. Annual meetings are to be held at Halifax last week of Christmas holidays.

New Brunswick Teachers' Association.—Founded 1918. Membership, 1,000. Last biennial meeting was held in Moncton, June 26, 1930; the next biennial meeting will be in June, 1932. President, W. McL. Barker, Principal Moncton Aberdeen High School; Secretary, C. T. Wetmore, Consolidated School, Rothesay, N.B.

The Teachers' Institute of New Brunswick.—Founded 1878. Number of members, 800. President, Dr. A. S. McFarlane, Chief Superintendent of Education, Fredericton; Secretary, Dr. H. H. Hagerman, 123 Charlotte St., Fredericton, N.B. Last meeting was held June 25–27 1930, in Moncton, N.B.; the next meeting will be held in Fredericton, N.B., in June, 1932.

Quebec

Provincial Association of Protestant Teachers of Quebec.—Founded 1864. Sixty-seventh annual convention in Montreal, October, 1931. Attendance, 1,670. President for 1931-32, Miss Alice C. Dresser, St. Francis High School, Richmond; General Secretary, W. E. Black, 352 Lansdowne Ave., Westmount, Que.

High School Principals' Association of the Province of Quebec.—Founded 1927. Members, about 50. Meeting in Montreal, October, 1931. Secretary, C. E. Ployart, Shawinigan Falls, Que.

Comités Permanents des Maisons d'Enscignement secondaire affiliées.—Secretaries, Abbé Lionel Dequire, Valleyfield College, Valleyfield, and Abbé Leopold Roberge, Levis College, Levis, Que.

Local Associations of Catholic Teachers.—(1) Alliance Catholique des Instituteurs de Montréal, J. M. Manning, 117 St. Catherine St. W., Montreal; (2) Association des Instituteurs de Québec, Z. Toussignant, Laval Normal School, Québec; (3) Conférence des Instituteurs de L'Ecole Normale Jacques Cartier, J. N. Brischois, Jacques Cartier Normal School, Montreal; (4) Association des Instituteurs de Trois-Rivières, President, O. J. Desaulaiers, St. Francis Xavier School, Three Rivers; (5) Association des Instituteurs de Chicoutimi, David Samson. Chicoutimi, Que.; (6) Cercle des Institutrices de la ville de Hull, Miss Donalda Thibault, Hull. (7) Several other association for which names of officers are not at hand.

Ontario

Ontario Educational Association.—Founded in 1861. Annual meetings are held in Toronto Easter week. President, Dr. J. H. Putman, 206 Rideau Terrace, Ottawa; Secretary, A. E. Bryson, 44 Silverthorne Ave., Toronto 9.

Ontario Secondary School Teachers' Federation.—Founded in 1919. President, A. S. Zavitz 141 Benson Ave., Peterborough; Secretary, S. H. Henry, 226 Evelyn Ave., Toronto 9. Membership, 3,900. Annual meetings held during Christmas vacation at Toronto.

Federation of Women Teachers' Associations of Ontario.—Founded 1918. Membership, 4,000. President, Miss M. Burns, 42 Lorne Ave., Ottawa; Secretary, Miss H. E. Carr, 1139 Bay St., Toronto 5. Annual meetings held in April at Toronto.

The Ontario Public School Men Teachers' Federation.—Founded 1920. Number of members, 200. President, J. M. Barclay, Thorold; Secretary, J. F. Robertson, 16 St. Clair Gardens, Toronto. Annual meetings held in Toronto during Easter week.

Ontario Federation of Home and School Associations.—Founded in 1919. There are about 300 local associations with an estimated membership of 20,000. President, Mrs. W. R. Morris, Peterborough; Executive Secretary, Mrs. H. Maltby, 101A Bloor St. W., Toronto 5.

Ontario Urban School Trustees' Association.—Founded 1919. Membership in all cities and towns in Ontario with a population of over 5,000. President, John Muir, Niagara Falls; Secretary, C. T. McBride, St. Catharines. The last annual meeting was held at Windsor, 1931; the next will be held at Fort William in June, 1932.

Western Ontario Secondary Schools' Association.—Founded 1921. Number of members, 55. President, W. H. Downey, The Hon. W. C. Kennedy Collegiate Institute, Windsor, Ont.; Secretary, Professor N. C. Hart, University of Western Ontario, London. Annual meetings held in May at the University of Western Ontario.

Workers' Educational Association of Ontario.—Organized in 1923. Secretary, Drummond Wren, 197 Mortimer Ave., Toronto. For students in courses under its auspices see Part II.

Western

Manitoba Educational Association.—Founded 1905. Membership, 2,000. President, Principal B. J. Hales, Normal School, Brandon; Secretary, H. J. Russell, 255 Machray Ave., Winnipeg. Annual meetings are held at Easter in Winnipeg.

Manitoba School Trustees' Association.—Founded 1906. Membership. 660. President, A. T. Hainsworth, Deloraine; Secretary, Robert Love, Melita, Man. Annual meetings are held in February,—at Winnipeg in 1931 and 1932.

Manitoba Teachers' Federation.—Founded 1918. Number of members, 2,600. President, George Florence; Secretary, E. K. Marshall, 403 McIntyre Block, Winnipeg. Annual meetings are held Easter week in Winnipeg.

Saskatchevan Educational Association.—Founded 1908. Annual meeting at Regina, Easter week, 1932. President, A. W. Cameron, Nutana Collegiate, Saskatoon; Secretary, J. Alex. McLeod, Provincial Normal School, Regina.

Saskatchewan Teachers' Alliance,—Founded 1916. Number of members, 3,000. President, J. R. McKay, 413–10th Street, Saskatoon; Secretary, A. E. Cooke, Battleford, Sask. Last annual meeting was held Easter week, 1931, at Regina; the next annual meeting will be held Easter week, 1932, at Saskatoon in affiliation with 180 local organizations.

Saskatchewan School Trustees' Association.—Founded 1915. Number of members, 800. President, R. H. Heane, Elbow, Sask.; Secretary, C. E. Little, K.C., 2 Victoria Park Bldg., Regina. Annual meetings are held in February, at Moose Jaw in 1931, Saskatoon in 1932.

The Alberta Educational Association.—Founded 1910. Membership, 1,300. President, J. C. Ferguson, Calgary; Secretary, C. F. Leppard, 123 Superior Ave., Calgary, Alta. Annual meetings are held Easter week, at Edmonton in 1931, Calgary in 1932.

The Alberta Teachers' Alliance Inc.—Founded 1917. Number of members, 3,600. President, C. D. Hicks, 10,600–112th Street, Edmonton; Secretary, J. W. Barnett, Imperial Bank Bldg., Edmonton, Alta. Annual meetings are held Easter week.

Alberta School Trustees' Association.—Founded 1907. Annual meetings are held in February—at Edmonton in 1931. About 500 trustees in attendance. President, J. O. King, Raymond; Secretary, Mrs. A. H. Rogers, Fort Saskatchewan, Alta.

The Alberta Parent-Teacher Federation.—President, Principal E. W. Willis, Innisfail, Alts.

The British Columbia Teachers' Federation.—Founded 1916. Membership, 2,400. Annual meetings in April, at Victoria in 1931. President, Ira Dilworth, Victoria High School, Victoria; General Secretary, Harry Charlesworth, Aldine House, 1300 Robson St., Vancouver.

British Columbia School Trustees' Association.—Founded 1905. Annual meeting at Chilliwack, 1931. Attendance, 145. Next meeting at Kelowna. President, Mrs. T. A. Barnard, Nanaimo; Secretary, Geo. A. Grant, 2772 Sussex Ave., Burnaby, via New Westminster, B.C.

The British Columbia Parent-Teacher Federation.—Organized about seven years ago. President, Mrs. A. E. Delmage, 1201 W.—8th Ave., Vancouver, B.C.

HEALTH AND WELFARE ORGANIZATIONS

The following organizations have all been described at some length in previous issues of this Report. Their work is directly connected with the work of the schools, but in a different manner to the associations listed above.

Canadian Junior Red Cross.—Membership at June, 1930, was 236,394 in 7,614 branches. The unit of organization is the classroom, each classroom being a branch. For statistics see Part II. National Director, Miss Jean E. Brown, 410 Sherbourne St., Toronto 5.

Canadian Council on Child and Family Welfare.—Founded 1921. Seeks to act as a connecting link between the Child Welfare Division of the Department of Pensions and National Health and the Council's constituent bodies, and to act in close advisory relationship to the administrative health and welfare bodies of the Provincial Governments. Executive Director, Miss Charlotte Whitton, 245 Cooper St., Ottawa.

Canadian Association of Child Protection Officers.—Founded 1921. Aims through study and discussion to secure uniformity in the laws relating to the protection and care of children, and is the methods of their administration and enforcement. Secretary, Judge Ethel MacLachlan, Court House, Regina, Sask.

Victorian Order of Nurses for Canada.—Founded 1897. Had 82 branches and 316 aurses on duty in 1930. See Part II for further data. National Office, Jackson Building, Ottawa.

Canadian Council of the Girl Guides' Association.—Founded in 1912. The unit of organization is the Company or Pack, details of the number of which and of membership may be seen in Part II. General Secretary, Miss E. A. Riepert, 22 College St., Toronto.

The Boy Scouts' Association.—Originated 1907. Incorporated in Canada 1914. For details of the membership of the 47,000 boys in 1930, see Part II. Chief Executive Commissioner, John A. Stiles, Dominion Headquarters, 172 Wellington St., Ottawa.

CHAPTER III.—UNIVERSITIES AND COLLEGES

In dividing schools into two classes in Chapters I and II—those of the provincial systems and those outside of the provincial systems—the institutions of higher education were not included in either, for in their field provinces, religious denominations, professional societies, private individuals, etc., are all involved; and in any case all of the work of universities and colleges is probably better considered as a unit at the summit of the educational systems in the Dominion. In all of the provinces this is essentially true except in the French-speaking section of Quebec, where many of the colleges whose enrolment is included in the discussion below—the French "secondary" schools—have a high proportion of their students in courses that are in one sense parallel to the advanced grades in the provincial school system, as is explained elsewhere in this report.

In previous years statistics of "universities" and of "colleges" have been published in two separate sets of tables. This method of dividing the field of higher education has been abandoned in the present report, which provides data for both universities and colleges in a single series of tables. The affiliated colleges of each university are shown along with it, except where they are situated in another province. The tables are intended to include all institutions in the Dominion effering instruction in courses that are the equivalent of at least two years in advance of matriculation. All of the statistical tables of the University and College Section of Part II should be studied in the light of the descriptive table that appears at the end of the present chapter.

STUDENTS OF UNIVERSITY GRADE

The aggregate number of students reported in attendance was 73,515. Of these, 37,400 were of university grade (i.e., following courses for which matriculation was prerequisite) and all but 4,319, or 33,081 were in attendance at the regular session. They were enrolled in 152 different colleges or universities and were distributed among the nine provinces as follows:—

	Total stu universit		Universit	ty grade full session
	Men	Women	Men	Women
Prince Edward Island Nova Scotia New Brunswick Quebeo. Intario Manitoba Saskatohewan Alberta British Columbia Canada	95 1,391 780 8,791 9,595 2,092 1,389 985 1,355	12 774 359 1,825 4,639 1,230 697 476 915	95 1,365 661 8,743 8,189 1,866 1,161 957 1,337	12 560 249 1,824 3,311 1,027 462 428 904

From these figures it is calculated that the proportion of women in university classes of the regular session is 29·1 per cent in Nova Scotia, 27·3 per cent in New Brunswick, 17·1 per cent in Quebec, 28·9 per cent in Ontario, 35·5 per cent in Manitoba, 28·5 per cent in Saskatchewan, 30·9 per cent in Alberta, 40·4 per cent in British Columbia, 26·4 per cent in Canada as a whole. The place that women assume in university enrolment is noticeably higher in the western provinces than in eastern Canada. When extra-mural students, and students of evening classes, summer schools and other short courses are included, as in the first two columns above, the proportion of women in the total is raised to 29·2 per cent.

Of the 33,081 attending the full session 23,383 men and 8,494 women were undergraduates, while 951 men and 283 women were graduate students, i.e., working toward a higher degree in a subject in which they already held a bachelor's degree. Many of the larger numbers classed as undergraduates actually held degrees, but not in the subject or faculty in which they were studying during the session under consideration. The graduate degrees granted included 397 masters' degrees or licences to men and 86 to women, the term "licentiate" being used by the universities of Laval, Montreal and Ottawa, in place of the term "master". Those completing the doctorate were 57 men and 7 women, while honorary doctors' degrees were conferred on 108 men and one woman.

Undergraduate diplomas and degrees conferred, together with the enrolment in each of the various branches of learning, are shown in the following table. More than half of all students, or 17,227, are in "Arts and Science" or what are commonly termed "academic" courses, as dis-

CHAPTER III.—UNIVERSITIES AND COLLEGES

In dividing schools into two classes in Chapters I and II—those of the provincial systems and those outside of the provincial systems. The institutions of higher education were not included in either, for in their field provinces, religious denominations, professional securities, private individuals, etc., are all involved; and in any case all of the work of universities and colleges is probably better considered as a unit at the summit of the educational systems in the Dominion. In all of the provinces thus is essentially true except in the French-speaking section of Quebec, where many of the colleges whose enrollnent is included in the discussion below—the French secondary schools have a high proportion of their students in courses that are in one sense parallel to the advanced grades in the provincial school system, as is explained elsewhere in this report.

In previous years statistics of "universities" and of "colleges" have been published in two in previous years statistics of dividing the field of lagher education has been dendoned in the present report, which provides data for both universities and colleges in a single series of tables. The affiliated redleges of each university are stance abong with it, except where they are situated in another province. The tables are intended to include all institutions in the Dominion offering instruction in courses that are the equivalent of at least two years in advance of matriculation. All of the statistical tables of the University and College Section of Part II should be studied in the light of the descriptive table that appears at the end of the present chapter.

STUDENTS OF UNIVERSITY GRADE

The aggregate number of students reported in attendance was 73,515. Of these, 37,400 were of university grade (i.e., following courses for which matriculation was prerequisite) and all but 4,319, or 33,051 were in attendance at the regular session. They were enrolled in 152 different colleges or universities and were distributed among the sing provinces as follows:—

		Total students of university grade	dents of	attendance, full account	ty grade full session
Manual of the		N co	Women	Men	Women
· Accessional control of the control		00000			an december of the second seco
The state of the s		200	74	500	the state of the s
The state of the s		1.391	440	1,365	584
		08-	3000	199	249
	4 4 4 3	101.30	- B 235	300	1,824
	* * * * * * * * * * * * * * * * * * * *	9,595	4,633	30.00	3,33
A SALESTICATION OF THE PROPERTY OF THE PROPERT		2,093	1,230	1,846	1,027
THE STATE OF THE S		1,389	697	-	462
		982	476	1.58	423
Srinish Columbia		.355	47	1.83.7	901
		26,473	10.927	24.33	8,777

From these figures it is calculated that the proportion of women in university classes of the regular session is 29.1 per cent in Nova Scotia, 27.3 per cent in New Brunswick, 17.1 per cent in Quebec, 28.9 per cent in Ontario, 35.5 per cent in Manitola, 28.5 per cent in Saskatchewan, 30.9 per cent in Alberta, 40.4 per cent in British Columbia, 26.4 per cent in Canada as a whole. The place that women assume in university enclument is noticeably higher in the western provinces than in castern Canada. When extra-narral students, and students of evening classes, summer schools and other short courses are included, 38 in the first two columns above, the proportion of women in the total is raised to 29.2 per cent.

while that me and 253 women were graduate students, i.e., working toward a higher degree in a subject in which they already ledd a bachdar's degree. Many of the larger numbers classed as undergraduates actually held degrees, but not in the subject or faculty in which they were studying during the session under consideration. The graduate degrees granted included 397 numbers degrees to form and 86 to women, the term "licentiate" being used by the universities of Lavel, Montreal and Ottawa, in place of the term "incentiate" being used by the the doctorate were 57 men and 7 women, while honorary dectors' degrees were conferred on 108 men and one woman.

Undergraduate diplomas and degrees conferred, together with the enrolment in each of the various branches of learning, are shown in the following table. More than half of all students, or 17,227, are in "Arts and Science" or what are commonly termed "academic" courses, as dis-

tinguished from "professional" courses. Of these 34 per cent are in first year, 28 per cent in second year, 19 per cent in third year, 18 per cent in fourth year—the first two years being dispropertionately high on account of one or two years of "Arts" being prerequisite to many of the professional courses.

	greduite enroment regular		nas and rentes	(includin	s' dograes, g medical or i :
	Seisoton	Men	Wanten	Men	! Women
Arts, Par - Spieme, Letters and Philosophy	17, 227	90	13	1.774	1 000
Agriculture	1,017	67	2	183	1,020
North Contraction of the Contrac	119	12		13	
Jena corne and Administing	970	61		114	1
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da 🗈 a	. 753	49	230	46	3
ing the related Applied Seature	3,115	-6	4000	200	
infrairs.	146	5	- 1	7.3	
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br 18 40, 1, 5.	\$15	- 1	36	8.71	1
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fusir-	101	-	126	301	5. 45 . 3
Public H. Arb and Nursing	640	14	176 - [7 77 1
Carrier v	0.11	34	2235	139	
'sver of the ition	44	7 7	21	AGE	
(m, c) to the total	314	1	23	- 1	
\$ ~ + 45	1,794	57	***	80	
et ruly Ma	121	-	-	20	
Total	31,5	441	7.1-	3,391	1,283

Some of the professional diplomas represent completion of courses similar to those for bachelor degrees, since some of the universities grant diplomas in pharmacy or the legy; for instance, where others give backeler degrees. Adding such to the backelor degrees, and making allowance for diplication where the same person may be receiving a second backelor degree in a different branch of study) it may be concluded that there are produced annually about 3,500 new male and 1,200 new ferrale university graduates with a backelor's degree or higher—about 12 per cent of the men and 7 per cent of the women being destined to continue their studies toward postgraduate degrees in Canada, while some, in addition, will take advanced work in the United States and overse is. This rate, if sustained, is sufficient to produce 3 per cent of university graduates in the adult population over 4 per cent of the men and 1.5 per cent of the women. While no re and of the number of graduates in the Dominion's present adult population has been obtained, evidence points to the consists in that they are in the neighbourhood of 2 per cent which is the proportion stated by the Office of Education at Washington to exist in the United States. Assuming the present rate of increase to raise it to 3 per cent, it will require more than fifty years at the present rate of increase to raise it to 3 per cent.

The financial reports of the institutions attended by the 33,081 students of the full academic year show that the average current cost of a year's instruction in a Canadan university (not counting the student's beend and lodging, and other personal expenses for books, etc. is about \$491. Of this amount the average student pays \$116 in fees, has \$2.01 p.id for him by the provincial government, \$61 paid from the income of property set aside for the purpose, and the remaining \$53 paid from a namber of scurrent, the most important of which is probably church contributions. In addition to the current cost an allowance must be made for depreciation of the university protectly used, the value of which for each student is \$2.745, including lands and buildings, as well as classroom and biformatory equipment. This is calculated, for me a record of capital expenditures, to be in the neighbourhood of \$100 per year, the cost of replacement being, in the long run, borne by gifts from individuals and corporations, and grants from provincial government. In other words, the total annual cost to the university for each student (which takes no account of the student's own outlay for board, books, etc. is about \$600. A university course lasting four years costs the university about \$2,400, of which it collects \$464 or slightly less than 20 per cent from the student.

STUDENTS NOT OF UNIVERSITY GRADE

The 37,400 students above discussed represent little more than half of the total enrolment in universities and colleges. Man, of the arts colleges operate propagatory departments in which its triction is given in the high school grades, or even elementary grades. These accounted for 19,753 students, panet, ally all of whom were in regular attendar on at the full session, and in many cases the accelembayear in the preparatory department is several weeks longer than in the arts courses.

The remaining 16,332 of the enrolment, 7,627 men and 8,705 women, were not following high school courses, but could not be classed as university-grade students as they had not necessarily matriculated. A minority of them, 903 men and 3,848 women, attended the full session, generally studying music, household science or agriculture. The remainder were the students of summer courses in teaching methods, series of evening extension lectures, correspondence and other extra-mural courses, agricultural and other short courses.

EXTENSION ACTIVITIES

It is probably better to consider together all of the activities apart from attendance at the regular session, whether they deal with students of university grade or not. By so doing we find the following students reported:—

	Men	Women
Evening and Saturday classes Correspondence and other extra mural Summer schools for teachers. Agricultural short courses Other short courses	5,2%) 2,716 1,480 1,960 464	2,793 1,951 2,603 185 743
Total	9,890	8,275

Apart from the enrolment reported here many thousands of people were reached by extension lectures that were not grouped in series and reported as courses, and still larger numbers reached by university radio broadcasts, travelling libraries, agricultural assistance and various other forms of extension service. These activities were reviewed at some length in the Annual Survey of Education in Canada, 1929.

TEACHING STAFFS

Below is summarized the entire teaching staff of universities and colleges according to the type of work in which each individual is giving instruction:—

	Fall time	Part time
Arts, Letters, and Pure Science. Professional courses. Preparatory grades	1,752 1,773 1,332	238 998 62
Total excluding duplicates	4.86.	1,240

The high proportion of part-time instructors in professional courses is due to the number of men in the practice of medicine, law, etc., who devote a part of their time to a course of lectures in the university. Of the teachers of arts classes 14 per cent were women, of professional S per cent, of preparatory 42 per cent.

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Name of 1 satisfication," address and control	Contrar of orall to tap the second	Affiliation with other Canadian Universities and Colleges
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Note Section Academic Section Academic Properties of Particular Particular Section Professional Professio	"Proceedings of Research Research Inproved Specifical Diagnoss Students completing Engineering Course, admitted to estand-last your in Aris and Science, Research May, Specifical Diagnoss, and Machill Investing, Contains in Aris Income control of the Course, Commence, Massic, Massic, Massic, Massic, Massic, Massic, Profitting Course, admitted to second year disdicting and McGull. Physicas in Aris and Science, Commence, Massic, Massic, Popising, Physician of Lagnosia, Course at Palhossus, B.Sc. in Engineering, Physicas and Palhossus, Three Years, Engineering, Co-edu-	Degrees Students completing Laguescing Contes, admitted to second-last your because of flat lades of carse in genering in Nova Scotts Technical Cellage and Mackill Investigate Contesting to the completion in Medicinal Medicinal Medicinal in Medicinal I
Construction of leng a College, Halling (Angli- cons) Mount and Americ College, Hochingham	Arts and Science, Pageree in Pherology. Propositions in King & College Selection of Washern N.S., repetited in private wheelver Correlations and Washern N.S., Arademiy, reported in private wheels.	ce in Directors. Proposations in King & College All degrees in Arts, and Science granted by Dalhousia. Except in First Science and provate subsequent in Dalhousia, each other science in Dalhousia, one other class which the conducted in the one or the other institution, being open to authorite to subsequent of both. King S is "associated" with Dalhousia, A most Arademay reported in pray the schools of the statem many recent of the pray the schools. Attack the statem in a province of the schools of the statem.
choman Catholicy. Proc Hill Divinity Hill: Helfax et arrect Uparch.	Degrees to Arte, Segretaind Segretae, and Mane (Wather and).	Jud year disease in water the college, and instruction in sepa- rate classes in 3rd and 4th year work. First Vest of a research by the taken at Montt Allivon University. For contain classes in Pine Hill credit is given toward the B.A. degree in Different classes in Pine Hill credit is given toward the B.A. degree
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hle). Nova Scott College of Agreenlane Tear Province Scott Lecthocal College, Holder (Province).	fore and Home Economies, are desired Cookingtons, setor it se in Eagenering, and	Two Years of Starlents completing "degree resires" are admitted to the third year of R > A confect that bound College Opelose. Regular students there taken parter seares of corres in Acadia, Dalhousies know taken parter very cleares have a ballousies. And alloon, St. Frances Navier, or St. Mary a.
New Britiswick, Fredericton (Provincial). Mount Albon University, Sackville (United Chara).	New Brunswick, Fredericton Degrees in Arts and Scannes, Law, Lugmocring and Forestry (Co-pelucial Scannes). Such and Degrees in Arts and Scannes, Mach. and Home Economies. Optionms Arrangements provide for completion of elegenes course in Engineering at North Seater Technical College of Medill in two years, in medicine at Dathouse on North Seater Includes. Two Acars, Included to Seater Seater Includes. The Machine Seater Seat	* Arrangements provide for completion of cherroe course in Engineering at Norm Sector Technical College of McGill in two years, in theselogy of McGill in two years, in the May Sears. or McGill in the years.
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	Degrees in Arts, Music and Theology. Course in Education for High School Teacher's Diploms (Co-educational). School Teacher's Diploms (Co-educational). See under Royal Military Collage, Acadia, Mount Allison, St. Francis Architecture, Education, Burling, Music, Scela Service, Physical Education, gibeering Courses at Mrcfill See also under Macdanald College and Graduate School (Co-educational) and the three theological callinges immediately below. The Women's College in McGill University for courses in the Faculty of Arts.	Agriculture controlled by, and degrees for same granted by Modiffl. (Also Provincial Mornal School) (Co-educational). Other course in Agriculture and those in Household Science under Other College. Affiliated to Mediff Sciences Orders pursuing a double course in Theology. Affiliated Arts and Theology. Me Degrees in Theology.	***	e no flancoial control is expected by the University.	"Little Semmaries" and "Classical Colleges" affiliated to the Uni-		
	Degrees in Arts, Music and Theology. Course in Education for High School Teacher's Diploms (Co-educational). School Teacher's Diploms and Arts and Science, Commerce, Jaw, Agriculture, Architecture, Engineering, Dentistry, Medicine, Pharmacy, Household Science, Mursing, Maste, Scial Service, Physical Education, Library School and Graduate School (Co-educational). (Co. The Women's College in McGall University for courses in the Faculty of Arts. Arts.	(Also Provincial Normal School) (Co-educational). (Also Provincial Normal School) (Co-educational). (Also Provincial Normal School) (Also Degrees in Theology.	iteraité de Montréal, Montréal (Roman Cutte, Paculties and Schools of the University are: Theology (The Grand Seminary as also all aplitated colleges). Letters, Soience, Philosophy, Letters, Soience, Polytechnique, 1436 St. Danis, Montreal, Dagnes Cargon Science (Men). Ecole des Huntes Etudes Commertiales, 535 Degree Courses, etc., in Commerce (Men and Women).	Ecole d'optonière, 18th St. Denna, Montreal Degree Course in Optomotry and Option (Men). Ecole d'optonière, 18th St. Denna, Montreal Degree Course in Optomotry and Option (Men). Sanstut prédagagique, St. Goargas, 244 rue Degree and Diploma courses in Education (Men). Sanstut pédagagique, 4873 Weettuount Ave., Degree and Diploma courses in Education (Women)		Schingarde I Assorutation. Schingarde Assorutation. Collège de National Manageri, Kigane. Collège de National Stellaurent. Collège de National Montreal. Collège de National Montreal. Collège de National Montreal. Stellaurent. Collège de National Montreal. Collège de National Montreal.	
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"The name of each institution is eatered in the language (French or English) used in it as the main language of instruction. The name of each university that has numerous affiliated colleges is affiliated institutions.

UNIVERBITIES, COLLEGES AND PROFESSIONAL SCHOOLS OF CANADA-LOCATION, CONTROL, COURSES AND APPILIATION.

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University d'Mana, Ottona (Rinning Cabalic, O.M.).	Dogrees in the Facultins of Arts, Philosophy, and Theology (Grand Scinnates d'Ottawa, for men. Preparatory Department (Also-conducts a Previousl Normal School for teachers of bitingual schools in Uniterio, Girls).	
Congrégation de Notre Danie Ottawa Punisamint de NJ da Sacré Cour, Ottawa Massar-Mère des S G de la Crox, Ottawa Personnari de NJ de Landone Ottawa. Pett Sénamaré de Ottawa, Ottawa Essive des Gardes-Maindes de l'Hépital	Proparatory and Arts Schools in Outario. Full Course in Arts not given Affiliated to the University of Ottawa, i.e., the course of study and examinations in the several Schools are centralled by the University of the several Schools are confirmed and staffs of these institutions are included under the one heading with the University of Ottawa, but the financial statistics are not so included.)	Affiliated to the University of Ottawa, i.e., the course of study and examinations in the several Schools are controlled by the University. (In the statistics for 1939 the envoluent and staffs of these institutions are included under the one handing with the University of Ottawa, but the financial statistics are not so included.)
Georgia, Ortswa, Boole de l'Rôpital Mes- Boole des Gardes-Maludes de l'Rôpital Mes- rocardes, Ottowa, Kingston, Ont. Bordene Hespital, Kingston, Ont. Stathery Hespital, Schley, Unit.	Diploma course for nurses. Affiliated arts and preparatory schools situated outside the province of	
A college Discount, Giavelboom, Sask a Coavent des S. de la Providence, Prud- hormuse Sask. R Onlege du Sacra-Count, Regina, Sask. R Janeart Ser een Nydere, Edmanton, Mita-	Untario.	
University of Western Onterio, London (Undestant	Pogrees in the Faculties of Arts (and Science), Medicine, and Public	
Ains College, St. Thomas (United Charely, Assumption College, Studyner, (Roman Carle	maternal; Alan College, St. Thomas (United Charele, Preparatory and Jusier years of Arts Course (Girls only). Assumption College, Studyney, Grown Cath. Preparatory and Full Course in Arts (Med).	
other College, London (Angleum) Presino College, London (Rousen Catholic) Vestino College, Jacoba (Coungeland La Waverloo College, Waterloo (Evangeland La	Instruction in Arts courses. Dogrees in Theology (Men). Full degree course is Arts (Men and Women). Proper ricky and full degree course to Arts in the College (Co-educa-	Affiliated Arts Colleges of the University of Western Outurio. The University approves the currients and sentially afficient the degrees in Arts. The Evangelical Latheran Seminary is attached to Waterloo College and not segarately affiliated with the University.
therated Eatherso Seminary, Waterlood Queen & Inversity, Kingston (Undencember)	castoliat, in Thistopy of the Control of the Contro	
Queen Physiogram College, Kingston (Unit Degree Course in Theology and Church)		and statistics included with it,
wity, Hamilton Hupt ge, Brandon, Man. (B	Degrees in Arts (and Science) and Theology (Cocharattona) Proparatory and All Course in Arts. Diplomas in Music and Expression Affiliated with (Cochearitonal) (Cochearitonal)	Arthunde with McMaster University. Degrees in Arts granted by Arthunder and Arts granted by Arthunder and Arthunde
Orgeode Hall Law School, Toronto 3, (Law Society) Royal Military College, Kingston (Pointsion)	 (Law Throw-vorce consistent white two years of Arts is prerequisite, graduating prominent. University and Co-educational. Outmoon A four-year course in Applied Sciences and Engineering (Man). Ing and this ing and this. 	No antinopor. Canadian l'aversities admit graduates to fourth year of civil engineer, ing and third year of other engineering courses.
St. Járome's College, Kitchener (Roman Cath. Janier commercial, preparate olic). Course (Marth. Comp. Cath. Commercial and Cath. (Mon.)	ory years, and three year College or Att.	No arbitation. See under Laval University. Became affiliated to University of Ottawn

	DORVER OF EBOC.	RIION
No afflintion. (The Redemptorists' College at Ottawa becsme affiliated to Laval University in 1931, under the name Sciningire do St. Alphonse,)	These inclinations are "folerated" with the University of Terento. Arts solutions tray from the transfer at University College and detects then degrees from the University of Percent Recology substitutions the respective colleges on University of Linearing Which, though federated like Number of Emmansel). Markees and Trinity, combine within used two reduces, Victoria and Emmansel).	Under the direction of Trustues pointly appointed by the University of Manitoba and the Law Society of Manitoba, Arts students of the Colleges may take some of their classes in the Famity of Arts of the University. All degrees in Arts granted by the University. Builted Colleges and St. John's grant degrees in Theology. Affiliated to McManter University, Hamilton, Out., by which institution all degrees in Arts are granted.
St. Augustine's Seminary, Kingston Road (Ro-Theology and Philosophy, man Cathodre, Toronto. E Student due Keldamporestee, 207 Bayswater, Theology and Philosophy. Ottawa Homan Cathodre. Monta Ormel College, Nagara Falls, Homan Preparatory, Philosophy and Theology. Cathodre, Carmeltel, Margaret Laten Schroll, Yongo & McCill Sis., Two-year post-mutriculation course in physical education for Women. Toronto (Indemninational).	Victoria University of Paronto 5 (Pronarial). Victoria Toronto 5 (Roma). Victoria Toronto 5 (Roma). Victoria Toronto 5 (Roma). Victoria College, Toronto 5 (Roma). Victoria Colleg	Hanticha Manitcha (Manitcha Manitcha). Winnipeg, Man. (Pro- legenta, Winnipeg, Man. (Pro- legenta, Winnipeg, Man. (Pro- legental College). Plantace, distinctional Colleges, Plantace, distinctional Colleges and Manitcha Manitch

xAlso listed with the institutions of the province where located.

UNIVERSITIES, COLLEGES AND PROFESSIONAL SCHOOLS OF CANADA—LOCATION, CONTROL, COURSES AND AFFILIATION -Concluded

Note of the fact of the saidless will centired	Courses offered at regular session	Affiliation with other Canadian Universities and Colleges
Saskatehewan University of Saskatehewan, Sask., Degrees in the Facilities of Arts and Science, Processed of Saskateon, Saskateon, Science, Engineering, Pharmacy, Law, Accounts of Saskateon (Annual set of Saskateon (Annual set of Saskateon (Annual set of Saskateon (Annual set of Saskateon (Annual Saskateon Preparatory and Phyloma courses in Theology Saskateon Preparatory and thyloma courses in Theology (Coopered Ones). Regime, University, Saskateon Preparatory and two parts in Arts, Music (Coopered Ones). Regime, University, Saskateon Preparatory and two parts in Arts, Music (Coopered Ones). Regime, University, Saskateon Preparatory and two parts in Arts, Music (Coopered Ones). Regime, University, Saskateon Preparatory and two parts in Arts, Music Coopered Ones, Saskateon (Saskateon Saskateon Sas	Agriculture, Household ounting, Education (also blea's vertificate). Pro- nal).	Theological colleges afflicited with the University of Saskatchewann Degrees and Universe and Thiology are granted by the Colleges. In all but St. Chad's, students take Arts subjects in the classes of the University of Saskatchewan. Junior Colleges of the University of Saskatchewan, i.e., Colleges where instruction up to the second year in Arts is recognized by the University Masses Jaw. College (Joyse) and Sasrad-Heart Academy (girls) in Regina, are similarly siffliated but the former ceased to operate in 1931.
College Mathiev, Gravelbourg (Roman Cath-Preparatory and Aris (Boys), College I havenet, Gravelbourg (Roman Cath-Categoria Sarre Court, Regina (Roman Cath-Couvect, das R. de In Providence, Frad-Couvect, das R. de In Providence, Frad-Couvect, das Catholic).	Preparatory and Arts (Boys), (Girls), (Girls),	See under the University of Ottawa. Sacré-Coeur is also affiliated to the University of Saskatchewan.
Alberta Transcript of Alberta Formation of Alberta St. Sucolonis, College, Education (United Teology, Artensisky, Medicine, Dentisky, St. Sucolonis, College, Education (United Teology, Artensisses taken in the University of Callege, Industriant (Roman Instruction in Artensisses taken in the University of Callege, and religious St. Artensis, College, Industriant (Proposed Theology College, and religious St. Artensis, College, Industriant (United Teology), Artensis, and religious St. Artensis, College, Artensis, College, Surfer in conference of Alberta College, Surfer in Coll	Agriculture, Household Scines for high achood toacher's Pharmacy, Norseig, (Cornity of Alberta (Men), instruction (Men), cuttorion only. Course (Co-educational), cuttonal).	Degrees in Arts and Divinity conferred by University of Alberta. All students also registered in the University of Alberta. Affiliated with the University in 1931. No affiliation. See under University of Laval, Quebec.

		Two years of Arts, University of B.C. curriculum (Co-educational), A Junior College of the University of B.C. for convenience of residents	Affiliated theological colleges of the University of British Columbia. They provide religious knowledge options for which credit is given by the University toward the B.A. degree.	No affilistion,
	(170 Degrees in Arts and Science (including Commerce), Engineering and Applied Science, Agriculture, Social Service and Nursing diplomas, the Applied Science France Course (Conditionalism)	I've years of Arts, University of B.C. curriculum (Co-educational).	edum. Degree courses in theology.	ver. Entred Charach. Ver. Entred Charach. Vancouver (Pri. Two-year diploma course in Pharmacy (Co-educational).
British Calumbia	University of British Columbia, Vancourer (1're-	Vietaria Callege, Virtoria (Municipal).	A British C	Western Schwel of Physicals, Vancouver (Pri-
	30375	C-		

CHAPTER IV. - REVIEW OF ALL EDUCATIONAL INSTITUTIONS BY PROVINCES

Each of the preceding chapters discusses a part of the educational field from the standpoint of the Dominion as a whole. Chapter IV reviews all of the educational institutions for each province separately. This is done under similar headings for each province, each heading having to do with a different class of educational institution. (1) The first and largest group is the publicly-controlled schools of general education. (2) A second heading is devoted to technical and vocational schools under provincial control, as these represent the largest group supplementing the work of the ordinary schools. (3) There remain, however, certain special schools or classes for children unable to attend the ordinary schools, such as those for blind, deaf, invalid, psychopathic or delinquent children, and correspondence courses and other facilities for children out of reach of a school. These, too, are generally provided by the provincial governments. They are discussed under a third heading. (4) Institutions where teachers are trained represent a fourth distinct group. They include the provincial normal schools and Departmental summer schools. The university summer schools and the regular university training courses for teachers. schools. The university summer statement though they overlip with the fifth greet, are also here mentioned. To complete the gener view of each province's system it is necessary to look at the institutions of higher education— To complete the general the universities and colleges, but they are described at greater length in Chapter III. (6) Finally there remains to be noted the work of schools not included in the publicly-controlled group but similarly engaged in giving the fundamentals of a general or technical education. Among private schools of a technical character, however, information is only obtained from those giving a business or commercial training—the largest and most important group.

PRINCE EDWARD ISLAND

During the school year ending in 1930 the number of pupils and students in all educational institutions in Prince Edward Island was 19,676. These were distributed as follows: 17,277 in public elementary and secondary schools; 336 in Prince of Wales College; 1,094 in agricultural and technical courses; 157 in St. Dunstan's University; 11 in the schools for the blind and deaf in Halifax, N.S.; 573 in private elementary and secondary schools; 294 in business colleges, and 34 in Indian schools. In addition, there were about 200 residents of the province attending Canadian universities and colleges outside the province. These bring the total to about 19,900.

Ordinary Schools under Public Control.—In the public elementary and secondary schools the average daily attendance was 7,164 in one-room schools and 5,037 in graded schools, or a total of 12,201. The percentages of the year's enrolment in average daily attendance were: primary (one-room), 66.5; graded, 77.6; all schools, 70.6. As in other provinces, high school or continuation work is not confined to high school rooms, but may even be taken in the one-room or continuation work is not confined to high school rooms, but may even be taken in the one-room school if the teacher is qualified to teach it. In these various schools throughout the province, pupils preced as far as grade ten, at the end of which they may take the extraination for admission to Prince of Wales College and Normal School, a provincially controlled institution. Other schools in Prince Edward Island do not teach an "eleventh" grade, as they do in other provinces.

Teacher Training and Higher Education. - By following the course in Prince of Wales College for one year (which consists of poles ional as well as accelence fridning) a student may obtain a teacher's certificate, either second or third class, depending on his rank at examination. By continuing for a second year at the College the student may obtain a first class teacher's certificontinuing for a second year at the College's affiliation with certain universities outside of the province; may qualify for admission to the second or third year of an Arts course. The enrolment in 1930 was 127 males and 209 females. In comparison with these figures the teaching staff of the provincial school system consisted of 135 men and 482 women. And, as noted above, about provincial school system consisted of his ment and his women. And, as noted above, about 200 students from Prince Livard Island, most of them probably graduates of Prince of Wales College, were registered in universities outside of the province.

St. Dunstan's University is a Roman Catholic institution for young men offering pre-

paratory and commercial course, as well as a full course in Arts approved by Laval University at Quebec, which grants the degrees to graduating students. In 1930 there were 77 in St.

Dunstan's in courses of high school grade and 80 of university grade.

Technical and Vacational Courses - Night courses for day workers were offered in four towns and a variety of day courses at Charlestetown. The latter included Sill in agricultural courses conducted through the ordinary sensels. 116 in woodworking and designing, 68 in home economies and 38 in darying short courses, 36 in a commercial course offered to students having completed grade ten.

Private Elementary and Secondary Schools.—Five schools reported 573 pupils, 450 of whom were in elementary grades. XXXVI

NOVA SCOTIA

During the school year ending in 1930 Nova Scotia had in all institutions an aggregate of 129,266. This enrolment included 113,860 in ordinary general schools; 263 regular and 317 summer students in Normal College and 413 in the Departmental Sammer School at Halifax; 6,725 in technical courses, not including students of university standard; 321 in preparatory courses; 2,165 in courses of university standard and 668 in other courses sexclusive of secondary correspondence courses from the Technical College in the universities and colleges; 2.833 in private elementary and secondary schools; 789 in private business colleges; 178 in schools for the blind and deaf evelusive of pupils from outside the province, and 286 in Indian schools.

Public Schools of General Education. -Of the enrelment of 113,860 in ordinary day schools (Grades I to XII) 38,662 were in 1,464 rural schools and 75,238 in 274 village, town and city classrooms. The average daily attendance was 85,080 or 74.8 per cent of the enrolment, again somewhat higher than in the year preceding. The increase in the number in secondary grades somewhat higher than in the year preceding. The increase in the number in secondary grades was again proportionately greater than in all grades combined, the total for 1930 being 12,915. Among the secondary schools the distinction between "county academy" and "high school" disappeared in 1930, and all schools maintaining purely high school departments henceforth receive grants on the same basis, i.e., as high schools. Beyond schools thus specializing in high school classes a large number of rural and village schools tought some high school work; 375 of them had pupils in grade IX. 573 had pupils in IX and X, and 373 went as high as grade XI.

Nova Scotta in common with the other two Maritime Provinces pays a part of the legislative grants direct to the teachers. In the other provinces, except in the case of British Columbia rural schools, provincial assistance is paid to the school boards. Some \$115,000, in the total of \$916,000 paid by the provincial treasury in Nova Scotia, was paid direct to the teachers. Altogether the cost of the schools of the prevince was \$3,970,000.

Special Schools.—The provincial School for the Deaf at Halifax had 69 pupils from Nova Scotia and almost an equal number from France Edward Island. Newfoundland and New

Brunswick. The School for the Bland had 168 pupils, of whom 169 belonged to Nova Scotta.

During the year a new residential institution was being built near Truro to provide training for sub-normal children, along both general and vocational lines. In 1927, school boards in all sections having fifteen or more retarded children of school age, were required to provide auxiliary classes. Several classes have been organized in Halifax and Yarmouth, and preliminary surveys have been made in other towns.

In 1930 correspondence study facilities were introduced for children living out of reach of

a school and 35 were enrolled.

The Halifax Industrial School is a reform school for boys who are school truants or minor juvenile delinquents. Its facilities were extended during the year to provide instruction along vocational lines.

Teacher Training Schools.—The proportion of men in the teaching profession continues to be much less than in any other province except New Brunswick. In training at the Provincial Normal College's winter session there were 23 men and 240 girls, at the summer session 34 and 283. Courses in education are offered to Arts students in Acadia, Dalhousie and St. Francis Xavier universities, and the number of graduates of the year who had taken education options was 45, two-thirds of whom were men. For several years past the Department of Education has offered summer improvement courses in teaching methods, etc., at Helifax Over 400 attended in 1930. In addition St. Francis Xavier, Mount St. Vincent and St. Mary's College conduct summer schools in university subjects.

Technical and Vocational Classes. - No city in Nova Scotia had yet established a day technical school of secondary grade, though such a project was under serious consideration in both Halifax and Sydney - Short term or part-time day classes in the Provincial Technical College, Agricultural College, College of Art and Halifax Industrial School reached 1,979 women and girls and 52 men. The figures include the full-time class of 14 at the College of Art. (In Manual Training classes of the ordinary schools of general education there were 1.978 bays and 3.266 girls, most of the girls being in demostic science classes and the boys in mechanic science.) Evening coal-mining classes, which have been combicted for many years, were held in 18 centres and were attended by more than 700. Other evening technical classes in 16 centres enrolled 864 males and 1,119 females, while 1,925 were reached by correspondence courses. This last type of carolinent increased greatly during the year due mainly to the inauguration by the Department of Education of free technical courses for school teachers.

"nicerates and Colleges. There are twelve universities or colleges in Nova Scotia, ten of which grant their own degrees. For details of courses, etc. see their tabular descriptions in Chapter III, and for statistics see Part II, Section 6 of this Report.

'riente School's of General Education. Sixteen schools in this category, with an enrolment of 2.N33, regard 1.N39 people in channeling grades, 726 in secondary grades, and most of the remaining 268 talling specifier countergrad subjects of high school grade. The above total of 2.833 represents along 2.5 per cent of the province's enrolment in general schools. Beyond these, seven business training schools reported 789 pupils.

NEW BRUNSWICK

During the school year 1929-30 the number enrolled in all educational institutions in New Brunswak was 05,046, including 85,717 in orderary day schools; 3,158 in technical schools; 300 in the Nernal School; 298 in Indian schools; 72 in schools for the blind and deaf in Halifax, N. S. 711. N.S.: 741 in private business colleges; 3,650 in private elementary and secondary schools; 569 in preparatory college courses and 1,139 of university grade.

Publicly Controlled Ordinary Day Schools.—Of the enrolment of 85,717 in ordinary day schools, \$0.787 attended decing the first term ended December 31 and 80,454 during the second term ended Jame 39. The enrolment during the first term consisted of 39.558 keys and 41,229 girls; during the second term, 40,008 boys and 40,146 girls. Increase is shown in the number of boys and decrease in the number of girls in the second term or the winter and spring months. The 85 717 punels enrolled for the year attended a grazal total of 12,502,930 days, while the schools were in operation an average of 194-2 days. From this it is deduced that 64,380 attended daily, or an average of 75.9 per cent of the enrolment. The attendance of twenty-day periods may be

seen in Table 4.

The chief secondary schools in New Brunswick are the "grammar schools", situated in The chief secondary schools in New Brunswick are the "grammar schools", situated in county towns and fene to all pupils of high school grade in the county. They had 2.184 pupils in grades LX to XII in 1969. Next come the "superior schools", free to all pupils in Grade VII and upwards in the total school were school is strated. Their high school grade pupils numbered 1,295. Other graded schools doing high school work had 292 putils, making a total for the province of 3,771 in the secondary grades of graded schools. But in addition, as in other provinces, the equivalent of leigh school work is done in urgraded (one-room) schools. Judging from the agreements from the county from the constant of the province of 3,771 in the secondary school work is done in urgraded (one-room) schools. Judging from the age-greede reperts from these who is over 6 per cent of the punds, or about 2,500, appear to be decay the countries of Greek IX or higher. In round punders this makes a total for the province of 6,300, or since 8 per cent of the envolvent of all schools, in high school grades. If the 1,220 in full-time courses at the province's technical schools, see below; be added, the proportion is raised almost to 0.5 per cent. And with the individual courses at the province's technical schools, see below; be added, the proportion is raised almost to 0.5 per cent. proportion is raised almost to 9.5 per cent. And with the inclusion of pupils in private schools the proportion becomes about 10 per cent.

Special Schools.—Most of the deaf and blind children from New Brunswick are supported in the Nova Scora set sels at Halfax, where there were 56 blind and the same number of deaf with permanent residence in New Brunswick.

Teacher Training Schools - A new provincial normal school building at Fredericton was being built during the year to replace the one destroyed by fire. The enclinent for the year in temporary querters was 32 young men and 268 young women, 300 being the maximum of students allowed to enter on training a a single year. Of these, 140 were training for first class

certificates, 145 for second class, and 15 for third.

Among the graduating class at Mount Allison University 11 had taken education ontions. Among the graduating class at Mount Alisson University II had taken explention options and would be eligible for superior first class certificates from Nova Seat... The among Sentiner school at Mount Alisson was attended by 199, the newly manugurated someour session at the University of New Britishack by 35 and that for home economies teachers at the Saint John Vocational School by about 35. The Rural Science Camp conducted by the Department of Agriculture at Sussex annually since 1916 was discontinued in 1930 and heid at Mount Allison in 1931. in 1931.

Technical and Varational Schools—The first day vocational school of secondary grade in the province was opened at Woodstock in 1919. There were eight in 1930 with a full-time enveloped of 1,259. The courses most generally offered are preventional, home economics are also given and commercial, but art, pulp- and paper-making and other indistrial scurses are also given in some schools. In address a winter course of those months was given to garagemen in the St. John School, and evening technical courses in time centres were attended by 1.899 individuals, 707 male and 1,192 female.

Universities and Colleges.—There are four autonomous degree-granting institutions in New Brunswick and no affiliated colleges. For description of the work in each see the table at the end of Chapter III, and for statistical information see Part II of this Report, Section 6.

Private Elementary and Secondary Schools.—Schools under private control are a more important factor in the New Britishick of actional system that in any if the other programmes execut Quality and British Colorabo. The halfalty of them are convent schools, and their appealment of 3 650 represents 4 per control of the total programmes of quality in appeals in appeals of granders. enrolment of 3,650 represents 4 per cent of the total number of pupils in schools of general education. About half, or 1,744 pupils, live in school residences. Since the advanced grades in these schools claim a model high position of the students than in the public position than are they are a relatively more important factor in New Brunswick secondary education than are similar schools in other provinces.

QUEBEC

In previous years the summary of enrolment as given in Table 1, Part II of this Report has been entirely for the year previous, e.g., the figures for 1928 for all institutions were given in the 1929 Report. In the Dominion summary for 1930, however, the figures are for the year ending in 1933), except in the case of the first group, viz., ordinary day schools. This makes the information for Quebee more uniform with that from the other provinces, from the standpoint of time, but renders the provincial total in the present Report incomparable with that in the Report of last year.

Ordinary Day Schools. - The term "ordinary day schools" as used in this report for all the provinces includes in Quebec nursery, primary elementary, primary complementary, Protestant intermediate and high schools. In the publicly-controlled part of this group -those under the control of school commissions (majority schools) or trustee boards (minority schools)—there were 521,057 pupils; in those independently controlled, 60,059. Of the total of 581,116 the number in Catholic denominational schools was 505,969, in Protestant 75,147. The percentage of attendance for all schools was \$0.4.

The complete course in the Protestant schools of this group-elementary, intermediate and high schools—consists of eleven grades and leads to admission to the provincial Protestant normal school (Macdonald College School for Teachers) for professional training, or to matriculation to McGill or Bishop's University, similar to the elementary and secondary schools of other provinces. The number of the 75,147 in the upper three or high school grades was 5,558 or about 7-4 per cent. The fact that there is no twelfth grade as in the other provinces tends to make the proportion in high school work smaller than elsewhere. Teachers in Protestant schools were 2.290 women, 321 men.

schools were 2,290 women, 321 men.

The work of the Catholic schools in this group (primary elementary and primary complementary) is divided into nine "years", some of which require more than a year to complete. The first of these "years" is termed the "preparatory" year; the next six constitute the "elementary" course, are called the "first" to "sixth" years respectively and correspond in a general way to the eight elementary grades in other provinces. The "seventh" and "eighth' years constitute the "complementary" or continuation course and correspond to high school grades in other provinces. Of the total of 492,389 in Catholic primary schools, 471,192 were in the elementary course, 21,197 in the complementary. Those who obtain teaching licences without attendance at the parameter schools have generally completed their training in this "complementary" course. at the normal schools have generally completed their training in this "complementary" course. (These who attend normal schools do so in place of taking the complementary course, as the normal school course extends over two or more years according to the class of certificate The complementary course, however, does not lead to university matriculation as do desired. high school courses. The preparation for university studies in the University of Laval and the University of Mentreal is given in another group of schools, comprised chiefly of affiliated classical colleges, little seminaries and convents, and independent classical schools. In the clementary and complementary schools there were 14,584 female and 3,318 mile teachers. About 43 per cent of the former were nuns and about 74 per cent of the latter were in religious orders.

Institutions of Secondary and Higher Education. - In the Protestant school system of Quebec the secondary or university preparatory schools are the high schools, and their enrolment is included under the preceding heading. In the Catholic system they are a separate group of schools, as already stated. Most of them in addition to offering the equivelent of the upper elementary and high school grades in other provinces, teach also work of post-matriculation or university standard. In fact, all Arts courses in the province except in McCull and Bishop's Universities) are given in these "secondary" institutions. Those that are affiliated to the Universities of Montreal and Laval constitute the faculties of Arts in these universities. Due to this direct and intimate connection of the Catholic "secondary" schools with the universities they are included in the statistical tables of this report on Higher Education. Their inclusion makes a total of 30,627 in the university and college section for Quelec.

Of the 30,627—4,832 are in Bishop's and Met'all, the English-speaking institutions, including the latter's three affiliated the logical colleges and Macdonald College of Agriculture. The remaining 25,795 are distributed as follows: 9, 67 men and boys in classical colleges and little seminaries affiliated to the two French Universities, of whom 2,793 were in the last four years, or Arts course; 6,239 girls in affiliated convents, and other secondary schools; 1,285 men in independent, unoffiliated classical and theological schools. The remaining 9,204 were in the faculties of the Universities of Montreal and Lavel, and their athliated professional colleges such as Ste. Asne de la Pocatère and Oka Agricultural, Commercial Academy and School of

Higher Commercial Studies, Polytechine School and Institute of Pedagogy

For further description of the institutions under this hadding see the Chle in Chapter III,

and for statistics see Part II, Section 6.

Seacher Training Schools.—There were seventeen Catholic Normal Sel. als for girls and two for boys, with alc at 2"1 and 1.630 attending. On entering the aerund school from the primary elementary school, an elementary teaching diploma may be obtained in two years, or a superior diploma in three years. In some of the schools a fourth year has recently been added leading to a supplementary dirloma. About 1.40 of the pupils were in the first two years, almost 100 in the third and 35 in the fourth. The Superior Normal School in Leval University for graduates enrolled 20 men. Pedagogical training for graduates of the French Universities is now offered in Montre, I by the Lie tunie of Pedagogy at Marguerite Bourgeois College for young ladies and at St. Georges Institute of Pedagogy founded in 1930 for young men. Both of these

pedagogical colleges are affiliated to the University of Montreal. The work of the former, in addition to a regular class of 45, has expanded to inch de a large attendance in vacation.

evening, Saturday and correspondence courses for teachers.

The Protest, at Normal School had an attendance of 12 males and 142 females. At Pishop's University there were 16 in the odication coarse for graduates. The education department in McGill was enlarged in staff during the year. In 1931 the graduate work at Bishop's was offered at a summer session, and summer courses for elementary teachers were introduced at Macdonald College with an attendance of 150.

Technical Schools.—There are day technical schools for boys, giving diversified industrial craning in courses ranging from one to four years in length at Montreal, Qualice. Three Rivers, Shawangan Fadis, Hull and Desuceville. Their students in 1930 numbered 1,001. At Montreal and Quebec there are schools of Fine Art giving, in addition to courses in drawing, painting and design, a six-year course in architecture. Further day technical courses for boys are given at the Portugal Intermediate Agricultural School, St. Hy.c.inthe Dery School, Earthierville Forest Rungers' School and La Tuque College, in addition to such institutions as the Polytechnic School included under higher education in this report. Home economics courses in Montreal and Quebec, subsidized under the Technical Education Act had 2,964 pupils.

Evening technical courses are widely held throughout the province—schools of arts and

Evening technical courses are widely held throughout the province—schools of arts and trades at 19 centres, commercial courses in Montreal and Quebec, dress-making schools at 38 centres, housekeeping schools at 130. The total carolineant in courses subsidized by the Dominion Government was 5,377 in day classes and 14,516 in evening, but in addition to these there were the housekeeping and dressmaking evening classes, just mentioned, that are not

subsidized, with an attendance of alout 30,000, as well as some day classes.

Special Schools.—Among the schools for the benefit of those unable to attend the ordinary schools are two in Montreal for the blind—one each for the French- and English-speaking residents of the province. They were attended by 146 pupils. There are also three schools for deaf mutes, two Catholic and one Protestant, with 581 pupils. These schools are subsidized, but not wholly conducted by the Provincial Government as in the other provinces.

The school for feeble-minded near Quebec city had 526 under its care, 350 boys and 176 girls. Three hundred and six of the pupils were under the age of 14, the others older. Both

French- and English-speaking pupils were accommodated.

Private Schools.—These are included in the discussion of "ordinary day schools" above, where they are termed "independent" schools. They are relatively much more numerous than in any of the other provinces, accounting for about 10 per cent of the enrolment in the "primary" schools of the provinces. The highest proportion of "independent" or private schools in any of the other provinces is only about 4 per cent—New Brunswick, Prince Edward Island and British Columbia. But whereas the private schools of other provinces are not subsidized by the provincial government, something like half of those in Quebec are.

ONTARIO

During the school year last reported (calendar year 1929 for public and separate schools; school year 1929-30 for other schools), the total number attending educational institutions in Ontario was \$46,801. These included 708,081 in ordinary day schools under public control, including public; separate, continuation, high schools and collegiate institutes; 25,558 in full time day and 3,537 in part time day technical schools, 44,431 in evening technical schools; 6,932 in night them stray and high schools; 1 482 in normal schools and the vocational teacher-training school; 4,105 in Indian schools; 453 in schools for the blind and deaf; 13,994 in private business colleges; 9,518 in private elementary and high schools; 2,585 in preparatory courses in universities and colleges, 14,234 in courses of university grade, and 10,590 in other courses.

Ordinary Publicly Controlled Schools.—Apart from the evening elementary schools in 20 centres which had 3,369 pupils, the elementary schools in Ontario are of three kinds—"public" or undenominational, Roman Catholic "separate," and Protestant "separate." Of the last group there are only five in the province and statistics include them with the "public" schools. There were 6,466 schools in the first group with 540,558 pupils, 770 in the second group with 105,518 pupils. The Catholic separate schools are on the average one and two-thirds times as large as the "tublic," as a result of a much higher proportion of them being urban. Of the 770 separate schools 318 are in cities, towns, or villages; of the 6,466 public, only 759. Though the great of the 10 to 10 to

In addition to the elementary schools there are the secondary schools confining their work to the high school grades. They are the "continuation schools." high schools" and "collegiate institutes." Fundamentally, each class of school teaches the same work, the chief distinctions among them being in size and teaching freilities—with the result that the secondary schools in the cities and larger towns are generally ranked as collegiate institutes, in the smaller towns as high schools, and in villages or small centres as continuation schools. There were 63 collegiate institutes and 142 high schools with 57,475 pupils, 214 continuation schools with 9,368. The average number of teachers in a continuation school was two, and 11-6 per cent were university graduates; the average number in high schools and collegiates was ten, and 89 8 per cent were graduates. The average salary of the one group was \$1,576, of the other \$2,472 Ir the larger schools 48-6 per cent of the pupils were boys, in the smaller only 41 per cent. Expenditure in support of high schools and collegiates was \$10,621,982 of which \$443,727 came from legislative grants; continuation schools cost \$1,256,360 of which \$230,977 was received from grants. In addition to the day purels, there were 3,563 in evening high school classes in 23 cities and towns.

Adding the 66,843 day pupils in the secondary schools to the 3,563 evening pupils, and the 11,865 in "fifth classes" of elementary schools, gives 82,271 in high school grades of the publicly-controlled schools of the province, apart from the enrolment of vocational high schools which

is also an important factor.

Vocational and Technical Schools.—There are now 51 day technical schools in Ontario offering full-time courses for which the completion of elementary grades is prerequisite. Of the total enrolment of 29,095 some 13,000 were taking commercial or business training. In the evening enrolment 15,493 of the 44,431 were taking commercial courses. Two other widely offered types of instruction in both day and evening schools are domestic or household science, and art courses, and training for a variety of industries and trades is given, especially in the larger centres. Evening classes in English for "New Canadiaus" at 23 centres had 3,587 curolled. Girls outnumber boys in full-time classes, there being 13,374 of them to 12,184 boys. But more than half of those in evening classes are tren and boys.

than half of those in evening classes are men and boys.

The Training College for Technical Teachers, which opened at Hamilton in 1925 with an enrolment of 185 for the year, had 371 teachers in training in its regular session and summer courses in 1930. Men occupy the majority of tenching positions in the technical schools—548 as compared with 345 women in full time schools, and 954 as against 532 women in evening schools. Gross expenditure for technical education was \$6,173,009, of which \$1,036,441 came from legis-

lative grants.

In addition to these day and evening schools where the work was confined to technical instruction, subjects of a vocational nature were offered in many of the ordinary schools of general education. In 1930 there were 4,342 elementary schools giving in truction that qualified them for agricultural grants, and 105 secondary schools offering agricultural options. Manual training classes were offered in the schools of 27 cities and towns, in a total of 130 schools. Household science classes were conducted in 129 schools in 27 different centres.

Special Schools and Classes.—Among the provisions made by the Ontario Department of Education for children unable to attend the ordinary schools are auxiliary classes for subnormal children. Similar classes are held in the larger cities of most of the other provinces but statistics of them are not usually published separately. The establishment of auxiliary classes in Ontario is a matter within the autonomy of local school boards. Advisory assistance, free surveys and grants equivalent to one-half the excess cost of education are provided by the provincial government. All teachers of auxiliary classes are specially trained in a five-weeks' summer course after normal school graduation and at least three years' teaching experience. The number of cities conducting such classes, and the enrolment is as follows:—

Type of Classe	Number of centres	Number of teachers	Total Enrol- ment	Boys	Girls
Psychopathic children with mental age of 3 at least .	43	127	2,024	1,279	745
Psychopathic children over 13, mental age of 5 at least	9	65	1,393	751	64.2
dip-rending, hard of hearing, and speech	3	6	724	-	-
Sight-enving	3	6	91	47	44
Prthopedic	2	10	143	62	易計
pen-air, for delicate or undernounshed children	1	12 :	404	187	217
tospital and sanitorium	5	- 9	202	57	113
Institutional	1	4	134	45 1	85
Total		239	5,923	- '	anh

In addition to auxiliary classes there are the Ontario School for the Blind at Brantford where there were 134 pupils, and the Ontario School for the Deaf at Belleville with 320 popils. More than a third of the blind pupils come from Manitoba, Saskatchewan and Alberta and are supported by those provinces.

For several years travelling schools have been maintained in the northern part of the province by equipping railway coaches as school rooms and having them stop periodically at points along the line to give instruction in settlements where there is no permanent school. Five such travel-

ling school cars are now in operation.

Correspondence courses for children living out of reach of a school were inaugurated in 1920. The enrolment in 1930 reached 1,000 and instruction was provided in all of the elementary grades almost half of the pupils being in the first two grades. Fifteen passed the high school entrance examination.

Under the Department of the Provincial Secretary a Boys' Training School is conducted at Bowmanville, similar to the institutions at Halifax in Nova Sectia and Portage la Prairie in

Manitoba.

Teacher Training Schools.—Technical teachers are trained at Hamilton. Teachers for the English-speaking public and separate schools are trained in seven normal schools at Toronto, Ottawa, Hamilton, London, Stratford, Peterborough and North Bay. At these schools there were 699 training for first class certificates, 745 for second class an 25 for kindergerten primary. Teachers for schools attended by Ferrals—peaking papils are trained in two model schools at Strageon Falls and Lindrum, attended by 12 young men and 57 young belies, and in the university of Ottawa Normal School where attendance grew since its foundation two years earlier to 80 girls. Teachers for the High Schools and collegiates are trained in the College of Education of the University of Toronto, where there were 424 registered in the courses for teaching ear ificates, and 225 in courses for degrees in pedagogy, as well as 28 in the librarian's course.

Summer improvement courses for teachers are very widely held in Ontario. Courses under the suspices of the Department of Education were held at eleven cities within the province, and at Quebec City, in the summer of 1930, and enrolled 4,066 teachers and 33 school nurses. Most of the courses last five weeks. In addition Queen's University, the University of Ottawa, the University of Toronto, the University of Western Ontario, and McMaster University conduct summer sessions at which a high proportion of the attendance is teachers. The attendance at these was 1,164 in 1930; so that altogether the summer school enrolment of teachers approached

5,000, or at least every fifth teacher in the province.

University and Colleges. There are five university units in Outerro-McMaster at Hamilton Queen's at Knagston, Western a. London, the University of Toronto with Victoria, Trunty, St. Michael's, Knox and Wycliffe in federation), and the University of Ottaws. French is the chief language of instruction at the last mentioned. Each of the last three has several affiliated colleges. For a fuller description of these and other colleges of the province see the table at end of Chapter III.

Private Schools.—The number in elementary and secondary schools, privately controlled, was 9,518, or less than 2 per cent of the enrolment in schools of general education, but many of the schools represented have been long established and are widely known. Private business and commercial schools of the in all the larger centres of population and report 9,518 in day classes, 4,476 in evening classes.

MANITOBA

During the school year ending in 1930, the enrolment in the educational institutions of Manitoba was 175,060 distributed as follows: 151,846 in ordinary day schools; 6,984 in technical schools; 5.19 in neural schools; 2.298 in Indian schools; 1.9 in schools for the deaf and black; 4,807 in provate characters and secondary schools; 3.545 m private characters and secondary schools; 3.545 m private business colleges; 718 in private characters in colleges; 3,322 m courses of manessity standard at the University and affiliated colleges; 882 in other courses at these institutions of higher education.

Public Elementary and Secondary Schools.—The 151,846 pupils were accommodated in 2,019 school-houses with 4,266 class rooms. In addition to city schools confining their work entirely to the later by grades, and small schools that are lave few pupils in all unce of grade eight, there are the "intermediate" schools, "high schools," "funior high schools," "collegiate departments" and "collegiate institutes." "Intermediate schools," of which there are 125, have on the average three or four teachers, one of whom devotes his time to the teaching of high school work. They are generally village schools. "High schools," like the intermediate schools are usually housed in the same building as the elementary classrooms, but are generally the schools of larger villages and towns, having two or more teachers for the high school grades. There are 17 of the The Theorem and all situated in Winnipeg. "Collegiate departments" is the classification of the high schools in 11 towns where 3 or more teachers are engaged in secondary work. The largest secondary schools are the "collegiate institutes." of which there are 22

grades are taught, are 12 in number and an satuated in winnipeg. "Concepte departments is the classification of the high schools in 11 towns where 3 or more teachers are engaged in seconary work. The largest secondary schools are the "collegiate institutes," of which there are 22. Outside of Winnipeg, more than a third of the schools maintaining one or more rooms for high school work are "consolidated" schools. That is, the town or village school district and neighbouring rural districts have been consolidated into a single district and conveyance to school is provided for children living outside of the town. There are now 108 such consolidations in Manitoba—a greater number than in any other two provinces combined. A short discussion of the efficiency of the consolidations in the efficiency of the efficiency

of the efficiency of these schools as compared with non-consolidated is given in Chapter I.

The cive of Winning is a very weighty of a control the product as condition, well over one-third of all pupils being in the schools of the city and its suburbs. The smaller cities, towns and villages combined have about half as many, making somewhat more than half of the

province's total enrolment in urban schools. Of the remainder in rural schools about two-thirds are in schools of one room, one-third in larger schools. The proportion of the year's enrolment in average daily attendance in all schools was 77 per cent, and the proportion in high school grades

was 10.4 per cent.

The teaching staff of the province's 2,019 schools numbered 4,378—834 men and 3,547 women. As noted elsewhere, the permanence of the teachers' tenure has increased remarkably in recent years, the average length of the teacher's experience in 1924 having been less than four years, and now being more than six. Several factors are responsible. One that has for many years received encouragement in Manitoba is the erection of residences for teachers, as part of the school plant, especially in rural districts where the people are preponderantly of foreign origin. About 400 districts now own houses for the use of their teacher, and in this way offer an attraction to married men, whose time in the profession is likely to be longer than that of any other class.

Normal Schools.—Maritoba is now the only province in which a university teacher-training department is not maintained, but a special class for university graduates is conducted at the Winnipeg Normal School, in which the attendance in 1930 was 42. There are three other normal schools at Brandon, Maniton and Dauphin. The total attendance for the year was 549. The Summer School held annually at the Manitoba Agricultural College under the joint auspices of the University and the Department of Education enables teachers to improve their academic as well as professional standing. In an attendance of S86 about 575 were teachers, half of whom were taking courses in teaching methods, and the other half work toward university credits.

Special Schools.—The provincial School for the Deaf at Winnipeg had 183 pupils, almost half of whom were from Saskatchewan and Alberta. Most of Manitoba's blind children are sent to the Ontario school where there were 16. Two sight-saving classes are conducted in a Winnipeg school. Winnipeg also has eighteen classes for children who are subnormal mentally, and similar classes are maintained in at least two other centres.

An Industrial Training School is maintained at Portage la Prairie, with over one hundred juvenile delinquents in residence, practically all between the ages of twelve and seventeen.

About one-fourth of the boys come from Alberta, the remainder from Manitoba.

The correspondence courses of the Department enrolled 130 pupils in the subjects of the elementary schools. The broadcasting of high school lessons by radio, mostly grade XI lessons, was continued in 1930.

Technical and Vocational Schools.—The first full-time day industrial school in the province was conducted in Brandon in the year under review. Its work was confined to auto mechanics, and a three-winter course was projected. In Winnipeg full-time technical courses are confined to commercial and household science training. These are given in the city's collegiate institutes, and junior high schools where attendance in commercial classes was 2.608, homemaking 198. But in the upper elementary and high school grades, especially in the junior high schools, a

number of periods are devoted weekly to vocational subjects with shop practice.

Evening technical courses at Winnipeg's collegiate institutes have been popular for many years. Two of these have been equipped for technical instruction since they were first opened in 1912. Over 2,000 attended some thirty different trades courses at these three institutions. Evening "Canadianization" classes in eight of the city's schools attracted 1,105 others. The Winnipeg School of Art had 262 students. Few evening classes are maintained outside of the provincial capital, but correspondence courses in technical subjects offered through the Department of Education are increasing in number and popularity annually and euroll more than similar courses in any other province except Nova Scotia.

Institutions of Higher Education.—Higher education in Manitoba is centralized in the provincial university as in each of the four western provinces. The University of Manitoba is situated at Winnip g as also are its three affiliated arts colleges representing the United, Angle an and Roman Catholic tin St. Bornface churches. Though all of the university faculties' buildings, except agricultural college, in few rules to the court, the crection of new quarters on the site of the Agricultural College, in few rules to the south of Winnipeg, was begun in 1960. This is intended to be ultimately the permanent location of accountedation for most of the classes. The attendance of university grade study is at the full a misen was 2,722, and was exceeded only by the University of Toronto, University of Montreal, and McGill, in the order named. The only college in the province outside of the provincial system is Brandon College, controlled by the Baptist Church and affiliated to McMaster University at Haunlton, Outario

Private Schools.— Liementary and secondary schools not supported by public funds numbered 34 and reported 4.807 pupils, or about 3 per cent of the curoliness in schools of general education. Private business and considered schools taught 1,980 m day courses and 1,565 in evening classes.

SASKATCHEWAN

During the school year ending in 1930 the enrolment in all educational institutions in Saskatalowan was 242,391, distributed as follows: 228,434 in ordinary schools under public control: 2.845 in technical day and evening schools; 1,296 in normal schools; 2,001 in Indian

schools; 67 in schools for the blind and deaf situated in other provinces; 1,812 in private busines colleges; 2,050 in private elementary and secondary schools; 404 in preparatory courses in the university and colleges; 2,086 in courses of university grade, and 1,596 in other courses conducted by the university and colleges.

Publicly-controlled Elementary and Secondary Schools.—The agricultural character of the It wince is reflected in its school ear linent. More than 56 per cent of the 227.263 parais are in rural schools, and since there are no large cities, the proportion of the remaining 44 per cent in town and village schools is more than twice as large as in cities. There are "separate" or denominational schools in Saskatchewan—24 Roman Catholic and seven Protestant in a total of 4,878 school districts, but statistically they are included with the other schools. The number of consolidated schools has stood at forty since 1923. The number of secondary schools—coalegace institutes and "high schools" was 23 and 1 at an attendance of 8,118 or significant more than one-third of all pupils of high school grade in the province. Rural schools had half as many pupils in these grades as the secondary schools. The remainder of high school pupils about half of the total—were in town and village graded schools where instruction was divided Letween elementary and secondary work.

In interpreting the school statistics of Saskatchewan, as also those of the three other western provides, the lage properties of foreign intragants in the population roust be berrie in mind. The percentage of European born (including in British Columbia the Asiatics) in their populations bas been in recent years about four times as great as in Ontario, their closest competitor in this respect among the five central and eastern provinces. Remarkable progress within the schools of these provinces in recent years is evident on examination of statistics, and the rapid assimilation of the immigrants and their children into the schools must be a major reason. the following table compares the average educational attainments of each 1,000 children at fourteen years of age in Saskatchewan rural schools eight years ago with the same number in

1900:

	f and then	thousand n	children per a esa hi grade aga of 14
** ***********************************		 1922	1030
Grule I		14	. 6
Grule II			
Grul III		20 58	25
Grisde IV		 126	63
Cirul V		 169	113
Grade VI		195	169
Gnule VII .		 159	183
Grule VIII		 97(4)	321
High School Grades		 29	113

The propertion not getting beyond grade four has been out in half; those not getting further than grade five have been reduced from 38.7 per cent to 21.4 per cent, and those getting no farder than grade at have come down from 58.2 per cent to 38.3 per cent. On the other hand the number reaching grade seven has increased from 15.9 per cent to 18.3 per cent; those getting to grade eight have risen from 23 · 0 per cent to 32 · I per cent, and those taking high school work in the rural schools have multiplied fourfeld. Or, to express the pregress in another way, the average (median) attainment of the Saskatchewan rural child at the end of compulsory school age has risen more than a whole grade—from 6.58 to 7.64.

Special Science. Deaf classicen are supported in schools for such in other provinces, mainly in the Manitoba school, where there were 42 from Saskatchewan. Most of the blind are sent to the Ontario school, where there were 32 from Saskatchewan.

The Department's Outpost Correspondence School serves delicate and crippled children

whose health does not permit them to go to school, as well as normal children out of reach of a whose health does not permit them to go to school, as well as normal children out of reach of a school. Work is confined to the elementary grades, and the number receiving instruction in 1929 was 221. In September, 1930, the Department of Education inaugurated high school correspondence courses and during the year 5,700 enrolled. About 4,800 of these were in attendance at school, and each teacher corrects the answer papers for her own pupils—the lessens being designed to obviete the necessity of her organizing the additional year's work where she may already be teaching single-handed the entire eight elementary grades.

Teacher Training Schools.—There are Normal Schools in Saskatchewan at Regina, Moose Jaw and Saskatoon. They had 1,296 students, of whom 502 were training for first class certificates and the remainder for second class. This contrasts sharply with the situation just five years ago when training for third class certificates was given at six other centres, and in the total normal school attendance of 1,702 only 285 were first class, 609 second class and 808 third class. The College of Education in the University of Saskatchewan, established in the preceding year, had 21 graduates training for high school certificates. The University, in co-operation with the

Department of Education, conducts a summer school at Saskatoon. Education courses were taken by 200 teachers, and there would be many teachers among the 400-odd taking university courses.

Technical and Vocational Schools. Each of the province's three most populous cities has built and equipped a new technical school since 1929 - the Regma school opening is 1950, the Saskatoon and Moose Jaw schools in 1931. Some technical courses were previously offered. both day and evening, in these three centres, but the work is being expanded with the new accommodation. The full-time day enrollment for the year under consideration was 938 in commercial courses and 52 in motor mechanics. There were 154 in short-term day classes. A much wider variety of subjects was taught in evening classes attended by 1,701 persons. Other instruction of a technical character, particularly agricultural, is given in short courses by the provincial university.

University and Colleges. Higher education in the province centres a sinly in the University of Saskatchewan. It has three affiliated theological colleges at Saskatoun, one at Regian; and five affiliated denominational junior colleges giving instruction in the university curriculum up to second year Aris- three at Regina, one at Outlook and one at Mucaster. In the chief French-speaking section of the province, at Gravelbourg, there are the College Mathaeu for boys and College Thévenet for girls, giving instruction in the Arts course of the University of Ottowa.

Private Schools,—Private elementary and secondary schools numbering 33 reported 2,050 pupils, of whom 505 were in high school grades. Business colleges in time towns or enties had 1,612 students-1,153 in day courses.

ALBERTA

Summary of all Educational Institutions. During the school year ending in 1930 the enrolment in all educational institutions in Alberta was 179,624. These were distributed as follows: 164,519 in publicly-controlled elementary and high schools: 5.044 in day and evening technical schools: 912 in normal schools; 1,530 in Indian schools; 55 in schools for the deaf and blind situated in other provinces; 2,304 in private business colleges; 3,557 in private element my and secondary schools; 285 in preparatory courses in colleges; 1,461 in courses of university grade at the university and colleges, and 66 others.

Publicly Controlled Elementary and Secondary Schools.—The 164,519 in these schools were accommodated in 3,314 schools, 2,862 of which had only one room. The remaining 452 had 2,696 class-rooms, so more than half of the classrooms were presided over by teachers who were responsible for teaching all the subjects of the curriculum and all of the grades in the school. The total number of administrative units or school districts was 3.647. Provision exists for The total number of administrative units or school districts was 3,647. publicly controlled denominational schools in Alberta, and the above total includes two Protestant "separate" schools, and several Roman Cacholic. It includes also 63 consolidated school districts which had been organized from 205 smaller units previously existing. In the number of its consolidations Alberta is second only to Manitoba. Another type of administrative unit, peculiar to Alberta, is the rural high school. There are 16 of these, three of which came into existence during the year, and all within recent years. They are the result of rural districts combining to provide high school facilities for their older pupils, 75 small districts having combined to support the 16 high schools.

Over 12 per cent of the 164,519 pupils were in high school grades. Alberta being exceeded

in this respect only by British Columbia and Ontario. Many of these pupils were, of course, receiving their instruction from teachers whose time was divided between elementary and secondary grades. Schools where the full time of one teacher was devoted to the high school grades numbered 110; of two teachers, 35; of three teachers, 16; of four or more, 28. Altogether these 189 schools employed 486 teachers.

echnical and Vocational Schools,- The commercial high schools in Edmonton, Calgary and Lethbridge had a full-time enrolment in 1930 of 1,030. Other day courses of a prevocational or technical character in the first two cities had \$29 pupils. The Provincial Institute of Technology and Art which has been operating in its new quarters at Calgary since 1922 had 679 full-time students in a wide variety of industrial classes—electrical, mixing, sugmering, telegraphic, welding tractor, drafting, art, dressmaking, millinery, etc. The Institute is affiliated with the University of Alberta, and is under the direction of the Department of Education.

Evening classes at the Provincial Institute had 505 and courses similar to those of the day, plus aeronauties, radio, etc. Other evening classes in Calgary reach 770, in Edmonton 1,211, and in six other centres 233. Correspondence classes in steam and making engageering conducted by the Institute enrolled 235.

Teacher Training Schools, - The provincial normal schools at Calgary, Camrose, and Edmonton had \$17 students in attendance, in the proportion of more than three women to one man. Loans to normal school students are made by the Department of Education to assist them in financing their courses. More than half of the students took advantage of this arrangement in 1930, the average loan being \$325.

The newly-created School of Education in the University of Alberta completed its first year with seven students trained for high school positions. In the later year there were 22 in the course, and four studying for degrees in education. The Summer School held at the University jointly by it and the Department had 558 students in teachers' courses, and 150 in university courses, the largest number since its inauguration in 1913.

Special Classes.—Correspondence courses offered by the Department of Education to pupils in territory where schools have not been organized have enrolled about 1,600 since their inception in 1924, over 500 in 1930. During 1930 the Department made provision for the education of 61 deef children and 22 blind in schools for such publis in Manitoba, Ontario, Quebec and British Columbia at a cost to the Department of \$13,509. A sight-saving class for children of defective vision was opened in Calgary during the year. In classes for sub-normals in Edmonton and Calgary there were 111 pupils, all between the ages of 9 and 17. Departmental grants to these classes amounted to \$6,778.

The University and Colleges .- Higher educational facilities centre mainly in the provincial university and affiliated colleges in Edmonton as described in Chapter III. In 1931 Mount Royal College at Calgary, under the control of the United Church, became affiliated to the University and its work was extended to include the second year of the Arts course.

Private Schools.—Thirty private elementary and high schools had 3.557 pupils. Five business colleges had 2,304 pupils of whom 1,392 were in day classes.

BRITISH COLUMBIA

During the school year ending in 1930 the enrolment in the educational institutions of British Columbia was 138,026 distributed as follows: 111,017 in publicly controlled elementary and lagis schools; 4,887 in day and 6,891 in evening technical schools; 365 in the normal schools, and 446 in the Departmental squarer school; 3.291 in Indian schools; 86 in schools for the blind and deaf; 2,304 in private business colleges; 5,228 in private elementary and secondary schools; 2,270 in courses of university grade at the university and colleges, and 708 in other courses.

Publicly-Controlled Flementary and High Schools.—The "enrolment" of 111,017 in these schools in British Columbia is computed differently to the enrolment in the schools of other provinces where the common procedure is for each school to report the number that have attended at any time during the year, and for these totals to be added to get the provincial enrolment. In this way a pupil who has moved from one district to another during the year may be reported by two schools, but in British Columbia duplications of this kind are recorded and eliminated in the figure quoted above as total enrolment. When this figure is used in conjunction with the average daily attendance to calculate the percentage of attendance, as is done in Part II Table 1C, it gives 80 6 per cent, a figure obviously higher than would be the case if the term "enrolment" meant the same as in other provinces. In these other provinces the percentages roughly range between 70 and 80.

Of the 111,017 there were 11,675 in high schools; 5,186 in junior high schools, almost all in cities; 648 in "superior" schools, mainly in rural districts; and 90,508 in elementary schools. A division of the entolment as among city, town, village and rural schools is not made as in most of the other provinces, but a division is made on the basis of the type of administrative school unit. In the schools of city municipalities of which there were 33 (all purely urban municipal achool units in British Columbia are termed "cities"), there were 68,707 enrolled; in the schools of rural municipal school districts there were 20,989 (though most of these were in the schools of settlements that would be considered "urban" as the term is used in Manitoba and Saskatchewan, for instance); in "rural" schools (meaning schools outside of municipal school districts, both rural and urban) there were the remaining 21,321 pupils.

British Columbia is the only province, except Quebec, where the administrative unit for solved purposes it rured areas is frequently the numberpolity. In all of the previnces the administrative unit in cities is commonly the entire municipality. But the rural municipality is nominally the unit only in Quebec, and British Columbia. In the latter there are 24 rural municipal school districts. Manitoba has one such district. Consolidation in the prairie provinces, however, has enlarged the administrative school unit in the 200-odd localities in which it has occurred.

Apart from the 33 city and 24 rural municipal districts there were 725 individual rural schools districts. Of these, 175 were classed as "regularly organized" and 551 as "assisted". In the municipal districts provincial grants are paid, on the basis of the number of teachers, to the school boards. In rural districts the payments are made direct to the teacher, and amount on the average in regularly organized districts to about one-half of her salary—while in assisted districts the teacher received her entire salary from this source. The average salary received by elementary teachers in cities in 1930 was \$1,536, in rural municipalities \$1,226, in regularly organized rural districts \$1,211, in assisted districts \$1,083.

The following table gives the Department's record of the number of children of foreign parentage in the provincial schools in 1930. They represent 12.4 per cent of the total enrolment, 7.1 per cent of the high school enrolment.

	High Schools	Elementary Schools	Total
Thinne	167	1.171	1.338
anabreė	410	3.604	4.014
Findus	7	90	97
Senadinavians	170	1,592	1,762
talians	114	1,138	1,252
Douk hobors.	5	714	719
Germans	35	629	663
Russiana	62	537	599
[kranians	23	379	401
ins	55	343	399
Americana (U.S.A.).	78	380	458
)thers	168	1,914	2,090
Total	1,293	12,489	13,782

Special Schools.—Of the enrolment of 86 in the provincial school for the deaf and blind at Vancouver (included with the above) 19 were blind, 67 deaf, several coming from Alberta and Saskatchewan and being supported by the Education Departments in those provinces. High school correspondence classes in 1930, the first year that they were offered by the Department of Education, had 597 students, a third of whom were 18 years of age or over. Seventy-five per cent lived over ten miles from a high school and 48 per cent more than 20 miles. The cost to the Department per pupil enrolled was \$47 for the year. Correspondence courses in subjects of the elementary grades have been given for a number of years, and served 593 pupils in 1930.

Technical and Vocational Schools.—Students in day vocational classes in 13 centres numbered 4,887, practically all of whom are included in the high school enrolment quoted above, except those of the Vancouver School of Decorative and Applied Art. There were 2,391 in commercial high schools and 2,438 in other technical schools, the latter including 412 in home economics classes. The courses other than commercial are confined to Vancouver, New Westminster, and Victoria. Apart from the schools that offer full time technical courses there are 34 districts offering manual training or industrial arts options in their classes. Especially in the junior high schools, the wood-working shops are being supplemented by metal-working and electrical. There were 114 workshops in the schools of the 34 districts, used by 15,179 pupils.

Evening technical classes were held in 45 centres and curolled 6,671, of whom 3,153 were

Evening technical classes were held in 45 centres and enrolled 6,671, of whom 3,153 were in Varcouver and 1,023 in Victoria. In the former city 81 different subjects were taught, in the latter 37, and smaller numbers in the smaller centres ranging down to a single class of ten or eleven members. Training classes for technical teachers were attended by 123. Correspond-

ence courses in coal mining and mine surveying reached 220 men.

Teacher Training Schools.—The provincial normal schools at Vancouver and Victoria had 60 men and 305 girls in attendance—208 of whom were training for first class certificates, 157 for second class. In the course of the Education Department of the provincial university there were 67 graduates training for teachers' certificates. Two summer schools are held in the province, one by the Department of Education at Victoria and Vancouver, the other by the University. The first had 446 students, the other had 455.

Universities and Colleges.—Higher education centres in the University of British Columbia at Varcouver, though it does not offer instruction in some professional faculties, including law, medicine, and pharmacy. Training in law and medicine must be obtained outside the province, and instruction in pharmacy is given in an independent school. There is a provincially controlled jumor college in Victoria for the convenience of residents of Vancouver Island. There are two affiliated theological colleges in Vancouver. See Chapter III, and Section 6 of Part II for statistics.

Private Schools. Private elementary and high schools in British Columbia to the number of 57 report 5,228 pupils, or 4.5 per cent of the prevince's total enrolment in schools of the kind. Private business training schools had 2,082 in day classes and 755 in night classes.

MUKON

Educate for With Children.—The Superintendent of Schools for the Yukon Territory reports that there were six schools in epotation in 1950, giving enging matrix of number, condenses. There were 232 pupils or robe, 263 of with numbers of the 150 days. The sense is relocated at Dawson, Whydroner, Mayo, Kero, Carross, and Tagels. Matrichation subjects were target in Dawson and Whitehars and 47 of the pupils were in Garden LN, X and XI. I administrate for the apapils of the high school grades are conducted under the Ontaria Department of Legentron, while those in the elementary grades follow the course of study use in Alberta schools.

The average salary paid to tenebers was \$2,358. Neae of the tenebers had Alberta certicates, two British Columbia, one Saskatchewan, one Quebec, and one English. Seven were

Weil. - 1..

APPENDIX I.—PROVINCIAL EDUCATIONAL LEGISLATION, 1930

Prince Edward Island

The Education and Public Health Act makes provision for some of the recommendations of the Royal Commission on Education (whose report was tabled during the session) but it is left to the Lieutenant-Governor in Council to determine the date that the Act shall come into force. The Act provides for the appointment of a Minister of Education and Public Health (who was first appointed in 1931), and for the reorganization of the existing Board of Education, gaing at the exclusive right of appointment of officials to department deducation including inspectors and instructors in Prince of Wales College. The Board shall consist of the Minister of Education and Health as Chairman, the Chief Superintendent of Education, the Principal of Prince of Wales College, the Rector of St. Duastan's University, a duly in the right of the Control Farmers Institute, also a separate time of the Wons. Institutes of Prince Edward Island, and one other member. (The existing Board of Education and the Principal of Prince of Wales College. The change is intended to produce greater continuity of policy and to remove the Board as far as possible from the realm of party politics.) Further, the Act gives to the Chief Superintendent of Education and the Principal of Prince of Wales College, the sole power to appoint examiners to conduct examinations for admission to Prince of Wales College and for teachers' licences.

An Act to Provide for a Referendum by Ballot at the time of the next general election was also passed, presumably to enable the electorate to express its opinion in regard to the implementation of further recommendations of the Royal Commission on Education. Some of the foremost recommendations, apart from those covered by the above-mentioned Act, were the gradual establishment of consolidated schools, the adoption of a higher minimum salary schedule for teachers with provision for increases over a period of fifteen years, formulation of a provincial teachers in a line of the expression of the control of the potential teachers are the potential of the expression of the provincial teachers are publications for inspectors, and certain changes in curriculum to make way for more instruction along vocational lines.

Nova Scotia

The Education Act (C. 60, R.S.N.S. 1923) is ametaled in several particulars by C. 22 of 1930. (1) The Council of Public Instruction is given the following additional powers: to receive in trust and spend donations and subscriptions in connection with any school; to make regulations for the establishment and operation of a high school department in any section, and regulations governing the attendance at such departments of children of the same and adjoining sections. (2) The establishment of special classes for retarded children becomes obligatory upon trustees now only where there are fifteen of such children between the ages of six and sixteen, instead of five and sixteen as originally enacted three years earlier. (3) The basis of payment of the "manual training grant" is altered, and now becomes payable to schools maintaining a class for retarded pupils, or employing a full-time teacher of art or music, as well as to those conducting domestic science and mechanic science departments. (4) A District Board of School Commissioners, with the consent of the urban Board of School Commissioners concerned, may annex to the urban section certain special poor sections where it appears that educational interests will be better served. The annexing section may receive, in consideration of additional teachers that it may be necessary to employ, the special grants formerly received by the assisted section. (5) The distinction between county seademies and high schools ceases to exist as from August, 1930. The provincial grant to academies is replaced by a uniform grant to any section maintaining a purely high school department, and a special grant to sections providing instruction of a specified standard in Grade XII. (6) There are also several alterations concerning the details of local financial administration of the schools.

The Nova Scotia Teachers' Pension Act, 1928, as amended in 1929, is again amended by C. 55 of 1930 in regard to the conditions necessary for pension eligibility.

New Brunswick

C. Not 1990 provides for the issue of debentures to the amount of \$350,000 for the purpose of constructing and equipping a new provincial normal school in the city of Fredericton to replace the building destroyed by fire.

The Schools Act (C. 52, R.S.N.B. 1927) is amended to permit of the establishment of a "superior school" in each county for every 4,000 inhabitants, and a majority fraction thereof, in place of every 6,000 and majority fraction as before.

Quebec

Acts relating to Institutions of Higher Education.—Chapter S of 1930 authorizes an annual grant of \$50,000 payable out of consolidated revenue fund to Laval University to aid in the creation and maintenance of a biological institute. Chapter 10 authorizes a grant of \$250,000 to Bishop's University to pay off a loan of that amount contracted by the University. Chapter 9 extends the period during which, \$25,000 will be payable annually for the establishment and maintenance of the Institut Pédagogique (C. 40, 1924) from fifteen to twenty-five years. Chapter 62 amends the charter of the Ecole Polytechnique, and Chapter 149 the charter of the University Club of Montreal.

Agricultural Schools.—Chapter 7 sets aside \$600,000 for the establishment, enlargement, furnishing and equipment of agricultural schools in the province; also \$500,000 for the construction of warehouses for the storing of agricultural products, and authorizes a loan of \$750,000 to the Société Coopérative Fédérée des Agriculteurs de la Province de Québec.

Other Schools.—Chapter 55 amends the Education Act (R.S.Q. 1923, C. 133) respecting the resignation of school commissioners and trustees, Chapter 56 respecting loan resolutions. Chapter 57 permits the Board of Roman Catholic School Commissioners of Quebec City to contract new loans in order to erect, improve and furnish new schoolhouses and enlarge existing ones. Chapter 58 similarly for the Montreal Catholic School Commission provides for the acquisition of new school sites, erection of new schools and residences as well as offices of administration, improvement of existing schools, establishment of playgrounds, erection of temporary schools of not more than two stories, and payment of obligations of the ensuing year. The Act also rectifies the involuntary omission of 18 Geo. V, C.50 by restoring the text of the previous acts governing the Commission to the effect that all its members must be Roman Catholics. Chapter 59 gives local boards under the jurisdiction of the Montreal Protes ant Central School Board power to expropriate property already built upon, gives the Central Board power to organize a pension fund for teachers and others in its service or the service of the local boards, and authorizes the town of Montreal West to transfer a portion of Pereival Avenue to the Protestant Board of School Commissioners of Coteau St. Pierre, a local board under its jurisdiction. Chapter 60 makes certain changes in the financial regulation of Protestant schools in and around Montreal.

Chapter 61 makes a new departure in providing for the establishm nt of a Jewish School Commission for the Island of Montreal, whereas previous legislation had only made provision for Catholic and Protestant Commissions (or Boards) within the province—non-Catholics as a rule patronizing the "Protestant" schools. Owing to the large element of Jews in the population of Montreal the "Protestant" schools came to include almost as many Jewish as Protestant children. It was felt by the Protestants cowing to the larger average Jewish families and lower average family contributions to school costs due to the lower taxable wealth of the Jews) that they were being unduly burdened for the education of Jewish children. "Protestant" and Catholic school contributions in Montreal, as throughout the province, are kept separate. On the other hand, the Jews being taxed as "Protestants" began to demand some voice in the management of the schools. A Jewish alderman was appointed to the Protestant School Board, but as the appointment was contested he did not sit. It was contended by the Protestant Board that the school system was strictly a Catholic-Protestant denominational one, and this contention was upheld by the Privy Council. As a result of this apparent deadlock there emerged legislation (C. 61, 1930) incorporating a Jewish School Commission, parallel to the existing Catholic and Protestant bodies with power to erect a separate system of schools for those of Jewish faith, or, if preferred, to enter into arrangement with the Catholic or Protestant bodies for the education of their children. Failing an agreement between the Jewish Commission and Outremont, Jewish school municipalities. (Agreement was reached, however, before this date.)

Ontario

The University Lands Act, 1930, vests certain lands in and about Queen's Park, Toronto, in the Crown for the general purposes of the Province, and authorizes payment of \$75,000 to the University of Toronto.

The Vocational Education Act, 1930, replaces the Vocational Education Act previously in force (R.S.O. 1927, C. 334) and provides for some administrative changes.

The School Law Amendment Act, 1930, embodies amendments to the Department of Education Act, The Public Schools Act, The Continuation Schools Act, The High Schools Act, The Board of Education Act, the Separate Schools Act. The Teachers' and Inspectors' Superannuation Act, The School Attendance Act, The University Act, and The School Sites Act. The foremost changes inaugurated by the Act are probably those concerning the appointment, duties and payment of public school inspectors, who previously in all but unorganized districts were appointed by the county or city municipality, from a list of persons recognized by the Department as qualified, a part of their salary being paid by the municipality and part by the province. The new Act left this arrangement in force only for the cities, declaring that all other public school inspectors should be appointed and paid by the province.

Manitoba

The Education Department Act (R.S.M. 1913, C. 58) is amended by Chapter 8, 1930, to empower the Department "to purchase school books, books for school library purposes and school supplies, and to sell the same to school districts or teachers or other persons," but for each only

The Public Schools Act (new) of 1930 replaces the Public Schools Act of 1913 and embodies the amendments that have been introduced in the intervening years. The Act as thus consolidated is amended by C. 35, 1930, by placing a limitation of \$50,000 on the amount that the province may lend to school districts to provide school accommodation or teachers' residences, and stipulating that debentures must be issued by the school district as security.

The Teachers' Retirement Fund Act (C. 60, 1925) is amended by C. 44, 1930. The term "teachers" is extended to include anyone employed by the Department of Education as well as by a board of school trustees, as long is they half a bether's certificate. The distinction between a permanent fund and a general fund is removed, and the sources from which "the fund" is to be derived are limited to the following: (a) gifts and legicles; (b) amounts contributed by teachers; (c) the interest or other income derived from the fund. Teachers' contributions to the fund are rused from one per cent to two per cent of their salaries from July, 1930, and every teacher entitled to a pension from the fund from the same date becomes entitled also to receive an equal sum out of moneys appropriated by the Legislature. Participation in the pension scheme becomes obligatory on all teachers, whereas when the scheme was introduced in 1925 it was optional with the teacher. Changes in the manner of making appointments to the Board of Administrators are made, also in the powers given to the Board.

Saskatchewan

Amendments made to The Secondary Education Act in 1928 are repealed. The repealed amendments provided for the establishment and conduct of winter high school districts.

The School Act is amended by Chapter 45 in the Penalties and Prohibitions section by adding in part as follows: "No emblem of any religious faith, denomination, order, sect, society or association, shall be displayed in or on any public school premises during school hours, nor shall any person teach or be permitted to teach in any public school while wearing the garb of any such religious faith, denomination, order, sect, society or association." Penalty to the teacher may be suspension or cancellation of certificate and a money fine. Trustees are also held responsible under the possibility of fine for permitting violation of the regulation cited.

Chapter 46 makes numerous further amendments to The School Act. (1) The term "rate-payer" for school-purposes is broadened to include the chief resident officer of a corporation under certain conditions. (2) The Department of Education is given power to establish a branch for the purchase and sale of text books, library books and other school equipment. (3) Appeals from the decision of municipal councils in the matter of forming new school districts, or altering district boundaries, are provided for. (4 Meetings of ratepayers must be conducted in the English language, but if necessary the chairman must provide for the attendance of an interpreter. Persons holding office as trustees must be able not only "to read and write" henceforth, but "to read and write and conduct school meetings in the English language," except in the case of those who held office under the obler regulation and are in the opinion of the school inspector fit officers to be appointed again. (5) Private schools are declared subject to such inspection as the Minister of Education deems necessary. (6) Borrowing powers of districts are further defined, etc.

The School Attendance Act is amended by Chapter 47. Private Schools are required to furnish an attendance record of children below Grade LX, between the ages of seven and fifteen.

The School Assessment Act is amended at length by Chapter 48, and The School Grants Act in some particulars by Chapter 49.

An Act to establish a Research Council for the province, similar to those already existing in the provinces of Alberta and Ontario, was passed. The Council shall consist of not more than ten members, appointed by the Government, including the president of the provincial university as Director of Research, and shall have charge of all matters affecting scientific and industrial research within the province which may be assigned to it by the Government, etc.

An Act respecting the Superannaution of Teachers (Chap. 93, 1930) introduces a teachers' pension plan for Saskatchewan. Every teacher is required to contribute four per cent of salary to the retirement fund, this proportion being held back by trustee boards, and in turn held back from the boards' departmental grants. Pensions are payable after the ige of sixty if the applicant has taught for twenty years, or after fifteen years at any age if meapacitated. The minimum pension payable is \$500, the maximum \$2,000 per year. Retirement from the profession after three years teaching (and before elegibility for pension) entitles the teacher to a refund of all contributions, except those of the first year, plus accrued interest.

Alberta

The School Act (R.S.A. 1922, C. 51) is subjected to two minor amendments by Chapter 39 of 1930.

The Research Council Act of 1930 reconstitutes The Scientific and Industrial Research Council of Alberta (Order in Council 30/21) and establishes it as a corporation to be known as "The Research Council of Alberta."

The Education of Soldiers' Children Act provides for the advance of \$10,000 from provincial revenues for the purpose of providing higher educational facilities for the children of soldiers who enlisted in the Great War and were resident in the province of Alberta at the time of their enlistment.

British Columbia

Education of Soldiers' Dependent Children Act provides for financial assistance of the Province to children of veterans of the Great War in obtaining a high school education. Assistance to one child is limited to four years, and to \$250 in any one year. The Act is administered by a Commission in the Department of Education.

Teachers' Pensions Act of 1929 is amended in a few details by Chapter 74 of 1930.

Public Schools Act is amended by Chapter 63 of 1930 which provides for a rebate in respect of the taxes imposed for school purposes on farm lands and wild lands. On the other hand it introduces a tax of two mills per dollar on personal property to raise money for school purposes in unorganized territory which does not form part of any school district, and in any rural school district in which the school has been closed. Several changes in details of local school administration are enacted, and it is stated that a child must enter Grade I within two weeks of the commencement of a new class, or admission can not be demanded for him, etc.



PART II—STATISTICAL TABLES.

PARTIE II—TABLEAUX STATISTIQUES.

ALL EDUCATIONAL INSTITUTIONS SUMMARIZED

1.—Summary of educational institutions in Canada 1938, or latest year reported?

A. Enbolment

		P.E.I. LPE.	N.S. N.E.	N.B. N-B	Que. Qué.	Emt
	Ordinary day schools-	di Pittobeceni	and the same of th			
	a Publicly controlled	17.277	113,900	85,717	521.057	71:
	(b) Privately controlled	573	2.833	3,650	80 059	2 7.5
	(a) Dominion-subsidined day courses*	1.025	2.031	1.259	6,203	45 ***
	(b) Dominion-subsidized evening and correspondence	69	4.664	1.809	36, 291	å:
	(c) Business Colleges, day courses	149	576	530	2 016	9.004
1	(d) Business Colleges, evening courses	46	211	211	1,000	1 2 7 1
	Normal Schools	With 4(a)	580	300	1.985	1 142
-	a Preparatory courses	380:	1,104	569	13 71ac	2 193
-	(b) University standard	107	2 1.5	1.139	10 6140	14 3
	(c) Other courses at university.		668	21	8,301.	16. 17
3	Schools for blind and deaft	11	178	1 4	733	t ;
5	Indian Schools	34)	28	248	1 483	4 1-3
	Grand Total	19,676	129 200 l	95 646		RANGE
	Population of 1931	88,040	512,027	414,255	2,460,763	3,425,40
	Secondary grades or higher, 2 (h) gaelassified	3,591	21.264	12,267	68,676	152, 476
-	Elementary grades	16,016	103.248	81.480	556,527;	642,940

B. Expenditure

2	Publisly controlled achools,—i.e., 1(a), 2 (a), (b), 3 (a), (b) and 5 above;—(a) By Provincial Governments. By satemators, etc. Privately controlled checks, i.e., i.b), 2(c) above, (estimated) Universities and Colleges. Indian schools.	308,390 189 mm 19,000 74,589	3.053 169	2,619 062 132,000 342,514	3,142,000	1,646,000 7,336,009
	Total	590,370	5,265,680	3,605,848	34,565,544	64,404,400

C. FURTHER INFORMATION ON ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL (FIRM 1 (A) APOVE)5

Enrolment Boys	8.670	54, 687	42.310	283,779	373.869
Giris	8 667	57 173.	43.407	239, 594,	3/14 (18)8
In elementary grades	15 214	100 945	- 1		634 211
In secondary grades	1.734	12 915	- 1		164 266
In urban -chools	6 516	75 138	46,715		404.628
In rural schools	10.761	38. 622	39 002.		243.849
Attendance-		1	1		W212, 1722
Average daily attendance	12,201	35. (MI)	64.390.	464,224	517.334
Average (median) days per papil	151	167	-	-	***,001
Average number of days schools open.	101	1961	194.	-	_
Percentage of enrolatent in average attendance	70 6	74.8	75 1	80-4	74-1
Teachers, total	617	3, 448	2.661	20. 513	20.127
Male	135	299	257.	3.639	3.971
Female	482	3, 152	2.394	16.874	16, 136
Accommodation—				10,0,4	10,100
Number of school districts	457	1,736	1,470	6,826	7.003
Number of school houses	467		*, *!	7.971	7,796
Number of class-rooms	615	3.191	2,441 *	19.090	18,500
Number of pupils per class-room	28	35	35	301	39
Number of rural schools	412	1,441	1.314.	30	6,159

¹ Figures for 1 (a) and 1 (b) in Quebec are for 1928-29; for 1 (a) in Ont., except secondary schools, are for calendar year 1929; all others are for 1929-30.

¹ Includes 232 in the Yukon in 1/a⁻, 407 in the Yukon and N.W.T. in 6, and 11,346 in population.

¹ Includes 432 in non-technical authorized authorized policy in Quebec, non-subsidized day courses at two schools, and 23,775 in non-subsidized verying domestic assence courses.

¹ Includes also 413 in the Departmental summer schools for teachers in N.S., 4,066 in Ont., and 446 in B.C., not held at universities or colleges.

¹ Includes also 17b in Quebec and Alberta, and 2(a) in Outario except under "number of school districts".

² Extracted on same basis as in previous reports.

⁴ These students are entered according to province of rasidence. There are schools in five provinces.

1 .-- Résumé Statistique de l'Instruction publique au Canada, chiffres de 1930 ou du dernier rapport

A. INSCRIPTIONS

fan.	Sank.	Alta.	B C. C.B.	Total:	State and the state of the stat
\$1,846 4,907	228, 431 2, 050	164,519 3,557	111.017 5 228	2,106,574 92,275	
3.058 3.928	1.144	2,577 2,467	4,897 6,891	47,742 111,301	 n du jour subventionnées par le gouvernement fédéral. b du soir et correspondance subventionnées par le gouvernement fédéral.
1.980 1.565 549	1,153 459 1,296	1,392 912 803	2,083 755 365	9,721	(c) Code ses commerciaux, cours du jour. d. Cole ses commerciaux, cours du soir. Ecoles normales Universités et collèges
718 3,322 882 109	404 2.086 1.596 67	285 1,461 66 55	2.270 1,132 80	21,257	(b) Cours universitaire. 4-c) Autres cours universitaires. [Scales pour les sourds et les aveugles!
2,298 175,060	2,601	1,530		2, 490, 623	
29,543 142,591	921, 281 33, 094 207, 596	727,497 28,776 148,381	28, 571	377,258 2,001,363	Classes secondaires et supérieures, 2 (b) non classifiés.

B. Dárknaka

1,235,898 2,826,700 1,355,963 9,049,169 13,323,491,111,665,194 501,069 256,000 352,600 1,394,965 1,336,968 847,498 385,268 397,262 326,772 2,607,300 18,340,411,14,347,337	6.264, 936 (15.226,673) (b) Par contribuable, etc. 635,000 6, 792,000 Ecoles privées et b., 2 cc (estimatif) 1,014,040 20,367,679 Universités et collèges 532,579 2,330,437 Pooles indiennes
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C. Pour plus ample henkeignement sub les écoles primaires pupliques (a) di-dessus \$

78,377	114,845	83,586	56, 125		nscriptions—Garçons.
75,469	113.589	84 45401	54 8921	1,095,7691	Filler
136,027	203, 293	146.796	94,947	-	Classes élémentaires.
15,819	24, 451	21,280	16,170	-	Classes secondaires.
100.880	99.743	88.741	68.707	-	Ecules arbaines.
41,966	128.691	79.335	42.310		Ecoles rurales.
41,000	145,001	13.300	42,210	1	asiduté
117.087	169.893	132,573	96, 198		Moyenne de fréquentation quotidienne.
184	172	173	90, 000	1,000,00	Moyenne de jours d'assiduité par élève.
194	204	190	_		Moyenne des jours d'ouverture des écoles.
			86 0	77.0.	Pourcentage des fréquentation totale en fréquentation
77-0	74 3	78 8	89 9	11.0	not sine.
€.378	8.517	5.795	3,854	69,820	Instituteurs et institutrices.
			1.116		In-tituteurs.
831	2,285	1.405			
3,547	6.232	4,300	2,738		Institutrices.
-			200		ocal
2,222	4,879	3.563	803	28.977	Nombre de districts scolaires.
2,019		A 3	1,135		Maisons d'école.
4,266	6,732	5,538	3,595	63.898	Salles de classe
36	34	301	31	* 1	Elèves par saile de classe.
-		3.037	964		Ecoles rurales.

l'As chiffres pour I(a) et I(b) de Qu'bee se rapportent à 1928-29; ceux I(a) de l'Outario, sauf ceux des écoles secondaires, à Panée civile 1929; tous les autres sont pour 1929-30.

Y inclus 232 dans le Yukon en I (a), 467 dans le Yukon et les territoires du N ·O en 6, et II,346 en population.

Y inclus 6,362 dans les écoles du soir non techniques de l'Ont, du Qué, cours du jour à deux écoles non subventionnées et 23,775 cours du jour non subventionnées et examene ménagère.

Y inclus 493 écoles d'été départementales pour instituteurs en N.-E., 4,065 dans l'Ont, et 446 en C.B. non considérées comme universités ou collèges.

Y inclus I(b) dans le Qué, et l'Alta, et 2 (a) dans l'Ont, axcepté sous "nombre de districts scolaires".

Estimé selon les rapports précédants.

Il en étudiants sont entrés selon la province domiciliaire. Cinq provinces ont de telles écoles.

2.-Sammary Finumeration of Educational Institutions in Canada by Provinces, for 1936 or latest year reported 2.--Resume detaille des institutions enseignantes du Canada par provinces, chiffres de 1936 on dernier rapport

		JOHNARIZED	
Number of Pupils Nombre d'élètus centage	Province	He du Prince-Edulard i 18 Ledus Prince-Edulard i 18 Ledus de Recoles de Recol	(24me tarne).
Per-	Pour-	20.05 57 20.	
5	Aftenda anne Moy- enne-de présence	85.05.7 10.2.7 10.00.7	
The state of the s	Total	11, 200 11, 270 11, 27	
Number of Pupils	Fig.	25. 164. 8. 8. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	
N N	Mule Cur çons	8. 3.3.17 8. 3.3.17 9. 5.0 9. 5.0	
tutedry	Total	440 6 1845 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Namber of Teachers Nombre d'instituteurs	Fe. male Feni- mes	201.154 4.04.04.04.04.04.04.04.04.04.04.04.04.04	
	Male Hon- mes	800 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
N N N N N N N N N N N N N N N N N N N	Nombre do do classe	15.00 15.00	
A S	Nombre de matsota d'école	1000 (1000) (1000) (1000)	
Number Of the Control	Nombre darron darren da	11. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	
	Province	Prince Feward Island (1939) Transory Schools Citabled Sedicess Putal General Schools Prince of Males College, Teacher training. Agricultural and Technical School By Dunston's University Frivate elementary and secondary schools Frinan Schools Nova Scotia (1930) Frinan Schools Normal Colleges Schools Normal Colleges, Regular Scesson Departmental Schools Affiliates Colleges Affiliates Colleges Affiliates Colleges Affiliates Colleges Affiliates Colleges Frivate Britansity and Secondary Schools Investigated Colleges Frivate Britansity and Secondary Schools Inchesis for the Mind and Deaf Inchesis Schools Other Graded Schools (1st Term) Other Graded Schools (1st Term)	

second terms, 114-

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RESUME DE 1001ES ESSE MAISE
Toutes écoles à classe muitp. (Bui terrine). Ecoles à elasse unique (fer terrine). ("Cante terrine). Toutes écoles générales (let terrine). Correspondance. ("Année. Cours techniques (let form). Année. Cours techniques (let jour). Ecoles qui la sour). Ecoles primaires et secondaires, privées (alièses commercians. Ficoles primaires et secondaires, privées (alièses commercians. Ficoles de la maria (les acommercians. Ficoles controlle des commercians. Ficoles controlle des commercians. Ficoles controlle des commercians. Ficoles controlle des acommercians.
66.65.55.55.55.55.55.55.55.55.55.55.55.5
247, 042 159, 354, 042 247, 042 247, 042 25, 253 26, 253 27, 042 27, 042 27, 042 28, 675
25. 26. 26. 26. 26. 26. 26. 26. 26. 26. 26
25, 050 2, 5583 2, 5583 2, 5583 2, 564 2, 564 2, 6614
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Including all the students of the Technical College except those following regular degree courses.

1 Excluding where passible the students mentions in Yote 1. Yote 1. Yote 1. Your Vite 1. You was open First Term 79.6 and average number of open 1 Calculated from the total steedlands East First 5.235.7681, Second Term (7.249.182); average number of days school was open of 194.2 from which the average during the year of 12.502.380 and an average number of days school was open of 194.2 from which the average during the year of 12.502.380 and an average number of days school was open of 194.2 from which the average during the year of 12.502.380 and an average number of days school was open of 194.2 from which the average during the year of 12.502.380 and an average number of days achool was open of 194.2 from which the average number of 6.880.

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 Nombre moyen de juins de classe dans le premier terme (5,253,768); second terme (7,249,163).

2.—Summary Fnumeration of Educational Institutions in Canada by Provinces, for 1830 or latest year reported 3.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1930 ou d'u dernier rapport

Per- Per- centage	Attend- Sure Province Pour, cent de de tation	Queber - fin Fotal des évoles primaires sous contrôle, at loiting annes.	Total dess écoles primaires indépendantes. Catholiques.	GRAND TOTAL DER ÉCOLEA PRIMATHEM. 70 95 Protectantes. 70 95 Protectantes. 70 97 Protectantes.	5 NO 40 1	From the falbies d esprit. From the falbies of esprit. From the falbies of esprit. From the falbies of esprit. From the falbies of esprit. From the falbies of esprit. From the falbies of esprit.	Eveles techniques of professionnelles. Cours du jour subventionnées par le gou-	Cours du soir non-subventionnés par le gou-	- Ontwersites of colliges - Four universités françaises et collèges affi-	Deux universitée anglaises et collèges affi. Eveles indépendantes non-affiliés. Collège connecteur pervée : Eveles indépendantes pervée :
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Dustricts. The number of municipalities was 1.482 Catholic and 358 Protestant.— Districts, on comptait 1.482 municipalities et 358 protestantes.

Manual Training and Household Science Teachers not included, Junior High School Teachers include only those teaching fight School clusses.— "Les professeurs de travaux manuals science mésagère aca compris. Les instituteurs de lyoces juniors comprenents seujement cour amengant dans les degrés secondaires. "Calendar year.—Année civile. -9

2.—Summary Knumeration of Educational Institutions in Canada dy Provinces, for 1939 or talest year reported 2.—Résumé détaillé des institutions enseignantes du Canada par provinces, chiffres de 1939 ou du dernier rapport

	Province	**************************************	leurs. Liverside. Collèges affilies. Collèges connuerciaux. Follèges connuerciaux. Ecoles piriches que les sourds. Ecoles uniternes.
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" Le total comprend 27 élèves dont le sere n'est pas mentionné. · Including 27 pupils not given by sex. Also included with the general earolment. * En catre, en compte 2 collèges juniors affiliés à l'université de Saskatcheuan. * Compris dans l'inscription totale. In addition to these were 2 junior colleges affiliated to University of Baskatchewan.

3,—Résumé statistique de l'instruction publique dans les cités et les principales tilles du Canada, chiffres de 1939 ou du dernier rapport

	Population Cenass of	Number o	Number of Pupila Attending General Schools Nombre d'élèves dans les écoles générales	hding Contern les écoles gé	d Schools afrales	Schools	Schools (not included in total general schools)	ocational in total	Number of Oracles (mo	Number of Pupils in High Selviori Grades (included in total General schools)	gh Sebool
Name of City or Town	(Prelimin- fry figures)		4.mm+880000000000000000000000000000000000		Average	de tra	sveneya a aterovana de traveux manuel» (non compris dans les écoles générales)	(non genérales)	Secondari Secondari	remarkater (remypra take) beografiater (remypra ture les booles géléfales)	Tare les
SEEL BU ONLY	Population, recently ment de 1931	Rays	Girls	100 C	Moyenne de fréquenta- tion quoti- divine	Day Courses Cours de four	Evening and Courses Courses du soir et de corrent	Total	Hoys Garcons	Girls	Total
Montreal, Que	D96, 132	73,369	71.197	147, 866	118, 832			27, 102	5,762	4, 265	10.846
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Brantlord, Ont. Sankatown, Yank.	30,000	3,302	3,348	6,650		957	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	m m	327 924	1,216	2,140
Nydnoy, N B.	22 31v 30,261	3,538	3 63	5,872		1 10	335	3,586	253	316	8 669 7667
Kingston, Out. Sault Ste Marie, Ont.	23,204	3 240	3,313	4, 661		254	200	463	262	316	9 916
Peterboro, Ont. Fort Wilham, Ont.	26,075	3,353	2,432	6,734	2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	252	858	1,153 No.	308	100 000 010 010 010 010	3 780
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Brandon, Mass	16,966	5,003	2,054	4.057	4 4 4 4	44	1 2 2	a 1,000	- 10° C	376	26.00 A
Sarnia, Cnt. Nagara Falls, Cnt. New Westminster, B.C.	7.82	2,070	1.950	8. 4. 8. 020 672 672 673	200.00	######################################	000	12.00	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	24.7.25	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

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PALLNADAR SONNE SARALOGE CO.

Primary schools including Protestant High Schools, 1929. The High School environt is not the evalued not be evalued including the High Schools, 1929 and Colleges and tolegestotic Charlest the school figures by sea represent High Schools and Colleges and institutes only. The toler Manager of the neglect of Charlest the Charlest the Charlest the a provinced in State and I may sealed the sealed by the city applies to other extreme the H. S. oppie of the institution with the general excellent of the city applies to other extreme the H. S. oppie of the institution with the general excellent of the city applies to other extreme the H. S. oppie of the institution of the city applies to other extreme the H. S. oppie of the institution of the city applies to other extreme the H. S. of practically all extreme and other urban centers. Not including the Previous Institute of Tee'n along and Art, where had an enrelment of 679 Day, 508 Evening and Correspondence course (Haidan, which are supervised in Haidan but are taken by students all even the province of the college of Art. I notating 55 boys in Special Course

Ecoles primaires —Y compris "High Schools" protectantes, en 1929. Les chiffres exacement les High Schools en blanc, parce qu'ils ecasent été incomplets, en effet, al sanitant la ness de colte de servicie characters de schools de la colte de servicie de la colte la colte de la colte la colte la colte de la colte la colte de la co

4.—Attendance of Pupils in six pravinces—Assiduité des élères dans six provinces

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Saskatel.				191:		11.171; 9.497 10,014	23,592 20,195 19,573	42 47 38 78 38 76	6 42.	1451	18,905 16,121 12,424	134 2, 421 2, 452	147,232 159,468 169,008
Alberta		1915 1914 1926	1	9, 253 7, 065 8, 319	21.641 16.392 17.473	29 42 31 34 34.81	3 28,	5.50 3	8,000. 7-711 2,447	42 563 358	111 10% 121 587 135,73%		
Province	Year Inn e	20 days jours	20-39 days jours	to 50 chays jours	61 79 days fours	80 99 days	100-119 days	120-139 days	140-159 days	160-179 days jours	180-199 days	2001 days	Total ()
P.E.I.— I.PE.	1923 1924 1925 1925 1927 1927 1933	817 584 814 0.35 583 489 518 560	1.084 834 740 9.06 801 827 762 718	1,029 841 769 562 789 834 748	1, 08 98 94 91: 86 86 80	1,094 978 1,118 1,011 935 987	1,331	1,745 1,717 1,777 1,625 1,701 1,585 1,720 1,500	2,420 2,264 2,294 2,185 2,357 2,255 2,481 2,209	3, 166 3, 230 3, 5)5 2, 960	3,549 4,120 1,172 4,522 3,797 4,267 3,611	125 26: 26: 36: 336 28: 336	17,411 17,411 17,324 16,854 16,816 17,161
N.S N -E.	1923 1924 1924 1925 1925 1928 1929	4, 59, 4,711 4,324 4,224 3,867 3,716 1,35% 3,143	6 636 5,898 5,885 5,885 5,846 5,246 4,455 4,632	6 27 (5, 965 5, 290 6, 221 5, 465 5, 422 4, 475	6 125 3.38. 4.925 5 906 4.841 4 771 4.564 4.296	6 867 3,145 3,177 5,420 5,240 5,240 3,201	7 974 9, 897 6, 682 6, 730 6, 114 6, 655 8, 738	10, 276; 5, 990; 9, 248; 9, 483; 1, 164; 8, 73; 9, 366; 8, 398;	15 225 13 875 14 289 15 376 10 024 13 577 14 904 13 384	23, 812 29, 336 28, 719 26, 816 27, 261 24, 721 26, 475 25, 189	3, 12; 25, 61\ 29, 163 30, 114 27, 53- 28, 215 34, 858 38, 266	1.720 1.600 9 0 515 9 25 1,577	114 45= 111,594 112,382 112 101 112 5 in 112 44 113,308
N B . N B	160 161 162 166 166 166 166 166	2 52 1 922 2 8.3 2 872 2 3 3 2 3 3 2 153	4.712 4 148 3 8 31 4 342 3 916 4 076 3 5 31 3 871	4.59 4.007 4.155 4.379 4.248 4.007 3.943 3.714	5.019 4.231 4.231 4.345 4.322 4.159 4.058 3.989	5.026 4.491 4,059 4.374 3.986 4.064 4.224	6, 089. 5 751 5 426. 5 516 5 258. 5 250. 5 250.	5 937 5 971 5 907 5 767 5 944 9 7 12 5 767 3 889	8 072 9 411 8 273 8 540 7 914 9 094 9 013 9 014	12,612 14,175; 13,745, 14,702; 13,165, 16,637 15,-28 16,56;	19.129	1 571 1 412 2 711 1 501 4 634 1 477 1 502 2 126	75.677 77.373 78.804 80.20 80.824 82.275 83.683 85.667
Conwan	1923 1924 1925 1925 1927 1928 1929 1930	9 187 9.424 8.271 8.601 9.885 8.311 7.745 6.922	14,088 11,550 12,997 12,982 13,581 11,728 11,654 11,749	15 89 15 89 15 59 16 680 14 745 15 831 15 347 12,815	10, 617 10, 733 9, 667 10, 763 10, 763 9, 663 9, 391 8, 006	10 847 10 250 9 857 10 142 9 990 9 725 9 069 7,065	13 165 11 23 11 23 10 75 11,651 11,118 10,596 8,909	15, 196 13, 500 13, 500 12, 975, 14, 500 13, 483 13, 554 11, 034	21.023 19.681 19.989 10.96 22.647 20.494 22.356 18.990	32,748, 32,494 34,922 35,626 39,812; 37,873 45,760; 42,043	43, 124 53, 995 60, 145 62, 35 69, 380 68, 170 70, 405 83, 687	7, 214 12, 041 10, 315 11, 281 10, 467 15, 319 10, 296 18, 033	192.969 203.934 206.164 212.592 217.119 221.754 237.263 238.434
Albyrta	1-25 1924 1-25 1-25 1-25 1-25 1-25 1-25 1-25 1-25	6, 151 5, 668 4 557 4 725 4, 761 4 63, 4	9 709 9 517 8 107 7 7581 5 349 7, 478 7 307 7,588	10,571 9,083, 9,079; 9,254; 8,464 8,564 8,964 7,056	\$ 474 7 974 6 814 6 539 6 123 6 075 9,102, 3,477	9.197 8.091 6.916 6.45 6.31 8.30 5.811	10 129 9 925 8 715 8 976 8 976 8 329 7,990 6,717	10 864 11 114 10,521 9 855 10,290 10,526 10,652 8,286	11, 914 15, 507 15, 507 15, 502 14, 952 16, 912 17, 98) 48, 873 14, 870	25 536 26 549 28 687 30 648 29 357 43 6287 40,837 35,737	39 811 41 729 45 893 50 774 54 164 43 683 62,446 73,307	2, 693) 2, 275 2, 303 1, 790, 2, 957 1, 392 1, 009	148, 945 147, 473 147, 796 150, 526 154, 380 159, 986 164, 850 168, 976

Includes over 200 days.
 The totals include these unclassified.
 Exclusive of Charlottetown City.
 Exclusive of Secondary schools up to 1922.
 Comprend nine de 200 jours.
 Les totaux comprensent les élèves non classifiés.
 Sans compter la ville de Charlottetown.
 A l'exclusion des écoles secondaires jusqu'à 1923.

5.—Historical Summary of Enrolment and Average Attendance in Schools in Canada, by Provinces Relevé rétrospectif des élèves des écoles canadiennes et moyenne de fréquentation, par provinces

31	resear Lerva					re total des	-			
Y-ma										Nine
Année	PEI.	NS.	NB	2Que	4 mtario	Mantoba	Sask.	Alberta	BC.	Provinces
7.00	IP-E	N -E.	į	*Qué.					C.B.	Neul provinces
1911	-	1	-]	-		-	-	-	-	-
1550	1		1	-	2 151,891 179,857		-		-	
1852 . 1864	15	2 35, 405	30 13.	-	-	- 1			***	718 000
Stati	- 1	65 859	31 764	2115 534	4:13,333	- 1	-	-	304	
1971	-	75 9%5 73 62%	133,951	- 1	462,630	817	-	-	: 514	\$63.000
1872	1	74 254	42.503	214 772	-	-1	-	-	1 028	#A)1 (1990)
1981	21,501	78 828 85 714	65 67	227 936	4%9 404 5%2, %40			553	2 571 4,471	891,000
1986	22, 500	83 548	25 362	265 513	- 0	23 971		512 170	9 260 10 773	993, 504 993, 53
1592	22, 169	94 701	69 645.	254 133	50% 507 50% 726	1 32 dat		721	12 613	1.028, 115
1893	22, 230	100 555	65.751	240 190	509 11			973	10 452	1 047,744
1886 1931 .	29, 77 (101 (152) 98 419	6.8 297 6.6 689	2°CI 184 314 881	50%, 515 402, 534	51 888		7116	23 615	1,083, -
1903	19,1156	54 769	6 - 131	526,183	497 880 484 751	57 409 58 574	33.	101	24 499] 25 787	1 113; 800 1 120, 600
1904,	19 131 19 172	96 886 10+ 252	65 275	329 666	48. 530	63 297	25 131	24_251	27, 854,	1.145,05
1908	18, 186	100,332	65 6 5	341 8 18	492 544 493 791		31 275 37 522		30 5221	1 173,005
1907	19,01.6,	1 10 1007	60 53	352 244	501.641	71.001	47,086	39, 651	33 224	1,200,160
1909	15 073.	101.550	67, 775 64 154	367 912 374 547	507_219 519_7 a)		65 312		36 227 39 670	1 272 2.4
1910	17 332 17 397	102 (40	68,951	38 / 123	31.600	80 844	72 260	61,960	47,451	1 356 879
1913	17 555	105 (199	70, 622	411, 194	361,927		101, (63	89,910	57 384 61 957	1 40+ 75,
1914 . 1915	19 (80)	106 351 167 768	72 013	445 557	56% (36	100 May	122 862	97 356	64 264	1 601,000
1916	18 362 18,190	109 (82)	73 007	463 447	561 341 561 365		129,439 142,617		64,576	1 623.33 1 649.50
1917	17 861	Tres Pri	71 782	457, 318	551 633	109 (25)	151,316	111 109	67.515	1 66 77
1919	17,597 17,254	10% 27.5	71 (25)	486 201	534,124 634,923		164,219 174,925		72,000 79,245	1 738.977
1920	17,9100	110 453	71. 712	312 431 311 705		129 015]	184,871	* 124 , 228	95 350	1,509,643
1922	18,323 17,742	114 459	78 75	537 4 %	654,891		187 935 194 313		91 914	1 995, 896
1924	17, 281	111,594	79 .31	341_4%	671 311	144 491	204 154 206 5 6		96 201 97 954	2 013, 158 2 (T.4, 08)
1923	17, 427 17, 424	112,352 112,351	N 1 145	549 519 510 510	686 280	148 277	217, 404	190,528	101 588	2 063,498
1927	I amolie	112.550,	50,600	557,732 563,845	700,474		218 500		105 008	2.055,37
1929	17,214 17,180	112,898 113,309	82,170 83,580	577,373		150,517	227, 242	164 9,500	100 558	2, 158, 54
1930	17 244	11.5 880,	95 525	-		151 946	224,404		111_017	
			uly attends	DOS - MON	enne duet.	dienne de fr		m. 1891-1939	5, 135	
1591	12 595	49, 347 54), 973;		295,623	1	12 443		-	6 227	
1896	13 250	54 047	-,	201 118	-	19,516		- 1	8,610 9,254	-
1901	13 412	5.4 016 5.3 643	37, 473	200 (a)0 202 255	275 23			-	15 315	669 (II)
1903	12,112	51 213	31,561	243 123 245 319	512 36			0.321	16,627 17,071	764,00 705 00
1904	11,722 11,627	54 ×00	55 482	255 420	281.07	3 3 754	13,433	10 375	18,871	794_17
1900	11 9/G 11 545	59 165 57 173	38 482, 38 790	263,111			15 770 19 841	14,782. 17,310	19, M/6, 20, 459	
1907	11.617	38,343	43,742	271 019	392 05	2 40 691	26 (N)	18 323	23,473 25,693	781,18
1909	11 543	65 630	42 5/01	253, 729	26,5 20,74		28 950 34 5 U	29,611	28, 423	813,44 843-34
1911	10,511	61 50	42,791	301 678	305 15	45 1.3		5 32 550	32 517 43 073	90 1, 80 90 1, 3 %
1913	11,000		44 3°5 44 534	324 447			56 00°		49,090	1 041,10
1915	11 170 11 694	70,561	47, 445	30 7 4 47	365 6	68 27.0	72 11	61,112	52 4 H 50 540	1.111,07
1919	11.347 11.319	69 227 70 118	415 9147	373 164				65 374	52 177	1.141.06
1917	11.334	67,820	45.515	264 937	3.27.97	2 69 83	91 01.	1 63,453	54.74% 56 4/2	1,107,46
1930	10 eps 10 ert			345 540			101 15	N	44 1111	1 247 14
1921	11 44%	78.203	49,653,	377,171	446 19	to. 48 1.	113 41.	1. 59,401	79.7 80	1,325,45
1922	12 335	T9,416 83,472	51 500	421 ft H 422 137	476,07 474,83	9 997.7	150.498	105 364	75 129 77 752	1,425,51
1924	11.783	79 509	55, 179	4.10, 154	497,45	103 775	139 7%	2 105 850 8 107 880	79 263	1 3445 500
T-09/2/2	12,259	80 318	55 142	417 141			159 10	0 110 938	82 721 85 203	1.547.99
1925		8/1 4/15	54 346	443.25	459.56	2" 106 SIE.	1 12 4 1			A LANCE STORY
1925 1927	1 13 4.23	802 4115	BE 4.7%	443 25	511 97	11 [16, 793	157 39	2 115 125	48 N#	1.5%2.33
1925		80 416 81 426 82 541	68 (03	4.08 113	\$13 °C 517 46	1) 106 793 3, 114,279	157 ×9 157 20 101 65	8 173 44.	91,750 91,750 94,410	1.5%2.33 1.617.54 1.644.78

Common School System formed.

Comprehence of the Syst

6.—Comparative Table of the Distribution of Pupils by Grades in Publicly Controlled Schools in the Different Provinces during the year 1930 ar the latest year reported.

C.—Tableau comparatif de la répartition des élètes dans les écoles publiquement contrôlées des différentes provinces, par degrés, pendant l'année 1930, ou l'année la plus rappros

P. E. Island - Ile du P. Edouard . 1910	C	-						9711111		200	Soomdary Grades	Grade	-444	contract			
E. Island-Ilo du P. Edouard 1930		_								I)uk	176× 660	Dogrés eccondaires	Medati	State	Total	Te.	Classi-
E. Island-Ile du P. Edouard 1910			tond tind	111		-	17	VII	VIII	×		NI N	NII	×2:	-	nd- Total	od Non-
	-	10.745	Fire Fire	1 00.0	1			* ***		1			1	taires	daires	m- Total	-
	1		-	, nw		GE GE	1.40%	4.	1.354	00 P	1000	1	2	-			1
New Brunswick Nouveau-Brune				2. 984	12, 760	11,919	10,375	5.391	7. 185	S 258 A 10.	16, 0					1,506 1 14,900	9
-		11.613	11,782	one CF CF	11.412	8. 533	7,758	5,733	8 10.8	8 108 9 30. 1 4m.	-		000	100.	100,945 12.	12,917 113,800	196
Quebec (Protestant Rebouls)							***************************************			3			an 21	- 80	831 4.801	101 85,635	35
1929	2,013	12.17n	0.201	9.043	8.000	97	4	7									
1509-30	27,498	115,574	83 (17.1	30 80.	62 000		9	D. / IN	4.516 2.789 1.680 1.090	788	680 1.	080	\$	120	F 556		-
Manitoba		-00 00			20.00	676,07	69, 393.	04,266	61, 993 12, 306 27	.306 27	515 22 737	~	000			14.328	30
		100.60	13, 713	18.467	17,013	15, 320	13.00.7	11.725	10 412 7 020	0 200	000	>		#52 606 854	854 69,544	14 706 418 33,041	18,233
1530	2	42.957	26,329	27,899	27.908	24 OUR	107.4 06	7 000	0	· 60.	20.00	8,3,5	504	- 136,027	13	819 151.8	90
1930	1	27,307	19.671	10 6631	10 600		, r 33	13.97	19, 5201 9, 865	863 7.	7,026 8.	295 2,265	100	2013 04.1	183 9.6 (1.5)	900	2
British Columbia - Colombie Bri.				101	10.032	17.002	15.830	13,684	13,444 9,179	179 6.	6,305 4 2	2(K) 1 Sto.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-		221.124	003
1030 1030	ı	13 937	12 116	12 1000					A10 w					146, 700	Per 21,280	80, • 168, 076	·\$
Total chassified -Total classifies	29, 711					11.002	10,706	10,745	10.691 7 459 5,210	45,9 8.	2. 921		17.				
		200000000000000000000000000000000000000	2 000 1/47	154,139, 1	178, 645, 1	175,707 1	157,767 136,600	36. 600 1		000			1	4	N. 17. 16. 170	0 111 612	f -

Schools after The purpose of including \$22 special pepuls in Day Vorational Schools and T. 559 who were in Form IV and Fifth classes before med-summer but othered Secondary Schools after The purpose of including the latter is to discussed in the secondary states for Orizano of 196.15. A state of the Catalogue Schools and Separate Secondary grades for Orizano of 196.15. A state the States that the States and Separate Secondary grades for Orizano of 196.15. A state the States that the States and Separate Secondary grades in Charles and Separate Secondary grades in Charles I and I in addition the secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in Charles I and I in a secondary grades in the Secondary grades in the

6.--Comparative Tuble of the Distribution of Pupils, by Grades in Publicly Controlled Schools in the Different Frozinces, etc..-Concluded 6.--Tabken comparatif de la répartition des étères dans les écoles publiquement contrôlées des différentes provinces, etc..-fin

Quebec- Roman Catholic	Prepatory	Inferior course Cours inferieur	r course Mérieur	Internediate course Cours moyea	ate course	2Superior course Cours supérieur	Superior course Cours supérieur	Cours supp	Cours supplémentaire		Unclassi
Frimary Schools Ecoles primaires (cutholiques)	Prépara- toire	let year	22 md year	2nd year 3rd year 4th year	tth year	5th year	6th year	lat year 2nd year 3rd year 4th year 5th year 6th year 7th year 8th year lère année 22me année 65me année 65me année 7thme année 85me année	9th year Same annee		Non classifice
Elementary-Elémentaires	67.231	59.053	62, 691	35.350	35, 660	15,795	6,064	1,290	446	303,583	9,837
Complementary - Complémentaires	27,247	25,378	29, 150	28,343	25,413	19,463	14.324	10,565	8 893	188, 8116	8
Total	94 478	81,431	91,841	83, 693	61.143	35 258	20 348	11,855	9,342	492,389	9,837

and model courses the complementary course consequently corrections to the find and enterior, intermediate and emperior courses the complementary course consequently corresponding to the fold adults at the time the area does not state that the complementary course consequently corresponding to the fold and the countered to the complementary course consequently corresponding to the doctors that the provider of the complementary course consequently course that the consequently course consequently course that the consequently course that the counter of the counter of the consequently course, the course of the counter of the counter

7.—Ages of pupils enrolled in Schools in Canada, 1930 or latest year reported

	of the control of the				No.	of Pupils	enrolled	whose a	ge was		
io	Province . and type of School	Under 5 yrs. Moins de 5 ans	5 yrs. 5 ans	6 yrs. 6 ans	7yra. 7 ans	8 yrs	9 yrs. 9 ans	10 yrs. 10 ans	II yrs.	12 yrs. 12 sas	13 yrs. 13 ans
1	Prince Edward Island— Urban or graded		41	251	386	448	453	489	421	426	~
23	Rural ungraded	-	167 209	673 924	944 1,330	1,175	1,050	1.164	1,116 1,331	1.181	1.1
4 5	Nova Scotia — Cities and towns. Rural and villages	19 43	1,191	3,607 3,940	4,721 5,5e,t	3.309 6.31n	5.338 6.405	5.273 6.51	4,728	4 687 6,648	\$ 1
6	Total	62	2,582	7,547	10,284	11,625	11,743	11,793		10,735	10 27.
	New Brunswick— Urhan or graded	-		4,898	4.20%	5.060	3, 190	4,588	4.325	4,423	4,17
8	Rural ungraded	-	-	4,859	4.531	4.784,	4.427	4,234	4,198	3,960	3,2%
9	Total	-	-	9.757	9.427	9 844	9,617	8.842	3,527	8,385	7.4%
0 1	Cuebee — 1 Primary achools: — Roman Catholic Protestant. Total Classical Colleges Independent Classical Schools.		74,072 10,424 84,496					367,548 52,266 419,814 2,321 172			
	Ontario— P. Dhe Schools— Urbaa	- 1	1,670)	21,677	37,775	33, 952;	31,1491	33,5901	29,4321	29,8431	29.217
5	Rural	-	175	4,637	19,268	24.348	25, 192	26.336	23,325	22,953	21,613
-	Urban	-	53 20	1.844	8.129	9.260	9.876 2.743	9.547	8,543 2,560	7,950 2,420	8,023 2,569
3 1	Coll Inst and High School. Continuation Schools		*	-	44- 000 44- 000	JANA BYST BANK	- 1	16 4 1	305 57 25	2,366 538 496	7,613 1,495 2,979
	Total		1,921	28,754	67,290	70,234	68,960	72,071	64,280	86,676	73,511
named or displacement	Manitoba	-	1,039	10,220	14,897	16 044	15.966	15.507	14,608	14,909	14,957
or a second seco	Towns Vilages R and Secondary	11174	309 157 433 1,456	1,964 1,269 2,572 7,986	3,158 1,990 3,710 13,902	3.766 2.316 4.03- 14.847	3,736 3,297 4,077 14,635	3,576 2,143 3,900 14,360	3.634 2.100 3.679 13.585	3,135 2,005 3,801 13,364 73	2,997 1,987 3,614 12,730
	Total	85	2,355	13,730	22,760	24,907	24,742	23,981	23,394	22,408	21,728
, .	Alberta	_	493	8,391	16,116	18,020	18,084	18,026	16, 166	15,359	15.694

¹ Pigures of 1929—Chiffree de 1929. ² Calendar year 1929—Année civile 1929.

7.—Age de la population scolaire du Canada, chiffres de 1930 ou du dernier rapport

		Cin-		1		1					
N	Province et type d'école	Non classi-	Total		20 yrs.	19 yrs.	18 yrs.			- 1	4 yrs.
		fiés	Total classi- fiés	21 ans ou plus	20 ans	19 ams	18 226	17 ans	16 ana	15 ans	4 ann
4	Ile du Prince Edouard — Urbaines ou à classes multiples.	16	4,287	1	-	8	19	91	190	309	396
	Rurales à classe unique	81 ¹ 97!	10,613 14,900		1	7 15	44 63	140 231	363 543	666 975	916
	Nouvelle-Ecose————————————————————————————————————	-	53,155 60,672	27 18	51 37	219 145		1,629 1,125	2,836 2,363	3,853 3,708	4,314 4,960
	Total	-	113,860	45	88	363	1.181	2,754	5,139	7,561	9,274
4	Nouveau-Brunswick— Urbaines on à classes multiples.	11	46,521	6	10	36	217	699	1,700	2,594	3,095
	Rarales, à classe unique	21	39,114	4	4	17	58	240	5%6	1,367	2,440
4	Total	32	85, 633	10	14	53	275	939	2 386	3,961	6.135
	Québec — Ecoles primaires — Cathologues . Protestantes .	-	502.226 75.147		401 344			3 116 2 833		5.069 5.280	
1	Total	-	577 373		745	2.		5 969	15	1,349	54
8-	Collèges classiques Ecoles independantes clas- siques.	Ī	10,451 826		324 95	2		2,610 286		3.196 173	
	Ontario Ecoles publiques			agentine of the second			1				
	Urbaines		300 116 211 724			78 90	473 497				23.976 18,646
	Institute collegiaux et High		79 922 23 226 56 536	- 1	19	2.5	107	HIT.	1 916	1.549	7,058 1,976 12,645
r.	Ecoles de continuation Ecoles des travaux du jour élèves réguliers.	1 31			24 140				1 548	2,221 7,291	2,260 6,288
		32.059	706, 419	630	621	1,831		-	i	1	72.749
	Manitoba	-	151 846	:88	1	326	1.089	2,683	5.722	9, 571	18.631
. 1	Rurales	35 663	22,316 39 937 128 036 8,148): 5 2	44 66 31	107 172 84	357 497 227	747 1.125 699	1.183 1.895 1.957	1,634 2,860 6,639	2,193 1,948 3,448 11,420 1,169
		}		238	223	648	1.823	3_906	7,338	14,293	20,180
	Alberta	-	168,076	222	22	608	1,819	4,168	7,532	12,383	14,767

Distribution of Pupils in Seven Provinces of Canada by Age and Grade, 1929-30
 Répartition des élères dans sept previnces du Canada par âge et par degré, en 1929-30

					mentary (grés éléme			**************************************	
Age	K and K.P. E.M. P.	I	II	111	IV	v	VI	VII	VIII
4 · · · · · · · · · · · · · · · · · · ·	1, Sõ3 16, SOS	147 6,486 57,428	60 4,418	1 237	10	-	1		4
7 8 9 10 11 11 12 13	7, 638 1, 662 408 117 42 24 9	96.712 59.176 21.842 8.960 3.449 1.797 1.074	32,694, 60,679, 42,348, 19,876, 8,961, 3,747, 1,948,	3.815 24 129 43.005 31.107 14.503 7.221 3.719	6, 192	45 7, 17 34, 46 43, 65 31, 70	4 35 9 635 9 6.967 6 27.992 4 39.652	3 72 6,45	2 11 6 1.25 4 9.27
Total 7-13	9,900	192,010	169,351	127,359	148, 258	137,47	3 105,608	65.76	
14	13	518 240 103 35	872 419 144 59	1,849 801 255 83	4,811 2,026 648 189	4, 97	9,482	27.15 17.55 5.74 1.82	8 28,240 2 13,379
Total 14-17	16:	223	1,494	3.010	7,674	17,847	33,113	52,27	82,32
18	- 2	27 65	14	22 33	52 40	10e 75		241	746
Total	28,381	257,086	175.372	130, 864	156,034	135,505		118,350	
Age	The state of the s	IX	Degr	és seconda:	XII	Special Degré	Elemen- tary Eicmen- taires	Secon- dary Secon- dares	Total
4 5		40- 40-		and the second s	-	SEP SEP SEP	147 8,412 75,696	-	147 8,412 78,696
78 9		1 29 450 3,808 13,094	26 469 3, 258	1199	5		141,212 151,328 149,671 151,027 136,937 134 908 127,214	1 28 483 4,297 16,735	141,212 151,328 149,672 151,055 137,420 139,205 143,949
Total 7-13		17,387	3,753	387	5	12	992, 297	21,544	1,013,841
14		22,502 20,828 11,027 3,748	10.121 15 818 12.954 8.116	2 859 8 492 11 668 8 804	57 537 2,044 3,475	40 155 232 235	101,779 63,658 25,082 8,159	35,589 45,830 37,925, 22,439	137, 368 109 488 63, 007 30, 597
15									
Total 14-17		58,105	45,009	E88.1E	6,123	662	198,679	141,782	340,400
		88,105 935 475	45,009 2,167 950	31,883 4,487 2,233	6,123 2,780 2,007	137 171	198,678 1,328 591	141,782 10,506 5,845	340,460 11,834 6,436

Distribution of Pupits by Age and Grade—Répartition des élèves par âge et par degré 3.—Prince Edward Island Schools, 1830—Ecoles de l'Ile du Prince-Edos ard, 1930

Age				mentar; 					probelar Graces Degress constair			Total	
	ı	11	111	IV	V	VI	VII	VIII	IX	X	Elemen- tary Elemen taires	Secon- dary Secon- daires	Total
	204 825 846 545 180 84, 25, 181 6	85 342 495 335 176 85 52 23 7	13 126 444 509 419 191 107 55 19 6	1 14 104 260 388 287 198 82 30 18 4 2 1	2 26 167 369 401 298 161 102 43 12 3	8 40 1652 326 377 245 162 64 19 2	4 43 164 331 350 307 147 55 10	15) 50: 180: 315; 370: 257: 127: 31: 8: 2:	1 5 47 105 201 225 128 52 11 3	1 6 29 106 212 191 131 42 9		- - 1 6; 53 134 307; 437; 183; 53 12	200 92- 1.33:1.62: 1.50:1.50: 1.53:1.53: 1.60:1.38:1.31: 977:54- 23:66:

Unclassified by age and grade 24 boys 25 girls = 50—24 garçons et 25 filles non classifiés selon l'âge et le degré. Unclassified by age, grade and set 47—47 non classifiés selon l'âge, le degré et le sexe

 4 Exclusive of Charlottetown City where 2,979 pupils were enrolled—Sans compter la ville de Charlottetown où 2,079 flèves ont été inscrite.

10.-Nova Scofia Schools, 1930-Ecoles de la Nouvelle-Ecosse, 1930

go				Elemen Degrés	-						Second rés sec		ės.		Total	
	1(a)	1(b)	11	III	IV	v	vi	VII	VIII	IX	X	ХI	XII	Elemen- tary Elémen- taires	dary	Total
	60	171	- 10	-	-	-	-	-	-	-	-	-	-	62 2,582	-	2.5
	3 269	1.775	45.2	45	3	-	- 1	-	-	- 4		-	-	7.547	-	7.5
	3.242	3 656	4,076	2,607	645	97	12	- 1	-	- 1	-	-	-	10, 284		10.2
	5.7		2,7498		2,505	484	115	7	-		-	-	_	11.743		11.7
	153		1,543	2.751	3,530	3.327	6611	101	11	3	-	~	-	11.789		11.3
	84		721	1,465	2,583	2.957	1.99	555	123	8	-	-	-	10. 40.5		10.8
	37		394	821	1.610	2,434	2.707	1,831	642	101	6	- 1	-	10,628		10.
	26		217	491	961	1.701	2. 340	2.235	1,642	515	76	1	-	9.677	595	10.
• • • • •	15		95	2401	518,	1.0621	1,470	1,931	2.101	1.796	392	268	12	7,446	1.828	9.1
	2		11	37	83	138.	201	440	764	1.235	1 36!	fglate	7.8	1.77.0		5.
	- "	1	5	6	16			949	261	514		778	163			2.
	-	-	1	2:	51		7	15	35	161	331	476	126			1.
	-	-	1	1	2	3	-	1	5	291	90	167	64			
	-	-	1	1	-	2	2	-	3:	51		38	20			
	-	-	~	1	- 1	1	-		-	2	10	10	21	2	13	
tal	13 193	11 208	12.936	12 0 15	12 76 1	11 919	10 375	8 281	7-160	3 734	4 194	2 481	480	100,945	12 915	113

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 11.—New Brunswick Schools, 1830—Ecoles du Nauveau-Brunswick, 1830

Elémen Saxon Laires 6					ementa: grés élé	-			and an analysis of		condary grés se	-		Company state of	Total	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	120	a second	11	III	IV	v	VI	VII	VIII	ıx	x	XI	XII	tary Elémen	Secon!	Tota
- 1 2 1 - 3 - 5 5		4, 287 2, 290 1, 078 586 298 237 101 45	3 928 3 040 1 739 937 470 308 159 80 15	1,098 3,454 2,781 1,820 1,112 632 348 176 61	111 955 3,121 2,518 1,934 1,333 829 415 149 29	99 290 2,232 2,034 1,098 1,176 613 208 58 10 6	6 105 653 2,018 1,993 1,477 973 362 134 25 4	3 86 564 1,641 1,597 1,083 562 137 36	10 94 863 1,511 1,740 1,260 684 233 49	36 237 789 689 411 110	2 28 204 498 441 220	17 131 433 261 90	1 10	9,427 9,844 9,617 8,347 7,198 5,125 2,642 1,091	3 38 205 1.019 1.319 1.295 613 211 311	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

13.—Ontario Schools, 1929-18 -- Ecoles d'Ontario, 1929-36

4	N= 407 VIVABA			gres 6	~			** ***			en lar			Spe- cial pupile		Total	· ·· · · ·
Age	K and K P E M P.	I	11	111	IV	v	VI	VII	VIII	IX	X	ΧI	XII	grin api-	Elemen- tary Elemen- taires	dary	Tota
	1,665	242		- ;	~		194	-	-			-	-		1,921 28,754		1,9
	7 420 43	1.941	11695	1740	64		-	-	-	-	-	-		*	67, 290		67.2
	1 576/3					102	Ī	~	- 1	-	-	- 1	- 1	-	70, 234		70.5
	103. 3			13083			154	2012	34.	1,	~	-		-	68.959		-58.
	34:	901		3.528				3.265	(7)	385	24	- 1	-	-	72,640		72.
	19	874				15162			3 4256	3 178		16	-	-,	63, 851 63, 968	3,609	84.
	- 1 mg 1			1, 450							2.67	322	4	11	60.770		73
	9	257		686,						13,040		2, 400	5.5	473			70
	- 1	119			SHIG	2 600	5 497	11064	15212	9.557		6, 236	345	155			60.
		54							3.477	4.456			1,201	232		17.817	34.
		26			128				3,134					231.5		9.924	15.
and	- 1	11	6	H	27	AO:	92	181	481	368	781	1,095	1,447	137	887	4,728	5.
plus	-	12	3	1	17	33	30	31	72	245	402	961	1,104	171	199	2,883	3.

ECOLES PRIMAIRES PUBLIQUES

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 15.—Manitoba Schools, 1939—Ecoles du Manitoba, 1930

				-	y Grad mentair					Beerin Degrin					Total	
Ago	Prim	I	11	111	IV	v	VI	vii	viii	IX	x	XI	XII	Elemen tary Flémen- taires	dary	Total
	198 120 212 861 22 22 214 14 15 114 11	662 8, 554 9, 024 4, 416 1, 619 701 243 157 901 37 14 12 16 5 4 4 2 32	250 3, 6<7, 6 0.70 3, 35, 1, 661, 701, 35, 180 7,2 27, 10,3 4 4 4	5 359 3 454 3 936 3 937 1 852 917 47, 207 68 25 13 1 5	3,10% 3,10% 3,075 2,14% 1,155 5,88 160 41 6 6 5	3 34 4 611 5 4.5. 2.119 1.053 344 72 23 9 3 3 17	107 286 2, 338 4, 364 3, 382 1, 910 687 141 22 9	14, 35x2 2, 1377 3, 7542 3, 020 1, 260 3, 13 63 14, 4 4 10	3,591 2,560 901 231 41	11 33 504 1 %rz/2 2 428 1 347 4500 95 20 3	1 1 504 1 485 702 223 34 12 22	2 89 485 1 905 927 5.35 176 54 39	33 27 114 17 17 17	5,134 1,576 372 88 30	1, 34, 544, 2,473, 4,444, 3,949, 2,511, 251, 86	9 5 9 13 9 15 00

Unclassified by age and grade, 107 bays and 145 girls = 252 -107 garcons et 145 files non classifiés par âge et degré. Unclassified by age, sex and grade, 269 --250 élèves non classifiés par âge, sex et degré

11.—Saskatchewan Schools, 1930—Ecoles de la Saskatchewan en 1930

			Elemen Degres	-						fary G				Total	
Age	1	11	111	IV	v	VI	VII	VIII	ıx	X	XI	XII	Elémen tary Elémen taires	Secus- dary Secus- daires	Total
	851 2,325 12,300 15,838 7,416 2,525 996 379 199 128 74 38 121 12	23 779 5 \$05 9, 957 5 656 2, 352 907 400 130 411 14 6 6 6 33	65 1.02.5 5.16.2 6.054 2.66.1 1.23.6 3.67 103 24.11 6.33	11, 227, 5, 743, 8, 713, 5, 962, 3, 275, 1, 926, 346, 44, 44, 5, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	4 990 1.164 4.005 7.012 5.393 3.164 1.751 690 72 155 60 4	1,064 4,061 6,169 4,534 2,970 1,242 190	140 1.017 3.405 1.587 298 57 16 8	52: 470, 2:201- 5:111 6:161 3:940 1:159 284 23:166	2 39 331, 1, 370, 2, 935, 2, 956, 1, 532, 533, 141, 34, 13, 9,	1 28 396 1 215 2 282 1 941 856 287 688 1 23	2 27 243, 962, 1, 563, 1, 330, 719 269, 86	1 8 122 478 553 228 776	1,803 447 102 48 30	2 41 361 1,704 4,371 6,822 5,516 3,455 1,720 1,900 1,900	2 34 13,75 22,91 24,77 23,92 22,47 21,66 20,14 14,23 3,96 1,86

Unclassified by age and grade, 370 boys and 349 garls=719—370 garçons et 349 filles non classifiés solon l'âge et le degré

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 15.—Alberta Schools, 1930—Ecoles de l'Alberta, 1938

		The same and same special same same same same same same same same			ements				1		ry Grade			Total	
Age	I	II	111	IV		VI	VII	VIII	IX	X	XI	XII	Elemen- tary Elémen- taires	Secon- dary Secon- dayes	1.:
	491 S 062 11 208 4 773 1 700 612 206 115 69 40 20 12 25 87 11 12	32: 4 5:40' 5 1:90' 1 1:97' 1 :051 280' 280' 280' 37' 127'	9 370 4,370 7,404 4,265 1,890 731 882 174 89 148 4,3	8 445 4, 15.5 6 974 1, 995 995 433 194: 46: 11 8	315 335 3, 532 6 000 3 20 2, 163 1, 092 496 57, 191 3,	34 542 3,287 5,287 5,287 5,287 2,002 155 44 7	11 461 538 2.808 4.608 3.4751 309 62 17 4	4 61 664 3.1864 4.556 3.427 1.206 302 64 77 6	13 82 675 2, 675 3, 183 1, 917 751 130 38,	15 642 446 1.852 2.292 1.051 467 156,61	1,346	1 30 167 523 582 216 66 69	451 110 10 11		8, 18, 18, 18, 15, 16, 15, 14, 12, 7, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,

16.—Graded Schools in Six Provinces of Canada, 1923-30—Ecoles à classes multiples dans six provinces du Canada, 1923-30

					itary G							y Grad		Special		l'ota!	
Age	K. and K.P. F.M.	Beng (11	III	* V	v	/1	VII	VIII	IX	x	XI	XII	De gré spé-	Fle- ment- ary Elf- men- thirea	Secon- dary Secon- daires	Total ca
4 5 6		31 3,606 38,781	22		-	-	1 1	-	-	-	-	-		-	31 4.757 58 126		3 4.75 58,12
7 8 9 0 1 3	1.040	33,054 11,839 4,271 1,499	(25, 28) (a) 7 a (4, 123	10 77 129 41 19,61 9 17	3 ¹ 177 45 4,041 1 24 464 5,13 531 8 19 941 8 10,751	201 4 448 23 512 29 37	15 326 4 221 18 555	312	743 6417	423	25			1111,	95,092 97,143 94,986 95,472 86,131	-	95,09 97,14 94,48 95,49
3 . l'otal 7-13	ő	430	903	1,85	5,59; 5,98,513	12,29%	19.952	.23,022	17,141	11,842	3,030	362	4			3 975 15,249	89.05 96.35
4 5 6 7 Total	7 1 - 1	222 121 55 27	193	13	9 2,607 1 1 115 6 365 0 136	2,392	2, 205	3,851	8.591	9 254	14 2mm	3,816 8,281 11,325 8,473	530	40:	64,324 38 960 16,222	31.954 40,938 34,207	96,27 79,53 30,43
4-17 8	9	425 15	8	1	2 34		21, 151		52.895	19,749	40,115		6 094	6n2	124 894	127 518	252,41
2	95 172	16107		1	7		32	49	153	395	792	2.116	1.996	171	82% 397		10,50 5,87

ÉCOLES PRIMAIRES PUBLIQUES

Distribution of Pupils by Age and Grado—Répartition des élèves par âge et par degré 17.—Rural Schools in Seven Provinces of Canada, 1923-30—Ecoles rurales dans sept provinces du Canada, 1923-30

				Elemer Degrés							rés se		1		Total	
Ago	K. and K.P. E.M. P.	I	11	111	IV	v	vi	VII	VIII	IX	x	ХI	XII	Ele- ment- tary Elé- men- taires	Secon- dary Secon- daires	Total
6		116 3,480 18,647	40	- 1 99	-4	-	-	-	1 1 1		-	-		116 3,655 20,570	-	116 3,655 20,570
7	(James	36 001- 35 12- 10 001 4 685- 1,950 999- 644	15 664 17,059 9 655 1,938 1 883	7.379	15,100 11,534 7,101	10,857 14,277 11,607	2.746 9.333 13.016	410 2,786 8,269	3,529	293	23	1 1 3		46, 120 54, 185 54, 585 55, 555 50, 506 49, 531 46, 113	- 6 35 322 1,486	46, 120 54, 185 54, 683 55, 561 50, 841 50, 153 47, 599
Total 7-13.	2,277 6	79,435	59,796 481 226 63	47,533 990 390 119	49,746 2,204 911 279	47,413 4,479 1,986 580	35,905	9.099 7.409 1.891	13,754	1,589 2,788 3,062 1,774	803 1,552	7 43 211 343 391	17	357,295 37,455 24,798 8,859 2,672	1,849 3,635 4,932 3,718 2,074	359,144 41,690 29,630 12,577 4,751
Total 14-17	7		790	1,524	3,463	7,193		18,908 87 23		236		995 219 117	10	73,784 499 194	14,264 827 372	88,048 1,326 566
Total	3,212	102209				54,651	47,913	41,404	43,561	10238	5,672	1,331	51	456,113	17,312	473, 425

18.—Prince Edward Island. All graded schools, 1930 - Re du Prince-Edouard. Ecoles à classes multiples, 1930

Ago				mentar rés élén				To the distribution of the content o	Secon Gra Deg	des The		Total	
Age	ı	11	III	IV	v	VI	VII	VIII	IX	х	Lienen- tary Elémen- taires	dary	Total
\$	41 227 261 151 49 23 6	200 84 125 98 6 19 14 6	4 41 137 173 12 60 27 15 8 8 2 1		77 400 1002 1114 990 455 110 2 2	2 7 3: 76 110: 66 53 17 9 2:	2 7 40 86 105 96 44 14	3 8 34 54 75 33 12 1	17 41 63 70 45	30 100 449 88 72 544 100 6	282 153 63 17 2 1 1	3 20 31 112 156 117 74 177	4: 25: 38: 44: 45: 48: 42: 42: 30: 30: 19: 9
Total	761	448	558	412	441	372	399	311	260	297	3,730	557	4,28

Unclassified by age, grade and sex 16—15 élèves non classifiés selon l'âge, le degré et le sexe.

1 Exclusive of Charlottetown City where 2,079 pupils were carolled. — Sans compter Charlottetown où 2,079 élèves cat été inscrits.

Distribution of Pupils by Age and Grado—Répartition des élères par âge et par degré 19.—Prince Edward Island. Ungraded Schools, 1830 -lle du Prince-Edouard. Ecoles à classe unique, 1930

5. 102 4 167 - 1 6. 598 55 9 1 167 - 1 7 585 258 55 14 2 944 - 944 - 1,175 - 1,1 9 151 277 336 182 125 39 2 1,052 - 1,0 10 61 107 299 253 267 130 35 10 1 - 1,163 1 1,1 11 17 64 131 192 287 287 287 242 4 2 3 - 1,107 3 1,1 12 18 38 80 143 208 267 245 149 36 3 1,148 33 1,1 13 6 17 97 68 116 179 245 256 64 19 927 33 1,0 14 5 6 17 10 68 116 179 245 256 64 19 927 33 1,0 14 5 6 17 10 68 116 179 245 256 64 19 927 33 1,0 15 1 2 4 14 33 47 103 181 155 126 385 281 65 11 2 4 14 33 47 103 181 155 126 385 281 65 17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			***************************************		344	ry Gra		786 41 4		Secon Gra Dog second	rés	The second state of the second	Tota!	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Age	I	11	111	IV	***	VI	VII	VIII	IX	Х	tary Elémen	dary Secon-	7. (.)
	6	59% 585- 394 131- 61, 17- 18	55 238 383 237 107 64 38	851 367 236 299 131 80 80 11	88 182 253 102 143 68 22 14 2	19 125 267 287 208 116 71 33 10 3	130 250 257 179 100 47	2 36 124 245 245 211 103	10 42 149 256 286 181	1 3 0 04 138 135 83	10 126 119	673 944, 1, 175 1, 052 1, 163 1, 167 1, 148 927 721 385 181 31	- 1 3 33 195 281 202 109 36	167-417. 107-41. 17. 107-41. 18. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19

Unclassified by age and grade 24 boys 26 girls ≈50—24 garçons et 25 files non classifiés selon l'âge et le degré. Unclassified by age, grade and sex 31—31 élèves non classifiés selon l'âge, le degré et le sexe.

28.—Nova Scotia Urban Schools, 1936—Eroles urbaines de la Nouvelle-Erosse 1936

4. 15						4444	Grades entaires		S. A.S. Variable Var		1		ry Grad econdai		1	Fotal	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Age	1(a)	I (b)	11	III	IV	The second of the second of	VI	VII	\III	IX	X	XI	XII	Liking.	dary Seam-	Total
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	7 8 9	1,149 2,709 1,627 519 201 53 15	39 726 1 687 1 320 603 223 89 45 23 13 6 3 1	154 1,232 2,091 1,400 247 296 150 74 29 13	173 1,199 1,837 1,373 677 385 210	172 1,080 1,751 1,261 791 472 243 131 40 7	7 108 969 1.441 1.172 811 554 266 74	142 783 1,271 1,138 720 440 182	10 141 677 1,049 926 615 251	3 25 168 678 991 840 434 147	17 163 607 873 878 289 86	11 119 409 446 204 41	2 18 135 436 431 311	100 686 1261 121	1,191 3,007 4,721 5,309 5,273 4,729 4,669 2,346 990 244	18 176 176 1,607 1,846 1,385 722 215	1, 19 3, 30 4, 72 5, 33 5, 32 4, 72 4, 63 4, 63 1, 62 7, 62 2, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 21.—Nova Scotia Rural and Village Schools, 1330—Ecoles rurales ét de village de la Nouvelle-Ecosse 1930

\$\frac{41}{2} = \frac{2}{1} = \frac{1}{2} =					Elemer Degr <i>é</i> s	-						condar; grés se			1 5	Total	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	A ge	I (a)	I (b)	п	III	IV	v	VI	VII	VIII	ıx	x	XI	XII	Lary Elémen-	dias Secon-	Total
1 1 1 - 1 - 1 7 4 4 2 16	5 6 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1 242 2 547 1 655 789 324 128 73 27 23 14	1.52 1 0.46 1 0.99 1 527 800 400 225 115 63 31	294 1 392 1 983 1 34' 796 425 24c 143 66 31.	452 1 409 1 886 1 178 758 436 291 147 68	55 476 1,417 1,779 1,322 81, 485 275 115 43	\$16 1 358 1,516 1 252 870 568 228 64 10	11 98- 519 1 212 1 43: 1 158- 750- 324 1 25, 3, 3,	414 1,154 1 206 975 563 185 52	86 98 474 1 110 742 330 114	33 8 81 352 735 917 860 225 73	3 65 273 555 691 314 49	26 143 261 281 165 68	3 6 7 3	1 391 3 44 5 363 6 316 6 316 6 516 6 6 77 5 959 5 217 3 87¢ 2 921 7 2 921 2 15 3 88	3 8 89 419 1.084 1.617 1.523 910 392 135	4 1,39 3,54 5,51 6,30 6,51 6,09 4,70 3,70 2,3 1,12 43 143

22.—New Brunswick Graded Schools, 1930—Ecoles à classes multiples, Nouveau-Brunswick, 1930

				mental Féz élek	~			1		grés ses			1	Fotal	
Age	ı	II	111	IV	V	VI	VII	VIII	IX	X	XI	XII	Llemen- tary Elémen- taires	dary	Total
6 7 7 8 9 0 0 1 2 2 3 3 4 4 5 5 6 7 7 8 8 9 9 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 324 1.914 852 363 218 98 70 311 12 6	542° 2,439° 1,583 850 447° 183° 1886 28.	32: 5155 2.111, 1.456 814 482 252; 122; 50 19	37/ 475/ 2 021 1, 270 841 606 342 171 57, 101 3,	1 37 451 1.447 1.114 859 600 297 102 25 5	1 25 350 1.275 1.058 774 515 179 55	33 3900 1, 138 1, 005 623 337 77 19 1	33 311 273 273 278 1,007 612 261 63. 8. 8.	277997 21975	127 486 434 219	130 431 201 962	100113	11 6	29 29 245 974 1,274 1,257 600	4, 808 4, 909 5, 196 4, 58* 4, 320 4, 477 3, 692 2, 794 1, 799 211 36 696 211 36

Unclassified by age, sex and grade, 11—11 élèves non classifiés selon l'âge, le degré et le sexe.

Distribution of Pupils by Age and Grade—Répartition des élères par âge et par degré
23.—New Brunswick ungraded Schools 1330—Ecoles à classe unique, Nouveau-Brunswick, 1330

			entary Gr és élément		All or	
Age	I	II	III and IV	V and VI Vet	VII and over VII et au- dessus	Total
6	4, 236 2, 373 1, 437 695 368 200 197 70 3,33 116 67	558 1.489 1.457 886 499 287; 170 93 55 111 2	64, 631, 1,846; 2,376; 2,173, 1,621, 1,025, 65, 336, 114, 2,2,5 6,5 2,7 7,7 8,7 8,7 8,7 8,7 8,7 8,7 8,7 8,7 8	1 5 70 454 1, 143 1, 718 1, 777 1, 261 1, 786 291 109 24 7	1 13 80 372 823 1 277 1 , 266 931 546 202 49 16 4	4.858 4.524 4.784 4.254 4.198 2.962 3.103 2.440 2.460 7.460 7.46 7.46 7.46 7.46 7.46 7.46 7.46 7.46
Total	9,664	5,506	10,862	7,621	5,521	39

Unclassified by age, sex and grade, 21—21 élèves non classifiés seloa l'âge, le degré et le sexe.

21.—Ontario Urban Schools, 1923-30—Ecoles urbaines d'Ontario, 1923-20

			open processing against		-	Grades				1	condar; crés se			Sips.		Total	
Age	K. and K.P. E.M. P.	1	II	111	IV		VI	VII	VIII	IX	x	XI	XII	De- gros sn/- et- aux	Ele- men- tary Ela- men- taires	Secondary Secondary	Tota
B D C		6,492	1,345 10,065 18,932	3,074 7,529 6,037 2,704 1,016 877 211 160 60 21	1,722 11,012 14,252 14,252 14,297 2,241 1,028 514 223 81	48 2, 145 12, 400 12, 957 1, 5, 751 3, 150 1, 638 67		113 1,761 8,076 10,873 5,877 5,697 2,898 1,496 115	12 220 1,968 7,800 10,615 8,797 4,912 1,933 237	3.066 9.857 12.242 9.644	2.01/	9,625	1,969	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,726 22,521 45,934 43,112 41,024 43,137 37,575 17,751 37,007 30,260 20,137 10,222 3,964 508	397; 3,522; 12,624; 21,761; 23,450; 16,556;	1, 72 23, 53 45, 80 49, 41 41, 02 43, 15 38, 37 41, 30 49, 32 43, 59 27, 67 13, 30 5, 01
t plus	-	ĕ	-	-	12	25	26	22	41	211	334	961	1,104	171	135	2.781	2,51

Distribution of Pupils by Age and Grade—Répartition des élères par âge et par degré 25.—Ontario Rural Schools, 1929—Ecoles ruraies d'Ontario, 1929

					éleme					Sec G			Total	
Age	КР	1	11	ni l	IV	v	VI	VII	viii	IX	х	Elémen- tary Elémen- taries	Secondary Secondaren	Total
3	51	144	-	-		-	_	-	-	-	_	195	-	19
	59c	4,588	3%	-	400	-	-	-	-	-	-	5,233	-	5, 23
	1.227	18, 430		76	33	-	- 1	-	-	-		21.393	-	21.3%
111111111111111111111111111111111111111	579	15,276		1 325	653	54	3	-	-	-	-	27, 122	-	27, 12
	181		10 512	5 504	4 307	1.315	\$3.	5	-	- 1	-	27.335	1	27,93
	50			3 . 18	6,629	6 226	1.375	179	16	1		28.512	1	28, 91
	17			2 824	5 006	: 505	5 103	1,504	254	1.1	1	23 576	12	25. 85
	5	5.35	1,00	1,50%	2 999	3 444	6 5 0	1.666	1.661	52	4	25.247	S6 417	25 37
[1 2	18.	6.6		1 613	3,75%			4,976	365 798	49	19.663	959	20,62
	4	154	1.44	4.5	87ä 449	2,144		5,457	6 425	913	161	15 (+14)	1 261	17_16
	-	39	145	206			51	1,412		605.	353		1 200.1	7,45
MELLIC 1-1-1	, -	1 13	37	21	178 47	115	217	402		281	300		557	2, 90
	-	13		2	10	17	23	66		liki	1 -7		995	60
Sand out of all of		1 6	2	3	\$3.0 S	5		Q is	31	34	64		102	16
and over-et plus		0			42									
Total	2 809	40 501	11 R0E	18 576	PP 501	448 TOO	95 701	95 (mg	95 1AA	3 190	1 412	230 339	4.611	234, 25

26 .- Manitoba Urban Schools, 1830-Ecoles urbaines du Manitoba, 1830

				Elemes Degrés	-						ondary grés soc				Total	
Ago	Frim	I	11	III	IV	v	VI	VII	viii	ıx	x	XI	XII	Elemen- tary Elemen- taires	dary	Total
5	135	289			-	!	-	Mentales of the Control of the Contr	-	-	-	-	-	404	- 1	41)-
6	127	6 510	144	5.	-	- 1	- 1	20 TBK 1	-	-	-	-	-	6. BDD		6.538
7	7.5	6,320	2,950	275.	1	- 1	-	. 4800	-	-	-	- 1	-	9 6.41		9.6.
8	3 %	2,431	3 14 .	2.621	274	3	-	dec	-	-	- 1	- 1	-	10 338		10,37
9.	1 8	742	2 6 12	4 444,	2 126	257	16	94	- 1	-	- 1	-	-	10 389		10 389
	6	271	16,1	2,620	4,1 14	1,920	174	14	2'	-	- 1	- 1	-	10 101		9.54
1 .	2	12	أأورا	1, (19,41)	2,451	3 557	1 681	251 1 875	25 311	33	-,	-	1	9,541 9,778		9.51
2	1 3	45	141	45e	1 ."81	1 2179	3 402	2 927	1.721	452	76	2		9,335		9.88
3	1	33 9	25	76	263251	598	1 3. 7	2.74		1 704	572	85	3			9.52
3	1 6	6	1.12	30	15%	198	491	976	2,055	2,312	1,400	488	27			3,13
В	1 -	63	41	15	19	39	100	225	777	1. 286	1,473	1,001	114	1.188	3.80%	5 05
	1	5	3.	11.	3	15	18	46	156	431	(int)	125	172	28%	2.226	2.51
	-1	5	4.	1	41	7	8	12	34	571	220	537	120		966	1.04
	1	13	4.	2	11	2	1	3	3	19	34	179	51		250	20
0	-	1	4,	1	1	3	1	2	2	2	12	34	17			10
1	-	30	10,	9	11	16	-	10	5	7	3.0	30	18	80	86	16
otal.	372	15 771	12 2751	11 975	11 5431	10.412	9.601	8,401	8.025	6.328	4,500	3,306	522	89 308	14,736	104.00

Unclassities (y ago and grade 57 boys and 86 girls = 142—57 garçons et 86 filles non classifiés selon l'âge et le degré. Unclassified by age, grade and sex, 194—194 élèves non classifiés selon l'âge, le degré et le sone

27.—Manitoba Rural Ungraded Schools, 1930—Ecoles rurales à classe unique du Manitoba, 1930

5	93	3731	- 1	- 1	- 1	- 1	- 1	- 1	- 1	- 1	494. [- 1	ms	436	-	456
	203		540	- 1	-	-	-	-	-	-	196	-	-	2,741	-	2.741
7	140		7:5	121	-	- 1	-	- 1	-	~	Alle	-		4, 294	-	4_294
51	52	2 813	1.607	5.13	154	-	-	- 1	-	-	sac.	-	160	4, 725	-	4,729
9	14:	877	1.357	1,486	7:3	120.	- 1	- 1	-	-	447	- 1		4, 543	-	4 543
10.	8	4.70	755	1,780	1,455	561	112		-	-		-		4 590	-	4 589
8.7	6	155	3471	782	1,134	1,6144	557	11.72	-	- 1	AN	- 1	940	4.107	-	4.167
12	2	112	213	461	515	lett.	1.000	40.	114	-	1000	- 1	AND THE REAL PROPERTY.	4, 197	-	4.197
92	9	57	107	26	54+		521	825	4:5	5.21	2	-	-	3.1011	54	4.045
24 111 11	01	35		131	31/		bin	7.347	715	98!	7	-	360	3. (18)	105	3.165
14	4	13	47 16	34	91	1461	7(4)	293	3831	116	1.6	2	-94-	1.507	132	1,409
15	-	12	131	37	22	31	41.	54	184	6.	1 2	2	90-	355	41	469
16	1	61	2				41.	4.7	45	15	A	9	-	81	251	109
44	- 1	3	-	•	3	- 3	7	8.4	30	2	1	1	200	14	5	19
18	-	- 1	-	-	-	-	1	7.	1	3	- 4	- 1	-	3.1	1	17
19	-	21	-	3		1	7.1	1	3	- 1		-		51	1	9
20		11	-	- 1	- 51	- 1	8.1	2	8	81	- 1	- 1	char I	21	91	0
21	1,	2	-	-	2	1	1	- 1	-	2	-	-	400	* 1	0	y
				-			the extended	A 5-3-A	D 43.45	650	445	70	-	38,686	406	39,092
Total	514	9 415	5.359	5.394	5,4171	4, 1421	3,483	7,022)	2,0401	3591	40	a	- 1	90,0001	4001	ow, use

Unchastied by age and grade, 50 boys and 59 garls = 109 -50 garcons et 59 fines non classifiés selon l'Age et le degré. Unchastical by age, sex and grade, 54 -64 eleves non classifiés selon l'Age, le degré et le sexe.

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 28.—Manitoba Consolidated Schools, 1930—Ecoles centralisées du Manitoba, 1930

	2 2 2				******	Grades sotaires			- Military and mil		condar grés ac	-		· ppddddadddoddoddonau	Total	
Age	Prim.	1	11	III.	IV	v	VI	VII	VIII	ıx	X	XI	XII	Elemen- tary Elémen- taires	dary	Total
5	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	54 760 300 48 48 48 48 48 48 48 48 48 48 48 48 48		2 23 307 580 144 52 21	20 00 00 00 00 00 00 00 00 00 00 00 00 0	300 243 463 158 68 68 25	112	217 217 217 217	4 35 200 863 246 113 27 8	155 222 183 90 25 8 1	10 88 228 427 4	9 73 313 313 130 60 233	4 23 38 10 5 6	58 789 1,248 1,443 1,248 1,299 1,270 1,20 1,20 1,20 1,20 1,20 1,20 1,20 1,2		5 76 1, 21 1, 21 1, 22 0 1, 22 0 1, 32 1, 32 1, 32 1, 32 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

¹¹ pupils unclussified by age, grade and sex -11 6 lives non classifies solon lage, le degré et le sexe.

23.—Saskatchewan Urban Schools, 1930—Ecoles urbaines de la Saskatchewan, 1930

				4	ury Ger ém e nta		708003800000000000000000000000000000000			econdar egrés si	-			Total	
Age	- PA	п	111	IV	V	VI	VII	VIII	IX	X	XI	XII	Elemen- tary Elemen- taires	dary	Total
Total	122 8490 5.482 5.744 2.272 233 691 10 5.3 3	3 264 2,780 3 919 2,052 723 101 50 20 9, 1	22 365 3,689 4,153 2,258 321 128 32 2,258 321 2,258 321 2,258	1 20 463 2,6707 2,042 2,042 1,043 1,	27 27 3,157 2,157 2,097 1,034 480 176 6 22 6	2, 65 454 1, 851 1, 902 1, 902 1, 903 424 1, 53	363 373 1,482 1,863 1,301 504 133 26 8	238 234 1,071 2,236 2,501 1,545 545 138 34 11 12 35	1 28 229 954 1,930 1,976 358 96 21 12	1 17 213 910 1,773 1,532	1 24 226 1 496 1 496 248 866	1177 1173 1173 1173 1173 1173 1173	12 902 5, 709 8, 969 10, 072 10, 081 9, 604 8, 533 7, 784 5, 642 2, 845 797 197 197 141 141	***	5,77 8 90 10 00 10 00 9 00 8,82 9 00 8,97 7,37 3,37 1,56 11,56

 $^{29~\}mathrm{B.}$ and $32~\mathrm{G.}$ analysished by age and grade— $29~\mathrm{garçons}$ et $32~\mathrm{filles}$ non classifiés selos l'áge et le degré.

ÉCOLES PRIMAIRES PUBLIQUES

Distribution of Pupils by Age and Grade—Répartition des élèses par âge et par degré 30.—Saskatchewan Rural Schools, 1930—Ecoles rurales de la Saskatchewan, 1930

				mentar rés éléi				1			Grade			Total	
Age	I	11	III	IV	V	٧I	V11	viii	ıx	X	XI	XII	Elemen tary Elemen- taures	dary	Total
	73 1, 426 7, 421 10, 094 5, 184 1, 885 761 310 156 64 33 9 9 9 3 1 1 4 5	200 515 3.118 5.369 1.623 686 298 140 73 32 13 3 5			4 69 651 2,451 3,845 3,296 2,130 1,301 514 50 4 4 4	2 95 610, 2,210 3,345 2,842 1,936 819 1,02 3,33 2 4 1,1	8 104 643 1.742 2.375 2.104 993 163 31	24 236 1,130 2,875 3,660	11 102 410, 960 450, 175, 45	11 11 93 305 509 409 165 66 15		and the same figure (a) the same man and the same man and the same same same same same same same sam	73 1 446 7 963 13 933 14,850 14,850 13,379 13,240 12,211 10,135 5,111 1,066 200 60 32 16	1133 1133 11292 1.541 951 448 1690 150	1.4 7.9 14.8 14.8 14.8 12.7 11.4 6.9 6.9

341 B and 317 G unclassified by age and grade -341 garçons et 317 filles non classifiés selon l'âge, et le degré

31.—Saskatchewan Consolidated Schools, 1830—Eroles centralisées de la Saskatchewan, 1930

				nentary rés élés				* * * * * * * * * * * * * * * * * * * *		ondary rés sec				Total	
Age	I	11	III	IV	v	VI	VII	VIII	IX	X	XI	XII	Elemen- tary Elemen- taires	dary	Total
1 11 11	49 234 252 88 21 4 2 2 2 2 1	15 107 226 112 29 8 3	- 6 18 120 197 77 17 17 3 4	23 149 186 111 46 26 16	1 29 109 163 122 45; 30 9	2 25 98 134 89 45 24	2 23 71 80 51 18 10 2	112. 92!	1 1 12 47 96 54 18, 52	14' 51 86 81 30' 11'		16	5. 45 5' 13	1 12 61 131 208 222 143	
Total	659	504	459	565	804	423	257	423	318	275	247	56	3.799	-	4.68

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré. 32.—Boys in Seren Provinces of Canada, 1929-30—Garçons dans sept provinces du Canada, 1929-30

					ntary G sélémen				
Age	K. and K.P. E.M. P.	Jane Jane Jane Jane Jane Jane Jane Jane	11	III	IV.		VI	VII	VIII
5 6	934 8,362	3.195 29.3 5	3n 2 510	96	- 3	-	-	-	-
7	3,931 894 211 68 24 15 5	31,400 11,845		1,620 11,151 21,290 16,767 8,404 4,370 2,301	149 2,768 15,829 24,124 10,979 40,294 5,738	175 2,977	12 251 3,027 12,721	256 2.731 11,226	4 51 3,60
Total 7-13	5,146	102,609	87,853	65,903	73,840		51.035	30, 514	
14	8 1 1	330 150 66 34	534 270 92 41	1,226 539 172 58	2,958 1,320 440 115	3.065	5 661 2,012	14,150 10,747 3,249 1,034	13, 956
Total 14-17	10	580	927	2,015	4,836	11,073	10,088	29,180	39,73
18	-	10	16;	15	35 25	3.3 4.4	70	133	33:
Total	14,452	135, 808	91,449	68,053	80,739	79,399	70, 197	\$9,965	
	1			lary Gra	LK1.088				
Ago orn, consin	- Marian		Degré	s second	aires	- 1	Elemen-	Total Secon-	
Ago, email		IX		· deser	aires	Dográ	Elemen- tary Elemen- tairrs		Total
\$	and the same of th	IX	Degré	s second	aires	Dográ	tary Elen.es	Secon- dary Secon-	69 4,165
4		The state of the s	Degré	XI	XII	Dogró spécial	Elemen taires	Secondary Secondaries 13 221 1,895	4, 165 40, 376 74, 460 75, 575 73, 440 75, 746 60, 887
4		13 200 1.00d	Dogrê	XI	XII	Dogró spécial	Elemen taires 4 165 40 376 74 460 75 773 69 336 69 034	Secondary Secondary	69 4, 165 40, 376 74 460 75 573 73 440 75 746
4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		13 200 1.0c2 5.815	Degrê	XI	XII	Degré spécial	tary Elên.en taires 4 1.65 40.376 75.73 73,440 75.73 69.33 69.034 65.524	Secondary Secondaries 13 221 1,895 7,440	69 4,165 40,376 74,460 75,975 73,440 75,746 60,857 70,930 72,984
4		13. 20e 1 6ed 3,815 7,696 10,407 9,786 5,357	Degrê X 14 224 1,428 1,666 4,302 6,528 5,587	NI	X11 29 247 853	Dogrés spécial	tary Elementarys 4, 165, 40, 376, 74, 460, 75, 753, 69, 394, 65, 524, 59, 535, 35, 734, 11, 641, 11, 641, 14, 6	Secondary Secondary Secondaries 13 221 1,895 7,440 9,570 18,000 20,534 17,103	4, 165 40, 376 74, 460 75, 575 73, 440 75, 746 60, 857 70, 980 72, 984 512, 972 69, 638 56, 247 30, 744
4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		13 20m 1 00d 3,815 7,696 10,407 9,786 5,377 1,716	Degré X 14 224 1,428 1,666 4,302 6,528 6,528 7,555	XI 1 9 187 197 1 236 3 602 4 071	XII	Dogrés spécial	58 4 165 40 370 75 436 69 334 65 524 593 402 53 638 35 623 1 62 63 63 63 63 63 63 63 63 63 63 63 63 63	Secondary Secondary Secondaries 13 221 1,895 7,440 9,570 18,000 20,514 19,985	68 4, 165 40, 376 74, 460 75, 575 73, 440 75, 746 69, 633 72, 984 512, 972 69, 633 56, 247 30, 744 14, 401

Distribution of Pupils by Age and Grade—Répartition des élères pur âge et par degré. 33.—Girls in Seren Provinces of Canada, 1223-38—Filles dans sept provinces du Canada, 1223-39.

1					tary Gra élémenta				
Ago	K. and K.P. E.M. P.	1	11	III	IV	v	vi	vII	VIII
	929 8,241	79 3,291 28,123	26 1,808	- 1 141	- 7	-	-	-	-
	3,707 768 197 51 19 9	46.647 26.710 9,997 3.626 1.377 701 344	14,002 31,215 21,324 9,329 3,473 1,440 715	2,195 12,979 21,715 14,400 6,099 2,851 1,418	189 3,484 18,359 24,507 14,502 7,558 3,789	12 275 4,202 18,499 22,33- 14,759 8,745	23 384 3.940 15.271 20.478 14.477	20 472 3,725 13,408 17,525	77 77 4.67
Totsl 7-13	4,754	89.402	81,498	61,656	72,419	09,250	84,573	35, 150	20, 19
L.,,	5 - 1	188 96 37 22	338 149 62 15	643 242 83 27	1.853 706 208 71	4.286 1.813 514 161	8,548 3,821 1,287 391	13.001 6.811 2.493 788	19,27 14,29 6,75 2,26
Total 14-17	6	343	567	995	2,438	6,774	14,047	23.093	42.59
	- 2	17	7	11	17 15	51 31	50 23	111	46
Total	13,932		83,923	62.811	75, 295;	76, 106	68, 693	58,390	63,21
	,		Secon	dary Grasser	ndes	10, 200		Total	W. S. M.
Ago	1	IX	Secon	dary Gr	ndes		Flemen- tary Elémen- taires	1	Tota
			Secon Degree	dary Grissecond	actess arress	Special Degré apécial	Elementary Elementaires	Total Secondary Secondaires	Tota
0 100		ıx	Secon Degre	dary Grissecond	ades xII	Special Degré apécial	Flomeo- tary Elémea- taires 79: 4,247 38,320	Total Secondary Secondary	Tota 4.2 38.3
		IX	Secon Degree	XI	actess arress	Special Degré apécial	Ellemen- tary Ellemen- taires 79, 4,247, 38,320, 66,752, 75,453, 76,231,	Total Secondary Secondaires	4.2 38.3
		IX	Secon Degree	XI	XII	Special Degré apécial	Ellemen- tary Ellemen- taires 79, 4,247, 38,320, 66,752, 75,453, 76,231,	Total Secondary Secondaires	4.2 38.3 66.7 75.4 76.1
		IX	Secon Degree	XI	xII	Special Degré apécial	Flemen- tary Elémen- taires 79, 4,247, 38,320 66,752, 75,453	Total Secondary Secondaires	4. 2 38. 3 60. 7. 5. 4. 7. 5. 4. 67. 8. 67. 8. 67. 8.
	-:	1X	Secon Degree	XI	XII	Special Degré apécial	Ellemen- tary Ellemen- taires 79, 4,247, 38,320 66,752, 75,453, 76,231, 75,294, 67,601, 68,874, 61,090	Total Secondary Secondares	4 2 38 3 66 7 7 5 4 7 6 1 7 5 5 8 69 2 7 0 9
Total 7-13		1X	Secon Degree X	XI	XII	Special Degré apécial 3 3 14 94	Ellemen- tary Ellemen- taires 79: 4,247 38,320 66,752 75,453 76,231 75,294 67,901 68,874 61,990 488,895 48,141 27,935	Total Secondary Secondaires 1 1 1 2 2 6 2 2 4 0 1 9 2 9 2 5 2 0 6 1 9 2 5 2 0 6 1 9 2 5 2 6 0 6 1 9 2 5 2 6 0 6 1 9 2 5 2 6 0 6 1 9 2 5 2 6 0 6 1 9 2 5 2 6 0 6 1 9 2 5 2 6 6 1 9 2 5 2 6 6 6 1 9 2 5 2 6 6 1 9 2 6 2 6 2 6 2 6 2 6 2 6 2 6 2 6 2 6 2	4. 2. 38. 3. 66. 7. 76. 1. 75. 3. 67. 7. 76. 2. 70. 9. 500. 5. 67. 7. 3. 2. 1. 3. 2. 1. 3. 2. 1. 3. 2. 1. 3. 2. 1. 3. 2. 1. 3. 2. 1. 3. 2. 1. 3. 3. 2. 1. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.
Total 7-13		1X 	Secon Degree X 2 12 245 1 830 2 087 5 819 8 907 3 307 3 3861	XI	XII	Special Degré apécial 3 3 14 94	Ellementary Elfementaires 799 4,247 38,320 66,752 75,453 76,231 75,294 67,501 65,874 61,990 488,895 48,141 27,434 3,743	Total Secondary Secondary Secondares 1 155 2622 2 401 9 295 11 974 19 589 25 296 20 822 12 453	Tota 4, 2, 38, 3 60, 7, 75, 4, 75, 5, 8, 65, 2, 70, 9 500, 5 67, 7, 53, 2, 2, 3, 2, 2, 3, 2, 2, 3, 2, 2, 3, 2, 2, 3, 2, 2, 3, 2, 3, 2, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,
Total 7-13		1X	Secon Degree X 12 245 1 830 2 087 5 819 8 950 7 357 3 561 25, 737	XI	XII	Special Degré apécial	Flementary Elémentaires 79: 4,247, 38,320 66,752, 75,453, 76,231, 75,294 61,990 488,895 48,141 27,935 11,441 3,743 91,260 671	Total Secondary Secondaires 1 15.2622 2,401 9,295 11.974 19.589 25 1962 20,822 12 453	4 2 2 38 3 3 60 7 75 4 75 5 9 67 8 2 70 9 5 500 5 67 7 53 2 2 3 3 2 3 3 2 3 3 2 5 3 2 5 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 6 7 8 7 8

Distribution of Pupils by Age and Grade—Répartition des fières par âge et par degré.

34.—Boys in Prince Edward Island, 1930.—Garçons dans l'Ile du Prince-Edouard, 1930.

Age				ementa grés él			1 100		Secon Gra Deg second	des rés	## (Company)	F otal	
	based (statement of the statement of the	I	111	IV	v	VI	/11	VIII	LX	X	Elemen- tary Elémen- taires	dary	Total
	85 417 452 528 117 51 11 11 11	1 23 156 257 199 122 58 38 18	3 46. 190 260 251 116 71 40 14 3	2 37 113 187 158 127 67 19 11	8: 59: 143: 211: 185: 114: 65: 34: 5: 2	3 15 64 100 201 141 100 36 10 2	3 3 16 54 141, 166 163 85 31, 4	18 73 150 150 150	20 40 87 89 55 4	33 42 68 61 41	\$6 443 656 823 766 842 788 847 688 533 302 115 21	28897 2897 12257 1257 131	· · · · · · · · · · · · · · · · · · ·
Total	1,486	881	997	727	826	741	663	575	318	248	6,896	566	7.4

25.—Girls in Prince Edward Island, 1830—Filles dans l'île du Prince-Edouard, 1930.

5	3		IV	V	VI	VII	VIII	IX	X	Elemen-	Secon- dary	Total
6	3	!						the removal		Elémen taires	Secon- daires	- 4141
3	62 186 241 136 53 25 14 5 1	10 80 254 249 108 75 30 15 5 3	1 12 67 153 201 129 61 227 11	2 18 10e: 226/ 190' 113: 47 37 9	3 31 96. 166. 176 104. 53. 28.	1 27 110, 190 184 144 62 24	65 32 110 199 218 12n, 60 19 5	5 27 65 114 136 73 31	3 21 64 144 124 87 29	122 481 674 800 739 810 737, 707, 578 476 236 109 27	6: 30: 86: 178- 197- 118. 36: 9: -	12 48 67 80 73 81 74 73 66 64 51 31 31 44

¹ Exclusive of 1,095 boys and 984 girls in Charlottetown City—Sans compter, 1,095 garçons et 984 filles dans in ville de Charlottetown.

Distribution of Pupils by Age and Grade Répartition des élèves par âge et par degré 36.—Boys in Nova Scotia, 1939—Garçons dans la Nouvelle-Fcosse, 1930

Age		Diet	nentar	Grad	es - D	rgr(= 6)	Kmest.	LIFER		Sec	Gr	Dez s	re.		Total	
	I (a)	d 1	11,	III,	11	V	11	II /	/ 111	1X	X	XI	XII	E. Jorges	Sec	Total
	1.158	81	11	-			:	-			_	-	-	1 251	-	1,29
	2 734 1 752 7mi 250	954 1 575 1 575 845	1 175 2 052 1 500	264 1 175 1 505	26 278 1 155	41	3 84	1		-	-	-		3 9 % 5,230 5 % % 7 3,554		5, 28 5, 88 5, 43
	119 49 24 12	417 200 109 64	461 270 159	1 41% 929 490 510	1 742 1 315 904 577	1.829 1.429 1.276 963	267 913 1,326 1,152	31 224 867 1.013	259 690	4 57 188	22	-		5 957 5 527 5 529 4 948	- 4 39 213	5,5 5,5 5,1
	. i	31 - 15 - 4	16	147 75 21	341 150 57	640 310 86	556 409 172	956 617 234	941 717 361	550 773 376	139 388 449	26.2	5 24.	3 195 2 404 951	712 1,243 1,313	4.6 3.6 2.2
	-	-	-	1	10	- 1	3	48	104 9 4	227 60 9	287 124 27 5	159 61 17	64 34 21	214 24 5	855 383 118 33	≝,⊕ 4 1
otal	8 947	6 214	6,836	6, 624	6 623	6 (%)	5 227	3.998	3 151	2.431	5	981	171	31 75h	18.	50 6

37.—Girls in Nova Scotia, 1934—Filies dans la Nouvelle-Ecosse, 1930

			Lien	pentary	Grad	es De	gree el	ementa	este		240	. Gr.	Deg s	ec.		Total	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Age	I a	1 (6)	11	ш	11	Y	VI	VII	VIII	Z	X	X1	XII	Llem	Sec.	Total
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		34	4		_		-			-		-		- 1	34	-	1
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			85	8	1		-	-1	-			-	. '	-	1.744		1.30
$ \begin{bmatrix} 547 & 1.272 & 2.024 & 1.462 & 370 & 56 & 7 & - & - & - & - & 5.725 & - & 5.72 \\ 217 & 504 & 1.247 & 1.098 & 1.250 & 395 & 82 & 6 & - & - & - & - & 5.725 & - & 5.72 \\ 73 & 206 & 634 & 1.365 & 1.788 & 1.290 & 398 & 70 & 10 & 0 & - & - & 5.832 & 3 & 5.8 \\ 39 & 111 & 262 & 647 & 1.218 & 1.528 & 1.685 & 351 & 71 & 4 & - & - & 5.278 & 4 & 5.2 \\ 15 & 51 & 122 & 325 & 70 & 1.148 & 1.283 & 964 & 494 & 64 & 4 & - & 5.168 & 68 & 5.1 \\ 14 & 24 & 88 & 175 & 383 & 708 & 1.144 & 1.246 & 952 & 327 & 54 & 1 & - & 4.129 & 382 & 5.1 \\ 7 & 13 & 26 & 97 & 177 & 427 & 614 & 945 & 1.57 & 842 & 255 & 27 & 3.481 & 1.168 & 3.9 \\ 5 & 5 & 16 & 21 & 7.22 & 7.22 & 493 & 862 & 912 & 433 & 48 & 819 & 2.656 & 2.8 \\ 1 & 1 & 3 & 13 & 22 & 52 & 119 & 232 & 493 & 862 & 912 & 433 & 48 & 819 & 2.656 & 2.8 \\ - & - & 1 & 3 & 6 & 9 & 21 & 48 & 157 & 287 & 5563 & 561 & 96 & 245 & 1.49 & 1.6 \\ - & - & 1 & 1 & 1 & 2 & 4 & 8 & 26 & 35 & 227 & 417 & 92 & 437 & 731 & 7 \\ - & - & 1 & - & 2 & 3 & - & 1 & 1 & 20 & 66 & 106 & 40 & 8 & 232 & 2 \\ - & - & 1 & 1 & 2 & 4 & 8 & 26 & 35 & 227 & 417 & 92 & 437 & 731 & 7 \\ - & - & 1 & - & 2 & 3 & - & 1 & 1 & 20 & 66 & 106 & 40 & 8 & 232 & 2 \\ - & - & 1 & 1 & 2 & 4 & 8 & 26 & 35 & 227 & 417 & 92 & 437 & 731 & 7 \\ - & - & 1 & - & 2 & 3 & - & 1 & 1 & 20 & 66 & 106 & 40 & 8 & 232 & 2 \\ - & - & 1 & 1 & 2 & 4 & 8 & 26 & 35 & 227 & 417 & 92 & 437 & 731 & 7 \\ - & - & 1 & - & 2 & 3 & - & 1 & 1 & 20 & 66 & 106 & 40 & 8 & 232 & 2 \\ - & - & 1 & 1 & - & 2 & 4 & 1.12 & 21 & 7 & 5 & 5 & 66 \\ - & - & 1 & 1 & - & - & 2 & 4 & 1 & 21 & 7 & 5 & 5 & 66 \\ - & - & 1 & 1 & - & - & 2 & 4 & 1 & 12 & 17 & 5 & 5 & 66 \\ - & - & 1 & 1 & - & - & 2 & 4 & 1 & 12 & 17 & 5 & 5 & 66 \\ - & - & - & 1 & 1 & - & - & 2 & 4 & 1 & 12 & 17 & 5 & 5 & 66 \\ - & - & - & 1 & 1 & - & - & 2 & 4 & 1 & 12 & 17 & 5 & 5 & 66 \\ - & - & - & 1 & 1 & - & - & 2 & 4 & 1 & 12 & 17 & 5 & 5 & 66 \\ - & - & - & - & 1 & 1 & 1 & 2 & 4 & 5 & 26 & 35 & 227 & 22 & 22 & 22 & 22 \\ - & - & - & 1 & 1 & 2 & 2 & 2 & 2 & 22 & 2$							- ,	-	-			-	-				
237 564 1 247 1 m8 1 250 395 62 6 - - - - 5 7.53 - 5 7.73 - 1 7.73 - 1							3.	-	-		_	1		-			
73 206 644 1 365, 1 788 1,290 398 70 10 0 5,332 3 5.8 36 111 266 647 1,218 1 528 1,685 331 71 4 6,278 4 5.2 13 51 12 335 76 1 148 1,383 964 394 64 4 - 5,168 68 5.1 14 24 58 175 384 708 1,144 1,240 952 327 54 1 - 4,729 582 5.7 7 13 26 97 177 427 644 945 1 157 842 255 22 - 3,481 1,146 4 5.5 5 5 16 31 70 184 26 568 835 1,317 0.9 191 7 2,033 1,881 3 9 1 1 3 13 22 52 119 202 407 662 942 434 48 809 2,656 2 8 - 1 3 6 9 24 48 157 287 653 562 96 245 144 1.6 - 1 1 1 2 4 8 26 56 35 227 447 92 43 751 7 - 1 - 2 3 - 1 1 20 67 106 40 8 202 2	-							85	1	- 1	1						
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$							1 290		711	10		-				3	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$											4		-	-		4	5.2
7 12 29 67 177 427 614 945 1 157 842 25 21 21 - 3,631 1,116 4 5 5 5 5 10 21 73 184 2 6 568 255 1,617 70 8 191 7 2,632 1,881 3 9 1 1 3 13 26 52 118 202 603 602 912 434 48 879 2,656 2 8 - 1 3 6 9 21 48 157 287 562 562 99 245 1 419 1 7 2,632 1,881 1 7 2 6 6 7 2 7 2 7 2 7 2 7 2 7 2 7 2 7 2		13	3.1	125	335							4	-	-			
1 3 10 21 70 184 24 568 855 1.017 0 6 191 7 2.032 1.881 3 9 1 1 3 15 25 2 119 202 407 662 912 433 448 879 2.656 2 8 -		14											1	-	4, 129		5.1
1 1 3 19 22 52 118 292 493 862 912 434 48 809 2.656 2.8 1 3 6 9 21 48 157 287 550 560 96 245 1.46 1.6 1 1 1 2 4 8 26 35 227 417 92 43 731 7 1 - 2 3 - 1 1 1 2 4 8 20 63 106 42 8 292 2 1 - 2 3 - 1 1 2 4 8 29 2	118	7	13														
- 1 3 6 9 21 48 157 287 553 561 96 245 1449 1.6 - 1 1 1 2 4 8 26 35 227 317 92 43 731 7 - 1 - 2 3 - 1 1 20 67 106 42 8 272 2 - 1 1 - 2 3 - 2 4 11 21 15 5 66		5	2	11,	11									15			
- 1 1 1 2 4 8 26 35 207 347 92 43 751 7 - 1 - 2 3 - 1 1 20 67 106 42 8 272 2 - 1 1 - 2 4 8 26 35 207 347 92 48 751 7		1	1	2	1.3	4											
2 3 - 1 1 20 67 106 42 8 202 2 1 - 2 4 11 21 17 5 16			1	1	1	1	- 4	- 1	4.0				117		112		4.5
-1 - 1 1 - 1 - 2 1 11 21 17 5 19				1	_ 1	4	3		1.	1					8	100000	
7 5 8 10 1 25		- 1		1	1	_^	1	_ 1	-	n	4				5	£2;	
		-	-		1	-			-	-	2	5	4	Ist.	1	.15	

Distribution of Pupils by Age and Grade—Répartition des élètes par âge et par degré-28. Boys in New Brunswick, 1930 Garçons dans le Nouveau-Brunswick, 1930

	1				THE PARTY OF THE P	***************************************									
Agn		Elemer	tary (Ira los	– Degré	s Clém	entaire	13	Sec.	Grades	-Deg	Pre		1	; °;
	1	11	111	17	v	VI	V.II	VIII	IX	x	XI	ZII	Elem	84	·
Total	4 3300 3 344 1 24 629 387 1736 133 700 31, 121	1, 914 1 6 80 957 5376 22 1 102 57 111 67	485 1,655 1,456 1,002 61 3,67 22,1 134 41 12	1.421 1.251 1.987 775 525 27 1.00 1.77 81	352 1,054 1,005 570 676 399 1,20, 36 4	35 256 960 963 722 525 108 73 13 4	27 27 722 721 511 26) 15	36. 187 624, 714 480 22.1 62 16	144 108 346 276 158 41 141	67.174.1502.267.3	8 45 156 10 4 5 3 4 5 5 3 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		4,857 4,77 4,820 4,852 4,580 4,202 3,832 2,641 1,227 5,27	11.1 40.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 4 2 3 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6
	2.3.,0	0,1/4	9, 102	5.887	4,572	3,670	2,561	2,352	961	551	377	13	40,668	1.902	42,570

29. -Ciris in New Brunswick, 1930 -Filles dans le Nouveau-Brunswick, 1930

1.	444 190 120	11 2.013 1.440 782 191	521 610 1,700 1,225 513 469	1V 4 60 500 1.7 0 1 267	66, 437 1 174	VI 3.771 367	VII	VIII	IX	x	XI	XII	13lem. 4,990 4,837 4,924	Sec	1000
1.	1,043 1,047 444 190 120	2.041° 1.446 742 082	617 1,790 1,225 518	\$65 1.7 % 1.267;	66, 437 1 174		- 2	-	-	-	-	-	4,637	- 1	4 %
Total S	31	107	2001	547; 534; 145; 441; 121; 131; 145; 145; 145; 145; 145; 145; 145; 14	1, 024 \$15 \$16 \$18 214 \$5 22 21 21	1.115	30- 30- 30- 1	1.0% 464 171 3.5 17	122	19: 19: 19: 19: 19: 19: 19: 19: 19: 19:	850	600 Late of Co. 1 1 L 1 L 2	4.777 4.177 4.177 4.177 2.44, 1.417 2.57 2.77 2.77 2.77	24 148 502 817 796 306 123 29 7	4, 7: 4, 1: 4, 1:

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 40.—Boys in Ontario, 1930—Garçons dans l'Ontario, 1930

K. ard K.P. E.M. P.			111	IV	V	VI	VII	VIII
\$55 8.189 3.800 8.435 196 57 21 11 3 6	1177 5, 5311 24, 427 18, 520 6, 712; 3, 653, 1, 173 542; 408, 68; 35, 18, 44, 4	14 1,300 8,743 12,925 10,784 5,707 2,528 1,185 643 233 164 45 25 2	544 1 459 6 474 6 243 3 273 1, 665 845 462 279 97 36	37 1,056 7,152 10,413 7,321 4,332 2,36 1,19; 641 279 78 17	8 426 10,667 8 166 5,340 3,215 1,647 750 225 37	1,376 6,373 9,076 7,633 5,344 2,232 1,468 507 54	1 402 5, 733 8 593 7, 326 7, 220 2, 315 8,72 102	1 14 188 1.641 5.922 8.344 7.677 4.351 1.633 233 30
13.969	60.79	44,390	20, 835	34,774	39,375	35,369	33,488	30,042
age i de membre etabilita			Necesti		-		Total	
And the colorations . secure	IX	X	XI	XII	Special parils Degré spécial	Elemen- tary El/men- taires	Recon- dary Secon- datres	Total
	12		-	-	-	966 15,020 27,667 34,924 32,637 35,674 32,348	12	966 15,020 37,067 34,924 32,637 35,840 32,540
	ard K.P. E.M. P. \$65, 8,189 3,895 843, 196 6, 	ard K.P. I E.M. P. 1 8.180 5.551 3.850 24.427 845 18.520 198 6.712 57 3.653 24 1.173 11 542 3 408 6 168 - 35 - 44 13.969 60.78	ard K.P. I III E.M. P. I III \$.189	R R R R R R R R R R	No. No.	Ref P	No.	No. No.

Distribution of Pupils by Age and Grade-Répartition des élèves par âge et par degré il.- Girls in Ontario, 1923-39.-Filles dans l'Ontario, 1929-30

Vi tum or any harmony on the second of the s			***************************************			1013-10			
					centary tés élém	Grades entaires			
Ago	K and K P.	1	II	111	IV	, V	VI	. 11	111
5	8016 8, 683 3, 627 160 160 163 8, 4	3,54% 23,544 16,442	100 2.942 15.214 12.968 5.847	1,040 6,709 8,570 3,255 1,056	1.31 8,18 10,48	57 2.02 8 10.19 0 10.47 6 5.99 0 4.10 0 2.08 2 36 2 36 1 12	2 94 4 2,62 5 7,71 6 9,53 0 6,87 9 4,39 2,23 3 915 2 317	186 1.86 7.00 8.72 6.63 6.63 1.70 6.26	28 1,98 6,85 9,36 7,53 4,12 1,49 1,49
Fotal	. 13,5,9	54.794	40,678	18,525	31.84	37,500	34,226	30,779	31,951
	; ;			idary Gr			1	Total	Ph. Annochronic de la
Age	(IX (X	XI	XII	Special put de	Elemen tary Elemen tarres	Secon- dary Secon- da ros	Total
5 6 7 8 8 9 10 11 12 13 14 15 15 17 17 18	· 1.	1 100 207 1 7945 6, 513 1, 844 2, 617 661 207 101	10; 112; 1, 485; 4, 665; 4, 555; 2, 785; 1, 246; 4, 69; 289;	9 157 1.366 3.507 3.380 2.002 927 391	1 25 150 620 677 400	3 11 94 182 161 171	955 15 774 30 27 35 31 36 272 36 415 31 502 30 833 29 189 23 677 15 116 7, 420 2, 653 433, 96,	1: 10: 210: 215: 6 945: 12 284: 13 180: 8 9:m: 4 992: 2,341: 1 302:	9,5,5 13, 734 30, 273 35, 319 36, 273 36, 425 31, 720 32, 848 36, 134 35, 961 28, 296 16, 440 7, 645 2, 745 2, 745 1, 308
Total.	;	21,952	11 971	11.769	2,845	767	203, 825.	52 277	344, 106

Distribution of Pupils by Age and Grade—Répartition des élères par âge et par degré 42.—Boys in Manitoba, 1930—Garçons dans le Manitoba, 1930

Primaire						Literate	Grad nentair					condar — egtés ec			,	Total	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Age	Pri-	I	[[111	IV	V	/1	VII -	VIII	1X	X	X1	XII	Elémen-	dary 	Testal
	1	173	4 607, 4 94, 2, 417, 911, 465, 144, 174, 55, 22, 13	119 1 (a)7 3 33(2 262 945 417 217 127 41 18 4 20 217	170-1 514 2 886-2 085-1 064 538-271-1285-415-133-9 11-33-1-133-1	185 1. 44.8 2. 508 1. 957 1. 247 653 347 108 29	156-1 (96), 2 167-1 1775 1 176-665 224 511 19 6	7 127 1 038 2 083 1 762 1 067 421 90	165 1 011 1 819 1 611 703 195	1968 943 1,6593 1,2603 467 109	15' 197 820 1, 11% 627 212	273 246 629 634 281 281	43 301 406 378 209 73	9 48 73 52	4 890 6 908 7 613 7 193 7 193 7 193 8 7 193 8 7 193 8 7 193 9 193 193 193 193	16 226 1,118 1,956 1,718 944 406 108	43, 45, 59, 6, 50, 77, 47, 77, 12, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13

43.—Girls in Manitoba, 1930-Filles dans le Manitoba, 1936

	**					Frades ntaires						y Grad condai			Total	
Age	Primar) Primare	I	11	111	IV	V	VI	VII	VIII	ıx	X	X1	XII	Henren- tary Elémen- taires	dary Seem	Tota
	99 157 87 17 5 5 1	325 4 347 6 675 1,570 706 99 55 35 15 3 3 3 8	163 2 020 3 340 1 757 716 284 142 57 31 8	S 229 1 \$40 3 044 1 \$10 55 37 208 84 4 - 27 12 4 - 2 1 1	1 255 1 941 2 827 1 715 901 502 241 57 12 3	1 203 1 395 2 444 1 665 949 386 126 21 4 3	3- 159- 1 206 2 271- 1 621- 871- 206 51- 9- 7- 1- 1-	5 188 1, 129 1, 933 1, 405 566 119 33 11, 41 4		11 18 307 7201 238 40 15 1	51; 313; 876; 851; 421; 128; 20; 9;	46 284 567 549 3.29 103 34 11	3 18 66 90 68 35 7	2,350 717 180 53	1 18 358 1 356 2 488 2 334 1 307 571	42 4 .67 7 .01 7 .45 7 .21 6 .81 6 .90 6 .28 4 .8 .5 1 .48 6 .62 6 .6 6 .6 6 .6 6 .6 6 .6 6 .6 6 .
Potal	403	12 565	8 538	8 439	9, 159	7 203	6,460	5,400	5,356	3 652	2 696	1.953	305	62, 546	9.584	71_13

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 41.—Boys lu Saskatchewan, 1930—Garçons dans la Saskatchewan, 1930

		************		ement egrés él	~ =						y Graden			Total	
4 (**	lined.	II	III	IV	V	\ I	VII	head bonds bonds	1X	X	XI	XII	Elemen- tary Figures	Secondary Secondary	
4	4.2 1.15.3 8.289 4.105 1.452 111 77 4.2 2.5 5.2 2.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1	100 2.853 5.096 3.150 1.1.1 5.88 24 112 50 26 4	30 444 2, 534 4, 720 -, 11. 1, 339 242 68 141 5	1 33 549 2,576 1 344 1,861 1,010 549 201 33 33 13	1 37 460 2.041 3,428 2,934 1,783 1,080 441 47 10 8	1 79 407 1,813 3,003 2,547 1,728 768 109 33 4	1 44 404 1,435 2,435 1,819 411 1,86 111 6	1 20 1842 2,314 2,909 1,928 570 146 25 16 16 13	180 180 180 180 180 180 180 180 180 180	11 141 148 178 178 178 178 178 178 178 178 178 17		3 3 3 4 163 218 104 84 84 85	42 1 105 7, 585 11, 011 12, 672 12, 444 12, 225 11, 267 11, 277 16, 227 18, 485 4, 208 24, 24 50 11, 21 24, 24 50 24, 24 50	16 119 736 1 841 2 735 2 281 1 410 667 258 105	1 10 7 7 7 11 12 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 11

45.—Giris in Saskatchewan, 1930—Filles dans la Saskatchewan, 1930

		nos Ad		grés élé	ry Gra menta					-	y Gra recondai			Total	
8 40		11	111	V-1	V	VI	VII.	\ \III	IX	X	XI	XII	Elemen tury Elemen-	Secon- dary Secon- dures	Total
	43 1,172 0,182 7,569 3,331 1,070 394 169 88 51 32 19 11 12 20,129	978 300 151 76 41 15 5	39 579 3.281 4.763 1.129 514 245 10 .6	45 678 3, 189 4, 3778 1, 418 1, 418 1, 105 1	3 59 704 2 557 3 584 2 489 1 381 695 249 25 5	3 81 807 2 250 3 166 2 287 1 242 474 71 15	86 86 813 1.721 2.203 1.584 97 97 1.322 24 8.5 2.3	251 251 1,250 2,77 1,250 2,172 2,021 2,021 1,250	21 175 795 1.585, 800 206 81 19	1 17 165 1, 152 1, 152 1, 152 1, 152 1, 152 1, 152 1, 152 1, 152	147 578 973 844 471 364 40 38	66 310 408 323 124 33	43 1,185 6,667 11,231 12,243 12,283 11,750 11,113 10,806 9,728 7,292 3,558 447 188 447 188 447 177	222 192 192 5 5 5 1 1 3 5 8 7 3 2 3 5 8 7 3 2 3 5 8 7 3 3 4 4 4 9 1 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1. 11 6. 6. 11. 22 12. 22 11. 73 11. 10 10. 80 7. 17 4. 08 7. 17 4. 08 9. 33 9. 90 9. 90 90 90 90 90 90 90 90 90 90 90 90 90 9

ÉCOLES PRIMAIRES PUBLIQUES

Distribution of Pupils by Age and Grade—Répartition des élèves par âge et par degré 46.—Boys in Alberia, 1939—Garçons dans l'Alberta, 1939

				nentur rés élsi						ondary grée sec				Total	
Aze	1	11	111	IV	v	VI	VII	VIII	1X	X	XI	XII	Elemen tury Elemen- taires	Secon- dary Secon- dartes	Total
5	233 4 % 5 % 4 2 4 % 5 % 7 10 64 2 8 3 8 3 1 6 4 4 1 1 1	142, 2 17, 4, 136 2 25, 43, 137, 74, 25, 5	- 4 157, 2 179, 3 74, 2 37, 911, 475, 52, 7	4 215 1 26 1 1 26 1 1 14 1 1 14 8 5 8 2 1 1 14 1 2	15 23 1,777 2 99,1 1,774 1,105 1,299,14 12 2,17 1,17 1,17 1,17 1,17 1,17 1,17 1	13 248 1,524 2,567 1,571 1,171 5,18 90 27	1 27 1 3.5 2 246 1 758 236 32 8 1	31:1 31:1 1 1:5 2 1:5 1 .7(1 1 3:6 3 3 3 3 3	6 36 26 26 26 26 26 26 26 26 26 27 14 17	21 21 24	5 2 1 5 5 24 24 24 24 25 32 31	29	995 225 52 6 3	6 42 301 1 325 2 4 20 2 44 1 612 261 1 (20) 1 (20)	283 4 294 8 198 9 054 9 054 9 054 9 054 9 151 7 391 6 115 3 3 44 1 455 7 165
Total.	14 128	10,241	10,192	3,614	8.957	8,013	6 945	6 361	4 950	2,660	1,759	710	74 354	9.222	83,58

47.—Giris in Alberta, 1939 Filles dans l'Alberta, 1930

Age	I	11	111		1		1		1	1	1		1	1	
				IV	V	VI	VII	VIII;	IX	X	XI	XII	Elemen- tary Elémen- taires	dary	Total
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SECONDARY EDUCATION ENSEIGNEMENT SECONDAIRE

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Statistics of the different types of Schools doing work of High School Grade in each province, 1930 or latest year reported 18.- Types d'écoles où l'on professe les mattères secondaires dans chaque

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i Ces chiffree isoluent 123 étudiante de Jérre année, en réulité des fuediante de la lème namée des universités. Comme on le verra par ens chiffres, res chasses secondaires se comprement que refer et le rear en un comment que comprement que consider en manier en manier en la comprement de la terre verse par en la cer prénuncie que ces élèves out quitté l'école primaire pour entrer aux récours secuelle res uprès ligit yessucces d'éfé, et sont quitté l'école primaire pour entrer aux récours secuelle la verse que le féfe, et sont inclis dans les factifices à ces dernières. Il ces que ce centaine en la ces dernières.

49.—Number of Pupils taking Certain Secondary Grade Subjects in Six Provinces, 1930
19.—Elères étudiant certaines matières de l'enseignement secondaire dans sia provinces, en 1930

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Total dessified	12,915	3,947	91,430	7,956	11,399	19,709		tal des élèves ainsi lavertiés

- 1 Can. History. For other History see Tables 56 and 58.
- Approximate only. See Tables 54 and 60.
- * Including Continuation, High Schools, Collegiate Institutes and Day Vocational full time pupils.

General Nore - The number taking the above listed subsects include all rapids of secondary grade in N.S.; secondary tanks enrolled during the second term in N.B.; papils in secondary schools only in a line secondary papils in other than secondary schools in tanks. Suckar beaun, Alberta and British Columbia. The testas given at the feet of the tribs show the feeth enrolling that the schools are resemble. The number of secondary punds not represented in ay be found by subtracting the above totals from the totals in H.S. Grades given in Table 6.

- ¹ Histoire du Canada: pour les autres formes de l'histoire, voir tableau 56 et 53.
- ² Approximativement scalement. Voir tableaux 34 et 60.
- Y con cres les clàves réguliers des écoles de continuation, des 'high schools', des instituts colléginar et des écoles professionnelles.

Note Les élèces ét. d'ant les matières ci-descus émin, rèce de blassent tous les élèves de l'ensegrement secondure en Nouveux-Rousse, tous les éléves de l'ensegrement secondure auscritz durant le second semestre au Nouveux Brusse et de cité de les écres est de la comment de l'ensegrement de l'e

Secondary Grades: Number of Pupils by Subjects of Study, 1911-1909 - Degres secondaires: Nombre d'élèves dans chaque matière, 1911-1930

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52. Ontarle High Schools and Collegiate Institutes and Day Vocational Schools: Number of pupils by Subjects of Study, 1911-1939
52. Ontarle Hautes &coles, Instituts Collegians et Ecoles professionnelles: nombre délèves dans chaque matière d'enseignement, 1911-1949

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Ontario - Continuation Schools: Number of pupils by subjects of Study 1911-1929
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54.—Saskatchewan and Alberta Secondary Schools: Number of Pupils by Subjects of Study, 1922-1936
54.—Saskatchewan et Alberta: Eccles secondaires: Nombre d'élèves dans chaque matière, 1922-1930

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Morate and and Modern	2,873 1 996	3.077	2,140 115 8,081 2,041	8, 172 - 1, 704	1,094 3,928 2,219 1,650 731 1,888	3,060 2,356 1 317 1,782 194	3,629 1,995 1 767 763 2,090 40	3,763 1,768 1,557 3,21 2,04,	3,794 2,717 2,679 856 1,58	Histoira. Ancienne De la Gr. Bretigne. I'm C mada De M -Age et moderne I'm c I'm e
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Complian Me is a valuated Modern beauties and see	2,873 1 996 1 193	3.077 1.572 5.266	2,140 5,951 5,951 2,041 2,073	1.764 2.857 6,717	1.094 3.928 9.219 1.750 151 1.888 19	1,304 3,060 2,358 1 317 1,782 1,782 194 4 193 5 117	3,629 1,995 1 767 2,090 40 5 1-1 5 511	3,763 1,768 1,577 52.1 2,012 53.5 6,115	3.794 2.717 2.679 855 1.55 1.75 5.618 6.717	Histoire. Amounto Lie la Gr. Bretagne. Lie la Gr. Bretagne. Lie C. And L. D. M. Age et moderne D. A. L. L. Ling. L. Ling. L. Comp. Trie.
Complian Me is a valuated Modern beauties and see	2,873 1 996 1 193	3.077 1.572 5.266	2,140 115 5,081 2,041 2,073 6,818 2,317	1.764 2.857 9.717 1.628	3.028 2.219 1.750 1.888 4.19 5.1.7 1.770	1,304 3,060 2,358 1 317 1,782 1944 4 193 5 117 2 114	3,829 1,995 1 767 2,090 40 5 1-1 5 5-1 2 -12	3,703 1,768 1,877 82,1 2,042 53 5 97 6,115 3,48	3.794 2.717 2.679 855 1.74 1.75 5.618 6.717 3.611	Histoire. An eane I be la Gr. Bretagne. I'm Grada Do M. Age et moderne I'm J. Lan. I conservice Laten
Complian Me is a valuated Modern beauties and see	2,873 1 996 1 193	3.077 1.572 5.266 1 7 3	2,140 3,981 2,041 2,073 6,818 2,317 1,628	1.704 2.857 9.717 1.628 2.171	3.928 9.219 1.750 1.31 1.888 1.95 5.177 1.770 1.674	3,060 2,358 1,782 1,782 1,782 1,782 1,782 1,782 1,782 1,782 1,782	3,829 1,995 1 767 2,090 40 5 107 5 511 2 112 1,87	3,703 1,768 1,877 82,1 2,042 53 5 9 6 115 3 48 1,84	3.794 2.717 2.679 855 1.55 1.77 5.619 6.717	Histoire. Am come Include Cr. Bretagne. In Condi. In Condi. In Condi. I lan. I lan. I lan. I san. I san. I san. Consettie Lata. Consettie
Complian Me is a valuated Modern beauties and see	2,873 1 996 1 193	3.077 1.572 5.266 1 1.27	2,140 1,155 5,981 2,041 2,073 6,818 2,818 1,828	1.704 2.857 9.717 1.628 2.171	1.094 3.028 9.219 1.55 1.55 1.888 19 4 1.5 5 1.7 1.77 1.677	1.304 3.060 2.358 1.717 1.782 1.944 4.965 5.417 2.114 1.615	3,829 1,955 1,777 2,090 40 5,147 1,87	3.703 1.768 1.877 5.043 5.943 6.118 3.083 1.884	3.794 2.717 2.679 855 1.55 1.77 5.619 6.717	Histoire. Am come Include Cr. Bretagne. In Condi. In Condi. In Condi. I lan. I lan. I lan. I san. I san. I san. Consettie Lata. Consettie
Complian Me is a valuated Modern beauties and see	2,873 1 996 1 193	3,077 1,572 5,266 1 / 2 1 _ 20	2,140 1,145 5,951 2,041 2,073 6,818 2,317 1,634	1.704 1.704 2.857 0.717 1.628 2.171	1.094 3.928 9.219 1.750 1.888 1.9 1.770 1.770 1.970	1.304 3.060 2.358 1.717 1.782 1.944 4.961 5.117 2.144 1.615 1.782	3,829 1,955 1,777 2,000 40 5,101 5,511 2,112 1,877	3,703 1,768 1,877 5,043 5,943 6,118 3,48 1,874	3.794 2.717 2.079 855 1.75 5.418 6.77 3.718 6.718 2.711	Histoire. Am come Do la Gr. Bretagne. Do M. Age et moderne Do M. Age et moderne Do M. Age et moderne Lance. Grangetrie Laten Course. Alone und Loures militairee
Connection We the end and Modern Francis, Francis	2,873 1 996 1 193	3.077 1.572 5.266 1 / 3 1 _ 3 1 _ 3	2, 140 3, 951 2, 041 2, 973 6, 818 2, 317 1, 628 1, 664	1, 704 2, 857 0, 717 1, 628 2, 871 1, 713	1.094 3.928 9.219 1.750 1.51 1.888 19 1.774 1.774 1.974 1.474	1,304 3,060 2,358 1 717 1,782 194 1 5 117 2 1,4 1 5 117 2 1,4 1 7 17	3,629 1,995 1,090 40 5,090 5,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,090 1,095 1,005 1,005 1,0	3,763 1,768 1,877 2,042 33,597 6,115 3,687 1,874 1,971 3,000	3.794 2.717 2.679 855 1.55 1.75 5.618 6.711 2.711 2.711	Histoire. Ame came Include Cir. Bretagne. Include Cir. Bretagne. Include Cir. Bretagne. Include Cir. Bretagne. I sange. Compartie Latan Chimica. Alone and I concern militaires Museques.
Connection We the end and Modern Francis, Francis	2,873 1 996 1 193	3.077 1.572 5.266 1 / 3 1 . 24	2,140 1,145 5,951 2,041 2,973 6,818 1,684 1,684	1,701 2,857 0,717 1,028 2,717 1,713 1,713 41	1.094 3.928 2.219 1.750 1.31 1.888 1.9 1.170 1.570 1.570 1.470 1.470 481	3,086 2,356 1 317 1,782 194 4 4 17 2 1 14 1,615 1,71 1 12 26	3,629 1,953 1 TAT 2,000 40 5 Io1 2,000 1,87 1,87 1,87 1,25	3,763 1,763 1,753 1,557 5,014 2,014 5,014 5,15 1,5,1 1,5,1 1,5,1 1,5,1 1,5,1 1,5,1 1,5,1 1,5,1	3,794 2,717 2,679 855 1,75 5,648 6,75 1,90 1,90 80	Histoire. An eane In la Cir Bretagne. In la Cir Bretagne. In Cardia Da M. Age et moderne I langua. I langua. I langua. Alem mil I circum millarires Musiques. Science ménazère.
Connection We the end and Modern Francis, Francis	2,873 1,996 1,123 1,136 1,136 1,136 1,136 1,136 1,136 1,136	3.077 1.572 5.266 1 / 3 1 . 24	2, 140 3, 951 2, 041 2, 973 6, 818 2, 317 1, 628 1, 664	1.764 2.857 6,717 1.028 2.171 1.713 4.1	1.094 3.028 2.210 1.50 1.50 1.88 1.9 1.77 1.77 1.77 4.51 4.51 1.77 4.51 4.51 4.51 4.51 4.51 4.51 4.51 4.51	3,060 3,060 1 517 1 52 1 194 4 101 1 17 1 17 1 17 1 17 1 17 1 17	3, 529 1, 995 1 171 2,090 40 5 141 1 5 12 1 15 1 25 1 25 2 24 3 6 3 6 3 2	3,763 1,763 1,557 521 2,042 53 5 91 6 15 1,51 1,51 1,51 1,51 1,51 1,51 1,51 1	3.794 2.797 2.679 855 1.75 5.618 6.701 2.700 5.618 6.701 2.700 5.618 6.701 2.700 5.618 6.701 6.7000 6.7000 6.700 6.700 6.700 6.700 6.7000 6.7000 6.700 6.700 6.700 6.700 6.7000 6.7000 6.700 6.700 6.7	Histoire. Am come Include Cir. Bretagne. In Carair. In Wake et moderne I han Ake et moderne I han Ake et moderne I han Ake I san Ake Lata Chie na Ake mil Actor mil taures Musique. Scionce ménagère, Tenue des livres.
Connection We the end and Modern Francis, Francis	2,873 1,996 1,123 1,131	3.077 1.572 5.266 1 - 27 1 - 27 1 - 27 1 - 27 1 - 27 1 - 27 1 - 27 2 - 2	2,140 2,147 2,041 2,073 2,073 2,073 1,628 1,628 1,628	113 3,172 1,764 2,857 1,028 2,171 1,713 1,713 1,713 1,713	1,094 3,928 2,219 1,750 1,888 19 1,175 1,776 1,776 1,0	1,304 3,060 2,358 1,517 1,782	3, 6295 1, 995 1, 747 77, 77, 77, 77, 77, 77, 77, 77, 77, 77	3,703 1,763 1,577 5,11 2,041 5,37 6,115 3,41 1,54 1,54 1,54 1,54 1,54 1,54 1,54 1	3.744 2.717 2.670 8.55 1.75 5.418 6.7.7 5.418 6.7.7 5.418 6.7.7 5.90 8.90 8.90 8.90 8.90 8.90 8.90 8.90 8	Histoire. An come In ha Cir. Bretagne. In ha Cir. Bretagne. In ha chare et moderne I ha chare et moderne I ha chare et moderne I ha chare et I
Connection We the end and Modern Francis, Francis	2,873 1,996 1,23 1,23 1,23 1,24 1,24 1,25 1,26 1,26 1,26 1,26 1,26 1,26 1,26 1,26	3,077 1,572 5,266 1,25 1,25 1,25 1,25 1,25 27 271 271	2, 140 5, 951 2, 041 2, 073 6, 818 2, 377 1, 654 1, 77 412 561	1.704 1.704 2.857 9.717 1.711	1,094 3,028 2,219 1,751 1,888 19 4,157 1,774 1,6	1,304 3,080 2,358 1,517 1,782 194 4,903 5,117 2,117 1,17 1,17 1,17 1,17 1,17 1,17	3, 5295 1, 995 1, 767 2, 999 40 5, 51 2, 51 1, 87 1, 25 1, 2	3,703 1,758 1,577 5,11 2,044 53 53 6,115 3,45 1,8,4 1,8,4 1,8,4 1,740 710 710 712 772	3.744 2.717 2.679 845 1.57 5.418 6.7.7 3.013 2.775 3.013 2.775 3.013 2.775 3.013 2.775 3.013 2.775 3.013 2.775 3.013 3.0	Histoire. Am sence Do la Gr. Bretagne. Do M. Age et moderne Lata Course. Lata Course. Managere. Tenue des livres. Travaux manuels. Triposométrie.
Connection We the end and Modern beautiful modern result served; serve	2,873 1,996 1,123 1,131	3.077 1.572 5.266 1 - 27 1 - 27 1 - 27 1 - 27 1 - 27 1 - 27 1 - 27 2 - 2	2,140 2,147 2,041 2,073 2,073 2,073 1,628 1,628 1,628	113 3,172 1,764 2,857 1,028 2,171 1,713 1,713 1,713 1,713	1,094 3,928 2,219 1,750 1,888 19 1,175 1,776 1,776 1,0	1,304 3,060 2,358 1,517 1,782	3, 6295 1, 995 1, 747 77, 77, 77, 77, 77, 77, 77, 77, 77, 77	3,703 1,763 1,577 5,11 2,041 5,37 6,115 3,41 1,54 1,54 1,54 1,54 1,54 1,54 1,54 1	3.794 2.717 2.679 852 1.77 5.618 6.77 1.57 1.57 1.57 1.57 889 280 889 280 1.867	Histoire. Am come Include Cir. Bretagne. Comparine Latin Chin. Committee Musique. Science menagere, Tenue des livres. Travaux manuels. Trivaux manuels. Trivaux manuels. Trivaux manuels. Trivaux manuels. Trivaux manuels.
Connection Was true and and Modern Proceedings Proceedings Proceedings Procedings Proced	2,873 1,996 1,123 1,123 1,124	3,077 1,572 5,266 1,25 1,25 1,25 1,25 1,25 27 271 271	2, 140) 5, 951 2, 041 2, 073 8, 818 1, 828 1, 828 1, 828 1, 831 1, 831 1, 831 1, 831	1.704 2.857 9.717 1.028 2.1717 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.713 1.714 1.714 1.715	1,094 2,028 2,219 1,050 1,50 1,888 19 1,50 1,57 1,57 1,57 1,57 1,57 1,57 1,57 1,57	1,304 3,660 2,356 1,50 1,782 1,782 1,11 1,615 1,17 1,17 1,17 1,17 1,17 1,17 1,17 1,	3,629 1,985 1,980 40 5,531 5,531 1,87 1,87 1,25 41 786 632 41 786	3, 763 1, 768 1, 768 1, 857 5, 914 6, 1, 8, 1 6, 1, 8, 1 710 720 772 811	3.794 2.717 2.679 855 1.57 5.418 6.71 2.71 2.71 2.71 2.71 2.71 2.71 2.71 2	Histoire. An come In ha Gr. Bretagne. In ha Gr. Bretagne. In ha Axe et moderne Dr. M. Axe moderne Lata Chica e. Axe mod I ere en Enhances Musique. Scionce ménagère, Tenue des livres. Travaux manuels. Triponométrie, Sténographio. Gree.
Connection We have an included an included an included and included and included an includ	2,873 1 988 1 123 5 136 2 14 1 .52 3 5 1 1 1 .52 3 5 1 4 2 1 5	3.077 1.572 5.266 1 /	2, 140 5, 951 2, 041 2, 973 8, 818 1, 828 1, 828 1, 828 1, 828 1, 828 1, 828	1.704 1.704 2.857 9.717 1.711	1,094 3,028 2,219 1,751 1,888 19 4,157 1,774 1,6	1,304 3,080 2,358 1,517 1,782 194 4,903 5,117 2,117 1,17 1,17 1,17 1,17 1,17 1,17	3, 5295 1, 995 1, 767 2, 999 40 5, 51 2, 51 1, 87 1, 25 1, 2	3,703 1,758 1,577 5,11 2,044 53 53 6,115 3,45 1,8,4 1,8,4 1,8,4 1,740 710 710 712 772	3.794 2.717 2.678 85 1.75 5.618 6.71 2.72 5.618 6.71 2.72 5.818 6.71 2.72 8.80 8.80 8.80 8.80 8.80 8.80 8.80 8.8	Histoire. Am come Include Cir. Bretagne. Include Comparing Latin Chin include Committee Musique. Science melangère, Tenna des livres. Travaux manuels. Trisonométrie. Sténographie. Gree. Sténographie. Gree. Agriculture.
Connection We the end and Moders beautiful result; beautiful resul	2,873 1,993 1,123 1,23 1,23 1,23 1,23 1,23 1,23 1,	3.077 4.572 5.266 1.25 1.25 1.25 1.27 2.17 2.17 2.17 2.17	2, 140 2, 140 5, 951 2, 041 2, 973 6, 818 2, 317 1, 828 1, 684 1, 12 412 561 511	1.704 1.704 2.857 9.717 1.028 2.177 1.713	1,094 3,028 5,219 1,750 1,888 1,771	1,304 3,660 2,356 1,50 1,782 1,782 1,11 1,615 1,17 1,17 1,17 1,17 1,17 1,17 1,17 1,	3,625 1,727 2,000 5,000 5,000 1,800	3, 763 1, 768 1, 768 1, 857 5, 914 6, 1, 8, 1 6, 1, 8, 1 710 720 772 811	3.774 2.717 2.071 854 1.75 5.418 5.418 2.75 2.75 2.75 2.88 2.88 2.88 2.88 2.88 2.88 2.88 2.8	Histoire. An come In hi Gr. Bretagne. In hi Gr. Bretagne. In hi Axe et moderne I ha hi Axe
Connection We the end and Moders becomes when the condition the try of a un th	2,873 1,998 1,123 1,135 1,141	3.077 4.572 5.265 1 -25 1 -25 1 -25 1 -25 277 217 8'05	2, 140 2, 140 2, 041 2, 041 2, 041 1, 638 1, 634 1,	11.0 3, 172 1, 764 2, 857 9, 717 1, 713 1, 713	1,094 2,028 2,219 1,50 1,50 1,888 1,888 1,5 5,7,7 1,674 1,77 48 479 93 639 661 1,341	1,304 3,660 2,358 1,50 1,782 1,782 1,11 1,615 1,17 1,17 1,17 1,17 1,17 1,17 1,17 1,	1, 995 1, 995 1, 995 1, 990 40 5, 991 2, 412 1, 87 1,	3. 763 1. 768 1. 557 2. 944 5. 53 5. 11. 5. 1 1. 5. 1	3.794 2.717 2.678 8.68 1.75 5.618 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 2.723 6.613 6.	Histoire. Am come Include Cir. Bretagne. Include Committee Accommittee
Connection We for each and Modern beautiful section for the try for an house the Section for the try for an house the Section for the try for an house for the try house fo	2,873 1,993 1,123 1,23 1,23 1,23 1,23 1,23 1,23 1,	3.077 4.572 5.266 1.25 1.25 1.25 1.27 2.17 2.17 2.17 2.17	2, 140 2, 140 5, 951 2, 041 2, 973 6, 818 2, 317 1, 828 1, 684 1, 12 412 561 511	1.704 1.704 2.857 9.717 1.028 2.177 1.713	1,094 3,028 5,219 1,750 1,888 1,771	1,304 3,060 2,358 1 517 1,782 1 615 1 17 2 1 615 1 17 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,629 1,993 1,773 2,990 40 5,51 2,11 1,51 1,25 2,44 3,5 632 41 7,786 691 	3.703 1.768 1.768 1.57 2.042 5.3 5.1 5.1 5.1 5.1 5.1 5.1 5.1 5.1 5.1 5.1	3.794 2.717 2.670 855 1.77 5.618 2.72 1.9 0 1.9 0 859 2.859	Histoire. An come In la Cr. Bretagne. In la Cr. Bretagne. In C. main Do M. Axe et moderne I have I h
Connection Was the world and Modern between the second to	2,873 1,995 1,123 1,131	3.077 1.572 5.265 1.27 1.27 1.27 217 217 217 217	2, 140 2, 140 5, 951 2, 041 2, 973 6, 818 2, 317 1, 528 1, 528 1, 541 1, 517 1, 511 1, 517 1, 511	1.704 2.857 2.857 1.028 2.171 1.628 2.171 1.713 1.548 108 549 549 549 549 548 548 548 548 548 548 548 548 548 548	1, 094 3, 928 9, 219 1, 250 1, 251 1, 888 19 1, 1, 77 1, 77 1, 77 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	3,060 2,358 1 517 1 752 1 194 4 194 4 194 1 194	3,629 1,995 1,707 2,099 40 5,81 2,12 1,87 1,25 1,25 1,25 1,25 1,25 1,25 1,25 1,25	3, 703 1, 768 1, 758 1, 57 5, 944 6, 1, 5 3, 6 1, 5 1, 5 1, 5 1, 5 1, 7 1, 7 1, 7 1, 7 1, 7 1, 7 1, 7 1, 7	3.794 2.717 2.670 8.45 1.77 5.615 2.713 2.	Histoire. An come In la Cir. Bretagne. In la Cir. Bretagne. In Comparing I have at moderne I have a militaires Musique. Science indicares Musique. Science indicares Travaux minuels. Trinonométrie. Strongraphio. Gree. Agriculture. Zoologie. Physiologie et hygiène. Comparine. La de partiers
Constitute We in end and Modern The control of the control The contr	2,873 1 998 1 123 1 126 1 1.33 1 1.35 1 1.41 1 2.5 1 1.5 1 2.5 1 2.5 1 2.5 1 2.5 1 2.5 1 3.5 1 3	3,077 1,572 5,286 1 1 21 1 27 1 27 1 27 27 27 27 27 27 27 27 27 27 27 27 27 2	2,140 1,145 5,981 2,041 2,973 6,818 2,317 1,828 1,634 1,77 412 561 511 1,317 4,638 4,638	1.794 2.857 9,717 1.028 2.171 1.713 1.048 1.05 1.931 2.071 1.713 1	1, 094 2, 219 3, 928 2, 219 1, 250 1, 251 1, 858 1, 858 1, 971 1,	1,304 3,060 2,358 1 517 1,782 1 615 1 17 2 1 615 1 17 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,629 1,993 1,773 2,990 40 5,51 2,11 1,51 1,25 2,44 3,5 632 41 7,786 691 	3. 703 1. 768 1. 57.1 2. 64.1 3. 64.1 5. 71 6. 1.5 1. 8.1 1. 8.1 1. 8.1 710 772 772 811 811 	3.794 2.717 2.670 8.45 1.77 5.615 2.713 2.	Histoire. An come In he for Bretagne. In (main Do M. Axe et moderne Latan Chian de Marie Latan Chian de Marie Latan Chian de Marie Latan Trinonométrie, Sténographio, Gree, Agriculture, Zoologia, Physiologie et hygiène, Complexique. Latan catal, des matters Latan catal, des matters
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¹ British History only—Histoire de la Grande-Bretagne sculement.

ECOLES PUBLIQUES: ENSEIGNEMENT SECONDAIRE

55.—British Columbia High Schools: Number of Pupils by Subjects of Study, 1918-39
 55.—Colombie Britannique: Hautes Ecoles: Nombre d'élètes dans chaque matière, 1918-36

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¹ Includes General History only up to 122. ¹ large destinant High Schools and Superior Schools from 1°27.
¹ Histoire générale, 1918–1923. ² Inclus, "Junior High Schools" et écoles supérioures dapois 1927.

Nova Scotia Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1930
 Ecoles secondaires de la Nouvelle-Ecosse: Elèves par degrés et matières enseignées, 1930

	Circle	e IX	Grai	le X	Grad		Grade			
Subjects	Degr	é EX	Deg	ré X	Degr		Destri			
estration as	Bovs '	Girl-	Poys '	Girls	Poss :	Girls	Boys		Tetal	Matterox
	Garyons	Filler	Gueçuns	Filling	Garcons	Filles	Garçons	Filles		
Ung'ash	2,351	3 284	1,400	2,180	RHZ	1.3111	154	240	1 > 4, 3,	Angline
late	1 1.101	1.671	319	1.116		58%		160		Latin.
French	1 9 3	2,706	1 072	2 197	8,5%	1,301	139!	231.		I ranches
Geography	3 1	407	1.266	2.470	40	23000	1	- Andrew		Géographie.
Drawing.	1.079	2,694	-	- Sin-		2 40				Desain.
Botany	1.505	1,912	-44				27	81	T. 540	Botanique.
Physics :	-			13. 🐷		44.7 L	80	100.	1 Ch	Physique.
Agriculture			- 1	44		. 90	23.00	****	k-13-9	Agriculture.
Arithmetic	2.352	3,137	-	199		-			E 490	Arithmétique.
Algebra	2.363	3, 264	1,367	2,630	865	1.542	143	182	17 924	Algèbre.
Cadets			200	-		36 g 70° 3440	1 400	3.000		Exercices militaire
Greek		166	. 4	1.0	8	1	3	- 171		Gree.
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remish			6	20	404.7	9.000	42.07	977		Espagn-1
Harry Canadian	1		1.407	* 481		- 1				History du Caral
History, British	2 3591	3 253		- 1	1 450	11.597		-		
	i i	3		1.460 \$		1		- 1	Pales	Histoire de la Gr. Bretaine.
History, Mediaeval	***	-	-	*	7	. 5	152	236	400	Distoire du moyer Age et moderne.
Geometry	7 · 20		1.366	2,534	858	1.454	144	175	2 500	Géométrie.
Pract. Mathematics:				m10m41	4746403	A + 34/3	2.23	170)		
Chemistry			1.307	2,404	835	1.431	126	104	2 007	Math. prat.
rigonometry		- ap.	W-5-05-2-4	700 g	314	622	123	192	1 011	Chimie. Tricotométre
Ceonomics	-	***	044	Acar.	650	1.041	76	139		Examenae politique
Total excelu est	2 434	3 327	1,445	2 748	581	1.699	171	3(%)	12,915	Total des mera

⁴ General History-1 Histoire générale,

57.—New Brunswick Secondary Schools: Number of Pupils by Grades and Subjects of Study, 1930 57.—Ecoles secondaires du Nouteau-Brunswick—Flètes par degrés et par matières enseignées, 1930

Subjects	(144.000)(a).ta=(100.com/stan.com/stan.com/stan.com/stan.com/stan.com/stan.com/stan.com/stan.com/stan.com/stan	Grad	deDegr	:68	indian riminalihandanana	Matières
	IX	х	XI	XII	Total	
English Latin Grock French Arithmetic Leonactry Ligebra Sook keeping Frigonometry Instany and Geography Drawing Thysics The satt	1,964 1,366 32 1,847 1,914 1,914 1,925 	1, 153 835 1, 108 1, 078 1, 144 1, 135 1, 151 784 701 1, 151	805 821 11 784 796 792 80 815 379 457	25	2,847 3,764 3,017 3,852 3,852 104 3,833 1,086 1,183 1,181	Anglais. Latin. Grec. Français. Arithmétique. Géométrie. Algébre. Tranue des livres. Trignométrie. Histoire et giographie Dossip. Physicique Physicique et hygine Granque. Botanique. Science générale.
Total Enrolment	1,964	1, 153	805	25	8,947	Total des inscriptions.

38.—Ontario Secondary Schools: Number of pupils by grades and subjects of Study, 1939 58.—Ontario—Écoles secondaires: nombre dans chaque degré et matière d'enseignement, 1939

	High F	High Schride and Collegiate Institution Nautes beides et Institute Collégiaux	olleguate Inst statuts Collég	itutem		Continuation Schools Festes de continuation	in Mehicula		
Fubject	Lower Selocal Cours inferreur	Mediale School Cours moyen	Course student	100	Lower Sohool Cours	School Cours meyen	Softwar Cours Auprit and	Total	Grand Matières Totai
English Composition			5,247	\$2,620	6.260	908	130	9,100	61 81% Campuathon arginae.
English Literature Algebra	33 937		4,002	S E E	3, 75%	1 - 1	3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	5, 23	as 550 Alexantine anglesse.
Dissiliety.	-	30 30 30 30 30 30 30 30 30 30 30 30 30 3	3,899	26 (23)	2,680	010		4.421	39 M (segmetrio.
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Reitsh Hatery	19,374	10,10,	1 +	10.00	3.661	2 4	1 8	2.00.00	23.05 Hatered Anderes
English Grammar	13,313	1.2 Gallo	- 808	13 313	195,94	1 00	1 6	1 S S S S S S S S S S S S S S S S S S S	13 874 Grandinaire anglane.
			3	17.683	- 1 · · · · · · · · · · · · · · · · · ·	138.4	3 1	22.20	21, 24 (Prograph):
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Print R. P. V.	14,550	180	1	14,500	150	€ ≱	1 1	2 697	17 Of Physical Phila
Commercial Law	13			-		P	ŝ		17 Dr. Acadametral.
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Commercial Canading History			. 1	35		1		1 1	of Hale to canadienne commerciale.
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Economies and History of Commerce	1	25	ı	9 70		3	1 (1 1	12/Commis politique et histoire du
Commercial English.	1	1	1	1	1	***	1	,	12. Anglan commercial.
Total classified	34.926	16.559	5,051	56 336	6.26.	3,030	1.5	9.367	65, ber
					-				

69.—Alberta Secondary Schools: Number of pupils by subjects of study, 1930 69.—Ecoles secondalrea de l'Alberta: Elèven par degrés et par mathères enseignées, en 1939

The state of the second st	-			-				-			PORT TIL BUT		
	Grade 1X	e IX	Orade X	X	Grade XI	×	Grade XII	XII	Totals by Ser	by Sex	7 1000	marine in the december of the second	
Nutrieot	Degr	Degré IX	Degré X	M	Degré XI	X	Degré XII	XII	Totaux	Totaux par sexe	00-7+000 × m		
	Boys	Girts Filles	Boys Garçena	Girts	Boys Garçons	OF S	Boys	Girls Filles	Boys	Girls	Tage	Mathres	
Algebra. Arithmetic and Meneuration Biology Formand Convention	1,682	398	010.	1.567	22 1 - \$200 	373	2. C. 40. S.	10.0	3.417 868 868	1,65	8, 036 Algebra 2 718 Archine 178 Biologia	8.086 Algebre 2.719 Arrhinetique et mensuration. 178 Biologie.	
English Grantmar English Literature French (oral)	370	2.210	1.131	2882	25 4 30 24 25 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 2	1,220	467.23	7 10 10 7 10	* × × × × × × - ×	4. 1. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	200	8,881 Composition anglaise. 2,888 Oranmare anglaise.	
Freuch (other than oral). General Science	1.498	1,977	198	1,652		306	220	344	2,332	3.366	5.613	Français oral	
Geometry	1.433	7.7	25 Cr 20	*07.7 *0.7 *0.7 *0.7 *0.7 *0.7 *0.7 *0.7	0.66	(-40 (-40 (-40)	20	1 80 At.	100° 10° 10° 10° 10° 10° 10° 10° 10° 10°	138	200 200 200 200 200 200 200 200 200 200	8, druj Sotemos générale. 1, 818 Géngaphie. 0,737 Génaktrie.	
History, Ancumi.	1,62%	: 83 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	200 mg	- 20 g	50 CH C	FE 13	10 m	- 60 00 - 60 0	A C. T.	835 A	52[Allemand, 335 Hetoire de la intérature 794 Histoire améenes.	
History, Modern		1 1 20	-C 740		2001-1	Si cont	27	40.00	243	CONTRACTOR OF THE CONTRACTOR O	66.69 67 67 67 67 67 67 67 67 67 67 67 67 67	2,777 Histoire de la Crande Bretagne. 2,079 Histoire du Canada.	
	20 1	1 1	1.08	- 22	382	1 8:	200	223	00 cm	1,580	3,011 Latin. 2,980 Physique.	tin.	
Name of the state	9 :	\$ 1	19 1	320	Eve Eve	- Ch 00	0 1 :	\$ 1 1	100	700	G 22 C	880 Trignametrie.	
Typewriting		3 42	285	00 W 1	F= Ch S	40 kg (1 1	* *	a â	866	188	OST Skacgraphie.	
Art. Donnestic Science	250	t Ever and t great to G		on week (成) 位 余~a on 形 ***	en i	PE pres	Per Sym	ac ac	#£	1,110	1,580 AT	OHI Agriculture.	
Mintary Drill	7.45	2:	2002		50 40 50 40 80 40	*C	90 9	PH PH PH PH PH PH PH PH	1,653	2,620	\$ 28 \$ 28 \$ 28 \$ 28	30 Science domestique.	
Mechanical Drawing.	9,00	R : :	F-11 - 440	SC 1 f	(a) (c)	45 , ;	1 0	1 ***	250	191		83 Exercices militaires. 66 Manique. 10 Desain mécanique.	
Total classaffed.	1,734	2.450	1,386	2.087	962	1,461	558	133	4.640	6.739	11,399	Travan manuels. Total classific.	

Saskatchewan Collegiate Institutes and High Schools: Number of Pupils by Grades and Subjects of Study, 1930 High Schools et Instituts collégiaux de la Saskatchewan: Elèves étudiant certaines matières en 1930

Subject	Grade IX Degré IX	Grade X Degré X	XI	Grade XII — Degré XII	Total	Matières
5 1	077	210			807	7
Reading	270	218	74	201		Lecture supplémentaire.
Supplementary Reading	1.915			791		Orth graphe.
Spelling	2.53		1.417	1.026		Composition.
Composition .	2,415		54	1.020		Grammare
Granimar	4.415	1,911	34	43		Anglais, Special, grade XII.
Literature	2.780			1.048		Littératare.
Arithmetic and Mensuration	2.730		61	1,045		Arithmétique et mensuration.
Algebra	2.194	1.583		1.028		Algèbre.
Geometry	1,713	1,740	1.466	945		Geométrie.
	1,110	1,100	1, 900	1.027		Trigonométrie.
Frigonometry	1 342	190		1,001	1 809	Devoirs civiques.
United Condian	2,779	123			7 0.00	H:-totre du Canada.
History, Canadian	446	1.931.		60	2 (32)	Histoire de la Grande-Bretagne.
History, Ancient	1.342	7616		15		Histoire ancienne.
distory, Mediaeval and Modern	70			973		Histoire du moyen-age et moderne.
History, Special, Grade XII	-	9001	-	35	3.004	Histoire, Speciale, grade XII.
Nature Study	136	123	-	- 1	950	Etude de la nature
Hementary Science	2.243	1,432				Science élémentaire
Biology	d - m 3/7	1,900	5	538		Biologie.
	-	362	1.029	708		Chamie.
Chemistry	- 1	400	940	607		Physique.
Physics	2.031	1.542		878		Franciae.
French	61	25	31	141		Allemand.
atin,	1.745	1.167	747	588		Latin
Greek	25	18		1		Gree.
Geography	1.783	1.962		-		Géographie.
	963	345			1 308	
Art	720	345		_		Ecriture.
Writing .	953	558		45		Marique.
Music	2,704	1.5691		1		Hygiène et physiologie.
Physical Training	2.514	1.719.		564		Culture physique
Cadet Instruction	680	450		62		Exercises militaires.
Daget Instruction .	080	930	304	02	1,490	r. torrices unitalities.
VOCATIONAL WORK -						ETUDES PROFESSIONNELLES -
			400		400	B
Agriculture	9	000	489	,	498	
Book-keeping & Business Papers	575	288		-	1,058	merciana
Stenography	881	300	239	-	1,120	
Typewriting	586	302		- 1	1,130	
Typewriting Home Economics	713	5430		2	1,302	Science inémigère.
Manual Training	667	452	5		1.124	
Technical Subjects	-	-	-	54	54	Matières techniques.
Business Correspondence	578	301	240	- 1	1,119	Correspondance commerciale.
Total Enrolment	2.795	2.0901	1.825	1,246	7.956	Total des inscriptions.

61.—Departmental Examinations for High School Entrance, High School Grades, Matriculation and Normal School Entrance by Provinces, 1921-1920

61.--Eramens efficiels d'entrée à la Haute École, degrés de haute école et entrées à l'école normale, par provinces,

######################################		1						- was -			of A or
_	1521	1921	1923	1924	1925	1026	1 1927	1928	1924	1930	
PROVER EDWARD ISLAND	1	3				1		1		1	I to a man Do
Entrance to P. of W.	and the second	+		-			+			- deprivation	Admissions au collège
No of mailed des	-	346	55	1 208		1445		510 244			Nombre de candidats. Elèves admis à l'examen
I' do a Ser, al Contribute No. de Contre VIII No. obtaining cartificate	-	-	500	200	1,300		1,5%				
Nova Scoma	18/30										Nocvella-Ecossa
No o'r ands a Grade IX	4.80	5. for	7 508	5 3:1	5 27	5 337	5 555	5,524	5, 57	5,738	Decrés IX, entrées.
No of examined Grade IX	1.734	2.079	1 3 9	1 1 1 .	2 112 1	3,500	5 555 1 Nu	-	- ma	-	Cuted date Prom.
Put in Grade X. Candidates from Grade X.	3 055 2,406	3 5.5	3 4 1	3	3, 900	1.04.	3.981	4,108	1.131	1.14.	Degle X, cattley.
Obtained Grade X	1 1 11/14	1 411	1 37	1 41 5	1 00	1 214	1 174	-	-		Caedidata.
The Barade Alice	1,407	1,680	2,068	1,958	2,199			1,935	2,334	2,481	IDegré Al. entrées.
Obtained Gode XI	674	726	1141	1,001	1,000	914	851	- 100			Candalats Promus.
Phillete Grade XII Could day from Grade	344 221	426 270		561 348	564 423	599 460		494	484		Degré XII. Cundidate.
XII Obtained Grade XII	114	114	217	244	24.	963					
Pupils IX to XII Candidates from IX to XII	9.705	11.039	12,088	11,632	11.853	11.048	11,970	12, 11%	12 531	12,913	Promos IX à XII, entrées
Obtained Grade	7,054 3,597	8,241 4,381	5,809	3.787	9,310	9.252	3, 0-Mm 2, 310		-	400	Condidata. Promus.
Male pupils	3,425	4.200	4,715	4.415	194	4 605	4 400	4,633	4,809	4,931	Garçona inserits.
Wale out l'Autes L'aute pupis	0 182	4 837	7,373	7.217	3,017	3 38° 7.343,	1.75	7,450	4 7 4 1000	7 091	Tirrons condidate.
Female candidates	4,869	5,388	5,715	5,848	6,198	5,867	3,440	40. A Markon	4 2 4 4000	- X-Aprillari	Filles candidates.
NEW BRUNSWICE											NOUVEAU-BRUNGWECK
High School Entrance-											Lintries de Haute Louie-
No. of candidates	1 95A 1,593	1,013	2,703 2,098		2,329	3,692	2,357 2,567	3.755	5,565 3,844	9.104 3.037	Degre VIII, entrees. Candidats.
The red Division I	441	451	3144	424)	401	571	31 4.	400,	No.	244	Promus, d.vision 1.
Passed Division 2	521 716	814 765	731	805 \$35	796	831 71.1	774 975	726	1,046	I, 172	Promas, division 2. Promas, division 3
Faled Bigh School—	121	144	236	2.12	318	342	195	230	7, b = 1	6.37	I shoues.
No. of candidates	42	61	67	82	85	98	96	103	125	155	Haute Ecolo— Candidata,
Passed Division I	10	2	29	34	40	617	31	53	1	2	Promus, division 1.
Par ed Division 3	147	17	7	13	18	13	28	19	18	21	Promus, division 2. Promus, division 3.
Conditioned, Division 3	- 8	13	26	30	14	31	28	24	36	61	
fallel	. 1	3	. 3	- 2	W.	Đ.	6	4	10	27	Echoues.
Matriculation—	268	275	3.78	357	3/0	3361	419	434	476	497	Immatriculation— Candidata
Passed Division 2	1' 82	136	122	32 161	34	26;	Com.	30).	3Ł,	33;	Promise, devision 1.
Passed Division 3	45	49	4.5	47	202 61	154 78	200 79	227 73	216 83	207	Promus, division 2. Promus, division 3.
Conditioned Division 3	51	53	alu j	80	591	- Qani	dels	ings.i	102	114	Admir conditionnelle-
Norn d School Entrance	171	11	31	32	19	16)	24]	17]	30]	45	Echoués.
Candidates Class 1	194	246	263	261	247	266	226	234	186	180	Candidats, classe 1.
Obtained Class 1 Obtained Class 2	56 63	63	67]	64	101	42	100	128	71	95	Promus, classe 1.
CANCELINGUE CAMMO 3	50	64	101	25 601	51 42	121	80 40	35	20°	53 24	Promus, classe 2. Promus, classe 3.
Falled Cambidates Class 2	15	57.8	582	42 637	201	34 561	6	5.13	1.3	8	Echoués.
1 1 2 2 1C+3 1 12 cm 2	140	187	255	3.123	1/45	233	490 176	1'44	157,	473 2471	Candidate, classe 2 Promus, classe 2.
Fishel Class J	1141	214	331	2001	225:	179	171	179-	1451	153	Promius, calera 3
Candidates Class 3	39	106	111	81	89.	52	39	31	102	731	Echoués. Candidats, classe 3
Chrained Class 3 Paried	37	41	401 71	371	67	441	3 4	25	13	8 20	Pron us, classer 3
Total carrie lates, 1 3	671	1, min	1.6571	975	273	980,	745	Soc.	606,	681	Echoués. Total, candidate, 1-3
Obtained Class. Obtained Lower Class	289	293	389	310	313	282	281	328 291	227	350 230	Promus. Promus conditionnelle-
Fallos!	196	349	297	292							ment
No in Grades IX to XII	3.276	2 670	3.041	3 204.	3 12 3 445	3 440	3,511	3 724	128	3,947	Fehruis Degrés IX à XII.

Divisions here refer to rank of successful candidates; in Matriculation and High School leaving examination; Division I requires a mass with 75 p.c. of the marks obtainable, with no subject below 50 p.c.

As on June 19

Departmental examinations in this Grade discontinued.

¹ Ces divisions sont selon le rang du candidat heureux aux examens d'immatriculation de haute écote: la division 1, exige une moyenne de 75 p.c. et aucune matière au-dessous de 50 p.c.

8 Le 30 juin,

8 Les examens dans ce degré out été interrompus.

61.—Departmental Examinations for High School Entrance, High School Grades, Matriculation and Normal School Entrance by Provinces, 1921-1939—Concluded

61.—Examens officiels d'entrée à la Haute Ecole, degrés de haute école et entrées à l'école normale, par provinces, 1921-1939—fin

							-				
Separate Automotive and Automotive a	1921	1923	1 -23	14	1-25	1926	1927	1928	1929	1930	
							************	emissionatur		Observation of the Control	1
ONTARIO (See Table 62).											ONTARIO (Voir tablesia 62).
Manituar (See Table 64).											Manyrona (Voir tableau 64)
C . as an asserted a School											Sabkatchewan-
Grade VIII Laron ent	10,937	11,460	12,773	14,019	15, 651	16,747	17,388	18.532	19,539	***	Degré VIII, entrée
Promoted by Selved	1,284	1 3.48	1.329	1 1.270	1.334	1.372	1.389	1 1 3 3 3 4	1,4900	- 446	Promus par l'école.
Wrote et v nat wat	0.577	7,937	8,961	9,416	10,980	11,317	12,255	12,648	13, 134		Candiduta.
Tetal promoted	7,864	9 071	6 553	6 687	7 933	8 225	8.395	10.074	10,026	1.00	Promus
Fa. 'ed	1.441	1.200	2,505	2.50	3 44.	3' 0,	3.80	2,074	3 115	-	I have a
1-t Communicial or											lrecer refer le -
Conditates	37	41	\$11		7.5	214			23.5	**	Commission and his
Obtained tolorium	17	3.5	35			f v		1 2			Diplômés.
Obtained partial stand-	1 9		11	51	21	13%	24%	190	9.2		Distinct parties
in * 1			1								
Faded	1	-	-	-	-	7	5,	1	- 1	-	Echones
2nd Commercial -											2e commerciale-
Can f. Let	47	Fit	91	55	161	5.					[Carolel et
Ontained linkettias	; 31	31	42				y		25		Danta-
Ostuned partial tand	1.	3.	15	40	845	5.	29	Ic:	121	-	Digitary partiets.
Field				_		-		_	_	-	Echarace
3rd Commercial	1		1					1			3. comit ere, ile
Carlabate	1	-	3	11	11	21	1.5	15	15	-	Cantilda.
Oht and diplored			- "	2	1	- (31		13 d dp -
Obtained, with a stand			. 5	11	-	. 1		- 4	11		Dipilinaes partiels 1
Obth ed. Cta same				• • •				1			
Failent .				-	-	1	-	1 -	-	-	I clar
Grade XI -	1		1	1		1					Grade Ma
Glass Z1	1 , 00 ,	9 44043	2 41 6	1 620	1 >	4 4.5	4 481	1 1 5 5	P 3/4"	-	l latiles
Earde ent Cardidates	1.7	2 221	3 14	7 114	3 144	8.55	9.034	0 111	1 757		Cand Lity.
Old an off of thorons	675	. 317	-1	1.520	1	1 1/16	187	. 17.5	2,847	-	Dat o
Obtained partial stand	983	0 000	4-1-51	0 112	5 103	5. 80	4 30.7	4 545	9 574	-	Diplome particled
the country of the country	793	1 40 1 37 17 10	41.01		0	1	1111	1	1		
Falled	1 5	295	575	5-11	471	62:	34.	1 794	27		Frhend.
Grade XII		1	0				1	1	2.1	i	Derre XII
Farsh er	6.11	213	714	614	3 804	1 507	1 548	1 9 (7	3 2 5		1 51.7 **
Card later	457			1, 510					2 941		Catal data
Obtained diplomas	211					183				-	In lômes.
Old and partial stand	221					1 323		1 400			Dig M s partiels.
or many production	** '	1		1		-		1			
Falled	1 3.	37	104	9.5	152	100	100	325	1-1	-	Echaués.
Total H S Candalate	2 300	1 517	6 417	g prop	10 719	40 150	11 700	11 3 m	15 166	-	Total se présentant aux
A AMERICAN DE LA COMPANION DE	- 0	1.51.	1			111		1	1		(Continued
Ohe start diplement	43	703	998	1.991	3	2 124	7 . 66	1 14.	4 117	-	13 15 34
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10 1	8 . and 0		23.4 74.00	1	1		1			ì	
Tailed	. 118	332	682	598	823	732	491	415	477		Lelauie
8 91.6-1	3.30	5213/6	- 0/3/2	nemotification	Consequenti (Consed			-			

62.—Ontario Schools: High School Entrance Examinations, 1877-1930

	Lar Leat	H > Latinac Aspendich	r Cur Lidites Card trisfo		Number Cardidate		
	Some r. Learning of Carnete from the late of the carnete from the late of the carnete from	Total	Name of who wrote Nombre & Ferames	Principally recom- mendation Sur recom- mandation	(to Lee a t mental written fost Sur éprenve	Total	Percentage Fourcestag
	111	7,19	1	1 -	3 60.	3 53	51 5 45-4
RS2 SST		19 348		1	4 37	9	37 4
33.	1 1	10 40		1 .	8 (-7)	8.427	
9 47	1 - 1	14 51		2 =	115.	14 500	453 1
Ser. 3	1.	14 5	1	k =	14 × 1	11 -4	70 5
937	1 -	22,143	9	1 .	15.4	11.1	115 1
913		22,474		1 _	13 751	13 (4)1 13 734	11-4 71-4
917		21,971 1114		7,9 4		37 14	76-1
9_3	5,50	34 15	20 161	N. 411	21.50	28 84	78.7
614	23 181	34 57	38 1	15/43/	22.000	12.14	8311
90.5	50.400	411.675		19/51	2 - 201	31 111	75 .
729	24 1	42 4 63	23	17,246	22 715 24 - 1	95 III	
927	58.13	49.020	11.51				5
9.3	57.50	4 727				34 1.4	81
B. 1		47, 424				4 1	K1 /

Sennor I on th Greate not reported separated a part of the conditions of the commendations.
 Alt candidates wrote—Tous candidates & l'emmen écrit.

62. Ontario Schools: Subjects of Study in Secondary Schools, and results of examinations, 1928-30 62.— Levies d'Ontario: Matières d'études dans les écules secondaires et résultats des examens, 1978-30

	Total	12. Sev. Grammatre anglane. 16.435. Comparation anglane. 18. 40.6. Independent anglane. 18. 40.6. Independent anglane. 2. 40. Instante malane. 2. 40. Instante malenne. 2. 40. Instante malenne. 18. 40. Or wearaplue. 18. 50. Anthante pine. 18. 50. Anthante pine. 18. 50. Anthante pine. 19. 40. Anthante pine. 19. 40. Anterna françale. 19. 40. Anthante malana. 19. 40. Anthante malana. 19. 40. Anthante malana. 19. Anterna relagion. 19. Automatic malana. 19. Anthante malana. 19. Composition françales epéciale. 19. Composition françales epéciale. 19. Composition françales epéciale. 19. Composition françales. 19. Sociane malangère. 19. Sociane malangère. 19. Sociane malangère.	Company of the Compan
to parent	V.p. School	1.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	nices I distributed and properties of
Number who passed!	L. School Mrd. School Up School Cours infer. Cours may Cours super.	2, 23, 39, 49, 49, 49, 49, 49, 49, 49, 49, 49, 4	Andreas de contractorios de la contractorio de la c
	L. School	8. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	and a
	Total	11.00	70 A A A A
infininatumat	Up. School	2. 4. 4. 2. 4. 4. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	
Number at Exeminations! Eleves prisentes aux examens!	L. School Mid. School Up. School Jours infer. Cours may. Cours super.	25.7.35. 1.17.3	244 272
	L. School Mid. School Up. School Cours infer. Cours may Ceurs super	13, 56 14, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15	100 A 21
		Langlach (irannian Langlach (irannian Langlach Castroatian England Laterty Ancient Hastory Ancient Hastory Ancient Hastory Ancient Hastory Ancient Hastory Conspiration Indian Companies of Conspiration Arthory French Canapacition Companies of French Authors French Canapacition Companies of Castroatian Authors French Canapacition Companies of Castroatian Authors French Canapacition Companies of Castroatian Authors Castroatian Authors Castroatian Authors Castroatian Authors Castroatian Authors Castroatian Authors Latert Camponican Castroatian Authors Latertan Latertan Canapacitic Latertan La	I of the Cambinitation.

2 These include pupils promoted by schools as well as those who wrote the departmental examinations. 1 C est.4-tire agest lien ceux ayant subi l'examen que ceux promus ams examen.

64. --Departmental Examinations: Manitoba, 1930 64. --Examens du département de l'Instruction publique: Manitoba, 1930

	Can-	Results	Résulta	ata dos c	examiens	
Subjects	Candi- date		Failed Echonos			
Grade IX -				pc.	p.c.	Degré IX
Grunmar	2 7.8	2.285	423	54 4		Grammaire,
Grunmar History Mathematics Science	2 943	2.015	928	68 3		
Mathematics	2 451	1 2004 2 (Ma)				
		1 158		1110 2	30 9	
Music	1.278	1,145				Massque
Science I Supplemental	95			96 9 75 6		
Literature	514			67 7	1. 3	Littérature.
Music Science I Supplemental Science II Supplemental Latera/are Composition	558	41%	242	63 2	Jet 9	Composition.
irado V-						Dogré X -
Frade X — Spaffing H. tory Arethmetic Science I Science II Masic Algebra Geometry Lata	1 883	1 597	285			Cirtographe
History	1 815		5(4) 45(4			
Arithmetic	1 911					Science I
Science II	1 1 815	1,605	216	59 6	11 5	Sometime II
M inio	484	406	75	83 9		
Algebra	334				76 3 45 0	
Latin	1 40		16	66)×6	43-0	Latin.
French	183	511	2.2	30 6	69-4	Français
Latin French Grammar Literature	813					
Composition	243 342					
						Contract of the Contract of th
rade XI— Literature Composition	2 814	2 254	482	8.1-0	17-6	Dogré XI - Latterature
Composition	2 720	2 354	\$57	79 6	20 4	Compention
History		19 3 54	7.65			
History Algebra	2 864	2,041			27 2	Algebre George tree
Algebra Geometry Physics Chemistry Latin Grammar Latin A chore From h Grammar From h Aschers German Grammat Geometry A Bors	2 864 2 744 1 455 2 566 1 123	2,217 1,172	561	4.3 3	30.7	Physique
Chemistry	2 500	3 (95)	330	7 . 1	22 1	Ch. mie
Latin Grammar	1 123	872		. 77	21 1	Grammaire latine.
Latin Asthern	1 101	960 1,495		74.7	24 1 25 3	Auteure latins. Grammaire française.
From h Carleina	1 875	1.640		. R7 S	18-5	Anteurs français.
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German Vathors	123					
Creek Authors	5		3			Autours grees.
Iceland - Grammar	5 5 5	3				
Imagel e Authors	3		- ,	100-6		
Arthurt a Print ad Arts	44:			30.5		
Home L'oppointes	20	17	3	9.5		
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Disconstruction	201					
Chemistry	435			65	31-3	Chimie
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Lastin nothies	154					
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Cierman Ciramer 12	36	3 1	3	91.	7 9 7	Grammaire allemande.
German Vallers	1.5	3.5	-	100*		
German Videos Optional French A' Optional French B	24			lests:		Francis (southet. B
Option Geography	-					Goog who actor que histoire
			2		15 (

Publiciy Controlled Schools in Canada; Comparative Number of Boys and Girls doing work of Secondary Grade in Fight Provinces, 1901-1929
 Ecoles du Canada placées sous le contrôle administratif; Nombre comparatif des garçons et des filles dans les degrés secondaires dans hult provinces, 1901-1920

Year - Appec	1 2 -	N.L.	Oats	ariq?	Man	itoba	Saskat	chewan	Alb	erta	B.C	-C.B.
	Is -G	G1	B -G	GF.	BG.	GF.	BG.	G,F.	BG.	GF	B - G	G. F.
tal of	2.434	4, 3	10.718	14.911	_	-	~			1000	581,	M's
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C1 422	7 425	1 70	17 721	23 426	3,524	5,091	2.494	3,423	3,088	4,4211	3, 14	4 [164
	4 240	1 (132)	21 12	25 502	300 P		2,423	3,204	4,707	6.055	3.74	\$.540
23	4 110	7 37 1	74 -1.5	28 7.4	5,367	7,242	5,519	8,028	5,288	6,976	6.04	5,174
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	BG.	GF.		BG.	G F.
1024	719	1.113		1,363	2.074
1 1	669	1.087		1.498	3,171
1 12"	704	1.070		1.535	2,354
13.7	6mg	Y 1 1900		7 5 1	1.174
17.18	620	1.318		1.637	2.490
15.59	716	1.217		1.600	2,544
1580	806	3 150		¥ 000	Z, 478 %

66. -Outario Schools: Occupation of Head of Family of Pupils in Secondary Schools Including full time Day Vocational Schools, 1960-1928-23

66. - Ecoles d'Ontario: Occupation du père des élèves des écoles secondaires, y compris les écoles professionnelles 1384-1278-12

Year - Antero	Commerce	10.00		The	Labouring	1 600.0	4 * AMMEN - 1940	
* O(1) ', (1) (1) (1)		Agriculture	Professions Carrières libérales	Trades Métiers	Occupations Ouvriers		Without occupation Same occupation	Total
1900 1901 1901 1901 1901 1901 1901 1905	5,448 5,984 6,477 6,941 7,645 7,491 7,835 7,974 8,242 8,623 8,484 8,406 8,209 7,923 8,564 9,268 8,314 8,716 9,397 11,412 13,064 14,068 15,200 16,473 18,123 18,123 19,243	4.221 6.747 7.482 8.904 8.516 8.386 8.602 9.166 9.166 11.714 12.034 12.034 12.034 12.131 14.142 11.142 11.142 11.142 11.142 11.142 11.142 11.142 11.143 11.1	1,953 2,144 2,311 2,594 2,694 2,891 2,891 2,891 2,891 2,919 3,036 3,161 2,911 2,913 3,000 3,085 2,218 3,156 2,218 4,100 2,787 2,787 2,787 3,158 3,681 3,158		7.151 3.492 2.630 2.798 3.147 2.850 2.966 2.973 3.173 3.561 2.048 2.258 2.258 2.258 2.358 3.559 4.629 5.420 6.303 7.530 8.956 9.783 10.814 11.850	1,845 1,850 1,901 1,931 2,383 2,187 2,920 3,796 4,328 4,42 4,446 4,705 3,442 3,738 4,295 5,225 4,832 6,085 7,000 7,818 9,311 9,805 9,311 9,805 9,311 1,247 1	1,783 1,784 2,150 1,782 1,782 1,782 1,486 1,500 1,704 1,704 1,992 2,022 1,322 1,577 1,572 1,088 2,019 2,485 2,487 3,397	20, 464 21, 749 23, 252 23, 257 27, 769 29, 392 30, 331 31, 922 33, 101 32, 619 37, 980 41, 536 38, 363 39, 290 41, 536 36, 250 37, 987 41, 471 41, 471 42, 256 60, 395 66, 784 74, 256 78, 057 80, 385 86, 588 90, 046 50, 051

From the part of the view school, H.S. and G. to the hit was his bound of an all seconds and the part desides there were no consistent 47.87 for an 17.77 grid. The energiase has been for the children were had been somethed to continue on, H.S. and G.S., the hit to remain the part case. A permit below here more account to part of the children was described by the desides of the manufacture to the continue of 47.87 gargons at 52.877 filles. Cela comprend les écoles publiques séparées et d'apprendances.

In children de ce tangent 47.887 gargons at 52.877 filles. Cela comprend les écoles publiques séparées et d'apprendances.

67.—Ontario Schools: Number of Pupils leaving Public and Separate Schools and number admitted for the first time to Secondary Schools, 1921-1930
67. - Eroles d'Ontario: Nombre d'élèves quittant les écoles publiques ou séparées et nombre admis pour la première fois aux écoles secondaires, 1921-1930

	1921	1922	1923	1924	1925	1926	1927	1928	1919	193 1	
Pupils admitted to Public and Separ- ate School for the first to be No. of Pupils in 4th Book Cas. Gru- de VIII and VIII		-	55,291	69,73	(8,55)	??, ?	73,413	72.980	75,726		bilves udo.: pour la première fois aux écoles publiques et aux écoles séparces Nombre d'aièves dans la classe du 4ª livre (Degrés VII et VIII)
P. Mic Schools Separate Schools Pot 1 Cand date IV S En- trance Lantonia	11 545	13 571	113 984 14 347 125 331 38,648	15 15.	16,367	\$7.842 140.095	18,439	19,322 154 5w1	19.315)	47, 108	Econes publiques. Ecodes séparées. 1-1.1. Cancort its corretamers I de strer A la Loute
No granted Certifi-	25, 260	27.5%)	20,589	32,31	31,519	35,021	37,451	39 557	35 100	38 494	Certif. cuts obter us
No. left 4th Class to attend. Second	,035 ,			10.17			-387 - 473				Laissont in 40 clare pour l'école secon- daire—
Public Schools Separate Schools Lotal	-	20 917	19 615 2 637 21 655	2.750	1 742	2 30%		3 2 4	31 024 3 37+ 34 403		Ecoles publiques, Ecoles séparées, Total
No in the 5th Class Grades IX and							92	.51			Dans in 5e classe (Degrés IX et
Public Schools Severate Schools Total	5,135 3,825 7,74	2,986	6,711 3,827 9,738	6,181 3,423 fo 1 5		5.74. 3,529 9 369	3,885	4,059	5,086 11,865		Ecoles séparées, Tatal
No lest 5th Class to attend Second- ary Schools: P.d. of Schools Sensitive Schools Tests! No. admitted for	-	65 +	727, 275 1,000	(3_) (3_) (3_) (3_)	1 041 201 1,330	741 252 1,643	927 280 1,210	8 (3) 360 1,162	985 4.7 1 410	-	pour l'école secon- daire Ecoles publiques. Ecoles séparées.
first time to be considered and the problem of the	0.00	2 200		0 67	2 0. 1	2 211.	7 477	1 1007	3,672	3,678	aceromizate.
Continuation	12 800			3,57% 11,100				18,700			_tion.
Fall Day Vocation	1,422	2,721	4.300	4 S51r			9,340	9,734	19.65	11 321	Perdo do prestas-
al Total	10,570	20,001	21,225	24 541	25 (21	27 . 31 2	29, 372	32,597	72,491	04 317	1 to mediate.
INo. in Sec. Schools- Lower School 1 Lower School 2 M. Mile School 2 Upper School Candadates	16 927 11 6 3 9 770 1,451	10 000	14.82-	15 45 17 357	28 8% 19 622 21 236 4 606	21 All 22 170	21 742	22,274	23 457 27 47	17 148 24 1 12 Feb 7 COV.	The rest des L. Lackers and 2 Intermediates.
Lover School	5 963	2- 350	37,311	32.644		1	1	1	37 211		E.G. cataire
M dide School	13, 113	18,719	21,439	20,776					24,512		
Upper School Exam	C3 I	3,930	6,8%	7,29	8.816	11,120	11,632	10,671	12,085	12,341	Supérieure.

¹ Not mellating day Vocational Schools up to 1925. Ne comprend pas les feotes d'apprents sure de lour Jasq. 3 1925.

68. --Prince Edward Island Schools: Distribution of Pupils in Secondary class-rooms by Sex, Grade and Age, 1910 68. --Ecoles de l'Ile du Prince-Edouard: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1930

Age	I	X	2	¢	2	CI .	X	П	1	Total	
The state of the s	B-G	GF	B-G	GF	B - G	G-F.	B-G	G-F.	B - G	G-F	Ť.
	1	-	-	-	,*	-	-	44	12		
	~	5	1986	1		ter.		dec		6	
	20	27	3	3	***	444	-	400.	23	30	
	401	6â	8	21	995		jan.	-pipe	48	RK	
	571	114	42	54	dax :		-97		129	178	700
	89	136	68	144	Nofe-	400		-000	157	980	433
. * * * * * * * * * * * * * * * * * * *	55	73	67	124	494	244			122	107	2
	201	31	44	87	netr (ugs.	46	494	681	116	- CS
· 新新加州市的政策会会会会	41	71	13]	29	***	7841	-40		17	26	20
• • • • • • • • • • • • • • • • • • • •	1)	2	2[71			***		31	6	
		-	1	. 20%	[-	1		
		-	***	***	600.					·	An
Totalt	318	460	248	ARD.		······································	TOTAL CONTRACT		200	040	

¹ Exclusive of Charlottetown in 1939—Charlottetown n'est pas compris pour 1939,

63.—Nora Scotia Schools: Distribution of Pupils in Secondary class-rooms of Urban Schools by Sea, Grade and Age, 1930 69.—Ecoles de la N.-E.: Répartition des élèves dans les classes secondaires urbaines par seze, degré et âge, en 1930

Age		1.		2		2	CI :	X	11	1	Total	
 		B-G	GF.	BG.	GF.	BG.	GF.	BG.	GF.	BG.	GF.	Total
		10	- 1	- 400	Capir Stain.	fair Open	A4 /861	-	- 40	_ 11	**************************************	Contrology
		42 250 307	101 337	4 50	63	1 11	7	;	400 -400	67 312	109 427	11
		341	337	193 253	306	51 177	74 259	23	5 45	656 794	851 1.052	1,5
		47	44	184 86	118	117	295 194	58 30	98 91	572 275	813 447	1,3
	_	Ĩ,		3	2	12	12	19	42 10	88 25	127 24	2
Fotal		1 249	1.480	801	1.192	616	849	151	3/11	9 617	15	ž. 0

70. New Brunswick Schools: Distribution of Pupils in Secondary class-rooms by Ser, Grade and Age, 1930 26. – Ecoles du Nouveau-Brunswick: Répartition des élères dans les classes secondaires par sere, degré et âge, en 1930

121	1	X.	7.		17.		Z.	11		Total	
	R G	G F	B - G .	G-F	B -G (1 -F_	B-G	G - F	B · G	G-F	Total
) 1	-	-	- ;	-	-	-	** 100 200 200000		_		
	-	3	- 1	-	-	-	_		-	~	-
3	1 146	5 -261	- 1	2	- :	-	-	- 1	14,	24	3,
	j 333	446,	67	137	- 5	'L	-	- 1	117	149	26
	27 v:	410	174	324	48	87.	1	1	502	592. 817.	1 31
	41	74	1171	128,	100 100	153	5	5	499	790, 236	1,29
	1 15	21	30	ا: الآ ا ع	47	52	1	1,	88	123	51
		1	- ·	0	9	3	1	- 1	111	20	3
Lotal	- Could	1	1	-	1		-		3	3.	1
* * *******	, , , , ,	1 1/34	331	67.7	377	384	13	15:	1,902	2 446	4 %()

Ontario Continuation Schools: Distribution of Puplis by Age, Ser and Grade, 1938
 Ecoles de continuation d'Ontario: Répartition des élères par âge, sere et degré, 1930

		Lower	School-	-Cours in	férieur	Middle	Selvani	Upper	Soboni	2	***************************************	
	Aze	For	manage manage de la participa de la companya del la companya de la	For	*******************************	Cours	*	Cours so	4	-	Total	
W 84.50 W		Boys :	-)	Girls Filles	Boys Garçoss	Girls Filles	Boys Garçons	Girls	Boys	Girla Filies	Total
10 11 12 13 14 14 15 15 16 17 19 19 10		2 26 188; 451 451 477, 287 115 25	244 268 556 583 349 144 28 6 2	1 29 176 323 301	2 53 24 1 465 496 250 86 20 2 3 3	39 143 281	32 265 497 541 343 146 31,	27.7	2 1.7 1.8 8	21 217 268 945 872 643 315 124 38	46, 321, 829, 1,315, 1,349, 953, 495, 180, 36, 17, 10,	4 67 538 1, 495 2, 260 2, 221 1, 588 780 364 74 24
Ti	tal	1,568	1,980.	1,096	1.915	1 153	1.877	25.	500	3.842	5 3 25	9,367

72.—Ontario Collegiate Institutes and High Schools: Distribution of Pupils by åge, Ser and Grade, 1929 23.—Instituts collegiaux et "High Schools" d'Ontario: Répartition des élèves par åge, sexe et degré, 1930

	Lower	School-	Cours inf	Ériour	Middle		Upper S			Total	
Age	Form	n I	Forn	11		noyen .		The second			
Age	Boys Garçons	Girls Filles	Boys Gurçons	Girls Filles	Boys Garçons	Girls Filles	Boys Garcons	Girls FEles	Boys	Girls Filles	Total
9	9 140	1 6 145	,	7		-	_	-	- B 153	1 8 152,	16
1 2	2.668 3.276	1, 143 2, 965 3, 120	144 517 2,484	141 938 2,440	113 764,	9: 112 919	- - 9 79	13	1,073 3,598 6,053	1,293 4,015 6,492	2.36 7.61 12.54
3	1 860 786 176	1,752 656 181		2 4%5 1.337 527 152	2,568 1,756	2 388 2,254 1,382 670	447 821	101 507 839 612	3,17-1	6,726. 4,754 2,926 1,478,	9,769 6,10 3,13
8 . 9 0 1 .	11 4 3	13 4 9	22 3. 3.	29 16 18	312	199 33 28	363 141	2.22 66 42	708 232	463 119 104	1,17
Total .	9,884	10,041	6,91.1	8,083	8.565	7,994	2,643	2,408	28,005	28,531	50.53

FOR MANITOBA, SEE TABLES 42 AND 43-POUR MANITOBA, VOIR TABLEAUX 42 EF 43.

73. -Saskatchewan Collegiate Institutes and High Schools: Distribution of Pupils by Age, Sei and Grade, 1930 73. -Instituts collégiaux et "High Schools" de la Saskatchewan: Répartition des élères par Age, seie et degré, 1936

	1.7		X	is two magnetic dut	X	1	X	I	Spe De apris	uri i	То	tal Se	e.	VI	11	Ą	Fotal	
Age	B	G F.	B	G F.	B G	G F	B G	G F.	B. Ğ.	G F.	B	G F.	Т	B. G.	G F	B - G	G F	T.
	1 22: 167: 356: 424: 235: 66: 26: 26: 2	32 161 421 508 260 85 181 3	1 19- 132 300 275 121 43 7	3 23 153 438 389 141 43 11	1 2 26 124 222 183 105 44 16 12	2 41, 174, 325, 274, 166, 65, 16, 17,	24 95 153, 128 69 21	1 31 178 227, 194 71 10		494 699 999 999 999 999 999 999 999 999	1 24 146 514 882 825 525 302 126 43 36	1 132 727 421 160 37	374 1, 130 2, 653 1, 957 1, 252 723 276 80		10 17 17 22 29 4 5	1 28 197 531 5 107 308 111 531 67.	45, 203, 638, 1, 186, 7,32, 4,21, 150, 37, 35,	1 1 2.0 1.9 1.2

Alberta Schools: Distribution of Pupils in Secondary class-rooms by Sex. Grade and Age, 1930
 Ecoles de l'Alberta: Répartition des élèves dans les classes secondaires par sexe, degré et âge, en 1930

		IX		X		1	I	XI	I !		Tetal	
	Age	B - G	G F	B -G	G -F	B - G	G F	B -G	G -F	BG	G -F.	Total
11		6	9	_		-	-		~	6	9	1.
12		36	46	6	7		3	-	-	391	411	71
13 .		269	369	27	35 238	26	34	*	1	1 336	1,554	2.88
15		1,443	1.740	781	1,069	153	247	131	17	2 4(8)	3 373	5 47.
16		910	1.105	950	1 282	5.50	5.26		101	2,346	2 085	3,71
17		320	431	159	218	847	745	243 243	290 299	718	891	1.70
1.3		30 93	13	55	-10	70	1213		121	201	331	39
20	,,,,,	14	9	21	40	321			36	\$(10)	117	21
21		17	14	24	29	31	35	28	31	190	109	30
	Total	4,0801	5,099	2,683	3,622	1.739	2,441	710	886	9.232	12,048	21,2%

Certificates held by Teachers of Publicly-controlled Schools in Canada, by produces 1929-1930.
 Certificate detenus par les Instituteurs des écoles publiquement contrôlées au Canada, par provinces, en 1929-1930.

		1	1	* * * * * **					l		
		Teachers by Sex Fersonnel pur sexu		Ö §		Class of Certificate of all Teachurs se de certificats do tous les institut	Class of Certificate of all Teachurs Classe de certificats do tous les instintours	deter stadenderen det te	Aunier of reaciers as and leading	freschirts ste s Qui 2001	
down	M in the second of the second	Woners Letables	3		2nd Class 3rd Cluss Front Troit situse clusses	Pro-	Special Corti-	Carti- fibration in specified ficate from	University of the control of the con	Normal sectional Gradie de rate	
Prince Edward Island	135	S Carrier	- 2	7 - mes	. 1. de.	41,	1	,	=	-	lle da Prince Edonard.
Nova Seria	9,00	± ,	. # X	100 mg	LR.	1	:			. 5.5	2,311 Nouvelle-Bronn.
Now brokenick	1,392	182	53	1 108	2	1 - 0 4	,	105	#1 270	2,556	2.556 Nouvens Broma rek.
Quebec- Carlo de la participa Creton en elapour	20 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ガタラ	7/2 = 7/4 2/4 = 14	2.5. C.		Elem.)	gm.)	300	ARC NO DR	9.6	Québec- facque exthalique facque exthalique. Friestante.
Ontario- Nisamentary frainito 1929 Lieu cany IR C regarded 1929 Secondary IR C regarded 1929		* **		\$ 74.00 \$0 01.	**	2 0		\$.5 \$.5 1	8 7 7	\$2.	Ortario (1929)
Manucha		55	4 375	1,36,	90	~~		10	2002	45	Mantela.
Faskatelowan L'immediably Secuestialy	33	6,33	30°	61	# 1 # 1 # 1	S S S S S S S S S S S S S S S S S S S	4 ,	8	000 000 out	and tool	Starkatelovaan – Jarrantelarie Secondaire
Atlecta	0	4 :00	3,703	57 50 60 90	5	120		en	6	-	Allweia
British Colomban	33	0.70	3 0 - 3		1 23 +	5	128	7.8		* ** **	C. Jonahan Refauntaques- l lecente vec Secondustre,

* Including also university training schools.—"E compris les écoles de formation universitaire.

* No record | Taby a section statisfied to.

* No record | Taby a section statisfied become professionables non comprise.

76—PUBLICLY CONTROLLED SCHOOLS IN CANADA:

Classification of Teachers in the different provinces and the conditions upon which each class o

Province	1 Class of Chriftcate	Menimum Academic Standings	3 Number of Months of Normal School Attendance	ALTER
PRINCE EDWARD ISLAND	First Chass Second Class Third Class	2nd year Prince of Wales College. Let year Prince of Wales College. Let year P. W. College making less than 40% in exams, but doing sixtisfactory work.	Two years simultaneously with Academic Work one year annultaneously with Academic Work 9 months.	Gradus
Nova Scotia ¹	Academic Class	University Graduation and Pass on University Graduates Testing Examination; or Post- graduates degree and three years teaching sarvice. Grade XII Pass	months or corresponding Diploma of recognized Teacher Training Course. months or corresponding Diploma of recognized Teacher Training Course.	
	First "B"	Grade XI Pass.	9 must have corresponding Diploma of recognized Teacher Training Course.	
	Second "C"	Grade X Pass	5 months. One session at Summer School, Truro.	Scholan Educa Halifa No alter
New Bannswex	Grammar School A	13th Grade	lechool year	Gradus
	Superior Class.	11th Grade, plus First Class,	1 school year	Gradus
	First Classical and a Paragraphy	school,	1 achool year,	Gradua
	Second Class	10th Grade, plus academic work at Normal school.	I school year,,	Gradus
	Third Class	9th Grade	4 months	
Quessa: Roman Catholic Com- mittee.	Complementary	Superior diploma	t years simultaneously with neademic work i.e. One year in addition to a superior dip- torna.	
Protestant Committee	Superior. Elementary 1st Class High School or Academy	*Elementary diploma *Primary School Cm cate, 5th B.A. Degree	3 years simultaneously with academic work i.e. One year in addition to an elementary diploma. 2 years simultaneously with academic work Two-year course in Education at McCall or Bislop's with practice teaching under super-	eeurs *pond
	2nd Class High School Intermediate or (Model)	Intermediate Diploma az A of work. Faculty of Arts, McGill School leaving or Matriculated Certificate. (a) Grado X (b) See Remarks	vision 9 months 4 months 4 months	· · · · · · · · · · · · · · · · · · ·
	Kindergarten Assistant's		3 months	Two ye
gamagaga waganan and an and an			The second of the separate analysis are seen to a set that I have a second of the second	
OSTABIOT	Interim High School Specialist	Specialist,	9 months	Consideratives
	Interim High School Assistant	Degrees in Arts, Schnee, Commerce, Agricul- ture, or Applied Science from British Univer- nity, on approve— ress.	# months	Conside taines writte
	Interim First Class Public School	Lower, Middle an er High School Course for Normal Entres 5 yrs. asually).	9 months,,	Consida taines write
	Interim Second Class Public School	Lower and Middle A School course for Ner-	g months.	Conside tating

untificate is awarded.

ATTENDANCE	B How Leas Texaste	PERIOD OF PROBATION STRONG CENTRALES CENTRALES IS MADE PERMANENT	Omnii Covortions	. 8 Remarks
thats of Chartered College	Provident Permant Permanent	2 yours		
serves	Permanent .		Character; age, 22 yrs. physical training "B" Character; age, 20 yrs.	lower are issued under special conditions. All temporary licences expire July 31st, 1631.
ves to 3	Permanent		physical recond "B".	
Grade XI and completion of 3 Courses at Summer School,		1	Character; age, 18 yrs.; physical training. Character; age, 17 yrs.	
in Arts of Chartered College	Permusent		physical training,	
Arts of Chartered College	Permanent		physical training, (2-1). (Character; age, 18 yrs.; Gratte H	
n Aris of Chartered College	Permanent		Character; age, 18 yrs.; physical training, Grade B. Character; age, 18 yrs.; physical training, tracks f.	
It less to 3 L. Evert of L. maires on a condition Normal Setumb by Correst Diplomas.	Permanent	228	e e e e e e e e e e e e e e e e e e e	The Course of Study in the Normal Schools is the same as that covered by the enuminations of the Roman Catholic Central Board of Examiners for teaching certificates. But only those attending the normal schools have the opportunity to
***************************************	Permanent		Grade B Certificate in Physical Education. Grade B Certificate in Physical Lebention	do procise teaching
of lectures and practice traching in	Permanent			Students who hold a Grade IX Cartificate and present a certified statement that they have (1) attended a Superior School training the full work of Grade X. from September till Christmas; or (2) have taught school by permission of the Dept. of Education during this period are admitted to the Elementary Class beginning in February.
esimilations,	Votal during good below.	2 years	Strate of Personal Reports	Applicants for the contribute must also be applicants for, or hold, fligh School Assistant's certification.
given equivalent standing ob- to of Ontario. Practical tests and tions.	Valid during good behav- lour.	2 yests	Satisfactory Inspector's Reports.	
on given equivalent standing ob- ide of Unturio. Practical tests and inutions.	Valid during good behav- iour.	2 verse par of bland. Somethern	Satisfactory Inspector's Reports	Holders of First or Second Class certificates may be granted Interim Kindergutten Primary, and holders of KP. may be
en given equivalent standing ob- ide of Ontario. Practical tasts and	Valid during good behav- lour.	2 years plus additional Normal term.		granted Interim Second Class by meeting attendance requirements and passing final economics.

	Interim Countingal	Afair general education, approved by the Minister,	1 months.	Considerator given equisalent standing ob- talined outpiele of Olturio, Francical tests and wenters are consequents.
	Interim Kindergarten Primary	Same as lovernu Sectiul Class Public School.	***************************************	anna yearne
	Interim Ordinary Household Estence.	Normal Entrance, anathove	9 menths.	Final examinations in subjects previously failed
Manitoba	Collegiate Certificate	Degree in Arte or Science from a recognized Luxventy. Grade XII, antrimed o Normal	# months.	A Fecond Class Prof. Cordificate, when the holder also has a grade XII academic standing, may be russel to First Class Prof. by the completion of an extra-mark course.
	Interim Second Class Prof	Grade XI, entrance & Normal	9] months	
SAMENTERNAS	Collegiate Digit School. First Class Second Class.	Degree in Arts or Scenee from a Canadian or order British force or from a Canadian or order British Cayenery. Grade British Cayenery. Grade M. Fourth year High School. Grade M. Third year High School.	38 weeks 38 weeks 38 weeks	Equivalent gendenne etanding und trauming obtannes geneelene etaeding ared trauming ubstance degenerate etanding and training obtannes geneelene etanding and training obtannes of geneelene etanding und training obtannes of geneelene geneeling und training obtannes of geneelene geneeling und training obtannes of geneelene geneeling und training
Alberts	Avaderne First Class	B.A. or B. So, degree in Arts from a recognized University. Grade X.I.	36 weeks. 36 weeks. 36 weeks.	Equivalent caining cleewhere Equivalent reamer cleewhere Equivalent (caining cleewhere
Битем Солгани.	First Class. Second Class. Second Class. Commercial Teatmet Commercial Fourbors Certificate Specialists Certificate Second Specialists Certificate Second Training Certificate for Electronical Training Certificate for Electronical Teatmet Certificate for High Schools. Art Teacher's Certificate, Grade B. Masic Teacher's Certificate. Teachers of the Deef and Blind	Degree in Arts, in Misues or in Liberature sprognised, British, Canadian or Colonia Universities. Girsde Mariculation, ertificate of the Universities. Grade M. Normal Berrace. Grade M. Normal Berrace. Grade M. Normal Berrace. Grade M. Santonardia or First Class Certificate of Mariculation in mission and leaders. Grade Mariculation in mission and programmer of the resignation of the certificate benchmark of the designation of the resignated transmobilities is not absolute to the resignated transmobilities in Santon and the resignated transmobilities in Santonard Transmobilities in Santonard Transmobilities and Santonard Transmobilities and Santonard Characters. B.C. Mannal Transing Teacher's Diplomen and Am Art Teacher's Certificate of Great Britain is equivalent from an abstitution resignate by the Department of Education Resignate by the Department of Education Resignate by the Department of Education Resignated Britane or Great Britane in general Education in Coundal, United States or Great Britain Resignation in Coundal, United States or Great Britain Resignation in Coundal, United States or Great Britain.	A diploma in Education of the University of British Columbia or of a training College property of Arthur Arthur College of the Columbia or of a training College of British College of the	

Nors. — Trained teachers in good standing from any part of the british Lingue are admirted infiniteding to a temperate class to receive the recipient when the subject No. 1 is a Applicant for recipient set of subject two years increased in the subject that their continue.

• A received for books is presented by the Program of Ruddes, and must be completed by seek teacher during the first two years of four books is presented by the Program of Ruddes, and must be completed by seek teacher during the first two years of conceiving.

• N.B. This soadonie standing is strongly supplemented by academic work in Normal Schools, stc. See Col. 3. See also introduction to the tables on Secondary Education.

3 years, ,		Restricted to schools were britished in state on the approximation of the Mines	
Valid during good behav	2 y 0m74	to a Salasto topy Inspections Reports	
Valid during good behaviour.	2 years plus while ion. 3 Normal term	But what the Propositions'	
Valid during good behave lour	. 2 ye ; r i	Éstici etury Espectors' Reports.	
** * * * * * * * * * * * * * * * * * *	Permuent after the versisher site.	Appears Act and Act an	
2 years	years; becomes per- manent 1st class on recommendation of in- spector after two years		A candidate who completes the Grade XI Examination gets a Grade B Cartificat which may be ruised to Grade A b Examination. Grade A and Collegiat Certificate issued to any recognize Graduate on completion of sufficier Normal training.
2 years .	Pernines perminent of improctor's recommendation.	. Pre note á	
During pleasure of the Min-	70 A A A	Satisfactory Inspectors'	Countral unon promplation of one
ister.	2 years	reports. Satisfactory Inspectors'	Granted upon completion of one year's successful teaching in High School or Collegate Institute while bolding Permanen
2 years	2 years	reports. Satisfactory Inspectors'	High School Certificate.
2 years	2 years	reports. Satisfactory Inspectors' reports.	
Pleasure of the Minister of Education. Pleasure of the Minister of Education. Pleasure of the Minister of Education.	teaching. I year's successful teaching.	scribed. Rending course pre- scribed.	
AM C THE ERROR TO SOME NOW NO NO POPPER P. P.	Addition and Table in the Companyor Happing in Companyor Special Sp	4	
Valid during good behav- iour.	teaching.	report.	
Valid during good behav- jour.	3 years' successful teaching,	Satisfactory inspectors' report.	
Valid during good behav- iour.	2 years' successful teaching.	Satisfactory inspectors' report.	
Valid for one year		and	
Valid during good behav- iour.	2 years' savenist a	हैं को वर्ष कर्ष कर । उन्हेंस र्गारकोड़ इंक्ट्रेस हो	
Valid during good behav- iour.	2 years' successful teaching.	Satisfactory inspectors'	4
Valid during good behav-	2 years' successful	Satisfactory inspectors'	
alld during good behav- iour.	100 41 211225	rannonervences of the	A holder of a Permanent Manual Training
Valid during good behav-	2 years' successful teaching.	Satisfactory inspectors' report.	Certificate for Elementary schools may accure a Permanent Manual Training Cer- tificate for high school by completing an
Valid during good behav- cour	teaching.	report.	advanced course of work and presenting a thesis.
Valid during good behaviour.	beaching,	Satisfactory inspectors' report.	
Valid during good behav-	. A		

t l'obtention des diplômes.

200 - 100 -				
Conditions alternatives at cours à l'École Normale	5 Tenure des diplòmes	BUBATION	7 Autres conditions	8 Observations
Gradué en arts d'une université chartrée	Provisoire	2		
Pas d'alternative à 3			Certificat de moralité.	Des permis temporaries de lère classe, au
Pas d'alternative à 3	9		figo 22 ans, 2 année d'expérience, culture physique, diplôme B. Certificat de moralité Age 20 ans, culture physique, diplôme B.	moins, sont donnes dans des conditions apéciales, mais tous doivent expirer le 31 juillet 1931.
Degré XI et trois cours à l'école d'été d'Halifax. Pas d'alternative à 3		1	Certificat de meralité, ôge 19 am, culture physique, diplôme 18 Certificat de meralité, ôge 18 ans, culture physique	
Diplôme universitaire	Permanent		Cortificat de moralité.	
Diplôme universitaire		and the second s	åge 13 ans, Degré R, entrainement manue!	
Diplôme universitaire	Permanent			
Pas d'alfoenative			4 4 5 5 5 5 5 5 6 4 5 6 4 5 6 5 6 6 6 6	
Examen devant le Bureau Central des examina- teurs du cours estivi dans les écoles normales pour obtention de diplôme.	Permanent.		RANT STANDERS	L'examen devant le Bureau Central de- examenateurs cathologues porte sur tantes- les matières enseignées à l'Ecole Normale, mais seulement ceux qui ont salvi les coura des Écoles Normales ont l'avantage d'en- seignes.
kethishida aniini tib oyaa kok erentii gaaaa ee aaaaaa aa aa	Permanent Permanent Permanest		Culture physique, de- gré «B». Culture physique, de gré «B».	
	Permanent	Paragonia de la companya del companya de la companya del companya de la companya del companya de la companya de la companya de la companya del companya de la companya del companya de la companya del companya de la co	tion de la constitución de la co	On admet à la classe élémentaire en février les étudinits qui possèdient un certificat de dexis IX et présentent an certificat de nontrant (1) qu'ils out servi un cours commet d'étades à un «High School», de septembre à Noël (2) ou montrant qu'ils out déjà enseigné avec permission du département de l'instruction publique
2 années dans les écoles de Montréal, comme adjoint ou comérencier.	Permanent.			The control of the co
On coacède aussi des qualifications équivalentes obtenues en debors de l'Ontario, examens et épreuve écrits. Un coacède aussi des qualifications équivalentes obtenues en debors de l'Ontario, examens et	Valide durant bonne con- duite. Valide durant bonne con- duite.		Rapports sati-faisant des inspecteurs. Rapports sati-faisant des inspecteurs	Les randidats à ce certificat dorvent l'être aussi à cel i d'assistant instituteur d'école seconda re à moins qu'ils ne le détiennent déca

77.-Prince Edward Island Publicly Controlled Schools: Teachers by Class of Certificate, Sex. and average Salary, 1930

77.—Ecoles de l'Île du Prince-Edouard sous le contrôle administratif: Instituteurs par catégories, sexe et moyenne de traitement, en 1930

	Numb	ser—Nom	bre :		rage Salar e de traite	~	Nomenciatura		
Description	м н	r.	Total	M -EI.	F. ;	M - II.	romencanara		
AND DESCRIPTION OF THE PROPERTY OF THE PROPERT		1	Annual Service Marketine of	\$	\$	\$	3 000000000000000000000000000000000000		
Primary Schools				1	1		Les dem prin a.rem -		
Class I	29	261	3.00	~	-	#3r	Classe II.		
Class III	1.1	275	3'''	- 1	_	-	Classe III.		
Class III	117	1	3.1	1	3				
Traded Schools		-					Ecoles A classes multiples-		
('lase I	213	10	7.4	- 1	**		Chase I.		
Classa 11	171	7,1	37	-	~~	→	Classe II		
Classes III .	3	9	12	- '	-	-	Clame III.		
2 1							Tetal -		
Class I	57	117	174	835	641	701			
Class II	tija:	331	396	553	500	566			
Class III.	13	34	47	4(1)	375	412,			
	135	452	017	£ 30	\$25	555			

78.—Nova Scotia Publicly Controlled Schools: Statistics of Teachers by Class of Certificate, Sex, Average Salary and Years of Teaching Experience, 1930
78.—Ecoles de la Nouvelle-Ecosse sous le contrôle administratif: Instituteurs par catégories, sexe, mojenne de fraitement et ancienneté, en 1930

		1000 CONTROL C		Experie	ncei	
				Carrière e	seignante)	
Class and sex	Number Numbre	Diplôme et sexe	Years taught	R srul an-t V:linge	1 rt an	Total
			Anner dease : dease : gn anest	Rurales et village	Urbanes	A 12(44)
Academic -		Venetico appera				
MaleFemale	31 25	Hommes	1 2	95 n 280	107	995 352
Class A		Classe A	0 *	***	4-14	843
Male Female	80 425	lled dies Peninos	2 - 3 5 - 10	327	248 250	5%1
Class B -		Classe B		40		074
Male Female	54 930	Houses Femins	15 40	56 m	119	274 156
Class C-		Clare C-				
Male Female	30 976	Femmes	20 -25 25 - 30	20 14	76 63	9-6 7-7
Class D		Classe D.				~ 1
Male Female	28 387	Tonower .	30 -	10		71
Class D, Temporary—		Classe D, temporaire-	l'otal	2,212	1.236	3,449
Male Pendile	28 202	Hommes Femines	No exper	547	5.5	602
Permissive-		Surnuméraires	tante			
Mais Female	28 217	Femines	School	1 1980	178	1,266
Total— Male Fernste	296 3,152	Total- Honores Feames	Nouveau à Lecole			
Grand total	3.448	Grand total.				
Average satury Male. Female. Rural: Number. Average salary. Urban. Number	# 690 1,564 # 543 1,236	Moyeane de traitement Hommes Femmes Rurales: Nombre Moyeane de traitement. Urbaines: Nombre Moyeane de traite.	;			
Average salary Number Normal Trained	\$ 1,080 3,211	ment to traine				

² Commencement of school year—¹ Au début de l'année scolaire.

79 .- New Brunswick Publicly controlled Schools: Statistics of Teachers by Class of Certificate, Ser, Average Salary and Experie

Class of Certificate and Sex and Sex and Sec. 31 Benefit terming terming 16 31 dfe.		•		Experienco—Carrière enseignante		ante		
consequence of the contraction o	A SOLUTION OF THE PARTY OF THE	A verage Nearly Solanty Mayone ful traite- ful traite- ful traite- ful traite-	Under Your T	Over 1 and under 5 Eafre 5 and	Over 5 Linder 7 Emre 5 et 7 2 ans	Over I years	Unspe- cified Nos	Diplome et sexe
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	ent to	Free Control of the C	₩ 2~	25	71 21 71 21	8	99	Erose supérieure Homeres
Class I— Malo de de la company	***	26.5	x *** *.	ordere a State of Marie and				Prontêre chase
Male 63 Fernale 1,190	20.1.	726	122	49F	ngir (gi) ingo pant	2.00	50 and	Douglatio classed
Chass III—————————————————————————————————		257	1 1	\$ S.) 1	*			Trouisens chase. Homnice.
Chamroun Amintanta Male Female.	- 25	* f	£ }	1 6	1 1	1 1	£	Some mairos. Economics. Ferrores
Nate Mate France Total	272			\$ * * * * * * * * * * * * * * * * * * *	20 1 8 8 20 1 1000			Tounes. Fennes.

99... Quebec Primary Schools: Statistics of Teachers, by Qualifications, Set and Average Salaries, 1939 89....Ecoles primaires de Québec: Statistiques du personnel enseignant: brevet, sete et moyenne de traitement en 1939

	Roman Catholic Schools	though Sc	hools	Protest	Protestant Mcharis	~ maren	OCRE	Cottal March Battle For	a sign	1.15mm
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	300	F	Total M.	H	San San	Total	MH.	2	Total	Deplaying configurate a sustain with a sustainment of the state of the
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Potal Number of Feerbors	2.459	6,240	B right	É	-	1. Cut	200	10 634		
Number of leachers in resignous trains	M500	N 344	5 2 X	31.5	200	T chi	1 36		0.00	I have been been a ferrenced to the contraction of
Control of the street of the state of the st	- 10	ACH A	12, 01	17.	INS.	SARI	-		R	PARTY DAMES IN S. Consider Historia Statement S. Const. Co
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ay Teachers in Publicly controlled Complementary	Q13	3:	1,0%0,1							Correspondence of the Services of the Belliness of the Contractions
and High Schools	:15 ₆	169	180	-1		*	7.6	1,4		I will the control to the fermion interpretation interpretation
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S. Direction		- `	***	****					* * *	Last quingers to be seen to the contract of th
Lay I can here with diplomas			~					- 986 a	S 5/15	
Controlled	151	198.8	7,012	3		2009				
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Complementary and High Mehods.	673	3	1.403	\$ P					1.10	Interpretation
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I. y Tembers with diplomates from Newton Sections		4, 193	8.610	150	77.75		- C. C.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
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for Interpretated links to the said	, Consti	P KGA	9 0413	158	4	•	137		2,650	1
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A verage sainties of Heighton (entire) at the	544	1(1)			1		1 1			
Controlled Schools in the County	9019	300	4		1		.~			Traitement moved the melitaring controlled like likes.
A verage Salarum of Religious teachers in Complementary	50° V	100	,					1		Less of Carried States
eventralient Ne brooks In leaving	465	298	1	1	4		.~.			Moyeane du trasterment des laiques dans les ecoles
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plementary and B	1.743	9:8	!	2.594	1,288	× ×	, 40	3 1	1 1	1)tes campaches
In Low Country	1,056	000		-						CE
Surface Templified	2,8	**			17.19			W.		
I to 5 years	245		P 0%				246.	319. 2.54	2,074	25. [1] the [2] the state of th
6 to 10 years	196								443	
10 to 15 toppen	44.0	2002				136				Office of to like

Trachers with diploium only -thatitutours brevette seulement.

81.—Ontario Publicly Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1929 in Elementary Schools and 1939 in Secondary Schools

81. Ecoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sex en 1979 dans les écoles primaires et 1930 dans les écoles secondaires

			blic School les publiqu			Roman C	
Description	Rural :	C.1y 13ton e1'- x	Town Des	Village Thes villages	Total	Rural -	
Notice Total Mose Lonaise Number of University Gradientes Number who ever attended Normal School in Contaries Number trace. Let Normal College or Faculty of Telepotent.	7,625) 6,002(10) 6 52 5	4,591 943 1,945 217 4 272 571	1.701 223 1.478 10 1 826 73	591 133 451 1 54,	14, 204 2, 168 12, 666 238 13, 272 764	4.1	4
Number by Cert leaste— Class II Class II Class III District Kade reacten and Kia lergation Printary Manual Train ar	1,350 5,560 91, 11,25,	1, 146; 3, doz 4,	1.356	102 471 6	3,172 10,577 105 13 577	55 276 309 27	Ĭ , 1
Hoasemby Science Temperary Permasent Ungraded	-	\$4	1:	1	9.1	451	94. 200
Average Salary: Male	\$ 1,195 \$ 997	2 327	1,858	1.412	1,729	943 881	~ .

Saiscuss of assistants only; the average salaries of principals were \$1,813 in Continuation Schools, \$2,996 in High Schools and \$3,966 in Collegiate Institutes.

82.—Ontario Public Schools: Salaries of Teachers according to Certificates and Experience 1929 82.—Ecoles publiques d'Ontario: Expérience du personnel enseignant, classée par les moyennes de salaire attaché aux diplômes, 1929

Male -Instituteurs

Experience	Rural -C	impagnes	C)Ges-	-Cité*	Towns	-Villes	Villa	ોદ્રાલ
	Class 1	Class 2	Clase 1	Class 2	Ches I	Class 2	Class 1	Class 3
· · · · · · · · · · · · · · · · · · ·	\$	\$		8	\$	\$	\$	\$
To Commonwo-Dibutsints	1.008	9411	1,211	1.36%	1,233	1,050	1,003	-
I year an	1,075	978	1.396	1,160	1,200	1,100	1,000	1,067
2 years -ans	1 158.	1 052	1,645.	1,425	1,340	1,300	1,175	1,000
3 "	1.196	1 (%).5	1 661	1.163	1,200	1.369	1,238	1,211
4 "	1.314	1.111	1.769	1 221	1.671	1.330	1.371	1.273
5 "	1 355	1 227	1,968	1,60X	1,967	1,535	1,325	1,236
6-10 "	1.635	1 328	2.254	1.942	1.586	1,633	1.400	1,537
11 15 "	1,573	1,415	2.667	2.241	1.829	1,986	1.867	1,596
16-20	2 721	1.53%	3.02:	2,526	3,143	2,075	-	1,628
21 25 "	1,175	1 231	3,128	2,486	2 9:10	2,114	noip*	1,300
Over 25 years - Plus de 25 aus	1.967	1 530	3.228	2,750	2.667	2,189	1,675	1,550

81.—Ontario Publiciy Controlled Schools: Teachers by Class of Certificate and Sex, for the year 1923 in Elementary Schools and 1936 in Secondary Schools—con. 81.—Ecoles d'Ontario sous le contrôle administratif: Personnel enseignant par catégorie de diplôme et sexe, en 1929 dans les écoles primaires et 1936 dans les écoles secondaires—conte

-	arate School	}	Total Public and Separate	Conti- nuation Schools	H.gli Setoola	Cul- by ste Institutes	Nomenclature
Town Des villes	Village Des villages	Total	Total publiques of siparées	Ecoles intermé- diaires		Institute coside grant	
603 23 382 4 335	52 1 51 2 30	2,332 170 2,36 1,560	2 33% 14 375 274	455 167 288 53	885 1 1	919 .128 .333	Nombre, Total Hommes, Fernines, Diplômês d'une université, sombre, Sortant des écoles normales d'Ont., sombre,
3	Ma.	86	850	-	-		Sortant du collège normal ou faculté de péda- gozie
32 296 133 21	8 31	214 1 439 520 50	11.516	160m dol- 0000	1	5665 	Nomire des détenteurs de diplômes— De première classe. De deuxene classe. De troisième classe. De district. D'école maternelle et d'école maternelle (premier degré).
92		235				.000 '007 '000 .000	De traveur namels. De science ménagère. Surnuméraires. Permanents (écoles à classe unique).
917	1,000	9 <u>11</u>	1,662				

¹ Traitements moyens des adjoints sculement: les traitements moyens des principaix étaient de \$1,833 dans les écoles intermédiaires, \$2,996 dans les "High Schools" et \$3,961 dans les instituts collégiaux

\$3.—Ontario Public Schools: Salaries of Teachers according to Certificates and Experience 1979—con.
\$2.—Ecoles publiques d'Ontario: Expérience du persannel enseignant, classée par les moyennes de salaires attaché aux dipièmes, 1929

Female-Institutrices

	Hural -Ca	mipagnos	Cities -	Cittea	Town	Villem	Villa	Çes
Expérience	Class 1	Class 2	Class I	Cluss 2	Class 1	Class 2	Class 1	Class 3
		\$	8	\$	\$	\$	8	\$
To Commence - Debutantes	914	870	956.	913	ye'ns,	913	989	933
I year—an	976	913	902	ges-	970	929	983	933
2 years—ans	1 (157	950	1,967	430%	1,002	961	1.043	980
3	1,039	982	1,081	1,053	1,073	1,013	1.067	940
4 0	1.043		1,226	1,126	1,023	1,014	1,000	1,01
5 4	1,003		1,214	1,098	1.110	1,086	1,175	1.013
6-10 "	1,122		1,400	1,413	1,105	1,137	1.181	1.04
11.15 "	1,162		1,685	1,609	1,225	1,253	1.025	1,04
16-20 "	1, 200	1,202	1,790	1,738	1,196	1.183	1.150	1,07
71.95 **	1,330		1,566	1 919	1.167	1.231	-	1,13
Over 25 years—Plus de 25 ans	1,387		1,904	1,791	1,194	1.212	1,050	1,09

82.—Ontario Public Schools: Number of Teachers by years of Experience in 1223-38 82.—Ecoles publiques d'Ontario: Personnel enseignant et durée de la carrière enseignants, en 1229-38

	Ru	ra.1			Urb	an—U	rbaines					tal l and
Years of Experience Durée de la carrière enseignante	Run		Cit	-	Tox Des 1	-	Villa Des v		То	tal	Rura	les et
	м. н.	F.	м. П.	F.	м. Н.	F.	<u>м</u> . Н.	F.	м. П.	F.	м. Н.	F.
Less than 1 year—Moins d'un an	121	855	13	80	9	50	4	13	26	143	147	995
1 year—an. 2 years—ans.	156 130 90	903 884 745	23 37 51	138 183 185	13 10	71 89 119		25 37 38	33 59 74	234 314 342	139	1,137 1,198 1,087
5 4 5 4 6 4 6 6 4 6 6 6 6 6 6 6 6 6 6 6	80 68 49	566 473 320	50 48 57	187 176 133	10 16 13	108 119 98	16 13	38 40 38	76 77 74	331 335 269	156 145 123	897 808 589
7 66 8 67 9 44	31 23 33	210 202 136	52 29 46	158 137 105	9 11 13	71 91 63	4 4 10	23 30 15	65 44 69	252 258 243	96 67 102	463 468 379
10 **	27 12 12	132 133 75	48 31 25	198 158: 146:	5 5 11	60 57 41	4 1 5	19 19 9	57 37 41	267 234 196	84 49 53	399 367 271
13	10 5 6	53 56 52	28 31 17	133 124 139	4 5 6	41 29 28	8 2 3	6 11 9	40 38 26	180 161 176	54 43 32	233 229 278
16 48 17 44	28 80 3	30 36 23	13 17 14	133 119 97	8 6	36 24 18	2 1 3	5	17 24 22	174 148 119	19 22 23	204 384 142
19 # 20 # 21 # 4	6 4	13 25 14	15 19 13	106 116 116	3 1	30 20 11	1 1 -	2 6 6	19 21 13	138 142 133	25 25 17	151 167 147
22 46 23 46 24 (Brown way a Kali an Walan a anaya ba a k	6.	13 9 8	6 11 12	88 84 85	1 6	15 16 21	2 - 3	3 5	9 17 16	106 105 108	15 21 29	119 114 116
25 4 26 4 27 4	5 4 1	14 7	5 10 9	56 64 61	1 2	15 11 4	24	- 10 5	10 12 9	71 85 70	15 16 10	85 97 79
28 # 20 # 30 es	2 5 7	13 15 6	10 11 5	42 47 43	4 1 5	12 10 12	- 2	5 2 6	14 12 12	59 59 61	16 17 19	72 78 67
31 ** 32 **	4 4	67	6 11 10	37 39 25	5 5 3	8 14 11	1 1 2	4 2 3	12 17 15	49 53 39	12 21 19	55 63 43
34 #	5 3 4	2 2 1	6 10 10	21 33 29	2 5 4	6 5 7	1 1	3	9 16 15	30 38 36	14 19 19	32 60 37
37 sk	3 1	4 1 2	6 4	27 27 27	3	4 8 5	- 1	-	9 4 8	31 33 33	12 8 12	35 34 23
40 and over—et plus	11	3	19	88	11	22	4	4	34	114	45	117
Total	966	6,062	846	4.045	223	1.478	133	451	1,202	5,974		12,836

84.—Manitoda Puditsty Controlled Schools: Teachers by Sex and Qualification, Salarles and Experience, 1920 84.—Ecoles du Manitoda sous le coutrôle administratif: Instituieurs selon leur diplôme, la moyenne de leur traitement et la durée de leur carrière, 1930

	Nonembrane N.	23 (O	thor wheel heads tesse issue	nS nS entu≜ e é		ROOT		b d.	urul los à los à	yaU nan H	IIA, selvedos, selved selved,	Dosoription C
	and the second s	٠,٢.	digital and the second	H	T.	P.A	H	.1.	F.	K		
—atti0(dip	Vombre par carbgories de Total. Prunière classe. Deurènne classe. Troisiène classe. Specialiste. Sumunéruire. Sumunéruire. Von classifiés.			1 1 1 1 1	1900- 400 1090- 1090- 1000-	- * -	400				878.4 z 888.1 87 87 87 87 88 78 87 88 1 88 1 88 1 88	mose by Certificate— Joseph I I I I I I I I I I I I I I I I I I I
	### ##################################	79 72 72 72 72 73 73 74 74 75 75 75 75 75 75 75 75 75 75 75 75 75	92 - 1 27 27 28 29 29 29 29 29 29 29 29 29 29 29 29 29	O TESS STILLINGS OF THE STATE O	S - PERSESSION STREET	22000000000000000000000000000000000000	+9305095935391	2 2	1000 St. 100	128 288 188 68	101 55 82 82 82 83 83 83 83 83 84 85 85 85 85 85 85 85 85 85 85	
-(0201 'sını	Activity of (%), 96 of contributed to the form of the	79 103 120 202 202 203 111	#1 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6	221 221 221 221 221 221 221 221 221 221	\$7.000 \$1.000 \$2	12 18 19 19 19 19 19 19 19 19 19 19 19 19 19	101111	1	**************************************	12 1 2 2 2 1 1 1 1 1 2 2 2 2 1 1 1 1 1	2874719954719987888888888888888888888888888888888	(0591, analyte (\$2,59) conorraq - (0591, analyte (\$2,59) conorraq - (0591, analyte (\$2,900) conorraq - (0591, analyte (\$2,000) conorraq

a Including 831 mais and 3,547 lemais. * For the second term only. Formits are not issued for more than one term as a time. * The unspecified were exchange buschers. * Not including principals of Collegiate Institutes, etc.

s Soit S31 hommes et 3,547 femmes. * Four le dernier semestre seulement. Les permis ne sont accordés que pour an semestre à la lois. * Les non spécifiés cont des instituteurs échangés. * Ne comprend pas les principaux de lyoées, etc.

93.—Alberta Publicly Controlled Schools: Teachers by Class of Certificate, Sex and Average Salary, 1939
33.—Ecoles de l'Alberta sous le contrôle administratif: Instituteurs et institutrices, leur diplôme et la moyenne
de leur traitement, en 1938

per en reconstructura de la construcción de la cons		ng arranganta	Salar	Salaries - Traitement	781	
Description	Number	i	Higheat Salary Naximum do	Lowest Sabry Minimum de traitement	Average Salary Moyeune de traitement	Nomenclature
	and the state of t		•		*	
Clare I — Male		220	3.000	750	23 41 23 45 20 40	Pennere cames. Femmes.
Cine II		2.704	3,200	888		Hombs. Fernics.
Class III— Male	· · · · · · · · · · · · · · · · · · ·	@ CA © CA	1.300	900	\$3	Troisième disse- Hunnes, Fonnice.
Permit-	P	_ '	540	26	**	Romandraire— Hommes. Femines.
Special— Male Femalo	\$ A	63 ¢p. 63	3,800	23		Ronmes.
Rursl Schools	4	1 1 1		t 9 f 5	3888	1, 1369 Ecoles curates. 1, 339 Ecoles des villes. 1, 232 Ecoles des villages. 1, 149 Ecoles cuttofiques séparées.
Separate Schools Consolidated Schools All schools Frint Schools	* h	111	* * *	1 } 1		. 273 Forties contrainees. 243 Toutes écoles. 507 Ecoles urbaines.

PROVINCIAL SCHOOLS; TEACHERS

85.—Saskatchewan Publicly Controlled Schools: Teachers by Class of Certificate, Ser and Salary, 1939
95.—Ecoles de la Saskatchewan sous le contrôle administratif: Instituteurs et institutrices, leur diplôme et la

Total	Collegiate Institutes and High Schools— Male. Temals. Undassified	In Public and Sayarste Schools— Class I Mule Founds Class II Male Class III Male Others Male Total Male Female	Sex and certificate	
60		200 200 200 200 200 200 200 200 200 200	Ting City	Nondona Nondona Nondona Nondona
2.363	1111	\$ \$ 7 m m = \$ 2 m = 4 m	3 1	Number of Teachers Nombre d'instituteurs et institutrices
GD	5 2 2	000 19	1	nav
1,366	5 8 8 8 E	See the see th	FRIE	Average Salary Moyeane du traitement
1	* * * *			
1,076 Grand total.	Pans lee irettute evikuuus et "ngu setuola" Hommes. Kon eksesités. Non eksesités.	lone desse Hommes 2e classe Hommes 3e classe Hommes Hommes Autres Femmes Femmes Femmes Femmes Femmes Femmes Femmes Femmes Femmes Total Formuse		Sexe et diplôme

ECOLES PUBLIQUES; PERSONNEL ENSEIGNANT

87.—British Columbia Publicty Controlled Schools: Trachers by Class of Certificate Sex and Selary, 1938
57.—Ecoles de la Colombie Britantique sovs le contrôle administratif; Instituteurs et institutrices par classe de dépiètence et par moyenne de traitement, en 1938

Bes and cartificate		Municipal Manager Mana	Munice Warners	Rural and Ansinted Ansinted Eviles rurales of unsaintives	Sept. 2 and	Sexe et diplôme
Certificate		F		. 1 0000 100000000000000000000000000000	4	Diplôme
Athademic.	100	100	9004	38	730	Academique.
Class I	16)1	676 (C) (C)	6.4	202	40.	tère chase.
	ş	900	grad grad drift	#G 90	1,534	2ène elasae.
(Issall)	Į.	0*	AC)		86	Зепте сваяя
Temporary.	84	C4	C-8	Same Same	*C	Surnuméraire.
Special	2	(3) ,t	8	99	10	Spécial.
Lichange	į	60-09 C-3	News	J	72	
Male	432	320	123	508		L.116 Massadia.
Formation	700	100	994	764	8:	Fominin,
	8	1,533	280	973	3 854	
Average salary	2, 220	1,536	- 24	104	-	1,528 Moyeane du traitement.



3. VOCATIONAL AND SPECIAL SCHOOLS, ETC.—ECOLES INDUSTRIELLES ET SPECIALES, ETC.

88.—Vocational Schools in Canada Receiving aid under the Dominion Technical Education Act: Number of Schools, Teachers, and Pupils, 1939
88.—Ecoles industriciles du Canada subrentionnées en vertu de la loi sur l'enseignement technique: Nombre d'écoles, d'instructeurs et d'élèves, 1839

			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				Market Control of the		3		
	P.E.I.	N.B.	N.B.	Sue.	Ont.	Man.	Sask.	Alts.	B.C. CB.	Total	
Number of municipalities— Day Evening Total		-212	90 3h E- (H)	 	60 et a	1000	3000	00 00	- 4 70 20 70 30	20.00	Nombre de municipalités. Du jour. Du seur. Pous
Number of Teachers Eventy Eventy Correspondence. Total	87,5	# 45 C C C C C C C C C C C C C C C C C C	40 Q 1 N2	44 30	1,087	20 to 10 to	55.55	ee 63	nes C.O. edit	- 01 4 5 50 5 7	Nombre d'Instructeurs. Du jour. Du sour. Transepundance.
Pupile entolied— Pay Feeting Correspondence Total	23 69	6,1 25,03	20 . E E E E E E E	5,377 14,516 19,893	20,095 44,431 73,526	8,000 8,000	1,144	7.28.2	25.50	27,453	Elèves inseries. Du jour. I'u soir. Tricspondunce.
Teacher Training Classes - Instructors Students.	£ \$ 9	নজু	*\$	F F	75	sing age	* *	1.1	=8	813	Formation d instructours— Instructours. Candidata
Amount paid to provinces.	22, 23	21,525	51,051	125,302	1	41,542	60,506	21,780	68, 564	413, 287	68,564 413,287 Montants payer aux provinces.

89.—The Workers' Educational Association of Ontario, 1930-21 M.—Association d'éducation des travallieurs d'Ontario, "Les Travallieurs", 1930-31

	Number of times			Enrolnunt			A verage	
City and Class	Nombre des	Men	Women		Workers! Travalt	Workers Autres	Moyemas de préseance	Villes et Cours
				The state of the s		a communication of the second	per cent	Toron by-
Toronto Formornios	23		- C	7 2		-	60	Economie politique.
1 30 Chology	188	2 00 ×	2 2 4 4	3 : (Z 3 m(3 C		disconsisted the second	38	Anglain.
Literature.	2		C4:	200	31	9	200	
	10 C		- m	7 50	- 6000000	- desperat	2 mg	- juint)
Curent Events	28		ped C	100 C			75	Chinie Course
Chonlatry	2 2		1	. 63		in the second se	169	1
	tie.	***	act	<u> </u>		****	12 Contract	T TANK
ECONOMINE TO THE PROPERTY OF T	200	·	8:	30 4	96	Ć.	781	Psychologie.
Public Sposking	-	40	01					Long
Foundation	30	18	1 (00 er	37	ł	60	Example politique. Faite divers of anglais.
Winchor—	8		1	96	\$2		69	Windson Feenonie politique et art oratoire.
Economics and Public Speaking	2				C		96	Kitchuner
Ecunomics	26	22	1	0.5			2	Printlivia.
Francisca	23	19	- quintil	20	22	š	3	Fremanie politique.
St. Cathering	06	90	- Auto	#3	200	9C	29	L'onnoine politique.
Prescott	í		c	06	31	yes	90	Prescutt.
Ecopomics	2	71	2			4		Stratford-
Stratford-	20	27	\$	Ďi.	(A)		2	People politique.
Nagara Falls	1	1	1	ı	ŧ	1	3	Feonomie politique.
York Township			٠	96	Tandandard.	in Mannato	12	Lowering de York
Leonom Procedurant	440	546	141	900	THE CHARGE	***********		Inse
Individuals enrolled (excluding duplicates between		1	1	609	3	\$		Inachipitons innivitables (exceptes on control on

1 "Workers" being defined as: Trade Unionists and those enguged in occupations similar to those of Trade Unionists.
1 "Travalleurs" définis comme : Syndrente ouvriers et ceux qui sont employés dans des métiers similaires à ces unions ouvrières.

90.—Schools for the Blind and Deaf in Canada: Number of Pupils by Provinces, 1930 90.—Ecoles canadiennes pour les aveugles et les sourds: Nombre d'élèves par provinces en 1930

			Locat	ion of i	Bahools	-Situ	stion di	es école	31			
Place of Residence of Pupils	1	For the	deaf-	De 201	ırda		Fo	r the b	lind—I	O'aveu	glea	Province ou pays dont les élèves sont
	N.8. NE.	IQue. IQué.	Ont.	Man Man.	1B.C 1CB.	Total	N.S. NE.	·Que ·Qué.		¹ B.C. ¹ CB.	Total	Originaires
Newfoundland Prince Edward Island Nova Scotts New Brunswick Quebec Ontario Manitoba Saskatchewan Aliberta British Columbia	19 69 36	581	344	98 43 42		19 7 69 36 582 344 98 43 42 67	19 4 109 36 -	151	109 11 24 13	19	109 36 151 109 11 24 13	Terro-Neuvo. He du Prince-Edonard Nouvelle-Ecosae. Nouvesu-Brunswick Québoc. Ontario. Munitola. Saskatchewan. Alberta. Colombie Britanaique
Total	132	381	311	183	47	1,307	168	151	157	19	195	Total.

¹ While the pupils in the schools of Quebec and B.C. are all entered under these provinces, some of them no doubt come from other provinces.

11.—Schools for the Blind and Deaf in Quebec, 1916-1920—Ecoles pour les aveugles et les sourds, Québec, 1916-1920

		For	Deal-Mut	es—Pour le	s sourds-m	nate		1	or the blin	
Year Année		mber of pu enrolled — mbre d'élè inscrits		Elèves :	sarning to seak opprenant arler	Elèves is	taught by netruits		mber of pu enrolled mbre d'élè inscrits	
	Boys Garçoas	Girls Filles	Total	By auric. method Par la méthode auricul.	By lips move- ment Par le mouv. des lèvres	Oral method Méthoda orale	Writing and man. alpha Ecriture et alph. manuel	Boys Garçons	Girls Filles	Totai
1916 1917 1918 1919 1920 1921 1922 1923 1923 1924 1925 1926 1927 1928 1929 1929	194 201 193 1890 195 201 219 224 219 236 235 244 278 285 280	235 232 245 251 230 253 232 237 233 253 253 253 253 253 269 301	429 432 433 433 425 451 451 461 452 489 462 494 529 534 581	9 18 15 10 15 33 24 36 30 34 38 42 42 42 42		327	1	52 55 75 51 58 60 63 87 101 119 117 120 80	66 78 85 67 50 65 65 73 84 90 91 92 81	118 133 160 119 117 125 129 160 185 209 208 209 201 135

¹ Bien que les élèves dans les écoles de Québec et de la C.-B. soient inscrits dans ces provinces, il est certain que que ques-uns d'entre-oux doivent être originaires d'autres provinces.

ECOLES INDUSTRIELLES ET SPÉCIALES

92.—Junior Red Cross in Canada Statistics, 1830.—Croix-Rouge des Jeunes au Canada, Statistiques, 1930

Province	No. of Branches Nombre de sections (1930)	Member-ship Membres (1930)	Handi- capped Children treated Enfants anormaux ou dishienties traités
Prince Edward Island—He du Prince-Edouard Nova Scotta—Nouvelle Ecosee New Brunswick—Nouveau-Brunswick Quabec—Québec. Ontario. Manitoba Saskatchewan Alberta. British Columbia—Colombie Britannique.	1,216 1,931 438 1,269 1,503	3,723 19,573 11,806 37,410 60,194 11,180 48,861 41,657 2,310	31 168 52 120 230 264
Total	7,614	236,394	999
Orthopaedic cases—Affections orthopédiques Glasses fitted—Lancites ajustées. Other cases—Attres cas. Convalescent care—Soins aux convalescents. Tonsils and Adenoid operations—Operations des amygdales et des adénoide Dental cases—Cas dentaires.	**************************************	******	461 92 154 141 142

33.—Girl Guides in Canada, by Provinces, 1930—Girl Guides au Canada, par provinces, 1930

	Activ	e Com Pac	panies ks	and	Acti	ve Gui	les, Gu	iders (includi	ng Brov	wn Ow	rls) and	i Comm	ar's
Province	Brownie	Guides	Rangers	Sea Kangero	Cadets Ranger Cor	Guides	Brownies	Rangers	Guider	Comm's	Bee's H	Sea	Cadet Cos.	Cadeta
P.E.I I.PE	-	1	**	dic	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	10	wei }	-	2	-	-	-	-	-
N.SNE	19	38	4	1	-	910	214	48	113	10	12	17	-	~
N.B.—NB	5	24	1	400	u-	452	108	12	49	8	6	-	-	-
Quobec Québec	44	100	8		2	2,495	930	90	260	22	16	-	2	32
Untario	106	254	20	1	3	7,126	2,621	456	663	76	63	7	3	101
Manitoba	47	80	2 3			2,120	1,223	30	204	18	21	-	-	
Saskatchowan	46	118	6	300		2,593	977	61	273	7	52	-	-	-
Alberta	30	59	7	. ***	-	1,369	612	103	131	4	17	-	-	-
B.CC.B	86	101	9	2	1	2,336	1.368	181	294	33	51	39	1	30
Total	363	775	57	4	6	19, 117	8,469	967	1,932	178	235	63	6	163

Notz.—The figures for the Guides, Brownies, and Rangers are only approximate. The figures for Guiders give only those who hold a warrant from Canadian Headquarters.

Nota.—Ces chiffres des Guides, Brownies et Rangers ne sont qu'approximatifs. Les chiffres des Guides représentent seulement celles qui ont été officiellement sommées par les quartiers généraen canadiens.

VOCATIONAL AND SPECIAL SCHOOLS

94.—Boy Scouts in Canada by Provinces—Boy Scouts au Canada, par provinces

Province			_	f Cabs				ibre de	Boy S dits, 1	7-30 		
	1917	1922	1927	1928	1929	1930	1917	1922	1927	1928	1929	tra,
P.E. Island—He du PEdouard Nova Scotia—Nouvelle-Ecosse New Brunswick—Nouveng-Brunswick	-	330 591		620	467	654	1,101	2.353	127 2,198 952	2.231		2 11
Quabec -Québec Ontario Manutolis		716 3.610 1 650	1,414 6,636 2,419	1,531 6,775 2,298	1.884 6.487 2.276	1.677 7.492 2.365	1.658. 7.101. 2.036	2.540 10.202 2.155	2.897 10.673 2.336	2.827 19.795 2.064	3 058 9 218 2.312	3 14 9 7
Sa-katchewan Alberta Br. Columbia—Colombie Britannique.	123	878	1,681 1,686 1,433	1,588	1,650		1.739	2.610	3,192 4,600 1,815	4.047	4 700	3 1:
Total	1,257	11,450	16,320	16,872	16,814	19,112	17,025	13,720	28,790	29, 433	28,348	27,70

35. - Victorian Order of Nurses in Canada, 1930 - Ordre Victoria des Infirmières du Canada, 1930

Provinces	Centres in Operation Centres d'activité	Nurses on Duty Infirmères en service	Centres in which School Nursing is done Centres où les infirmères pratiquent l'inspection scolaire	Centres in which Weil Baby Clinics Are held Centres pourvus de crèches ou poupon- nières	School Inspection Visits Visite d'inspection scolaire	Home School Visits Visites scolaires locales	Other Instructive Visits Autres visites de démons- tration
Nova Scotia Nouv. Eccese	13	37		13	557	464	24,77
New Brunswick—NouvBrunswick. Quebec—Québec	6	15 65	6	· 4	383; 602;	356 17	8,297 39,636
Ontario Manitoba Saskutchewan	41 1	148 13 6	12 - 3	34 1 3	2,156 - 113	1,896	61_64 7,505 4,898
Alberta Br. Columbia—Col. Britannique	2 6	23	-	2 6	226	12 538	6,367
Total	82	316	31	67	4,637	3,476	174,21

96.—Distribution of 25,203 Boy¹ Delinquents in Eight Provinces in Canada from 1972 to 1980 96.—Distribution de 25,203 délinquants (garçons)¹ dans huit provinces du Canada, 1922 à 1930

Age		Elem	ertary G	rades -I	Degrés éli	mentaire	en e	de l'Ammin compo	Second- ary Grades	Total
. 3 64	I	II	111	IV	,	VI	VII	VIII	Degrés secon- daires	201.51
78	220 228	127 379	21 213 577	64	11	- 1	- 1	-	-	379 877 1,567
0	150 98 43	425 329 167	755 654	289 675 820	90 403 830	26 113 384	33 126	10	1	2,417 3,054
4	47 28 24	142 76 46	470 232 149	884 642 405	1, 163 880 70°	895 1.097 942	412 808 980	134 419 887	124 425	4,300 4,525
Total	869	1,739	3.160	3,955	4.532	4,107	3.101	2,398	1,333	3,934 25,303

¹ Major cases only—Délits graves seulement.

ECOLES INDUSTRIELLES ET SPECIALES

17.—Median Grade of 25,203 Boy Delinquents, boys in Ordinary schools and 2,951 boys in a Special School in Canada
37.—Degré médian des 25,203 jeunes délinquants, écollers, et 2,951 garçons dans une école spéciale

				Total			rst Quartil mier Quarl	I		nird Quarti sième Qua	
	Ag	8	Boy delin- querts Jeunes delin- quants	Boys in ordinary schools Ecoliers	Boys in a special school Garçons dans une écola spéciale	Boy delin- quents Jeunes délin- quants	Boys in ordinary schools Ecoliers	Boys in a special school Garçons dans une école spéciale	Boy delin- quents Jennes délin- quants	Boys in ordinary schools Ecohers	Boys in a special school Garçons dans une érole spéciale
7 500	ars- and	in the second	1 86	1 61		1-42	1.26	-	2-48	1 - 95	-
8	64	4 L + 2 2 2 2 2 2 2 2	2.55	2-18	-	1.87	1-56	***	3-18	2.82	-466-
9	64	******	3-35	3-02	5-56	2-53	2 · 23	5-28	4-07	3-93	5-8
10	4.5	****	4 - 03	4-10	5-87	3-23	3-06	:5-44	4.92	4-99	6-4
11	6.0	***	4 - 78	5-09	6.83	3 - 83	4.08	6.36	5-71	5.91	7.77
12	d a	******	5-44	6-08	8-31	4-40	4-90	7-46	6 - 47	6-92	9-1
13	24	******	6-23	6-90	9-45	5-07	5 67	8-61	7-29	8.06	10-1
14	46		6-95	7-84	10-25	5-62	0.40	9-47	8-30	8-90	10-9
15	43	********	7.55	8-48	11-13	6-18	7-20	10-33	8.74	9-69	11.6

98.—Distribution of 2,951 Boys in one Special School in Canada—Aggregate of the years 1822-1938 98.—Répartition des 2,951 garçons dans une école spéciale en Canada—1932-1936

	Elem.	Grade-	-Degrés é	lém.	Sec. C	Irades—	Degrés a	ec.		Total	
Age	V	VI	VII	VIII	IX	x	XI	XII	Elem. Elém.	Sec.	Total
7	***	-	-	-	-	-	-		}	- ;	
8,	6	-		-	-	-		-	6.	-	6
9	82	13	-	-	-	-	-	-	95	- 1	95
10	140	102	6	5	-	-	-	- 1	253	- 1	253
11	17	191	75	58	8	2	-	-	341	10	351
19	-	47	129	141,	914	32	4	-	317	132	435
13	- !	1	66	101,	218	138	38	1 2 -	168.	391	559
14	-	- 1	te,	58	182	237	141	- 6	64	566	634
15	-	-	-	11	80	162	316	49	11	607	C15
Total	245	254	282	374	571.	571	496	5.5	1,255	1,696	2,951

1. TEACHER TRAINING SCHOOLS: ECOLES DE FORMATION D'INSTITUTEURS

99.—Tegcher Training Institutions in Canada: Teaching Staff and Students in regular courses, 1939-36 firstitutions de formation d'instituteurs au Canada: Personnel d'enseignement et élèves des cours réguliers, 1929-36

	Rogular	Regular Teaching Staff	Staff	Stu	Students by sex	voi exe	tudents	tudents by Class of certificates bong transed for Ellives par classe de certificats.	certificate	e heing tru	uned for	
1	Men	Women	Total	Mos	Women	otad	Universitation	Int Class Première classo	2nd Class Deu- xièrne chasse	3rd Class Troi- misms	Special	I
Prince of Wales College— Charlettelows, P.E.L.	t-	2	~4 est	7.1	99	219	1	72	147	8	9	Prince of Walce College- Charlottetown, I.F.: E.
Normal College, Turo- Hegular seesing. Suminer seesing. Acadas University.	I GNAS	2 = 111	2-34-0	23.02.2	0.03 + 4.00 - 6.00 - 6.	25.55 5.55 5.55 5.55 5.55 5.55 5.55 5.5	1 r 4 8 B	(A.) 42 115 110 200	(B.)	(C & D.)	91111	Normal College, Truro- Cours of Eds. Cours of Eds. Université Acadia. Université Dallougie Saint François Navier.
Total Nova Scotla		7	36	2.9	638	623	-	82	183	419	•	Total Nouvelle-Econse.
Nermal School, Fredericton.	פיה מפ	, 04	100	- 100 m	30 30	300	1 1	110		145 15 15 (Certahca from N.S.)	(T)	Ecolo normale, Fredericton. Université Mount Aibson.
Total New Brunswick.	-	946	12	77	276		1	151	145	15		Total - Nouveau-Brumawick.
Catholic Normal Schools: laval (2 schools) lacquee Cartier (3 schools) Rimouski, Viouse Valleyfield Hull Three Rixers Joheste Ri Lixeralle Rixerooke Ri				22424250.8042508.400	7.5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	201 100 101 101 101 101 101 101 101 101		(Sapple 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(Sup.)	(Talem.)		Looles normales catholiques: Javai Cécoles). Javai Cécoles). Ricquee Cartier (2 écoles). Rinones Innones I

]	ECOI	ES	DE	C F	O	RM	AT	ION	D	INSTIT	UT
Universitie Catholiques : - Institut de pédagues Louis Sormade Segéricoire, Loval Louis Sormade Segéricoire, Loval Louis principalitée de formation et mattalente.	College Mar Domstel Université Batopia Université McCalli	Total Quebec.	Collage d'Delucation, Université de Toronte.	techniques, Hamilton	Haniton.	North Ray.	Peterborough.	Toronto.	poins	Sandwich (1929) Sturgeon Falls (1929).	Total -Ontarlo.	Ecoles normales – Manapos. Brandon. Dauphin. Manitou.	Total-Manifoba.
	770	TS.	\$	136	1 1	1		II.	1	: 1	162	111	1
ANN THE COMMENT OF THE PARTY OF	77	1, 412			11	x 1000-000-00	{ I	1 1	90	11		1 1 1 1	
(Tuter)	·	164	1	1	23	100	74 1- 00	五	1	1 1	629	151	877
2 1	n 1830	12	\$	ı	105	- P	400	1 50 1 50 1 50 1 50 1 50 1 50 1 50 1 50		1 1	613	130	130
The state of the s	120 127 31 10 11 10 10 10 10 10 10 10 10 10 10 10	22	30%	1	i f	1 1	. 1	£ §	ł	1 1	30%	3111	12
45 to 1020	127 16 Jepartment	3,075	308	120	14.3	135	05 (5	333	- e	2 - 9	1,838	122	549
22 45	120 11 Cdaration 1	1,868	308	27	130	159	988	280	2 85	3=8	1,438	27.2 111 354 354	465
200 fur	1-12	233	102	102	13	240	20	3 1	CX.	0 1-	967	\$ 12 57 00	84
Founded	G 04	11.2	10	4	10	0.61	0.2	25.0	3 4	P 0% HQ	30	and MC and out	18
OIG (40 1	130	4	gred	C1 E4	C3 +C3	13 63	-	-	4 000 64	22	9311	•
ngi ² gree good good	45.04	28	13	603	30 C2	91-	8.	gard D	: 0	0 - 03	828	***************************************	•
Catholic Universities. Institute of Polegogy. Montreal. St. Gorges Institute of Polegogy St. Gorges Institute of Perlagogy Superear Normal School, Layed. Protestant, training achools:	MacDonald College Bashop a University McGill University	Total-Quebec	College of Education, University of foronto.	Training College for Technical Teachers, Hamilton.	Normal Schools	North Bay.	Peterhoraugh	Toronto	English-French Nodel Schools:	San Iwich (1929) Stargeon Falls (1929)	Total -Ontario	Normal Schools— Winnines. Brandon Dauphin. Manitou	Total-Manitoba

the column "University Graduate" are included only those training for certificates for which a university decree is provenged and Third Class respectively are included from the training for certificates on terminal decreases on terminal and an included the provinces training for adiplacement of Velagory, the students of velagorial under the heading. Simplementary. While students of respectively man from the University of Marteni instead of the provincest training for the results of Velagory, the students of which are entered under the heading. Simplementary. While students of the Intervents of Marteni instead of the provincest training for Marteni instead of the manual sections are a principle of the students of Marteni instead of the provincest training for Marteni instead of the supplementary course for a second of the students of Marteni instead of the supplementary for the training for Marteni instead of the supplementary for the supplementa

99.—Tracher Training Institutions in Canada: Teaching Staff and Students in regular courses, 1979-39.
79.—Institutions de formation d'instituteurs au Canada: Personnel d'enseignement et élèves des cours réguliers, 1979-39.

	Regular	Regular Teaching Staff Personnel d'enseignoment	Staff	Stude	Students by sex		Students	Students by Class of certificates being trained for Blaves par classe de certificate.	certificate	s being tre	and for	
ļ	Men	Women	Total	Men Fornmen	Women Femines	Total	Univer- sity Gra- duate's Universi- taires	Let Class Première classe	2nd Class Deu- xidme	3rd Class Troi- areme classe	Special Special	ı
Normal Schools— Regina Saakatoon Micaeo Jaw Alokee of Infunction, University of Saakatribawan	001- 4	00 E C -	# # # # # # # # # # # # # # # # # # #	137 110 722	435 307 235	3017 3017 1017	1116	204 204 108	192 380 204 213 106 201	1 1 1 (1)	6601	Ecoles normales— Regins Baskstoon. Mosso Jaw. Colleg d'éducatura, Université de la
Total-Saskatchewan	2	21	3	825	2.008	1,317	- F	25	Ä			Total Saskatchewan.
Normal Schools—Cattery Cattery Cattery Cattery Alternated Editionated Aborto Education, University of	1 100 C 20 C1		N 2 C N	87.2	200,000	0.000 m	1 1 200	Traffin live	193 PE	- (Ctab)is en 1930)	COE 1930)	Ecoles normales—Calgary. Calmree. Edmorton. Edmorton. I Albertaneignement, Université de
Total-Alberta	24	6	2	153	658	811	30	187	616	1		Total-Alberta.
Normal Schools – Victoria Vancanus Ver Educacius Department, Univers- ity of British Columbia	10 30 C4	80 €	3116	୧୨୯୨ ୯୬	113	140	+ 1 02	136	200 1	1 1 1	\$ 1 E	Ecoles normales — Vactoria. Vacrouver. Département de l'Enseignement, Université de la Colombie Britan- nions.
Total-Brittsh Columbia	16	2	23	30	233	ŧ	67	202	157	į	1	Total-Colombie Britannique.

the 'First Class' column.' University Graduate's " are included only those training for certificates for which a university degree is pretreated within the ned reason and Third Class respectively are included those training for certificates so termed within the individual provinces, except in Nova Sociia and Quebbee where the designation of certificates is not uniform with that cooled in other provinces for the restricts a case in the case of the Institute of Pedagogy, the students of which are entered under the heading "Supplementary". While studying for a diploma from the University of Montreel network of the provinces in the studying for a diploma, the requirements for a dimession are smaller to those for the supplementary course in the architectals and certificate from a normal school, or its equivalent. The last column, "Epecial", includes those training for Kindergarten and Technical certificate in the assemble to season are smaller to those for the supplementary course in the architectal season of certificate from a normal school, or its equivalent. The last column "Epecial", includes these training for Kindergarten and Technical certificat description in degree and the supplementary course in the architectal description in normal school, or its equivalent. The last column and the supplementary course in the architectal degree of work.

In a column, "Epecial", includes these studies provided the supplementary course in the architectal degree of work.

In a column the contraction of the supplementary course in the architectal degree of work.

In a column to the supplementary course in the supplementary course in the supplementary of the degree of the supplementary course in the architectal degree of the supplementary of the supplementary course in the supplementary of the supple

100,-Teacher training institutions in Canada: Historical Summary of enrolments, 1962-30 100. - Institutions de formation d'instituteurs au Canada: Résumé rétrospectif des inscriptions, 1902-30

Year Année	P.E.I. ² I.PE. ²	N.S. ¹ NE. ²	N.B.	Que 2 Qué.2	Ont.	Man.	Sask.	Alta.	B.C. C.B.	Total
1902	_	15.	264	420	1,932	320	and the state of t	46	-	3, 117
1903	-	145	224	46-1	1 801	319	-]	-	-	3,000
1904	-	191	288	392	1,592	390	-	-	-	2,853
1905	-	149	195	416	1,685	491		-	-	3,025
1906	-	154	307	423	2.286	476	198	102	- 1	3,336
1903	-	161	334	526	1,788	410	229	140	- 1	3,388
1909	-	215	343	715	1,410	448	411	182	-	3,724
1910	-	260	358	787	1 519	503	447	218	-	4,053
911	-	268	370	840	1,474	628	241	248	-	4,069
1912 .	-	293	376	934	1,513	-	580	278	-	3,876
913	-	302	338	1.088	1.436	529	643	292	-	4,648
914	-	318	357	1,270	1,563	581	986	357	-	5,339
015	-	355	351	1,312	1.425	672	: 222	601	-	3.934
1916	-	388	372	1,357	1,819	737	911	435	-	6,022
917	-	263	372	1,361	1,438	599	1.051	334	335	5, 907
1918	-	260	287	1,339	1.679	513	621	467	395	5,549
1919	-	255	263	1,223	1,659	554	1,058	297	425	6, 633
1920	220	228	263	1,502	1,959	5 93	723	413	404	6,586
921	241	241	216	1,376	2,221	642	899	411	377	7,105
1922	341	356	358	1,389	2,681	790	1,462	536	685	8,825
1923	347	355	451	1,353	3,131	637	1,571	1,004	672	\$,750
924	338	682	442	1,623	3 392	695	1,621	569	639	10,048
1925	297	760	430	1,771	2,611	695	1,702	613	503	9,460
026	299	692	376	1,854	2.786	636	1,655	774	453	8, 150
1927	243	680	344	1,884	2,441	026	1,514	721	335	8,779
1928	215	600	321	1,950	2,679	911	1,458	692	375	8,977
1929	195	538	345	1,921	1,734	530	2,677	789	339	9,059
1930	219	615	311	2,075	1,838,	549	1,317	811	432	8,167

General Nork.—Teacher training classes at the universities, except in Ontario, are first included in 1930, when in Norm Scotia they enrolled 55, New Brunswick II. Quelier 80, Suskatchewan 21, Alberta 9, British Columbia 67.

¹ The pronounced increase in 1924 marks the beginning of the Summer Session at the Provincial Normal College.
² In Prince Edward Island, and Quelier Catholic Normal Schools, academic training is given concurrently with professional, and the courses eitend over two or three years. Hence encounent figures of a year represent considerably more than the number expecting to receive teaching certificates in that year. Students in all of the other provinces are taking professional training primarily and may complete their courses for a teaching certificate within the year.

Norz cénérales—Las classes de formation des instituteurs dans les universités, excepté dans l'Ontario ont été mentionnees pour la première fois dans la statistique de 1959, alors qu'il y a ou 55 inscriptions dans la Nouvelle-Ecosse, 11 dans le Nouvelle-Ecosse, 13 dans le Quebec, 21 dans la Saskatchewan, 8 dans l'Alberta, 67 dans la Colombie Britannique.

1 Dans les écoles aorumles catholiques de l'Île du Frince-Edouard et celles du Québec, on donne des cours académiques concurremment avec les cours professionnels, la durée de ces cours étant de deux à trois ans. Le nombre d'inscriptions de l'année est donc beaucoup plus élevé que celui des aspirants au certificat d'enseignement on cette année. Les étudants dans les autres provinces suivent tout d'abord les cours professionnels et penvent compléter pendant l'année leurs études pour le certificat d'enseignement.

TEACHER TRAINING SCHOOLS

161.—Summer Schools in Canada, for teachers and others, 1220 161.—Ecoles d'été pour instituteurs et autres au Canada, 1220

		1	rolment riptions p			ent by typens par genre	
Where held, and length of session Endroit et durée des cours	Auspices and year established Auspices et année	Mea Hom- mes	Women Fear- mes	Total	Teachers Courses Cours d'in-ti- tuteurs	University Under- graduate and Graduate Courses Course univer- situres sour- gradués et gradués	Other or un- specified Courses Cours autres et non spécifiés
ver, 5 semaines. University of B.C., 7 weeks— Université de la C.B., 7 semaines.	tion Publique, C.B., 1914. University of British Columbia, 1919 - Université de la C.B., 1919	.º 77 229	369 226	446 455	446	455	
Total, British Columbia-	Total, Colombie Britannique	30, 1	395	96/1	444	486	
University of Alberta, Edmonton, 5 weeks—Université de l'Alberta, Edmonton, 5 semaines.	Description of the second of t	-		708	538	150	
University of Saskatchewan, Saskatoos, 6 weeks—Uni- versité de la Baskatchewan, Saskatoon, 6 semaines,	Department of Education in co- operation with University of Sask., 1914. Courses by latter since 1917—Dept de l'Instruc- tion Publique en coopération avec l'université de la Sask., Cours par cette dernière depuis 1917.	-	-	664	222	398	44
Manitobu Agricultural Col- lege, Winnipeg, 6 weeks— Collège agricole du Mani- toba, Winnipeg, 6 semaines.	Department of Education (1910), jointly with University of Manitoba since 1923—Dept de l'Instruction Pub. (1910), con- jointement avec l'Université du Manitoba depuis 1923.	358	528	986	416	470	-
University of Toronto, 5-8 weeks—Université de Toronto, 5 à 8 semaines.	University of Toronto, 1905— Université de Toronto, 1905.	108	103	211	-	211	-
Queen's University, Kingston, C 7 weeks—Queen's Univer- sity, Kingston, 7 semaines. Dominion Archivos, Ottawas C 7 weeks—Archivos du Dominion, Ottawa, 7 se- maines.	Queen's University, 1910	223	200	423	-	423	-
University of Western Onta- rio, London, 6 weeks—Uni- versity of Western Ontario, London, 6 semaines.	Iniversity of Western Ontario, 1919.	69	96	163	-	165	~
dcMaster University, Ham-Milton, 6 weeks.	CManter University, 1931.	-	-	-	-	-	
to-st. Michael's College.	niversity of Ottawa—Université d'Ottawa. L. Michael's College	100	225	325	-	40	325
Port Arthur March To	epartment of Education, 1911— Dept de l'Instruction Publi- que, 1911.	-	-	3,424	3,391	-	33

[‡] Including courses in the Upper High School grades—Y compris les cours des hautes étades.

101.—Summer Schools in Canada for teachers and others, 1830—Concluded 101.—Ecoles d'été pour instituteurs et autres au Canada, 1930—fin

		Enro	lment by	/ sex	Eurolma	mt by type	of work
		Inecri	ptions pa	raeso	Inscription	s par genre	de travai
Where held, and length of session Endroit et durée des cours	Auspices and year established Auspices et année	Men Hom- mes	Women Fem- mes	Total	Teachers' Courses! Cours d'insti- tuteurs!	Uni- versity l'inder- graduate and Graduate Courses Courses Courses univer- sitaires sous- gradués et gradués	Other or unspecified Courses Course autres et non spécifiés
Guelph, and Kemptville,	Dept. of Education in co-opera- tion with Ont. Dept. of Agri-	-		363	363		-
Agricultural School, 5 weeks—Collège Agricule de l'int. Guelph, et Collège agricule de Kenpt ville, 5 semaines. Foronto and Kingston, (Physical Culture and Cadet Instruction 5 weeks—Toronto et Kingston (culture physique et instruction des cadets), 5 semaines.	Publique en coopération avect- le Dépt ontarien de l'Agricul- ture. Dept. of Education in co-opera- tion with Dominion Dept. of National Defence—Dépt. de	****	-	312	312	-	-
Total-Ontario		-	-	5,263	4,066	839	355
facDonald College and Bish- op's University, 4 weeks— Collège MacDonald et Uni-	Department of Education, Que- bec—Dépt de l'Instruction Pub., Québec, 1931.	N	о герог	t	All	-	-
versité Bishop's 4 semnines	McGill University, 1904 (French Summer School 172, Library School 151—Université Mc- Gill, 1904 (Ecote française d'été 172, École-bibliothèque	25	162	187		-	18
nstitute of Pedagogy, University of Montreel, 4 weeks —Institut de Pédagogie, Université de Montréal, 4 semaines.	Marguerite Bourgeois College, (all classes conducted in French)—Collège Marguerite Bourgeois, cours français.		590	590	5490	***	-
· University, Sackville, 6 se-	Mt. Allison University, 1924	91	108	199	5()	149	-
maines. Iniv. of New Brunswick, Fredericton, 6 weeks—Uni- versité du NBrunswick,	University of New Brunswick, 1928—Université du Nouveau- Brunswick, 1928.	13	22	35	Princetory VP Transmit on	35	_
Vocational School, Saint John, 4 weeks—Ecole profession- nelle, St. John, 4 semaines.	Education Board, 1919.	_	on I	60	60	-	-
Total, New Brunswick-	-Total, NouvBrunswick	104	190	294	110	184	-
Mt. St. Vincent College, Hali- fax, 6 weeks — College Mt. St-Vincent, Halifax, 6 semaines.	Mount Saint Vincent College, 1926 Collège Mt. St-Vincent, 1926.	-	60	60	And the second s	60	-0.00
It. St Bernard College, Anti- gonish—Collège Mt St-Ber-	St. Francis Xavier Univ., 1929— Université St-François Xa- vier, 1929.	-	56	50	-	86	-
nard, Antigonish, t. Mary's College, Halifax— Collège St. Mary, Halifax S. Technical College, etc.,	St. Mary's College—Collège St.	16	-	16	-	16	-
N.S. Technical College, etc., Halilar, 6 weeks College Technique de la NE., Halifax, 6 semaines.	A CONTRACT CONTRACT AND ACCUSE (MICHAEL MACCONE)	35	378	413	413		and the state of t
Total, Nova Scotias-T	otal, Nouvelle-Ecosse ¹ ,	51	494	543	413	132	-

[!] Including courses in the Upper High School grades—Y compris les cours des écoles de hautes études.

2 For enrolment of the summer session in the provincial normal school see the preceding table on teacher training schools—Pour inscription des cours d'été à l'école normale provinciale voir les tableaux précédents sur les écoles de formation d'instituteurs.

36378—6

5. COST OF SUPPORT OF ALL PROVINCIALLY CONTROLLED SCHOOLS 5. COUT DE L'INSTRUCTION PUBLIQUE

102.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces
102.—Budgets de l'instruction publique au Canada, par provinces

	-	P.E.II.PE		NS - NE.				
Year - Année	Gov. Grant Subv da gouvernement	Local Assessment Taxes locales	Total	Gov Grants Subv. du gouvernemen	Municipal Funds Fonds municipal	Local Assessment Taxes locales	Total	
1913 1914 1915 1917 1917 1918 1919 1920 1921 1921 1922 1923 1925 1925 1926 1927 1928	150, 503 188, 413 173, 982 175, 907 176, 579 187, 488 211, 618 244, 347, 271, 118 296, 830 279, 898 285, 1022 283, 022 284, 313 294, 827 297, 209	\$ 56, 874 61 490 91 258 70 s10 72 925 94 928 98 872 131 039; 152 431 157 756 202, 714 160 949 167, 597 171 649 179, 604 197, 769	217, 993 259, 671 244, 572 251, 230 261, 377 275, 960 342, 648 395, 778 495, 863 495, 863 449, 847 452, 639	\$ 385, 727, 388, 677, 388, 677, 388, 677, 407, 213, 414, 728, 427, 434, 427, 434, 444, 812, 500, 405, 576, 591, 649, 363, 683, 834, 688, 681, 752, 888, 675, 607, 688, 687, 752, 888, 875, 607, 607, 607, 607, 607, 607, 607, 607	104 989 108 109 108 108 114 103 535 103 994 204 519 224 025 502 809 502 809 522 114 523 913 524 625 523 737 524 196 523 967	\$ 1,44,192,1,002,967,1,006,892,1,037,302,1,157,907,1,280,965,1,400,578,1,978,242,2,370,712,2,313,460,2,428,832,2,504,393,155,2,393,155,2,393,155,2,393,155,2,394,390	\$ 1, 487, 18 1, 556, 61 1, 642, 11 1, 620, 15 1, 752, 22 1, 822, 54 2, 109, 90 2, 702, 62 3, 442, 54 3, 649, 57 3, 467, 93 8, 764, 54 3, 579, 62 3, 605, 40 8, 781, 21	
1930 .	306,300	189 6601 N.	196,059	916 856		2,549,461 2,529,293	3,948,23 3,970,92	
			D. 			Que Qué		
Year - Anni-e	Gov. Grants Subv. du gouvernement	Municipal Funds Fonds municipal	Total Assessment Taxes locales	Total	Gov Grants Subv du gouvernement	Assessment and other Sources Taxes et nutres sources	Total	
1913 1914 1915 1915 1917 1917 1919 1919 1919 1920 1921 1923 1923 1924 1925 1926 1927 1928 1929 1929 1929 1929 1929 1929 1929	\$ 196 325 195 296 195 296 286 286 240 277 2896 240 277 2896 288 352 283 381 655 386 583 403 454 190 959 425 181 445 014 471 259 478 284 445 886	97, 404 96, 948 97, 423 97, 423 97, 423 97, 284 97, 284 103, 629 104, 629 114, 602 119, 548 211, 350 211, 350 212, 350	\$ 618, 479, 774, 476, 774, 476, 774, 476, 774, 476, 781, 256, 843, 357, 936, 507, 1 138, 183, 183, 183, 183, 183, 183, 1	\$ 942, 203, 396, 6x3, 1, 635, 811, 1, 146, 833, 1, 145, 335, 1, 314, 256, 1, 234, 256, 2, 27, 8, 22, 2, 67, 946, 377, 2, 720, 327, 324, 324, 327, 324, 324, 324, 325, 346, 327, 315, 346, 327, 315, 346, 327, 315, 346, 346, 346, 346, 346, 346, 346, 346	\$ 1,529,006, 1,724,11-1,732,417, 1,732,417, 1,732,417, 1,732,417, 1,732,417, 1,732,417, 1,732,417,11,11,11,11,11,11,11,11,11,11,11,11,1	\$ 7,696,765 7,192,819 9,481,206 10,533,769 11,987,454 12,405,301 14,988,708 16,867,297 19,771,508,21,367,788,22,155 21,367,788,22,155 21,141,024 25,219,251 25,019,805 25,823,856,27,964,711	9, 225, 771 8, 896, 389 11, 463, 621 12, 414, 607 13, 956, 220 14, 452, 879 16, 844, 679 17, 917, 197 25, 306, 284 27, 197, 197 28, 818, 449 29, 892, 897 30, 881, 878 32, 812, 487	

			NTIMO RECEI	pts-Recettes			
	Eleme	entary Schools	- Ecoles élémei	Ltaires	1		1
	Gov	Local	Clergy Reserve Fund and Other			y Schools condaires	!
Year - Année	Subv du gouvernement	Assessments Taxes locales	Sources Foads de réserve du clergé et autres sources	Total	Goy. Grants Subv. du gouvernement,	Total	Grand Total
1913 1914 1915 1917 1918 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1927 1928	\$ 778,150 760,845; 849,872; 831,985; 907,846; 976,586; 1,316,529; 1,612,537; 2,454,019; 2,976,712; 3,266,554; 401,863; 3,445,308; 3,445,447; 3,569,468; 3,646,301	\$ 9,856,380 12,608,865 11,810,622 11,019,356 12,193,439 13,114,725 14,384,049 18,766,800 21,195,263 22,842,180,23,855,879 24,113,034 24,690,293 24,564,710 25,621,542 26,159,967 27,274,600	4,069,565 4,089,210 4,237,738 4,168,000	\$ 14,659,814 17,439,275 16,749,105 16,080,082 17,229,285 18,364,267; 22,593,234 29,703,158; 35,110,35,882 40,762,782 40,135,883,294 41,586,106 42,795,900 44,485,306 44,485,306 44,485,306	339, 766 254, 963 249, 998	\$ 3,868,267 4,857,434 3,352,731 3,390,927 3,412,15 3,831,788 4,437,24 6,102,936 8,745,050 11,608,196 13,858,252 13,558,262 13,789,410 13,957,378 17,811,614	22,296,712 20,101,826 19,461,009

FINANCES SCOLAIRES

142.—Canadian Publicly Controlled Schools: Receipts and Expenditure, by Provinces—Continued 102.—Budgets de l'instruction publique au Canada, par provinces—suite

ONTA	nio-Expe	nditure-	Dépenses
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		Elementary S	chools—Ecoles	élémentaires	g Are aven non-year and		
Year -Année	Teachers Salaries Traitements des instituteurs	Sites, etc. Achat d'emplace- ments, etc.	Apparatus, Lite Apparails, efc.	Rent, Etc.	T stal	Schools Ecoles secondaires	Grand Total
1913	7 203 054	2,869,830 4,624,039 3,561,951 2,232,110 1,987,644 1,242,642 2,870,349 4,792,571 3,605,311 6,254,133 7,497,599 4,408,473 4,042,896 4,275,728 4,011,025 3,821,743 4,083,218	\$ 149,167,167,283,177,038,177,038,192,212,290,207,169,136,302,046,333,283,413,370,480,483,501,570,122,490,085,532,127,537,116,634,703,	\$ 2,658,655 2,854,621 2,914,377 2,908,063 3,435,534 4,377,794 5,518,633 7,020,015 8,218,033 8,495,280 10,321,472 6,977,031 10,181,188 11,394,702 11,645,815 12,238,762	12, 35, 907 14, 850, 968 14, 267, 476 13, 351, 905 14, 111, 833 15, 176, 723 18, 851, 627 25, 216, 512 29, 714, 732 31, 920, 884 35, 588, 255, 32 33, 616, 614 33, 228, 117 34, 774, 656 34, 799, 176 35, 495, 547	\$ 2,942,384 3,739,065 2,781,788 2,794,482 2,743,396 3,412,167 3,795,816 5,409,933 7,024,719 9,495,920 11,714,925,386 11,721,1045 11,721,1045 18,894,437 18,894,437 18,894,437 18,894,437	18, 599, 543 17, 049, 244 16, 146, 307 16, 853, 451 18, 588, 850 22, 647, 443 33, 556, 153, 850 11, 414, 944 49, 034, 564 44, 036, 655 45, 655, 613 46, 495, 220 48, 319, 213

Mantrona-Receipts-Recettes

Minima and a second of the sec		A published by the control of the co					T
Year Annie	Legislative Grants Subv. da	Municipat Taxes Taxes municipales	Debentures Emissions d'obligations	Promissory Notes Emprunts sur biliets	Sundries Diverses	Relacce from previous yrs. Report des aan precéd	Total
1413 1214 1915 1916 1917 1917 1918 1919 1920 1921 1922 1922 1922 1923 1921 1925 1926 1927 1926	\$ 371,745, 390,582 108,377, 485, 390,582 108,3774 522,296, 616,977,589,147, 61,181 105,57, 101,151 110,575, 111,151 110,575, 111,1924 1298,829, 225,8 \$22,25	\$ 198,459 2,673,449 3,047,379 3,429,667 3,445,239 2,736,432 4,290,519 4,911,517 5,17 5,17 5,17 5,17 5,17 5,17 5,1	\$ 957, 457 1 510, 042 1, 708, 920 344, 673 321, 370 240, 835 188, 931 402 (51) 250, 075 1 802 113 314, 516 812, 187 677, 775 403, 504 346, 721 568, 937	\$ 960, 215 356, 450 2, 671, 307 2, 080, 304 947, 486 1, 142, 289 1, 165, 751 2, 268, 615 2, 773, 217 2, 613, 713 3, 135, 722 1, 788, 138, 138, 695 1, 140, 958 1, 620, 351 2, 621, 621, 621, 621, 621, 621, 621, 62	\$ 212,283 150 (25- 112,275) (25- 1239,176- 108,946 103,111 264,710 282,144 242,100 308,438 220,704 185,109 190,062 772,777 770,925,149	\$ 317, 457 \$18, 588 \$48, 587 £608, 582 \$376, 318 \$416, 194 \$48, 458 £48 \$436, 478 \$457 \$17 \$17 \$17 \$17 \$17 \$17 \$17 \$17 \$17 \$1	\$ 5,013,566 3,671,315 7,916,139 7,073,476 8,779,752 6,285,878 6,917,664 13,354,292 11,304,55,336 10,137,416 11,625,336 10,137,416 11,625,336 11,139,729 11,203,319 12,333,329 11,203,319

Maximor - Expenditure Depenses

			** * *		
**	To chers'	Building,	Fuel, Etc.	Repairs and Caretaking	Salary of See -Treus.
Year—Année	Traitem, des	Construe- tions, etc.	Chauffage	Réparations et concierges	Appointem. des sectrés.
1913 1914 1915 1916 1917 1918 1919 1920 1921 1923 1924 1925	\$ 1 714 854 1 811 854 2 966 440 2 164 440 2 144 3 20 1 2 445 3 20 1 2 46 607 1 146 602 3 11 40 602 4 840 713 2 4,838,723 4,914,087	\$ 1 420 882 1 427 748 1 358 533 823 244 3211 556, 072 958, 903 2 081, 176 1 947, 527 1, 276, 288 268, 893 419, 047	\$ 99.915 144 7974 154 7945 165 6977 171 492 197 259 243 155 354, 976 398 1400 512, 2017 410, 680 318, 894 242, 542 396, 237	479 192 741 658 746 642	91,41: 140,41: 140,792 131,925
1907 1908 1929 1930	4,984,111 3,063,026 5,167,687 5,329,498	718,348 397,183 683,747 1,222,272	415, 257 385, 499 425, 633	684,528 693,674 473,418	203,22 171,88 167,69

102.—Canadian Publicly Controlled Schools: Receipts and Expenditure, by Provinces—Continued 102.—Budgets de l'instruction publique au Canada, par provinces—sunto Manicona—Expenditure—con Index—Dépendent for

	Yeur Annie	Principal of Debontures	Interest on Debentures	Promissory Notes	Other Espenditures	787 - A - B
		Cupital des obligations	Intérêt sur obligations	Billets payés	Diverses	Total
1012		8	8	8	1	\$
1913		244,030	96 979	838, 162	397, 255	5, 036, 795
1914	· · · · · · · · · · · · · · · · · · ·	230, 523	250, 392	1 412 513	471.105	6,079,720
1915		184 910	344 476	2 260 906	347 214	7,118,595
1913		194 257	409, 193	2 132 286	338 459	6,658,229
1917		241,223	155 619	1,190,806	466 166	5, 321, 302
1913		360, 134	357, 409	1 055 581	651,0317	5,909,383
1919		391, 332	400,754	1 305, 403	E49 988	6, 61%, 710
1980		347,356	439,946	1.802, 294	1 653 174	8, 527, 093
1921		420, 323	495 565	3 949 437	1 470 545	13, 079, 285
1922		485 355	610 418	2 not 484	1,439,055	13,564,824
1923		59n 8781	625, 196	2,789,178	1,390 (92)	12, 999, 254
1934		379, 176	679 079	2 314, 1701	1,120,003	11, 281, 095
1925	111 1111	585,796	737 070	2 124 882	876,942	10, 671, 328
1925		(45, 920	ह्या व्य	1 144 454	995 238	9, 993, 961
1924		613 471	683 883	1 (Ho.7 836	903 400	10, 249, 476
1929		633, 097	683 714	1,178,688	925 077	10. 384, 696
		639,916	681,795	982 903	946.925	10,406,205
1330		651 531	194 928	1,301 332	1.091.074	11. 627, 399

Saskannewas Receipts - Recettes

Tare f	1	Clementary Sci	hools - Ecoles &	Secondary Ecoles sero				
Année	Gov. Grants Subv. du gouvernement	Land Assessments Taxes locales	Debentures Emissions d'obligations	Other Sources Autres sources	Total	Gov. Grants Subv. du gouvernoment	Total	Grand Total
4.148	8	\$	8	8	\$	1	1	1
1913	722,002			2,649 910	8 360 422	42 163	461,260	N. 821, 642
1914				2.190.074	8,536,577	53,0191	483,834	0,020,411
1913	980,296	3,997,392		2,441,790	8, 428, 493	70.349	\$12,334	8,940,427
1916	949,709			2,999 443	9,312 694	77,138	893,144	9, 965, 428
1917	1.104,156			4.213 371	10 271 727		704, 485	10,976,212
1918	1,162,490		455,777	1.874 459	9 119 925	90.793	276,161	9, 387, 086
1919	1,255,094	7,121,047	1,105,602	2.012 422	11,494,154	83, 925	365,741	11,849,905
1920	1,229,934	8,826,175	1,316,765	2.341.770	13, 914, 643	107 133,	444,791	14, 359, 434
1921	1,346,459	9,619,615	1,475,882	2,546 736	14,988,692	145, 151	519,898	13, 504, 590
1922	1,779,229	10,000 401	631,219	2,020 838	14 527 KMH		601 130	15, 124, 416
1923	1,300 303	10 101,291	810 858	1,922 923	14 455,875	213,223	639_704	15,095,579
1924 .	1,850,403	10,015,774	551 834	1,280,432	14 234 415	224, 257	657, 333	14,891,778
1925	1.913 643	10 063 559	726_272	1 927 253	14 624 727	216 102	664 181	15, 288, 908
1926	2,033 761	10,229 432	893,613	1 309 126	14,956,014	231,726,	739 143	15,695,157
1927	2.141.200	10, 415, 005	1.300 862	2 133 815	15 990 973	199 246	760.776	16,751,748
1928	2,153 889	10.874.672	1.217.525	1,981,025	16,207,411		778 302	17,045,713
1929	2.534 024	11,010.661	1,284,651	2,208,983	17.038,319	292 676	981, 183	18, 019, 502

Sasaan new ex - Dependenture - Dépenses

Your Annie		Elementary Schools - Ecoles (Mementaires							
	Teachers' Salaries Frutements des instituteurs	Deben- tures Obl.ga- tions	(renewals ondinterest) Billets et intérêts	School Bldgs, and Grounds Bittiments scolaires	Other Expendi- ture Autres dépenses	Total	Teachers' Sainries Limitment des	Total	Grand Total
1913 1914 1915 1917 1918 1919 1920 1921 1922 1923 1924 1925 1925 1926 1927 1928 1929	2.817.4121	\$ 678,430 975,500 975,500 975,500 976,843,441,518,286 1,471,020 1,481,430 1,425,125,125,125,125,125,125,125,125,125,1	1,588,995 1,737,892 2,178,134 2,172,114 1,026,112 1,767,228 1,611,562	\$ 2,031,498 1,357,104 990,316 1,546,522 1,554,454 1,531,881 1,302,975 1,202,504 1,402,975 1,202,504 1,402,202 1,402,202 1,102,41	\$ 952, \$15 1,159, 722 2 1,752, 154 2,402, 570 3,109, 575 3,262, 154 2,449, 545 2,969, 682 2,946, 613 3,683, 672 3,083, 672 3,262, 286 3,142, 364 3,501, 765	8, 327, 179 8, 388, 172 8, 163, 897 10, 117, 716 11, 170, 82 14, 141, 18 15, 74, 2- 14, 246, 271 14, 181, 1839, 14, 296, 836 11, 786, 837 15, 117, 857, 15 16, 414, 444	\$ 131, 414, 159, 505, 157, 859, 190, 763, 209, 985, 214, 420, 321, 420, 421, 429, 429, 200, 419, 429, 429, 429, 429, 429, 429, 429, 42	\$ 468,725 450,524 501,960 686,392 293,110 15,185 492,615 311,524 707,591 806,365 690,279 690,247 719,521 841,179 777,573	\$ 8,787,864 9,022,264 9,022,265 10,804,168 9,477,035 11,720,781 13,603,506 14,919,503 25,152,636 14,781,108 14,981,983 15,506,477 17,289,620

The items for 1918-1920 do not include promissory notes. En 1918-1926 le montant des hulets souscrits est caclu du total.

102.—Canadian Publicly Controlled Schools: Receipts and Expenditure by Provinces—Concluded 102.—Budgets de l'instruction publique au Canada, par provinces,—fin

ALBERTA-Receipts-Recettes

Year—Année	Gov. Grants Subv. du gouvernement	Local Assessments Taxes locales	Debentures Emissions d'obligations	Notes Billets	Other Sources D'autres sources	Total
	8	\$	8	8	\$	8
1913	461 289	2,901,214	3 497, 863!	1,959.495	228,650	9,048,511
1914	507 682	3,028,776	(451 351)	2,771.386	279 3241	7, 333, 512
1915	.1 540 325	3,733,323	951.205	2,473,976	258,865	7,957,604
1916	553.141	3,742 0073	155 893	1,105 538	1,203.814	6,767,383
1917	652,557	3,657,510	268 102	1,451,229	497 479	6,536,878
1918		5 132,232	433 126	1,173.546	195,900	7,560,724
1919		5 601,713	653 960	1,38% (DC)	419 236]	8,768,993
1920	RHS 5.14	6, 994, 401	Rui 195	1,948,257	279.779	10,573,153
1921				2,321 144	323,242	12,038,053
1922	1,241,518	7 475,582	1,203 130	2,232 254	216, 998	12, 428, 472
1923	1,117,623	8 282,650	449 376	1,928,153	260, 192	12,037,394
1924	1,054 733	8, 327 327	शत्त्र देखा	1,257,787	345,395	11,489,231
1925	1,084,879		357, 103	1.130.357	364 954	11, 134, 391
1926	1,137.638		573 401	1 038 121	320 303	11, 331, 239
1927	1,218,573		503, 130.	967.530.	333,431	11,925,143
1928	1,321 158	9, 279, 494)		1,241,0621	391,369	13,330,0H8
1929	1.355 963	9,419,110	1,543,704	1,344,1731	459 5821	14,142,HG2

ALBERTA-Expenditure - Dépenses

Year-Année	Toachers' Salar.es Traitem, des instituteurs	Officials' Salaries Appoint du personnel	Debentures Obligations	Notes Billets	Baildings Bâtiments scolaires	Other Expenditure Autres dépenses	Total
	8		8	*	\$	\$	8
1913			594,051	3,160,030	1,816,203	1,261,211	8, 641, ING
1914			815,062	2,350,402	1,324,470		7,431,891
1915		185,616		2,731,279	443,641		7,965,170
1918	2,421,404	230,931	956,563	1,266,884	325,297	920, 535	6, 121, 614
1917	2,620,085	193,484	1,100,181	1,068,058	414,105		6,595,562
1918	2,860,352	198,870		1,598,757	604,891	1,179,777	7, 496, 691
1919	3,560,318		1,051,171	1,503,944	765,934	1,698,920	8, 965, 529
1920	4,371,508		1,053,328	1,785,432	1,092,863	2 082, 349	10,644,329
1921	5,213,011	298,003	1,141,660	3,218,782	1,120,851	2, 142, 181	12, 134, 148
1922	5, 428, 826	283,873	1,183,983	2,457,356	999,787	2,604,513	12,358,371
1923	5, 411, 487	281,680	1,213,110	2, 190, 676	830,895	1,935,719	11,863,567
1924	5,443,248	305,914	1,273,607	1,727,405	703,495	2,000,837	11, 458, 506
1925	5, 477, 156	276,519	1,225,741	1,269,913	830, 277	1 947.084	10,528,790
1926	5,640,219	332.467	1,220,350	1,178,582	839,841	2.167,654	11,280,112
1927	5,899,839	332,115	1,211,234	1,278,206	980,704	2,005,990	11,707,988
1928	6, 243, 085	357,525	1,228,138	1,170,050	1,806,289	2, 231, 799	13, 836, 866
1929	6,386,974	350, 427	1,287,295	1.575.483	2,007,582	2,498,888	14, 396, 349

BRITISH COLUMBIA—Expenditure—Colombia BRITANNIQUE—Dépenses

***************************************	L	ocal Assessmen	ts -Taxes locales		Provincial	
Year Année	Cities Cités	Rural Municipalities Municipalités rurales	Other Rural Autres taxes rurales	Total	Government Government Government ment provincial	Grand Total
	2	\$	8	\$	8	8
913	2,214,123	883.710	98, 059	2,995,892	1.663,003	4,658,895
914	1,983,977	643.767	121,470	2,749,223	1,885,654	4,634,877
1915	1.597.734	584,243	127,818	2,309,795	1,607,651	3.917.446
916	-	***		1.625.028	1.591.322	3, 214, 350
917	**		ton.	1,637,539	1,600,125	3, 237, 664
918	Aug.		, test	1.865.218	1.653.797	3,519,013
1919	***	- 44	Ser Ser	2,437,586	1.791.154	4, 228, 720
920	No.			3,314,246	2,155,935	5, 479, 180
921	100		-	4.238.458	* 2,931,572	17,170,030
922	Alle	400.		4,691,840	13,141,738	17, 833, 572
923	2,727,755	1,371,147	354,421	4,453,323	3,176,686	17,639,001
924	3,053,161	1,492,501	477, 639	5.023.301	13,173,395	2 8, 196, 696
925	2,959,649	1,694,553	451,216	5, 105, 418	1 3, 223, 671	3 8, 329, 48!
926	3,015,092	1,600,452	479,876	5,095,420	13,216,209	18,311,62
927	3,269,522	1.992.573	507.692	5,769,787	13,402,941	1 9, 173, 725
928	3,308,253	1,843,283	517,040	5,728,576	13,532,519	3 9, 261, 053
929	5,806,030	1,025,482	\$52,563	7,384,075	13,765,921	1 11, 140, 996
¥30	4,549,067	1,120,718	895, 154	6,264,939	13,743,317	18, 908, 250

Including grants to provincial University as follows: 1921, \$426.250; 1922, \$445.000; 1923, \$446,250; 1924, \$458,125;
 1925, \$496.000; 1926, \$516,142; 1927, \$531,875; 1928, \$545,917; 1929, \$564,425 and in 1930, \$998, \$25.
 Embrasse ice allocations suivantes & l'université provinciale: 1921, \$496,250; 1922, \$445,250; 1923, \$446,250; 1924, \$458,125; 1925, \$466,000; 1926, \$516,242; 1927, \$531,875; 1928, \$458,917; 1929, \$564,425 et 1930, \$906,825.

6. UNIVERSITIES AND COLLEGES—UNIVERSITÉS ET COLLÈGES

193.—Universities and Colleges of Canada: Enrolment by Grade of Work, 1999-30 163.—Universités et collèges du Canada: Inscription selon le degré, 1939-39

				GHER EDUCATION				
excluding les dou-	Total	336	493	803 - 841 - 63 841 - 841 - 63 841 - 841 - 641 -	3,544	8669 8669 8661	1,710	3,795 668 468 468 468
Total enrolment (excluding duplicates: Total (sans compter les dou- bles emplois)	Women	20%	200	25 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 411	1 183	392	3.5 1,078 262
Total (ma	Men	127	284	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	2,103	2851 265 275	1,318	21 CH 2 CH
or B.	Total		6	31 22 1 1 1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	255	1 1 1 01	C4	S S S S S S S S S S S S S S S S S S S
C. All students not in A. or B. Tous étudients non compris	Women		1 0	84) 1 1 1 1 8 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4	101	1 1 1 7 8	~ 1	15.5
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tudents oire	Total	306	3×6	A 1 2 2 2 1 1 1 2 3 4	1,124	8888 988 988 1	569	111 000
Pro-matriculation students Cours préparatoire d'immatriculation	Women Femmes	197	197	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	260	1 1 69 1	31	1 1 1 1
Pro-math Cou	Mea	100	189	# 1 5 5 5 5 1 1 1 1 5 5 5 5 5 5 5 5 5 5	564	233 286 10	538	11125
y Grade	Total	30	107	\$2000000000000000000000000000000000000	2,165	4 00 50 W	1,139	5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5
Students of University Grade Etudiants do degré universitaire	Wonten Formmes	12	12	201123	774	366	350	28.68 26.65 12.00 12.00 13.00 10.00
Students of	Men	-100	88	25. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20	1,391	2000	780	2.000 2.000
Name of University		Trince of Walon.	TOTAL PRINCE EDWARD INANDAMEST PROPERTY.	Acadia Malicania Maga (Assoc. Dathouse) M. Francia Navier M. May a Vincent M. H. Vincent Moly Heart Plus Hall N. S. Herindural N. S. Technoral Marttime Pharmacy (Affil Dathousie)	Toral, Nova Storia".	Start Coeur St. Joseph e Mount Allison New Bruswuck University	TOTAL, NEW BRINAWICE.	Bushop's Macdonald Preshyterian Discount

(12,309) 1,528 32132 32132 4,414 4164 4573 4164 4164 4164 4164 4164 4164 4164 416	(11, 124) 1, 375 1, 375 1, 326 2, 326 2, 326 2, 326 1, 326
417 417 11,619 1,619 1,619	(4, 822) 635 636 636 560 11, 260
(7,520) 1,108 8354 8354 4,57 123 123 124 4,57 4,57 4,57 4,57 4,57 4,57 4,57 4,5	11
(2,402) 1,362 1,363 1,363 1,363 1,757 1,757	6.30
(1,401) 1,302 1,302 1,11 1,11 1,11 1,11 1,11 1,11 1,11 1,	(919)
(1,001) 1,007 1,00 1,00	(a) 338 (b) (c) (c) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d
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• Provincial totals exclude duplicates between institutions.—Les totaux provinciaux sont à l'exclusion de duplication entre les institutions.

1. The figures in caclu de various colleges or schools of which the university. Immediately below these is shown the curolinest in each of the various colleges or schools of which the university is comparable to exclude représentent les inscriptions déplarées par l'université. Immédiatement après se lit l'inscription des divers collèges et écoles affiliés à l'université.

HIGHER EDUCATION

183.—Universities and Colleges of Canada: Enrolment by Grade of Work, 1929-39—Conduded 163.—Universities et collèges du Canada: Inscription seton le degré, 1939-39—Fin

Name of University Non de l'université	Students Etudiants	of Universide de de degré u	Students of University Grade Etudiants de degré universitaire	Pre-mat. Cou	Pre-matriculation students Cours preparatoire d'immatriculation	students wire	Alleta	C. in A. or B. Tous students not in A. or B. Tous studiants non comprise	a A. or B.	Total of	enrolment (excluding duplicates) (sans compter les dou-	(oxcluding s) r les dou-
	Men Tommes	Women Femmes	Total	Men	Women	Total	Mea	Wornen	Total	Men	Women	3
Université d'Ottawa	-			The state of the s	r ein mee		Houmes	Founds		Hommes	Femmos	Total
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Watering	308		200	ſ	1	1	ě n	170	170			
Ev. Luth. Sem.	A :		3	31	~ \$1	23.4		1	9 10			
McMaster University	2, 161	-	111	1	-	3 1		1 1	8 4			
loyal Military Collego	256	138	434	1 23	E 8	1 .00		,	655		1.004	r 6
August Later (P.T.)	311		388	1	*	* Jo		8 8	1 1	200	138	4.3
St. Augustine & Sominary.	1 6		200	* 8	A J	*		1	,		, =	25
Mr. Carmel College Stud des Phelameres	25		190	. # 5		1.1		202	202		63	326
St. Jerome a College.	2		200	Si 1	杨	8		1 1	I #		1	3
University of Toronto.	4 277	e	9	100) ¥	100		\$	1 1	33	1	0 6
Victoria College	75	é	168	120	***	1 20	3	368	474	174	" 70A	
Train Callege	800		874	ł	i fr	340	_	988	2, 885	1,553	1.873	3,426
Nt. Michael a	105		337	4 2	P	*	1	1 5	1 3	200	467	47.00
Kabit Wycliffo, 1926	2.3		434	160	l f	109		* (3 :	105	142	337
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Out. Agricultural	307	320	255	t	P F	0 1	1 1	3 1	à	000	1 1	200
	133	•	133	1 1	1 4	1 1	865	315	1,1%	1.172	451	1 823
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Brandon College	and the statement of the same				3	6.080	3,358	3, 166	6,524	15,036	8,307	23,843
University of Manitaba	080	1000		17	90	2.5	-				-	
Man College	50.1	7.00	3.014	42	30	100	55.5	3 6	106	133	175	287
Wesley College, 1929	25	0	3.5	7 4	1 1	4 1	1	1	-	2,018	1,370	3,888
Collère & Roy Collère	192	3	307	087	35	142	J I	1 1	ł	2	9	35
	9	1	04	218	1 (233	10	1	2 8	282	220	449
	2.002	1.230	3.322	502	1011	10.00		-	9	200	1	260
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	1,389	20776	982	40400	1,055	2
University of Saakatchewan Emmanuel BL Andrew's, 1929 Latherin, Referen Garreion Outlook St. Peter's	Total, Babearusewan".	Concordia College (College College (College de Jeautre (Laval), Janoust St. Jean (Ottawa), University of Alberta.	TOTAL, ALBERTA.	Western Pharmacy University of British Columbia. Victoria Anglican, 1929 Union	Total, Battes Columbia.	A Calaba

*Provincial totals exclude duplicates between institutions. Les totans provincious sont à l'exclusion de duplication entre les institutions.

101.—Universities and Colleges of Canada: Enrolment Classified as Pull-Time, Part-Time, Short Courses, Etc., 1923-10 161.—Universités et collèges du Canada: Inscription des cours réguliers, libres, abrégés, etc., 1929-30

ı	Pul Etu	Pull time students Etudiants réguliers	liers	Part time req Etudiante	Part time students of the regular sees on Etudiante libres de la seccion régulère	of the on in section	Short comursi, an	Short course, evening, extra nursi, and extension students tudiants des cours abrégés, di eoir, extra nursi, et cours d'extra nursi, et cours d'extension	ng, extra students brégés, du	Short course, evening, extra funtal, and extension guidenta Etudiants des cours abregés, du Toutes inscriptions (§ Perclusion cour, extra funtal, et coure cour, extra funtal, et coure	Total enrolment (excluding duplicutes) se inscriptions (§ l'exclus des doubles emplois)	nt utes) l'exclusion nplois)
	Men Hommee	Women Fernmes	Total	Men	Women	Total	Men	Women	Total	Men	Wornen	Total
Prince of Wales St. Dunstan's (aff. to Laval).	137	209	336			es e			and the same definition of the same definitio	127	remines 209	336
TOTAL, PRINCE EDWARD ISLAND	384	200	463	-	-				1 1	157	200	157
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Holy Heart Fine Hill N. S. Agricultural N. S. Agricultural N. S. Technical Martitine Platmacy.	22222	511010	22,88,84		211111	21111	3000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	141	14.1 1.1.1 1	312	543	**************************************
Total, Nova Beofia*	1,689	587	2,276	20	88	28	394	***	1,183	2, 103	1.441	3.544
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LOYAL, NEW ISRUNSWICK,	1,165	181	1.346	-	91	28.00	146	160	300	1.318	392	1,710
Bishop's McGill Maclonald Freebyterian Diocesan United (Université de Montréel)*	1, 992 1, 992 132 132 (6, 085)	33.33.1.768	5 2 2 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1 2 2 3 1 1 5 5	100111	1 30 20 00 1 1 50	257 - 73	1891111	307	2 27 28 28 28 28 28 28 28 28 28 28 28 28 28	26.78	8 7.93 2.965 6.588 5.1-131

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*Provincial totals exclude duplicates between institutions.—Les totaux des provinces sont à l'exclusion de duplication entre les institutions.

The figures in brackets represent the total emolinent reparted by the University. Immediately below there are shown the number in each of the various achieves of which the University is comprised.

Les chilfros entre parenthèses représente l'inscription totale déclarés par l'université. Immédiatement au-dossous est le nombre des divers cultiges et évoles affiliées à l'université.

HIGHER EDUCATION

194.-Universities and Colleges of Canada: Enrolment Classified as Full-Time, Part-Time, Short Courses, Etc., 1935-36-Concluded
194.-Universities et collèges du Canada: Enscription des cours réguliers, libres, abrêgés, etc., 1923-36-Fin

1		Pul time andeals	3 6		ratt tino students of the regular session Etudiants libres de la session régulière	of the ion to semion	Etter and a second	Short course, evening, extra mural, and extension students Exadiants des cours abrégés, du soir, extra mural, et cours d'extension	ing. extra u students sbrégés, du et cours		Total earolment (excluding duplicates) Toutes inscriptions (A l'exolusion des doubles emplois)	ont cates) Perelusion plois)
	Men Hommes	Women Femmes	Total	Men	Women Fornmes	Total	Men	1000000	Total	Men	Women	Total
Université d'Ottawa, including affiliated anti-			a see to be a season of the season of							Hommes	Femmes	
University of Western Univ	1.1	300	1,455	100 j	13	-	50	330	511	1,363	648	2.012
U. of W. O. Extension	- 650	1 200	1 223	40°	500	110	***		255	184	1 **	164
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Ursuline	สล	521	5.73	£ 1	118	911			4 04 4	000	202	202
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Queen's University	=======================================	1	3=	1 4	j 1	ŧ 1		3	3	3	2 20	28
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University of Toronto Extension	3,820	2,216	6,048	828	: 00	· El	1 66 ·	1 00	111	174	1 0	174
Victoria Callege	407	487	874	1 1	£		2000	1.873	3, 426	1.653	2 86	7,178
Trinity College	150	17	171	=	170	1 5	1.3	¥ 1	1 7	407	467	874
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Ontario Veforinary	315	236	551	1 1	2 1	1 1	1 85	166	1000	244		255
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University of Manitoha	56	80	188	574	700	108	***************************************		-	200	100'0	49,343
Man Law School	1.723	780	2,522	10	20	23	915	0.12	1,593	0 15 0 15 0 15 0 15 0 15 0 15 0 15 0 15	175	797
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165. -Universités et collèges du Canada: Etudiants réguliers, libres, des cours abrégés, etc., selon le degré, 1929-30

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[see faudiants de College of Pharmacie.

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Othors

Graduate

106.—Universities and Colleges of Canada: Students of the Regular Session by Faculties, 1939-30—Con. 106.—Universities et collèges du Canada: Étudiants de la session régulière, par facultés, 1939-39.—Fin

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	PharmacyPharmacie	711111111111111111111111111111111111111	900
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	Public health and nursing		30
dub	Music-Musique	2	0 278
5	Medicane-Medecine	811111111111111111111111111111111111111	874 2840
a l	Science ménagère	811111111111111111111111111111111111111	
Undergraduale-Bous-gradua	Howehold Scrence	801111111111111111111111111111111111111	807
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derg	Génie et sciences appliquées	233	
5	Engineering and applied seience		588 3,115
	Education—Pfdagugie	a	
	Dentistry-Art dentaire	111111111111111111111111111111111111111	410
1	Commerce—Commerce	111111111100	970
	Architecture-Architecture		883
	Agriculture—Agriculture	211111111118115141	500
	Philosophy-Philosophie		452
	estital -ensital		1
	Pure Science-Science pure	3	829
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To this figure should be added 51 students in the steeline of the cooles des beaux arts in Montreal and Quebec. * A ce chiffre devraient s'ajouter 51 étudiants de la division * Excluding 1,258 duplication in undergraduate arts. * A l'axelusion de 1,258 doubles emplois dans le cour sous-gradué des Arts.

LIBRER
STUDENTS-ETUDIANTS
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	Theology—Theologie	111111111111111111111111111111111111111	73
	Pharmacy—Pharmacie		-
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Undergraduate - Sous-gradués	Medicine-Medecine		
lergrad	Education—Pédagogue		165
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107.—Universities and Colleges of Canada: Full-Time Students in Colleges (or faculties) of Arts by Academic Years, 107.—Universités et collèges au Canada: Étudiants réguliers dans les collèges (ou facultés) d'Art, par année académique, 1929-30

		Service Control of the Control of th		Undergra	duate-So	us-gradués	10.		
dination	Preparatoire	First year Première année	Second year Deuxième année	Third year Troisième année	Fourth year Quatrième année	Special Cours spéciaux	Un- specified by years Année non indiquée	Total under- graduates Total, sous- gradués	Graduate Gradués
Prince of Wales	306	30		4		7 7 4	. :	30	
St. Dunstan's	80	23		23	14	1.2	1,300	77	-
Acadia. Dalhousie—King's	29	-		-			260	260	15
St. Francis Xavier	initati 34	1 1 1 1 1 T					496 207	496 207	26 2
St. Mary's Ste. Anne	160	200	geriliki 🛶	1 898 🐃	**	· 65.00 ·**	45	45	dir
Mt. St. Vincent	98	- C	one organismo	one land			13	13 68	12
Sacré Cœur	233	16	15	5	12				
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Mount Ailison New Brunswick	-	-	-	-	-	400	252 166	252	8
					2.0			166	~
Bishop's McGill	**	327	239	213	164	1 2004	110	110	17
		****	*03	4.10	. 104		**	943	166
Collèges classiques affiliés:	2.995	513	452	701	990				
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Facurté des Sciences.		- urb - urb	3000		. 455 🕶		98	98	***
Collèges classiques					^-		1		
affiliés: Philosophie-Sciences	3,542	371	308	247	212	7 3 1 1 5 1	10	1,148	COM
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affiliés	445	-	-	van	_	-	381	381	
Ottawa	882								
Sacré Cœur	119	15	17	4		- 1	205	265 45	- 700
Mesters		278	220	153	128	-	-	776	-
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Ursuline	33	20	15	17	13	-	-	65	
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St. Jerome's	109	-		-	-	44- 1	40	40	- 3 - 3
University College		561	385	253	216	2.50.65	- 335 14	1,415	- 3 Cm
Graduate School Victoria	-	296	204		**	- [-		387
Trinity St. Michael's		111	89	194	180		-	874 317	
St. Michael's	460	96	94	79	60	20	***	349	15
Brandon Manitoba C	24	52	35	25	32	-		144	. 1
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St. Boniface Suekstchewan U	218	14	10	8	. 8	-	-	40	, (2 3 mm
Regina	93	128 57	246 54	157	123	- 1	157	821	17
Campian	170	36	14	- 6	- 6		-	111 61	
Outlook St. Peter's	57	22	1.5	-	-	-		37	>
Coacordia	52 50	13	9		No.	100	-	17	
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St. Jean Alberta U	29	2 82	160	91	115	18		466	30
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Total in colleges giving undergraduates by	and of the occidence opening.								
years Fotal all colleges	15,639	4.544	3,696	2.839	2,354	69	872	14,124	682
s oceas wit conteged	16, 951	-	-	-	-	-	3,425	16,677	786

Including 80 girls in B.A. course at College Margaerite Bourgeoys.
 Not including the colleges in provinces other than Quebec.
 Comprenant 30 files dans le cours B.A. du Collège Marguerite Bourgeoys.
 Ne somprend pas les collèges des provinces autres que ceux du Québec.

168.—Universities and Colleges of Canada: Degrees and Diplomas Conferred, 1225-30 168.—Universities et collèges du Canada: Degrée et diplômes décernés en 1225-38

A. ON MEN-A. HOMMES

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Nore.—P.C.N.—Physique, Chimie, Sciences naturelles.—M.P.C.—Mathématiques, Physique et Chimie.
*Homorary degrees—Degrée homorarres.

*Homorary degrees—Degrée homorarres.

*King is susseciated with Delhouses, all degrees except theology are granted by Dalhousie—! King is est associated with Delhouses, all degrees for Trinity and Victoria are granted by Toronto—? Excepté en théologie, tous les degrée de Trinity et Victoria sont décendes par Toronto.

Dalhouse:—" Except in theology, degrees for Trinity and Victoria are granted by Toronto—? Excepté en théologie, tous les degrées de Trinity et Victoria sont décendes par Toronto.

188,—Universities and Colleges of Canada: Degrees and Diplomas Conferred, 1939-39—Concluded 188,—Universities et collèges du Canada: Degrée et diplômes décernés en 1939-39—Fin A. ON MEN—A, HOMMES

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McMaster	4 3 1 3 ¹⁴³ 5 '6 2 5 5 7 5 7 7 7 7 8 8 5	* 1 1 1 1 1 1 4 1 3 1	11111
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Mount Allison	**************	3 1 1 ^{62 6} 1 1 3 1 1 1 1 T	111111
New Brunswich		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	111111
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& Diagodlad la'gai'A	1111 2 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1	11.02111171	114133
Name of Degrees, Diplomas, etc. Nons des degrés, diplomes, etc.	L. Mus. L. Se. Soo. L. Se. Soo. L. L. or Lie Law-L. Droit. L. L. or Th. Lor L. S. T. or L. D. M. A. S. S. M. B. Or M. D. M. B. C. M. or M. D. M. B. Or M. D. M. S.	Agricultue Commercial Chemistry—Chimie Education—Pédiagoje Engineering—Gaile Forestry—Sylviculture Journalism—Journalisme Library School—Bibliothécaire Library School—Bibliothécaire Lettre de secience Pharmacy-Pharmace Theologie	Tuble Tuberd Totaland use gardes-meladed Totaland use gardes-meladed Totaland Tuble speaking—Art oratoire P.C. M. P.C. Cert. Sup. Musique.

Nora...-P.C.N...-Physique, Chimie, Sciences naturelles...-M.P.C..-Mathématiques, Physique et Chimie.

*Honorary degrades—Digitales honoraires.

*King's set associéé à Dalhousie; tous les chect theology are granted by Dalhousie...IKing's set associéé à Dalhousie; tous les degrés, excepté ceux de théologie sont décernés par l'King's set associée de l'inity and victoria are granted by Toronto.-Excepté en théologie, tous les degrés de Trinity and Victoria are granted by Toronto.-Excepté en théologie, tous les degrés de Trinity et Victoria sont décernés par l'oronto.

Potal	· · · · · · · · · · · · · · · · · · ·	2,060
ĝ	F4	212
Other Institutions		160
British Columbia		36
Alberta	de Lead of latin italial is and itilibuti	
Saskatchewan	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	115
Manitoba	mail m (m) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	198
McMaster	& Charles of the control of the cont	65
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Queen's	Service to the contraction of th	117
Western	& 1) 1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	79
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Bishop's	21111111 2 1111111111111111111111111111	12
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Acadia	A11 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Delhousie	W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
Name of Degrees, Diplomas, etc. Noma des degrés, diplòmes, etc.	B. A. S. S. B. S. C. C. S. S. C. C. C. S. S. C. G. C. S. S. C. S. C. G. S. S. S. C. S. S. S. C. S.	Cert. Ens. Secon.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

B. ON WOMEN-B. FEMMES

109.—Universities and Colleges of Canada: Summary of Degrees and Diplomas Granted, 1925-39 193.—Universités et collèges du Canada: Résumé des degrés et diplômes décernés en 1925-39

A. BY UNIVERSITIES-A. PAR LES UNIVERSITÉS

		208 1139 1298 114 114 128 128 136 136 136 138 138 138 138 138 138 138 138 138 138	6, 634
Total	Women	28 28 28 28 28 28 28 28 28 28 28 28 28 2	2,069
	Men	139 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	4,565
to.	Women	11111101110110	282
Doctor*	M H H	*** * * * * * * * * * * * * * * * * * *	163
r and	Women		86
Master and Licence [*] Maitres et Licenciés	Men	Lu 111, 410054 000104040105	397
el or	Women Femmes	33 2 4 1 1 3 3 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2	1,263
Bachelor	Men	82.2 83.2 83.2 83.1 83.1 83.1 83.1 83.1 83.1 83.1 83.1	3,521
cates cates tos et	Women	202 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	©1
Diplomas and Certificates Diplômes et	Men		**************************************
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*10.	Women	**************************************	90
Doctor*	Men	*	165
7, , ,	Women	© (1	88
Master and Licence- Mattre et Licencié	Men	2002 9 02 13 13 1 1 1 1 1 1 1	397
**************************************	Women Femines	020.1 020.1	1,263
Bachelor	Men	1,774 1332 1334 134 144 466 136 137 139 139 139 139 139 139 139 139 139 139	3,521
Diplomas and Certificates Diplome et Certificats	Women Femmes	138 178 176 176 176 176 176	712
	Men	999 1 89 K 1 1 1 1 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1	4022
	7	Arts. Pure Science, Letters and Philosophy—Arts Sciences, Letters of Philosophie Agriculture—Agriculture Architecture—Architecture— Commission and Accounting—Commission et Comp Babilité Parhilité Fulchiuse Fortierry—Sylviculture Fortierry—Sylviculture Recentry—Sylviculture Fortierry—Sylviculture Fortierry—Sylviculture Household Science—Arts bibliothécaire, Medicine—Médecine Musicine—Médecine Publie Health and Nursing—Formation des gar- Resemble of Musiculture Fullie Health and Nursing—Formation des gar- Resemble of Musiculture Fullie Health and Nursing—Formation des gar- Resemble of Musiculture Fullie Health and Nursing—Formation des gar- Resemble of Musiculture Fullie Health and Nursing—Formation des gar- Resemble of Musiculture Fullie Health and Nursing—Formatique Fullie Health and Hormaticules	Total

• Honorary degrees: In McGill 13 of the Doctors degrees were honorary, in Toronto 7, in Manitoba, 11, in other institutions 17; in letters and science 7, in theology 30.

All degrees except those in theology granted by Dallounsie.

Modicul, dented and veterinary dectors in 'bachelor' column.

Modicul, dented and veterinary dectors in 'bachelor' column.

The licence in the French-speaking universities is the next degree in advance of bachelor, as the Master's degree is in the English speaking.

To this figure should be added 12 men completing the six-year course in architecture in the écoles des beaux arts at Montreal and Quebec, 6 at each school.

universités *Degrés honoraires: McGill, 13 doctorats honoraires; Toronto, 7; Manitoba, 11; autres institutions, 17. Doctorats à sciences, 7; doctorats en théologie, 30.

* Tous consiérés par Dalhousie, saul la degrés en théologies ous la rubrique Toronto.

* Tous les degrés excepté ceux en théologies, sous la rubrique Toronto.

* Les doctours en néclecine, art dentaire et art vétérinaire sont compris sous la rubrique "bacheliers".

* La hiome que conférent les universités de langue française équivaut au degré supérieur à celui de bachelier, comme par exemple le diplônie de "inaltre" décenté par les universités la langue française équivaut au degré supérieur à celui de bachelier, comme par exemple le diplônie de "inaltre" décenté par les 6 autres à Québec.

* Ajouter à ce chiffre 12 hommes qui sont à cours de sixième année en architecture aux écoles des Banux Arts, dont 6 suivent le cours à Montréal et les 6 autres à Québec.

119.—Universities and Colleges of Canada: Piace of Restience of Undergraduate and Graduate Students of the Rogular Session, 1939-38
119.—Universités et collèges du Canada: Domicile des étudiants diplômés et non diplômés des cours réguliers en 1879-30

***************************************		Total		30	107	assengas assengas	2,114	852128 833228	1,154	######################################	14,715
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		Province in which University or college is located Provinces of sont établis les universités et collèges		Prince of Wales	Total, Prince Edward Island	Acadia. Dalbousie-King's. St. Francis Xavier. St. Mary's. Ste-Anne. Mt. St. Vincent. N. S. Agricultural. N. S. Technical.	Total, Nova Scotia	Sacré Cœur St. Joseph a Mt. Alison New Brusswick	Total, Now Brunswick	Bishop's McGill Macdonald Presbyterian Diocean United Montrall Lavall Ecoles class non-afflices	Total, Quebec.

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Ottawa University Sacré-Cœur Mestern Hasumption Huron Ursuline Waterloo Ev. Luth. Sem Royal Military Osgoode Hall Margaret Laton 8t. Augustins's Mt. Carmel Relemptorisee St. Jarons St. Augustins's Trinity (except Arts) St. Michael's (except Arts) St. Michael's (except Arts) Knox. Wycliffe Ont. Agricultural Ont. Agricultural	Total, Ont Brandon College. Manicola University* Man. College St. John 8	St. Boniface	Seakatohewan Universityt St. Chad's Regina Campin Outlook	Tree Baskstohmuss

Including all affiliated and annexed schools.

Including Victoria, Trinity and St. Michael's College Arts Students, and Pharmacy College students.

Includes Law School students and 304 Arts students also registered in affiliated Arts Colleges—about the number in Wesley College which is not reported.

Includes tudents of Emmanuel, St. Andrew's, Lutheran and Regina Colleges.

Comprend toutes les institutions affiliées et annexes.

Comprend toutes les institutions affiliées et annexes.

Comprend les étudiants en Broit et 36. Michael et eeux du Collège de Pharmacie.

Comprend les étudiants en Droit et 364 étudiants en Arts également inscrite dans les collèges affiliée d'Arts—appr. le nombre inscrit au collège Wesley et qui est inconnu.

Comprend les étudiants en Looi et 364 étudiants en Arts également inscrite dans les collèges affiliées d'Arts—appr. le nombre inscrit au collège Emmanuel, St. Andrew, Luthérien et Régins.

116,—Universities and Colleges of Canada: Place of Residence of Undergraduate and Graduate Students of the Regular Session, 1923-39—Cono. 116,—Universities et collèges du Canada: Pomicile des étudiants dipiêmés et non dipiêmés des cours réguliers en 1923-39—Fin

Province or country of residence—Domicile par provinces et pays

Total	50°,	1,380	40% 40% 40%	2,249	39,308
Unspecified by provs. Non specifies par pro-	()))	1	11111	1	4,036
Other Countries Autres pays	1 1 1 NO	10	12111	14	\$1 50 50
New- found- land Terre- Neuve	111	p=1	****	ŧ	164
British West Indies Antilles An	1 1 1 1	1	1 1 1 1	1	Ser.
P. C.	11100	610	19111	ф	221
E.U.A.	1119	9	124	200	1,347
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OF FO	1148	200	44444	2,181	2,483
	20,40	1,174	\$ 6rd	13	1,000
Back	2012	080	1 -4 1 1 1	dead femile femile	2,164
	-(12	15	1 7 1 1 . 1	40	2,589
Ont	r 1 1 1 2	12	17111	~	11,689
å i ja	1111	ŀ	* * * * *	ŧ	9,649
N. P.	1 1 6	1	* * * * * *	ŧ	1,142
oj si Z Z	1 1 1 ²⁴	04) ** (f	gent;	1,885
H H H H	111	-	* * 1 1 1	ł	280
Province in which University or college is located Provinces of sont stablis les universités et collèges	Concordia College Collège des Jésuites Juniorst St. Jean. University of Alberta*.	Total, Alborta	Western Pharmacy, University of B.C. Viotoria, Anglican, 1929. Union.	Total, British Columbia	Total, Canada

* Including St. Stephen's College.

^{*} Comprend le collège St. Stephen.

110.A.—Universities and Colleges: University grade students of the regular session attending outside their Province of Residence, 1923-39
110.A.—Universities et collèges: Etudiants suivant les cours réguliers, mais inscrits dans une province autre que celle où ils sont domiciliés, 1923-30

				and description of the second second		Z	nber o	atuden	ts-No	Namber of students—Nombre d'étudiants	tudiants			approvide ordination	One-position delication and the second	Total	Regis-		Total anont,
	From P.E.I.	N.S. N.S.	From N.B.	Prom Que.	200 Sec. 200	From F Man. S	From F	From Alta.	From B.C.	From Yukon Sud N.W.T Yukon P. C. T. N. O.	From U.S.A.	From U.K.	From British West Indies Antilles glaises	From New- found-land land Tere- Neuve	Other Coun- trice Autres pays	pro- vince Total non domici- liès dans la pro- vince où sa trouve l'uni er- sité	,12 40	specified by pro- vinces Non specifies par vinces vinces vinces par pro- vinces vinces	session mi- versity grade Total des inscrip- tions terms rég.lier rég.lier versitaire
In Prince Edward Island.	1	4	- And a state of the state of t	10	1	1	ı	1	1	as.	1	ŧ	ı	Î		grad good	107	1	107
In Nova Scotia	101	1	202	30	19	1	yerd	61	CA	1	118	prod	10	57	30	631	2,114	70	2,11
In New Brunswick	20	253	1	350	16	yout	භ	C4	1	1	15	12	SIÇ	27	1	424	1,154	1	1,154
In Ouebec	9		200	ì	404	34	Alla Enr	90	2	1	820	200	83	63	30	1,785	10,943	3,772	14,715
In Ontario	22	62	623	421	i	106	00 03 03	101	124	~	386	503 503	60		25	1,700	12,881	23.00	300, 11
In Mazitoba	1	1	1	1	4.0	1	24.05	**************************************	45.		desig desig	2-	\$	ŧ.		876	2,780	405	2,786
In Saskatohewan		404	63	gung.	(pro)	80	i	nogic pani	01	3.	43	90) 90)	1	3	6.4	100 64 944	1,065	64 64	
In Alberta	· ·	Ç4		1	2	1.5	06	1	88	61	9	00	1		*G	206	1,380	1	1,380
In British Columbia	:	yard.	i	*	44	10	gard gard	*5	1	69	90	- 600			7	88	248		C7 C7 C7
Students enrolled in Canada, outside their province (or country) of residence—Au Canada alleurs que dans la pro-																			
vince où ils sont domi- ciliés	104	402	412	491	508	38	623	208	302	OR.	1,347	221	4	164	212	5,327	35, 273	4,036	39,309

111.—Universitées and Colleges of Canada: Teaching Staffs, 1939-30 111.—Universitée et collèges du Canada: Personnel enseignant, 1929-36

	Arts, Lette	Arts, Letters and Pure Science			Professional Faculties	ional		F	Pre-matriculation	lation		(e	Total teaching staff (excluding duplicates)	hing sta	e)
	Arts, Lettre	Arts, Lettres et Sciences	10		Facultés professionnelles	tés		S.F.	Cours préparatoire d'immatriculation	ratoire		Z	Nombre du personnel easeignant	personn ant	Fe Fe
	Full time	Part time	ne	Full time	9 11	Part time	9	Full time	ime	Part	Part time	Full	Full time	Part	Part time
	Personnel régulier	Personnel	190	Personnel régulier	ier	Personnel	79	Personnel	nnel	Personnel	brsonnel libre	Pers	Personnel régulier	Personr libre	Personnel libre
	MH. WF.	MII.	W.F.	МН.	WF.	MII.	WF.	МИ.	WF.	МН.	WF.	MH.	W.F.	MH.	WF.
Prince of Wales College. St. Dunetan's University.	j j	***	-,	f 1	4.1	11	* *	200		10		1-12	**	* *	* * *
Total, Prince Edward Island	8	*5	-	1		1	I	90	*8	40	-	22	10	*	*
Acadia University Dalhousio University Dalhousio University Of King's College St. Francis Navier University St. Mary's College College Ste-Anne Mt. St. Vincent College Mt. St. Vincent College Mt. St. Vincent College No. Will Davinity Hall N. S. College of Agriculture N. S. Technical College Mar. College of Platring.	000000000000000000000000000000000000000	00 01 00	***************************************	1 1 1 1 00 4 00 00 H	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100 1111 54 54	17111211917		Alanga aya aya masa da a						
Total, Nova Scotis	118 13	food:	O T .	43	NC)	Ħ	60	A4 GLD	1	ÇIA	222	174	™	130	33
Collège du Bacré-Cœur St. Joseph's University A. Alison University Univ. of New Brauswick.	10 8 8 16 10	1017	1111	1112		* * * * * * * * * * * * * * * * * * *		2000 2000		1500	1123	REAL	1 1 5 1	15,2	1111
Total, New Brunswick	44	9	\$	900	*	y-4		8	**	12	ı	96	**	60	*
Bishop & University* McGill University* Macdonald College. Presbyterian College. Dioresan Theol College. Univ. de Montrell. Universite Laval. Ecoles classitues mon sfflifes (10)* Ecoles supérieure non sfflifes (10)*	10 93 93 113 216 180 41	1181112811	*	# \$1 K 4 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 & 8 &	1991119911	1177117811	117111111	111890990	111111111111111111111111111111111111111	* 1 * * * * * * * * *		1850418558	1321113311	11000	*1 ** 1 6 1 ** 1 6 4
Total, Quebec	540 33	43	,	358	11	421	7	527	532			1,624	643	464	=

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Université d'Ottawal Sacré-Cearr Sudbury Univ. Ot Western Ondario Juna College Alma College L'rastine College E Luth Sen Queen & University Manaster University Royal Military College Margaret Fatin School Margaret Fatin School Margaret Fatin School Margaret Fatin School Margaret College Entranuel College L'irones College Entranuel College L'irones College Chiversity of Terestic Thinty College L'irones College Chiversity of Terestic Thinty College L'margaret College Cont. Coll of Pharmacy Ont. Coll of Pharmacy Ont. Coll of Pharmacy Ont. Agric College Ont. Agric College	Prandon College. University of Manitoba. Man Law School. Man Law School. Man Callege. Weeley College. St. John's College. College St. Jouriace. Driversity of Staskatchewan Emmanuel College. St. Andrew & College. St. Chad's College. St. Chad's College. Campton College. St. Chad's Sollege.	**************************************

Including sefflinted and annered schools. I Comprend les institutions affliées et annexes.

Estimated division between faculties. Total only given. Représentation estimée paruni les facultés. Chiffre total.

Estimated division between faculties. Total only given. Représentation estimée part time not distinguishable. All entered as full time. Impossible de faire une distinction entre le personnel fégulier. Le personnel fégulier.

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111.—Universities and Colleges of Canada: Teaching Staffs, 1929-29—Cone. III.—Universités et collèges du Canada: Personnel enseignant, 1929-30—Fin

	Arto	, Letters and Science is, Lettres et	Arts, Letters and Pure Science Arts, Lettres et Sciences		\$ 17	Professional Faculties Facultés	Faculties Faculties		ු	Pre-matriculation	iriculation (paratoire		F 3 X	Total teaching staff (excluding duplicates) Nombre du personnel	hing staff luplicates personne	V-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0
	Full time	ime	Part time	time	7	Full time	Part	Part time	F	Full time	Part time	time	Full time	time time	Part time	ine
	Pers	Personnel régulier	Personnel	nnel	Perse	Personnel	Personnel	arsonnel libre	Personne régulier	Personnel régulier	Personnel	mnel	Personnel régulier	nnel	Personnel	nnel
	МН.	WF.	МН.	WF.	MH.	WF.	МН.	WF.	МН.	WF.	мн.	WF.	МН.	W.F.	MH.	WF.
Consordia College. Collège des Jésuites. Juniorat Bolesta. University of Alberta. St. Stephen's College.	2002	3 1 1 1 2 1 2 2 2		112		11121	11150				1 1 1	4 4 4 1 1	#2#5 *	; ; ; ²⁵ ;	14/30	***11
Total, Alberta	600	\$	12	63	48	2	08	**	22	and the second second		**************************************	119	39	9.5	t
Western School of Pharmacy Univ. of British Columbia. Victoria College. Augican College. Union Theo. College.	15711	18711	1 1 1	17111		3 20 1 1 3	1 30 1 105	12171		*****	13:1	11:1		100 11	State and and state	1 to 1 to 1
Total British Columbia.	7.0	30	*	¢.3	833	2	10		1	1	-	4	128	35	77	13
Total, Canada	1,533	94	111	61	1,600	173	925	£3	750	500	100	A Complete Control Control	3, 888	085	1,138	101

112.—Universities and Colleges in Canada: Library Statistics, 1929-30 112.—Universités et Collèges au Canada: Statistiques des bibliothèques, 1929-30

University or College Université ou collège	Volumes in library Nombre des volumes en biblio- thèque	Periodicals received Nombre des revues reques	University or College Université ou collège	Volumes in library Nombre des volumes en biblio- thèque	Period- icals received: Nombre- des revues reçues
Prince of Wales	-	` **	Quebec-Concluded		
St. Dunstaa's	6,300	16	Charlesbourg	6,500	
Acadia. Dalhousie	65.000 73.642	179 341	atontreat, St-Joseph	23,000	3 440-
King's St. Francis Xavier	20,000	AND .	tion	70,000	
	43,000 5,000	40 25		5,000 2,500	* ,, -
Ste Anne. Pine Hill. N.S. Agricultural.	2,500	1000	Pointe Aux Trembles	2,500 10,000	- Addition
N.S. Agricultural	22,000 3,000	24 40	Pont Viau	6,000	
N.S. Technical	69,100	35		4,000 4,000	poor
St. Joseph	15,000		Ottawa		
Mt. Allison. New Brunswick	35,000	100	Sacré-Cœur	2.000	- American
New Drubswick	14,000	449	Western Assumption	91,324 5,000	621
Bishop's	15,000	8	Alma	2.500	20
MeGill	390,000 20,000	1,200 172			1 44
Freshverian	10,000	20		3,000 7,500	2!
Diocesan, United	7,688 20,000	14	(I CHOCK B	120.000	673
ANI LORENT CORE	165,000	30	Royal Military	31,500 10,000	110
Ecole polytechnique Ecole des Hautes Etudes Com-	13,000	300	Osgoode Hall. St. Augustine's Seminary	5.054	
merciales	22,798	650	St. Augustine's Seminary Rédemptoristes	5,800	21
Institut pédagogique	20,500			13,000 4,500	, das
L'Assomption	13,500 9,000	1 2 20	Toronto University Victoria University	342,762	
Bourget	35,300	044	Trinity	45,897 35,000	158
Bourget Brébeul Joliette	5,600 38,300	-	Trinity. St. Michael's	6,000	20
MORE CELL	25,000		Knox Wycliffe	26,000	Anna
Sherbrooke St-Hyacinthe	23,200 46,600	**	Pharmacy Ont. Agricultural Ont. Veterinary	1,100	- E
Stalean	8,000	***	Ont. Agricultural	35,000	, 1900. 160 St
St-Laurent	30,000	- Cook		1,450	13
Ste-Croix Ste-Marie Ste-Thérèse Valleyfield	2,000 80,200		Brandon College Manitoba University	12,000	20
Ste-Thérèse	40,000	idan	Man, Law	\$7,000 2,000	860
	10,000	A	Man. College	20,000	20
Laval	189,355	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Wesley St. John's	6,500 8,000	21
Québec	40,000 36,000		St. Boniface	7,000	25
Ste Anne. Trois-Rivières	15,000		Saekatchewan University	50,000	400
Rimoushi	3,000 25,755	AN	i Emmanuei	3,000	TECH.
Rimouski Chicoutimi	10,0001	was	Lutheran	2,800 4,000	C = 100
Mont-Laurier	35.180 4,000	400	I CAL CIDARIA . I	4,500	
St-Alexandre	3,100	-	Regina. Campion	3,400	15
St-Victor Gaspé	0.000 2.025	-	Outlook St. Peter's	2,000	24
-	2,020		St. Petera	11,000	15
Coles classiques non affiliées — Beauport	5,500		Concordia College	2,000	20
Chambly Bassin	2,500	, m	Collège des Jésuites	8,050	10
Mistassini.	300	netr	Juniorat St-Jean University of Alberta	5,000 40,000	350
Montreal Papineauville Sillery	1,500 4,500		St. Stephen's	12,000	8
Sillery	300	2004	Western Pharmacy	300	10.
Ste Anne de Beaupré	1,285 6,000	****	University of B.C.	86,000	550
Terrebonne Trois-Rivières	3,000	-	Victoria. Anglican	3,000 4,952	15
I rois-Edvieres	5,400	400	Union	12,000	31

5.500 5.500 5.500 5.500 5.500 5.500 6.699

113.—Universities and Colleges of Canada: Financial Statistics, 1979-30

113	Univers	113.—Universités et collèges du Canada: Statistiques Anancières, 1929-39	es du Car	ada: Statis	tiques fin	ınclères, 19	929-30					
		Assets	Assets-Actif			Rece	Receipts Recettes	ttes		Expend	Expenditure - Dépenses	penses
University or College Université ou Collège	Value Of Endow- ments and Invest- nients Valeur de dotation et de place- ments	Value of Laads, Buildings, sand Equipment Valour de terrains, bâtiments scolaires cet apparcils	Value of the Property Values biens	Total Assets Total de Lactif.	From Invest- ments Place- ments	From Governments and Municipalities Allocations des gouverne ments et des municipalities ments et des municipalities	From Feese* Contributions dess dess dess disarts*	From Other Sourcest Autros sourcest	Total Income Total dos revenus	Current Cou- rantes	Capital	Total
Prince of Wales St. Dunstan's.	30.000	400,000	26,000	400,000 356,000	000	26,389	1,700	44,000	28, 089 45, 500	28,089	4,500	28.0
Total, Prince Edward Island	30,000	700,000	28,000	758,000	00%	26,389	2,300	44,000	73,589	70,089	4,500	74.5
A cadist. Dallocasie King & St. Francis Xavier St. Ray's. Ste Anie. Pro Allie N. S. Agricultural N. S. Agricultural Martine Pharmacy	2, 283, 858 2, 500, 896 169, 000 369, 000 274, 691	2, 630, 964, 261,000, 480, 000, 100, 100, 100, 100, 100, 100, 1	41,674 8,000 510,000 3,000	2, 556, 496 4, 1076, 369 649, 040 11, 376, 0481 228, 0481 4,30, 045 550, 0480 550, 0480 560, 0490 13, 3041	10,000 17,881 10,000 10,000 17,623	28,730	134 450 134 450 10 000 10 0000 10 000 10 000 10 000 10 000 10 000 10 000 10 000 10 000 10 000	25.521 14.000 14.000 20.500 21.746	600, 243 266, 909 69, 600 337, 864 39, 526 39, 526 53, 736 53, 600 37, 600	267.949 283.047 68.000 119.844 26.000 30.500 50.450 160.000 4.600	11,236	200 200 200 200 200 200 200 200 200 200
Total, Nova Scotia?	4,605,482	6,450,208	562,674	11,618,364	215,	63,730	235,555	742,616	1,262.929		32,180	1.081,3
Sacre-Cour St. Joseph's Mt. Allison New Brunswick'	286,002	250,000 353,748 571,300 1,000,000	10,000	260, 000 425, 548 1, 157, 302 1, 675, 000	1 1 2 C 1 1 2 C 1 1 2 C 1 1 2 C 1 1 2 C 1 1 2 C 1 1 2 C 1 1 2 C 1	- 1000	30,000 18,555 87,209 28,741	10,000 73,570 65,049 1,215	40,000 186,075 72,075	10,000 77,546 185,973 71,249	4,548	11,000
Total, New Brunswick	661,002	2,205,048	051,800	3,517,850	36,542	40,000	114,455	149.867	340,864	324, 768	17,746	342,5
Hishop's* McGill Macionald Prebyterian Diocean United Mcntral (Tiny faculties ercept theology)? Ecole Polybedinque.	827, 047 4, 250, 000 280, 000 360, 296 454, 805 958, 314	299 984 10,075 296 3,285 060 170,000 105,000 434,334 4,364,146 454,372	916 51, 51 1 1 1 1 1 1 1 1 1	27, 679, 081 7, 500, 082 7, 500, 080 456, 080 486, 231 889, 678 6, 239, 042 505, 037	28, 005 231, 000 231, 000 11, 600 18, 907 25, 239 90, 702	258, 000 42, 000 42, 000 37, 200 125, 000	19,870 27,106 27,106 126,123 32,287	34,320 178,080 178,080 25,690 31,455 45,412 45,1340 13,151	2, 141, 729 479, 108 39, 880 731, 185 731, 185 7	2,399,270 537,468 19,590 45,390 73,390 73,390 366,473	111117	24 - 25 - 25 - 25 - 25 - 25 - 25 - 25 - 25

178.866 51.989 174.542 1,429,849 229.151 63.446 1,081,000	6,939,697	194,000 564,339 180,000 77,524 77,524 23,491 38,74,724 38,74,724 39,74,724 39,74,724 39,74,724 39,74,724 39,74,724 39,74,724 39,74,724 39,74,724 39,74,734 48,839,484 51,800	7,336,009	1,004 798 14,301 14,301 48,898 80,301 60,535	1,394,965
\$50 } 1 (13, 631	172,805	866, 403	10,000	16, 132
171,988 51,888 1,74,542 229,151 63,446 1,081,000	6,928,068	1894,000 49) 766 49) 766 180,000 77,633 41,000 2,632 172,433 138 701 274,724 28,420 172,433 173,433 173,433 170,929	6,469,606	1, 06.9.74.241 14, 30.74.8 80, 30.4 80, 30.4 80, 30.4 80, 30.4 80, 30.4	1,378,833
1884, 836 52, 359 1, 429, 849 58, 377 1, 081, 000	6, 703, 318	188,000 555,000 195,000 177,197,1 14,408 06,138 36,138 375,000 375,000 2,972,520 172,972 172,973 172,973 172,973 172,973 173,973 173,973 173,973 174,973 175,973 176,987 176,9	7.264,858	1,001,583 14,176 40,027 78,767 83,878 58,878	1,358,658
4,217 17,245,849 17,573 17,573 991,000	3,332,238	188,000 70,000 70,000 71,000 114,224 114,224 25,471 25,471 25,471 25,471 25,471 25,471 25,471 25,471 25,471 25,471 25,471 25,471 25,885	1,630,254	42,153 171,925 33,144 35,559 67,279	384,000
28,619 12,681 de rapport 5,736. de rapport ie rapport	784,914	23. 495 23. 495 1. 729 5. 341 5. 341 5. 341 5. 341 5. 341 6. 32. 340 6. 72. 340 6. 72. 340 6. 72. 24 24. 351 7. 188	1,251,520	237,170 6,908 445 23,001 20,879 21,644	339,740
154,000 39,610 130,000 1000 52,641 90,000 port—Pas	1,063,859	356,000 10,000 302,200 375,000 orts—Pass d	3,800,345	\$000°000	\$100,000
No Re	1,612,335	11, 671 11, 239 11, 23	582,739	6,209 92,500 6,438 20,207 9,495	134,849
780,888 226,700 670,010 11,722,000 4,253,822 240,040 8,774,500	71,490,890	1,200,000 1,500,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000 1,050,000	39, 565, 770	381,427 8,229,391 393,767 1,071,398 534,384 509,600	11,121,370
3 8 1 1 1 1 1	968, 137	28.349 200.000 7,000 1 11 11 218.350 34 appraise 29,851 29,500 10,000	523,021	462,000	534, 249
780, 886 228, 700 11, 722, 000 2, 000, 000 8, 774, 500	43,499,610	1,200,000 1,226,288 1,558 1,558 1,000,000 1,20,180	29,862,255	254, 226 6, 106, 083 200, 080 712, 695 345, 864 800, 000	8,118,86
2289.	27, 023, 152	447, 529 8, 0000 97, 655 27, 0000 2, 294, 375 1, 112, 313 3, 122, 506 4 3, 122, 506 141, 900	9, 180, 494	112, 664 1, 661, 311 193, 767 303, 991 183, 520 8, 600	2,468,253
Ecole H. E. Commere. Oka. Institut pol et Marguerite Bourgeois. H collèges classiques. Ecoles annexes. I avai Univ. faculties, evcept theology) Nto-Anne de la Forestière. I collèges classiques. Autres institutions affilières. Institutions non affilières.	Total, Quebec.	Ottawa (1939)* Sarrie-Caur U of Western Out. Assumption Alma Huron Unrauline Wasterloo & Ev. Luth Wasterloo & Ev. Luth Queen b. Mediator (casets-actif 1929)* Royal Military Royal Military Royal Military Urboral Ourvestity Trinian Unroresity Unror	Total, Ontario	Brandon College Manitoba University! Man Law School. Man. College Westey, 1929. St. John a. St. John a.	Total, Manitoba

Acadia's moorne includes \$378,377 as gifts.

Exclusive of figures for Mt. Kr. Vincent College and Holy Heart Seminary.

Bishop's income includes a special government grant of \$250,000,

Not including affiliated schools nor the faculty of theology.

Not including affiliated schools nor the faculty of theology.

Heavents to Consolidated Revenue Account.

Those not includes expectiture made on new buildings during year.

Other than locard and lodging.

Including board and lodging.

1. Revenus comprenant \$378,377 on donations.
2. Ne comprend that less than the comprenditue of the compren

113.—Universities and Colleges of Canada: Financial Statistics, 1929-39.—Conc. 113.—Universities et collèges du Canada: Statistiques financières, 1929-39.—Fin

		Assets	Assets—Actif			Reck	Receipts Recettos	ottos		Expend	Expenditure - Dépenses	enses
University or College Université ou Collège	Value of Endowments and Investments Manda Valeur de de dotation et da place-ments	Value of Lands, Buildings, and Equipment Valeur de terrains, battiments scoluires coluires appareils	Value of Other Prop- orty Valeur d'autres bions	Total Assets Total de Pactif.	From Invest- ments Place- ments	From Governments and Municipal lites Allocations des gouverne ments et des municipals des gouverne ments et des municipals et des	From Fees Contributions dies diants	From Other Sourcest Autres sourcest	Total Income Total des revenus	Current Cou- rantos	Capital	Total
Saakatchewan Univ. Emmanuel St Andrew's, 1929 Lubheran St. Chad's Regins Camping Camping Cuttionk St. Peter's	30,498 9,000 2,300 25,208 2,000 1,227	4, 116, 455 75, 000 188, 914 70, 000 109, 243 821, 615 250, 000 69, 563 175, 000	2,471 12,000 3,445 30,000	4, 146, 953 84, (00) 191, 914 135, 511 82, 510 242, 510 74, 245 265, (00)	861 861 861 25,000,21	00 00 00 00	74, 780 215 834 834 85, 181 21, 600 10, 680 3, 500	25.806 35.006 47.715 88.855 62.804 35.000 12.096 15.096	982, 546 35, 000 48, 045 20, 546 10, 896 128, 180 58, 000 22, 096 33, 500	776, 427 35, 900 42, 084 15, 273 9, 745 145, 546 22, 096 25, 000	188, 718 5, 750 3, 758 11, 079	985,145 35,000 47,834 19,031 10,251 159,601 53,000 22,000 25,000
Total, Saskatchewan	72,293	5,926,790	48,616	6,047,699	16,840	881.191	176,46)	262, 121	1,336,615	1,127,177	209,791	1,336,968
Concordia College Collège des Jésuites Juniorst St. Jean University of Alberta St. Stephen's	500,000	150,000 240,(HHO 150,080 3 654,561 205, GR	5,000 158 877 20,600	150,009 245,000 150,000 4,259,435 285,000	25,0(g) 4,600	417,303	125,779	25,570 45,000 15,000 107,421 45,800	25,570 45,000 15,000 675,563 50,400	25, 276 48, 000 14, 600 674, 752 43, 900	38,570	25,276 48,000 14,600 713,322 46,300
Total, Alberta	558,000	4.345,561	183,877	5,097,438	29.630	417,303	125,770	238, 791	811,473	806, 128	41,070	847,498
Western Pharinacy University of B.C. Victoria Anglican, 1920. Union.	35,000 24,887 17,000	20,000 3,744,386 90,000 136,047	3,000	23,000 4,028,128 90,000 167,834 202,000	35,572 1,112	6.14, 3(A)	21, 221	116.612 14.361 32.570	963, 285 35, 513 15, 473 33, 633	822,342 35,513 15,013 33,653	107,539	929, 881 35, 513 15, 013 33, 633
Total, British Columbia	76,887	4,120,433	308,742	4,504,062	37,447	615,450	231,022	163.955	1.047,904	906, 501	107,539	1,014,040
Total, Canada	44, 675, 563	105, 228, 773	3,805,116	153,709,452	2,667,250	7,413,270	3,261,754	6,947,962	20,300,236 19,058,687	19,058,687	1,308,992 20,367,679	0,367,679

• Other than board and lodging. • Autre que pension et logement. † Including, board and lodging. † Y, compris pension, et, logement.

7. PRIVATE SCHOOLS-ÉCOLES PRIVÉES

14.-Private Elementary and Secondary Schools in Canada: General Summary by Provinces, 1930 114.—Ecoles élémentaires et secondaires privées du Canada): Résumé général par provinces, 1930

			No. of P	upils in R	lesidence	N	umber of F	upils enroll	ed	***************************************
	Number of insti-	Number on teach-		Internes		N	lombre d'é	– lèves inscri	ta	
Province	Nombre d'institutions	ing staff Personnel oneignant	Boys Garçons	Girls — Filles	Total	In Elementary grades Degrés ésémentaires	In Second- ary grades Degrés secon- daires	Special work only Cours spéciaux	Unspecified by grades Non classifiés	Total
P.E.I.—I.PE N.S.—NE N.B Ont Man Sask Alta B.C.—C.B.	5 16 24 65 34 33 30 57	22 148 159 691 179 118 195 348	31 125 584 1,327 818 793 622	113 450 1,160 2,264 519 	1,744 3,591	1.839	726 609 4,486 642	80 268 669 841 8 1,068	16 50 75 4	573 2,833 3,650 9,518 4,807 2,050 3,557 5,228
Total	264	1,860	4,301	5,931	10,232	19,056	8,748	3,040	1,372	32,216

115.—Private Elementary and Secondary Schools in Canada: Classification of teacherst, 1930 115.—Ecoles élémentaires et secondaires privées au Canada: Classifiement du personnel enseignant,1 en 1330

фенализм	Eléme	-	Second		Techn		Unspe Non sp	ton.		Total	
	MH	F.	МН.	F.	M -H.	F.	MH.	F.	MH.	F.	Total
Classification— Religious—Congréganistes. Lay—Laïques.	23 69	266 141	30 140	139	8 32	82 121	23 49	129 124	84 290	616 537	
Total	92	407	170	310	40	203	72	253	371	1.173	1,547
Qualifications University graduates—Universitaires. First class or higher. Second class. Third class or lower. Special. Unspecified lay. Unspecified religious.	27 4 1 1	24 123 95 107 14 16 28	111 26 5 - 1 9	148 103 16 3 13 2 25	3 1 25	7 9 5 2 171 2 7	29 12 1 - 7 11 12	24 11 24 9 15 98 72	198 68 11 1 34 27 45	203 246 148 121 213 118 132	151 122 247 145
Total	92	407	170	316	40	203	72	253	374	1,173	1,547
Experience—Carrière enseignante— Under—Au-dessous de 2 years—ans. 2-10 years—ans. 11-20 " 21 and over—et plus. Unspecified lay. Unspecified religious.	10 65 9 8 -	22 175 107 55 21 27	11 73 25 34 3 24	16 98 72 60 25 33	2 14 3 11 8 2	10 89 41 23 25 15	17 4 10 24 17	8 27 26 12 103 77	23 169 41 63 35 43	56 389 246 156 174 153	79 558 287 219 209 195
Total	92	407	170	310	40	203	72	253	374	1,173	1,547
Salaries—Traitements— (a) Religious teachers—Congréganistes— Under—Moins de \$500. \$500 and under—et moins de \$1,000. Over—Plus de \$1,000. Unspecified—Non spécifiés (b) Lay Teachers—Laïques—Under—Moins de \$1,000. \$1,000 and under—et moins de \$1,500. \$1,500 #	26 6 11	29 6 - 218 56 30	20 10 22	5 1 1 158 25 43	9	81 38 29	21	5 124 5 10	76 26 41	39 7 581 124 112	39 7 657 150 153
\$2,000 " \$2,500 \$2,500 " \$3,000 \$3,000 " \$4,000 \$4,000 and over—et plus Salaries not given—Traitement non indiqué	15 12 3 3 1 15	4 2 2 - - 60	33 29 9 22 4 21	22 9 2 2 - 43	4 3 1 5	6 2 - - - 47	8 5 2 4 1 24	3 1 - 2 - 103	60 49 15 34 6 67	35 14 4 4 - 253	95 63 19 38 6 329
Total	92	407	170	310	40	203	72	253	374	1,173	1,547

¹ Except Quebec, for which province data for private schools (called independent primary schools) are given together with data for publicly controlled schools in section I, etc., of this report. The number of such schools in Quebec is 531.

¹ Sauf la province de Québec, où les données se rapportant aux écoles privées (désignées écoles primaires indépendantes) sont comprises avec celles qui se rapportent aux écoles sous le contrôle public et qui figurent au chapitre I, etc. du présent rapport. Il y a 531 institutions de ce genre dans le Québec, le personnel enseignant s'y élève à 3,658 et le nombre d'inscriptions à 60,509.

t Exclusive of Quebec, Saskatchewan and Alberta. Data for Quebec are given in Section II.

Sans le Québec, la Saskatchewan ni l'Alberta. Les données se rapportant à la province de Québec figurent au chapitre II.

116.—Private Elementary and Secondary Schools: Distribution of Secondary Grade Pupils by Subjects of Study, 1938
 116.—Ecoles élémentaires et secondaires privées: Répartition des élères de l'enseignement secondaire par sujets d'études, 1830

	B-G			\$ (j) *	Degr	é XI	_	é XII	Non c	pecial Lassifié écial	Total	Matières
		GF.	BG	GF	BG	GF.	BG	GF	BG	GF		
ligebra	752	1.483	538		406		186	.228	57	83		Algèbre.
rith and Mens	522 36	905 565	272 22	632 178	133	135 52	3 28	33 54	81	164		Arithmétique. Botanique.
hemistry		72	200	348	355	536		198	29	12		Chimie.
ivies	112	276	30		30	128		-	45	24		Droit civique.
ng. comp	806		621		522	1,088	179	483	133	337	7,117	Comp. anglaise.
ng. Grammar	92	.85	75	108	50			. 15		. 15	528	Grammaire anglaise.
ng. Litrench	772 653	1,596 1,509	651 . 569		527 477		187	490		206	7,010	Littérature anglaise.
rench (oral)	209	733	120	552	139	1,020 453	198	418 224		184 107		Français. Français (oral).
lem Science	549	742	137	281	24	16	- 40	20				Sciences élementaires
eog. general	237	832	85	286	139	157	13	39		14	1,848	Géog, générale,
eog. Physical	82	346	72	421	. 14	19		5 mm	46	1340	1,005	Géog. physique. Géométrie.
eometry	690 29	829	612		507	949	206	427	53	. 38	5,371	Géométrie.
ermanreek.	29	39 5	71 14	105	. 50	.122	. 23	99 19	$\frac{4}{2}$	9		Allemand. Gree.
ist. Ancient		478	167	108	192	384	25	201	1	700		Histoire ancienne,
ist. Modern		17	-		137	149	55	73		8	439	Histoire moderne,
list. British	353	897	268	524	97	93		35	- 1	14	2,320	Hist, britannique.
list, Canadian	280	280	162	421	240	652	23	. 122	. 48	8	2,236	Hist, du Canada,
list. Church	98	319	29	273	27	343	28	224	-	. 80	1,421	Hist. de l'Eglise.
list. European list. French	39	227 51	89 4	252 42	70 2	262 36		79	16			Hist. Européenne.
elandie	2	3	4	4.4		20 5	10	- 1				Hist. de France. Islande.
atin	607	1,347	.517		473	892	166	455	36	55		Latin.
hysics		39	317	311	344	513	135	186	42	12		Physique.
hysiology	69	154	59	247		53	444	12		8	692	Physiologie.
sychology				-	-	65		12		11	88	Psychologie.
le igique lastr	564	1,320	399	1,039	293	820	152	431	147	510		Instruction religieuse.
panish panish (oral)		20	***	83 18	- 2	23 9	1	20		3		Espagnol. Espagnol (oral),
rigonometry		- 40	12		61	54	137	192		26	507	Te con omátria
oology	21	141	14	261		İ	1	37	13		499	Trigonométrie. Zoologie.
ook-Keeping	150		109	267	69	71	20	-	θô	331	1,519	Tenue des livres
usiness Law		22	4	5	69		27	`~	74	253		Droit commercial.
horthand	104	120 127	76	107	20 31		8	7	77	503	1,960	Sténographie
ypewritinggriculture	89 24	24	73	104 44	13	34 17	10	11	85	530	1,00%	Daetylographie. Agriculture.
rt	196		77	256		118	6	44	3	235	1,524	Art
Onmestic Science	-	149	-	140	-	41	_	34	-	494	858	Science ménagère
locution	62	131	10 S	130	. 6	85	. 2	47	~ 7	548	1,018	Elecution.
anual Training	107	27	144	22	71	3	24	****	2	· ;=	400	Travaux manuels.
lech. Drawing	82	43	7	-	200	ás.	-	-	700			Dessia linéaire.
lilitary Drill	292 68	658	242 64	579	186 38	387	114 8	210	126 36	1.042		Exercices militaires. Musique.
lusic . hysical Culture	436		398	864	209	651	131	370	90	864	5.089	Culture physicine
pelling	10	-,010	400	904	203	-	701	- 410	9	15	34	Orthographe.
riting:	11	-	-	-	-	-	-	-	2	15	20	Calligraphie.
hysiography	-	-	3	61	-	-	-	-		. 3	67	Physiographie.
Total classified		1.724	772	1,473	673	1.212	301	688	311	1.123	* ***	Total, ainsi classifié

117.—Private Elementary and Secondary Schools in Canada: Distribution of Pupils enrolled during year in 8

117.—Ecoles élémentaires et secondaires privées au Canada: Répartition des élères inscrits durant l'année, dans 8

provinces (Québec excepté), par degré, sexe et âge, 1936

Grade	Sex								1	Ago-	Âge								
Degré	Sexe	5	6 1	7	8	9	10	11]	12	13	14	15	16	17	18	19	20	21	Total
K-EM	BG.	118	1001	25	5	_	_	-	-	_		-		-	-	-	-	-	278
25 12 14	GF.	153	116	40	8	1	(est							-	-	760			316
I	. BG.	73	448	389	250	131	67	21	12	7	6	4	- 1	1		144	-		1,499
	GF.	150	587	454	213	85	44	16	17	9	. 1	1	3	- 1	400	- 100	AM	***	1,581
II	. BG	8	38	226	276	196	133	60	83 25	13	3	3	1	1	***) Amer	-966	400	1,213
700 000 00	GF.	5	111	336	385	199 263	88 205	48 117	50	13 18	16	3	2	1					940
ш	BG	-	5 10	56 95	194 303	348	195	891	44	22	10	9	9	2			***	444	1,122
IV	BG.		10	201	38	167	220	168	103	58	27	17	2 3	1	-0.00	460	and a	400	832
£¥	GF.		8	27	97	323	348	173	107	55	29	12	4	1					1,18
V	BG			Today	4	50	161	221	150	92	54	24	5	3	2	neir	1	100	767
********	GF	-	-		6	101	270	310	221	111	43	20	6		100	1	946	1	1,090
VI	·BG	- 1	-	- 1	13),	4.	105	176	168	84	33	12	-	2	~~	-	-	615
	GF.	-	~ 1	***	4	19	90	267	331	215	91	41	17	0	2	3	***		1,084
VII	. BG		***	- 1	~	2	16	53	126	146	126	58 96	21 45	14	Å.	1			1,01
de au de Maria	GF.		-00	- 1		4	30	93 21	251 37	265 115	210 121	97	58	24	5	3		6	485
VIII	. BG	-	-			-	1 8	32	115	294	274	208	97	27	12	6		9	1,98
IX	GF	-						0.2 A	32	111	252	260	163	62	29	11		22	95
A 4/2	.GF.	_1	_	[-	-	2	4	63	301	448	424	301	103	36	9	6	10	
X	BG.	_					den.	440	-	27	86	224	233	171	57	18			855
8801.31.44	GF.							3	6	58	238	403	354	216	47	29	14		
XI	. BG.	-	-		404	-	100-	Ame	-	2	14	75	167	211	130	45		44	731
	GF.		- 1		~	-	- Oper		1	9	56	262	289	286	164 81	39 64	20 27	28 28	
XII	. BG			-	All	100	980'		460.	-	7	11 32	44 162	88 159		52	20		
P0 P0 2	GF.			jane.	4901	7000	1980	- "	440	-	6	17	25	48	58	44			
Spec.—Spéc.	BG.	2	1	-		100	1		1	6	30		121	219					
	Carmin	2																	
Total	BG.	229	591	784	789	811	846	790	729	757	795	826	736	618					10,00
A 19	GF.	310	833	957	1,911	1,080	1,076	1,035	1,183	1,357	1,439	1.593	1,401	1.034	475	183	190	106	15,16
	Total	539	1,424	1,856	1.803	1.891	1.922	1,825	1,911	3.114	2,231	2, 400	2,137	1,652	840	369	191	245	25,16

113.—Private Elementary and Secondary Schools in Canada: Distributions of pupils enrolled during year in Nova Scotla by grade, sex and age, 1930
 113.—Ecoles élémentaires et secondaires privées au Canada: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Nouvelle-Ecosse, 1930

			uegr	E9 17/00					*****	-									
Grade	Sex		Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Ow							Age-	-Age	3							
Degré	Sexe	5	6	7	8 1	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
KE.M	BG GF.	3	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	8
1	B -G G -F	13	33	36	17	18	5	-	1	-	-		-	-		-		-	123 161
II	B G.	4	13	16	21	16 24	18	7	8	4	1	-	-		200	-	***	-	108 138
III	BG	- "	1	20 20	18	12	11	10	12	3	-	-	-	407	···	-	-	-	91
IV	B - G G - F	-	-	- 2	9	19	13	12	4 6	5	1 2	1 3	-	inea mm.	960. 360s	-	**	-	64 93
V.,	B-G G-F	-	-	-	-	6	20	26 26	7	9	23355	2 2	-	100	140	-	-	-	72
VI	B-G G-F	-	-	-	-	-	1 8	13	10	14	5		- 3	68E	40	-	290		47 98
VII	BG GF	-	-	**	-	-	1	4	13 20	11	14	4 3 5 3	2	des.	**	-	-	_	50 72
vпі	BG. GF	-	-	-	-	-	1	4	3	15	16 12 26	10	6	2	der	-	500-	-	53 76
IX	BG.	-	-	-	-	-	-	-	1 2	36	15 58	9	5 29	- 6	1 6	-		-	36 178
X . ,	BG GF	-	-	-	-	-	-	-	-	1	1	14	12 30	3	24 90	1	1 2	- 1	35 123
XI	BG.	-	-	-	-	-	-	-	~~	2	1 2	2	15 31	21 18 23	8	1		- 1	45 89
XII	BG GF	-	-	-	-	-	-	-	-	-	- 1	1 2	6	23 2 9	2	2	-	-	11 24
Spec.—Spéc	B-G. G-F.	-	-	-	-	-	-	-	-	-	_	_	13		 5	-	1 25	-1	1 48
Total	B G. GF.	20 31	47	73 105	63 90	71 93	76 76	76 86	39 89	71 129	53 119	48 132	46 116		13	13	27	-8	740 1,296
	Total.	51	129	177	164	161	146	162	148	200	172	180	163	86	48	14	25	8	2,036

Boys—Garçons 260
Girls—Filles 537
2,833 Unclassified by grades-Non classifiés par degrés.....

119.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in New Brunswick by grade, sex and age, 1330

119.—Ecoles élémentaires et secondaire	s privées: Répartition et age, Nouveau-Bru	des élèves inscrits durant nawick, 1930	l'année, par degré, sere
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Grade	Sex									Age	— Àg	ø							
Degré	Sere	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Tota
KE.M	B +G G -F	**		-	-	-	-	***	***		Time.	AND T	ńu.	-	2	1984	***		-44
I	BG GF	5	65 69		51 46	25 15	18 12	4	3	1	2	-1	-		***	*	-	-	24
II	B -G G - F	-	1	25	39	39	40	19	9	1	-	1	- 4	-	- ME - ME			***	23 18
III	BG	-	1 360	1	51 14	40 35	22 32	18 25	12 12 10	6	1 4	- 1	~			, (date:	-	***	15 13
IV	G F. B - G G - F	-	_		38 2 5	41 21 38	· 24 35 28	19 29	21	5 17	11	9	496 °	1	- 44	-)44)44	•	14
v	BG.	***			-0	38	13	30 42	18 - 36	13	9 10		- 1		- 40	***	 	740 740	13 11
VI	B -G G -F	-	-	***	-	- 2	27	31 19	44 43	29 22	19 12	4 6	2	1	-		- #4 - #4	*** 040 ****	15. 10:
vii	B -G	-	-	-	-		2	18	29 17	49	19	16	1	2	-	- 3	900°	-	14 6
VIII	GF B. G	-	ower.		- S. main - C. main	-	346	_2	18	33 15	52 12	26	19 5	3 3	1	***		100	15 4
IX	G -F B -G.	***	-		7-	-	-	-	1	25 2	28 10	35 29	14 10	5	5 1		·	-	11 6
x	GF BG	200 . Major	144		~	444	ing.		-1	5	13	30 43	52 35	28 6	5 5	2	2	***	13
XI	GF B-G	-	-	-	-		-	-		-	2	12	27 15	35 37	7 16	5	-	- 8	. H
XII	GF BG	-	_	-		- 100 - 100 - 100		-	-	-	1	3	12	9 15	23	1	- 44	-	4:
Spec.—Spéc	GF BG GF	**	-	-	-	-	-	-	-			13	- 6 23	15 49	24 33	22 12	7	11	84
Total	BG.		66	93	186	131	147	141	141	100	83	108	75	84	47	27	7	19	
	GF.	7	69	81	140	134	115		139	158		140	151	133	75	24	**		1,63
	Total.	12	135	174	246	255	242	2631	280	258	229	248	226	217	122	51	7	19	3,66

120.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Ontario, by grade, sex and age, 1933

120.—Ecoles élémentaires et secondaires privés: Répartition des élèves inscrits durant l'année, par degré, sexe et âge, Ontario, 1930

Grade	Sex									Age	- Åg	Ü							
Degré	Soxe	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
KE.M	BG .	41 55	14 55	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	123
I	BG GF	11	53 78	33	38 39	21	3	6	2	3	1	-	-	-	=	-	-	-	175 251
II	BG.	-	38	26 68		27 31	12	5 3	4	3	-	- 4				746	-	-	195
III 11II	BG GF	-	-	8	14	30	30	19	12	1 3	-,	-		-		-	-	=	118
IV	BG	-	- 2	6	19	19	27	30	261	7 19	3 5			-	-	1,440	-		137
V	BG GF	-	-	-	1	9	12	34 17 86	29 10 46	18			1	-	-	-	-		86 283
VI	BG GF	-	-	-	-4	12	12	86 13 64	13	25 23 35	16 3 12 17	2	2		***	-	-	-44	79 242
VII	B -G G -F	-	-	-		2	11	14	16	15 66	24 33 15	17 24	3	1 3	-	-	-	-	103
VIII	BG. GF	-	-	-	-	-	- 8	26	12 64	22 94	15 61	19 41	20 37	14	And Seed	1	-,	1	106
IX	BG GF	-	-	-	-	-	- 2	2	22 54	63 211	65 178	68 121	20 37 27 53 45	3 5 16	1 7	2	1	5 3	259 652
X	BG GF	_	-	-	-	-	-	3	-6	21 48	44 179	46 156	45 110	52	26 7	5 2	- 1	1 7	240 555
XI	BG GF.	-	-	-	-	-	-		1	2 6	12 50	54 210	60 152	57 106		13 5	11	9	252 565
XII	BG. GF.	-	-	-	-	-	-	_	-	Alle	- 6	5 26	25 133	41	34 27 45 47	13 5 35 13 22	14 5 7	5	178 331
Spec.—Spéc	BG. GF.	2	1	-	-	-	-1	-	-	-6	6 26	17 49	17 55	31 143	34 60	22 26	7	5 11	140
Total	RG. GF.	52 89	70 174	73 214	101	109	111	110 279	117 358	178 513	198 562	228 635	790 543	202 405	140	78 47	33 16	37 30	3,027 4,795
	Total	141	244	287	313	353	403	389	543	691	740	863	749	607	288	125	49	57	

Unclassified by Grades—Non classifiés par degrés	Boys—Garçons 1,240 Girls—Filles 1,456
Grand Total	9 512

121.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during the year in Manitoba, by grade, sex and age, 1930

121Ecoles élémentaires et secondaire	privées: Répartition	a des élèves inscrits	durant l'année, pa	r degré, sexe et
	âge, Manitol	0a, 1930		

Grade	Sex									Age	—Âg	0							
Degré	Sexe	5	6	7	8	9	10	11	12	13	14	15	16]	17	18	19	20	21	Tota
К.—Е.М	BG.	36	53	14	2	And	Au	VIVA		washing received	Andrew State	ANT		AME.	Allen Allen		-		103
I	GF BG.	38 8	34 125	18 105	5 55 37	15	7	Alle Alle	1	490		1		***	and a	7994 6867	***	um.	31 31
11	GF.	11	144	79 74	37 78	11 46	7 24	2 11	2 6 2 12	2		1	-		/40V	Tele- des	-007	***	29. 24.
	GF.	1	8	94	61	44	16	7	2	3 2		1	~		200			-	237
III	BG.	-	3 6	13 16	55 64	77 63	57 39	25 14	12	2 6	8	2	-	- 1	ales:		~	_	254 214
IV	BG.	-		2	12	47	43	41	25	18	6	4	2		***	***	ve.	-	198
V	GF BG.	_		3	16	67 13	52 40	24	19 36	5 21	14	12	1	-		_	-	-	192
	GF.				2 2	14	45	46	30	14	7	4	1	-	Mine		1465	,**	163
VI	BG.	100	444		1	7	16 13	31 55	39 33	37 27	20 16	11	3	- 1		***	200 200		158 168
VII	BG.		-	- 1		-	2	11	26	29	28 18	13	4 8 5	1		-	-	-	118
VIII	GF BG.	_		_		1	10	9	29	29 15	24	11 15	12	_1		***	AST AST		113
	GF	**	Aria .	-			-	1	10	36	54	27	8	-		449	7800	1	137
IX	BG.	1000 E		~	-	-	-4%	-	-1	-4	18	28	13	- 2		400			67
X	BG.	-	~		. ~	344	~-	-		***		28	13	1	etr.	3801	-	-	9
XI	GF. BG.	-		_	-	_	-	_	-	2	14	20	12	-41	2	-			54
XII	GF BG.	- 1	-	-		-		-	-	-	-	3	10	11	~	1	- 2	1	31 3
	GF.	**					-	tee	-	-	_	1	2	4	1	3		3	12
Spec.—Spéc	BG.	2M4 ANC:		400	-		-	300	-	***	-				- V40 - SMK	462 483	100	1007	-1
Total	BG.	44	184	208	205	198	138	158	152	121	193	65	33	2	1		2	1	1,675
	GF.	50	192	210		208	182	158	130		132	100	36	25	19	4	1	3	
	Total	91	376	418	390	106	380	316	282	249	235	165	89	27	11	4	3	4	3, 449

Grand total....

122.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Saskatchewan, by grade, sex and age, 1830
 122.—Ecoles élémentaires et secondaires privées: Répartition des élèves inscrits durant l'année par degré, sexe et âge, Saskatchewan, 1930

Grade	Sex						`		5	Age	—Âg	6							
Degré	Sexe	5	6	7	8	9	10	11	12	13	14	15*	16	17	18	19	20	21	Total
KE.M	. BG.	2	5	1	1	200		446			-		A10	9465	3040	360	440		3
I	GF BG	31	90	48	38	28	23	- 9	- 5	2	- 9	- 9		1		-	-	_	11 189
	GF.	23	20 46	48	32	23	12 13	4	7	4	1	2	3	1	***	-	-	-	205
II	BG.	- 1	2	8 18	32 28	26 17		10	2	2	1	1	1	1	446	-	-		99
ш	BG.		-0	18	17	23	9 21	14	7	2	1		1	1	444	-	- 100	~	91
	GF.		1	8	24	27 12	21	15	4	3 6	ų i		1	1	160		deri	-	\$8
IV	BG.	-	-	-,	5 5	12 25	20 45	15 27	13 16	6 A	2	2	2 2	~~		-	-	-	77 139
V	. BG.	-	-	-	veli	6	16	22	14	14	2 6 7	3	2	2	2		1	_	89
VI	GF.		-		1	5	16	23	22			2 5 3 5 3 2	2	-	444			1	93
¥4	BG.	_				400c	3	16	11 24	9 14	6 14	3	3		2	-	-	_	39 79
VII	. BG.		-		-10-			3	8	3	8	2	Arr	î	-		-		25
VIII	GF.	-	_				2	3	14	15	14	10 6	2	1	3	200	-	-	64 24
	GF.	-		_	-		. ~	1	3 5	13	5 16 12	17	9	3	3	1	_	_	\$8
IX	. BG.				-444	***	***		1	2	12	10	6	2 8	4	3		10	50 112
X	GF BG.	_			-		- 16h -		_	10	17	17 10 38 8	27 6	7	5 5 8	2	2 3	2 8	48
327	GF.	-	-							2	8	24	32	16 14	8	3	2	2	100
XI	BG		-	-	_			-	~	- 1		3 8 2	9 18	14 28	5 21	4 2	2 3 2 4 3 3 2	2 8 7	47 89
XII	. BG.	-	-		941	deer	40	-				2	5	9	8	3 8	3	11	46
Spec.—Spéc	GF BG			-	-441	***		-		***	460	440	8	22	18	8	2	4	62
ANGEOUS ANGEOUS SECTIONS	GF	-		.,	_			_	-		794			- 100 - 100			_	_	-
Total															-	-		-	
I 96-44,	BG. GF.	13 27	27 56	41 79	93 90	95 97	96 188	78 89	84 36	45 81	52 86	42 112	37 197	38 82	26 59	17 20	11		832 1,214
	Total	40	83	140	183	192	204	167	160	126	138	151	144	120	85	37	26	53	2,046

123.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in Alberta, by grade,

				man man maked .								
123 Ecoles élémentaires	ρĖ	secondaires	nrivies.	Répartition	dou	Aldres	Imposito	dere and	Pannia		dans.	
		the e chart carang erro	States	weether secons	des	CICICA	22226 2 2 2 5 7	UUL MM D	a withiter,	pa-	ucgre,	2616
			e	t age, Alberta	. 193	18						

								t tody 1											
Grade	Sex									Age	Âg	19							
Degré	Sexe	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Tota
КЕ.М	B -G G -F	-	-	040 WK		-	-			34	-	: 		-	-	-			494
I	BG G-F	15	34	39 62	22 26	14 12	. 2	3	<u> </u>	1 2	-		-	-	700	144		-	13
II	B-G G-F	-	1 3	24 33		15 27 26		4	3 3	2			-	-	-	-	-	-	8
III	BG G-F.	-	-	3 5	20 28	40	7 8 17 27 25	6 3 8	1 4	2	. 1	+	*	~		~~. ~~		in.	7
v	B -G GF B -G	-	-	944.7 380.	2	17 24 2	25 38 12	18 25 22	5 7 18	4 5 7	2	222	.1		**	- 	1000		7 10 6
VI	G -F BG	-	-	-	-	4	20	34	23 23	20	3	4	2		**	÷	-	-	9.
vii	GF BG GF	-	-	-	-	***	3	19	31 12 17	24 19 26	17 19	8	1	2	1	-1	-		6
VIII	B -G GF	-	-	-	-	-	-	-	21	12 18	17 24	16 20	10	4	4		1	5	8 71
IX	B -G GF	-		***				400.	2	14	93	107	91 85	45 34	21 11	6 3	4 2	7	294
X	BG GF	-	-	1980 444 /	***	~	146.V		147 140	3 4	10 15	78 81	91 86	82 75	14 13	10 12	10	13 12	31
XI	BG GF	-	-	-					-	7	3	14	43 50	61 67	55 54	21 19	12 10	18 15	220 231
AII	BG GF.	_	-	-		~	-		-	-	-	2	9	19 22	23	2.0 25	13	11	107
Total	BG. GF	15	37 57	66 103	74 101	74 107	66	69 109	66 95	83 100	150 171	225 210	245 246	312	118	60 63	31 31	51 46	1,643
	Total.	33	91	156	175	191	156	169	161	192	321	166	491	419	228	123	72	100	3,557

124.—Private Elementary and Secondary Schools: Distribution of pupils enrolled during year in British Columbia, by grade, ser and age, 1930
 124.—Ecoles élémentaires et secondaires privées:Répartition des élèves inscrits durant l'année, par degré, sere et âge, Colombie Britannique, 1330

Grade	Sex									Age	Âg	e							
Degré	Sexe	5	0	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Total
KE.M	B-G	66	28	10	2	-	_	-	-	-	-	AN		_	440.	nek.		+	106
I	GF B -G.	54 10	109	5 58	1 24	10		-	-	-			13	-		. **	190	J.S.	83 216
II	GF BG	16	120	52	12	6	100	. 1		-	-	-	-	-			** .	-	207
	G -F	4	15	53 65	52 72	27 16	13 13	-4	1			inger Garage	1984		-				161 182
III	$\mathbf{B} - \mathbf{G}$.	-	1	7	49	59 60	37	21 15	4	>=<	2		. 1	-			-		181
IV	BG .	-	-	-	9	32	29 56	23	8	2	2	1	1	. 1500c		SAL.	144	Jane Jane	134
V	GF BG	_	-6	7	15	67	71 39	26 53	2 8 12 29	4	2 2 3	-	-			***	900	-	210 148
VI	G -F B -G	-	-	-	2	21	61	57	36	14		2	-1	-	-44	4.00	***		195
	GF	-	_	-	_1	_1	5 15	29 59	37 74	43 50	21 14	2 3 7 7	2	Andre Annre	~~ 1	1000 2000	-	"gan ake	142
VII	BG GF	-	-	-	-	-	2 2	14	34	46 70	23 58	7	37	2		we	**	144	129
VIII	B -G .	-	-	-	_	-		22 12 3	10	31	36	14 22 58	4	1		-		399	243 116
1X	G - F. $B - G$	-	-	_	_	_		3	24	75 25	62 49	58 37	15	8		-			245 145
x	GF BG	-	-	-	-	-			1	9	54 19	57 33	22 42	9	1	-	-	-	173
	G-F	-	-	-	_	_	-	944	_		13	51	39 5 7 25	20 29	5 6	2	-	949	117 154
XI 1X	B -G GF	-	_	-	-	_	-	_	-	W.	-	5 10	25 16	24	12 18	1	1 3	1	69
XII	BG GF			-		•••	-		-	-		Ĩ	. 1	42 3	3	1	1	in.	19
Spec.—Spéc	BG.	- comp.	-	-	-	- mil	-	_	-		-	1	2	5	41	-	-		17
	GF	-	-	-	-	-	-	-	1	-	4	18	30	26	7	-3	7	7	102
	BG., GF.	88 70	153 165	128 141	137 163	112 176	156	158 153	129	158	158	105	100	55 121	20 35	12	2	1 7	
	Total.	159	318	269	390	318	217	341	246	380	200	996	954	176	58	14	12	8	

566 634 27 Grand total.... 5,228

125.—Private Business and Commercial Schools (Business Colleges) in Canada: Students Enrolled, Students Graduating, and Teachers, 1930
125.—Collèges commerciaux privés au Canada: Inscriptions, diplômes, personnel enseignant, 1930

	Num-			Studen	Students enrolled-Inscriptions	sd-Inscr	iptions				Student	Students receiving	20			
an income	at selicools	In A to	In all classes A tous les cours	811	In d	In day classes Aux cours du jour	onr	Inn	In night classes Aux cours du soir	soir	mi 1m4 "	Diplomas Conférés		- H	Teachers Personnel enseignunt	
	d'ins- titu- trons	Male Hom-	Fem-	Total	Male Hom-	Female Form	Total	Male Hom.	Females Fem-	Total	Male Hom-	Fem.	Total	Male Hom-	Female Fem-	Total
Prince Edward Island	m	23	138	**** CD #FF	3.55		149	e:	c,	10	36	87	123	700	2	-
Halifar, Other—Autree, Nova Scotia. Total, Nova Scotia.	65 Th	# # # D	200	2000	0000 0000 0000 0000	50 L 4 60 CH 70 44 70 CH	426 150 576	2000	666 132	122	20 00 mg	00 to 4	103	10 012-	e e	Sec.
Et. John Other—Autree, New Brunswick Total, New Brunswick	60 1C 00	## 64 80 %- 73	140 386 526	208 533 741	40 89 120	3007	530	80 90 ED	825	210	842	165 105 105	181 256 256	£\$00.40	. 130	#G 66 00
Montreal Other—Autres, Quebec. Total, Quebec	202	185	1000	2,758 350 3,106	673 673	1, 180	1,808 2,035 2,016	414	534 102 636	948 142 1,090	3000	800 800 800 800 800	810 158 968	20 PA	200	74 19 93
Toronto. Hamilton Ottawa. Other-Autres, Ontario.	E4#88	1,955 3,791	3,777 687 1,090 4,049 10,293	4,960 13,604 13,004 13,004 13,004		4000 H 11	61.69 64.88 64.88 57.08 84.50	1,510	1 23 166 2 1 1 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1. 1. 4. 2. 2. 2. 4. 4. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	246 13 145 1,025 1,025	1.597	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	\$1-1-83	102 103	3083333
Winnipeg. Other-Autres, Manitoba. Total, Manitoba.	€ 00 O3	1,062	2,244	3,306	86 86 86 85 85 85 85 85 85 85 85 85 85 85 85 85	1,457	1,800	72.28	310	1,506	88 101 107	3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	# 120 171 171 171	# - C	88 4 24	67.0
Regina. Saskutoon Other—Autres, Saskutchowan. Total, Saskatchowan.	1000000	128	284.88	5114 600 400 16,612	21-1000	233 230 230 251 251 251	352 446 1,153	188.54	101	4 H 66 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1898	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	424 CA 10 CA	© © 10 **	00000	997
Total, Alberta	313	879	1, 425	2,304	300 C.3 S.3	870	£ 200	2007	10 10 10	04 Ca	-	(no record)	7	\$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0	\$4G \$10	64
Vancouver Victoria Other—Autree, British Columbia Total, British Columbia	**=3	00 +# 90 00 	338888888888888888888888888888888888888	1,794 670 464 2,837	399 98 98 67 550	2580 2580 1, 528	1,384 373 325 2,082	# 8 50 6 0 50	188 188 188 188 188 188 188 188 188 188	410 208 130 735	101	257 127 400	329 16 156 501	10 at 1- 21	\$ 10 M C	39 119 67
Total, Canada	182	8,585	20,535	29, 120	4,897	14,399	19,296	3,664	6,080	9,724	1,760	5,117	6,877	242	437	629

126...-Private Business and Commercial Schools (Business Colleges) in Canada: Courses Followed by Students in 1930
112...-Collèges commerciaux privés au Canada: Cours suivis par les élèves en 1939

	Total	2.4	** 1 1	1 1	385 50 435	102 102 132 132 132	1,3571	33	25	470	240	369	3,484
Other Autros	Female Femmes	13	* 1 1 1	1 1	154 24 178	953 653 2334 4477	9381	228	300	141	145	216	1,994
	Male		*****	1 3	23.23	135 440 111 285	4191	And And hud 5.J	256	320	95	153.4s	1,490
	Months	1	9.7	10.1	9.4	11.5	11.0	11 0.3	9.4	ı	10.0	10.0	1
tarial	Total	-	182 182 195 53	200	898 108 1,006	720 307 1,777 2,813	202	1100	103	428	165	353	5,554
Secretarial Pour secrétaire	Female Female	-	128 1885 272	109	582 282 610	241 241 2,058	163	102	88.00	310	105	93	4,058
	Male	ı	\$ 10 + 00 10 + 00	38	316 80 396	189 166 500 755	4,4	1-8	26.7	118	99	11 86	1,496
	Months	1	6.0	7.0	20.00	9 30 1 - 9 1	9.11	7.7.	6.1	1	0.9	0.1	1
orcial nerce	Total	44	17.00 17.00	45 80 80	254	495 1,058 1,937	596 23 825	90 90 set	258	607	00 free	235	4,273
Commercial Commerce	Femusie Femmes	12	200 C	202	124	200 - 2	293	330	65.2	307	15	33	1,358
	Male Hommes	35	\$2 to 10 to	70	130	295 119 212 864 1,490	303	22	191	300	88 88	169	2.915
And the state of t	Months Mols	ŧ	88.0	21	6.6	00 20 00 tr	00 1 1	to to	7.3	ı	69 69	80 E3 1	1
raphic	Total	123	25. 26. 26. 26. 26. 26. 26. 26. 26. 26. 26	346	1,238	3,276	1,049	388	304	799	1,300	304	15,335
Stenographic Stenographie	Female Femmes	113	328 366 1054	305	954 101 1,055	2,824 357 992 2,930 7,093	850 164 1,014	242	970 808	667	1.025	1,519	12,953
The contract of the contract o	Male Tommes	10	25 25 25 25 25 25 25 25 25 25 25 25 25 2	26	265 37 302	455 179 179 513 1, 164	245	45 CS 60 00	108	132	32	365	2,382
	1	Prince Edward Island	Halifar Nova Soutin Total, Nova Scotin St. John	wick Total, New Brunswick.	Montreal Other-Autres, Quebec. Total, Quebec.	Toronto. Hamilton. Ottawa. Ottawa. Total, Ontario.	Winnipog. Uther - Autree, Manitoba Total, Manitoba	Regina Saskatoon	wan Total, Saskatchewan	Total, Alberta	Victoria	lumbia Total, British Columbia	Total, Canada

General note:—"Stanographto" courses are these in which shorthand and typewriting are the chief subjects. "commercial" are those in which hookkeeping or accounting is the chief study. "secretarial" includes courses reported as complete business training and similar terms, usually combining must of the subjects in the "stanographic" and "commercial" courses as is reflected in the course with regular day-time attendance.

In the columnation of the subject of the average number of months required by a student to complete the course with regular day-time attendance.

Nota:—Dans les cours de sténographie, on enseigne surtout la sténographie et la dactylographie; dans les cours commerciaux, on s'occupe principalement de comptabilité et de tenue des livres, les cours normercial complet où se trouvent combinés la part des sujets qu'en enseigne dans les cours de sténographie et les cours commerciaux, al qu'il appert aux cours de précisée.

1 Non apécifié.

8. INDIAN EDUCATION—INSTRUCTION DES INDIENS

127.—Indian Schools: Enrolment and attendance in all schools, 1911 to 1930 127.—Ecoles Indiannes: Inscriptions et fréquentation dans toutes écoles, 1911-1930

		Schools	-Ecoles	*		Earoln	ent—Inser	riptions	
Year	Total Number of	Toutes	n Schools écoles	Com- bined public and		nber Enrol		Average Attend-	Percent- age of Attend-
Année	Nombre total d'écoles	Non-residential Externats	Resi- dential Internata	Indian Publiques et indiennes combinées	Boys Garçons	Girls Filles	Total	Moyenne de fré- quenta- tion quo- tidienne	Pourcen- tage de fréquen- tation
1911	324	251	73		5,607	5,583	11,190	6,763	60-4
1912	225	251	74		5,648	5,655	11,303	6,838	60-4
913	326	249	77	<u></u>	5,631	5,513	11,144	8,929	62-1
914	\$33	256	77	-	5,908	5,806	11,714	7,218	61-6
915	#3 5	257	78	_	6,367	6,101	12,468	8.711	69-8
918	345	269	76		6,528	6,271	13,799	8,080	63 - 1
917	341	265	76	15, 40	6,167	5,011	13,178	8,285	68-6
918	339	264	75	-	6,211	6,202	12,413	7,878	63 - 4
910	\$22	248	74		5,966	5,986	11.952	7,601	63 - 5
920	821	247	74	-	6,020	6,178	12,196	7,649	62-7
221	126	253	73	_	6,219	6,339	12,558	8,074	64-2
22	331	250	71	-	6,605	6,416	13.021	3,668	66-5
223	310	255	72	. 13	6,931	6,79	13,723	9,106	66-3
924	324	242	73	9	6,896	8,970,	13.873	9,188	66-2
925	333	247	73	13	7,031	7, 191	14,222	9,879	69 - 4
026	344	254	74	16	7,318	7,464	14,782	10.598	71-6
227	343	250	77	16	7,309	7,401	14,710	10,541	71.6
28	340	251	77	12	7,327	7, 691	15,018	10,866	72-3
329	341	254	78	√ . · · g	7,472	7,875	15,347	11,258	78-3
930	358	264	78	8	7,677	8,066	15,743	11,238	73-5
		By Pr	ovinces, 13	30—Par pr	ovinces, 13:	30 .	name	· ·	
E.II. du PE	1	1	-	-	14	20	34	21	61 - 7
I.S.—NE	11	11	-	-	142	144	286	163	56-9
.B	19	10		-	141	157	238	209	70 - 1
ue.—Qué	82	32	-	-	713	720	1,433	1,046	72-9
nt	98	81	13	4	2.024	2,081	4,105	2,897	70-5
Isn	38	- 44	10	2	1,148	1,150	2,298	1,630	70-9
ask	40	25	14	1	978	1,023	2,081	1,638	81-8
lta	22	3	19	,	698	832	1,530	1,316	86-0
3.C.—C.B	63	46	16	1	1,807	1,684	3,291	2,347	71-3
N.W.T.—T.N.O	8	4	4	_	119	158	277	204	73 - 6
Yukon	9	7	2	_	93	97	190	108	56.8
Total.	350	264	75		7,677	Y, 066	15,743	11,579	73 - 5

128.—Indian Schools: Enrolment and attendance in each type of School, 1930 128.—Écoles indiennes: Inscriptions et fréquentation dans chaque type d'écoles, 1930

(a) Residential Schools, 1930-Internats, 1930

Province	Num- ber of Schools Nem- bre d'écoles	Roman Catho- fie	Church of Eng- land Angli- eane	10000			d'élèves Girls Filles	2	Average Attendance Moyenne de fréquenta- tion quo- tidienne	Percentage of Attendance Pourceutage de fréquentation
Ontario. Ali impraspionari	13	na jaran	and the second		1	628	741	1,372	1,189	96-66
Manitoba.	10	JP 84	2	3	1 mga 4	486	492	978	877	89-67
Saskatchewan	, i a	77.779.9	3	2	10 10 -	680	747	1,427	1,276	89-41
Alberta Alberta Alberta	/ 19	12	ē ē	2	-	9-5-642	773	1,415	1,261	89-11
N.W.TT.NO	3.63 4	12.5 13	1	S\$ -	4 35 4	: 87		209	169	80-80
B.CC.B. C.A	[1884 1 6	9	2	ä	S	911	935	1,846	1,657	89-76
Yukon	1500 - 2	- 67 🛥	. 2	7	-	25	30	55	47	85-45
Total	78	43	20	.13	2	3, 459	3,843	7,392	6, 476	- 88-48

(b) Non-Residential Schools, 1930-Externats, 1930

	Number of Schools Nombre d'écoles		imber en Rol re d'élèves in	Average Attendance Movenne	Percentage of Attendance	
Province		Boys Garçons	Girls Filles	Total	de fréquen- tation que- tidienne	Pourcentage de fréquen- tation
P.E. Island-Re du P.E	1	-745 H	20	34	21	61.76
Nevs Scotia Nouvelle-Ecosse	11	142	144	286	163	56-99
New Brunswick - Nouveau-Brunswick	10	141	157	298	209	70-13
Quebec Québec	32	713	720	1,433	1,046	72-99
Ontario	81	1,345	1,282	2,627	1,638	62 - 35
Manitoba	44	649	650	1,299	742	57:12
Saskatchewan	25	296	271	567	357	62.96
Alberta	3	56	59	115	55	47.82
Northwest Territories-Terr. du N. Ouest	4	32	./%: 36	- 4s at 68	35	51-47
Br. Columbia Col. Britannique	46	693	5 744	1,437	685	47-66
Yukon		68	67	135	61	45: 18
Total	261	4,149	4,150	8,299	5,012	- 50:39

(e) Combined Public and Indian Schools, 1930—Ecoles publiques et Indiannes combinées, 1930

Ontario	1	51	55	106	70	66:03
Manitoba	g 1914 de 2	13	8	21	11	52-38
Saskatchewan	3 1 2 1	2	5	7	5 Aug	71, 42
Br. Columbia - Cot. Britannique	1	3		8	5	63-50
Total	8.	60	70.	142	91	64 98

129.—Indian Schools in Canada: Number of Pupils in each Standard or Grade, 1911 to 1930 129.—Écoles Indiennes au Canada: Nombre d'élèves dans chaque échelon ou degré, 1911 à 1930

	Standard-Echelon						
Year	I	II (III	IV	V	VI	ren a a
Année	Equivalent Grado—Degré équivalent				Total		
	I	II	III	IVV	VI-VII	VIII-X	100
911 912 913 913 914	5,310 6,614 5,452 6,026 6,199	2,204 2,115 2,108 2,072 2,388	1,724 1,604 1,728 1,716 1,817	1,172 1,142 1,122 1,134 1,230	581 521 527	206 247 213 239 234	11, 19 11, 30 11, 14 11, 71 12, 80
916, 917 918 918 919	6,381 5,846 5,853 4,416 5,869	2,358 2,351 2,400 2,329 2,162	1,888 1,828 2,059 2,048 2,018	1,275 1,198 1,198 1,281 1,258	601 709 618 639 618	239	13,79 12,17 12,41 11,95 12,19
921 922 923 924 925	5,974 5,917 6,252 6,216 6,251	2,258 2,489 2,574 2,666 2,707	2,068 2,081 2,126 2,280 2,750	1,329 1,488 1,584 1,523 1,692	645 728 803 817 836		12,54 13,03 13,73 13,83 14,23
026. 027. 028. 028. 029. 030.	6,542 6,329 6,498 6,571 6,730	2,824 2,642 2,537 2,619 2,659	2,321 2,378 2,311 2,072 2,157	1,627 1,697 1,715 1,857 1,835	912 996 1,108 1,137 1,130	556 668 849 1,091 1,212	14,78 14,71 15,01 15,34 15,74

130.—Indian Education Vote—Expenditure for year 1929-39 139.—Voté pour l'instruction des Indiens:-Crédits de l'année 1929-39

	Non- residential Schools Externats	Residential schools Internats	Tuition and assistance to ex-pupils Esseignement et secours aux anciens élèves	Stationery Papeterie	Miscel- laneous Divers	Total
	\$	*\$	\$		3	\$
P. E. Island—He du P. Edonard Nova Scotia—Nouvelle-Ecosse. New Brunswick—Nouveau-Brunswick Quebeo—Québee Ontario Manitoba Saskatchewan Alberta British Columbia—Colombie Britannique. Northwest Territories—Territoires du Nord- Quest Yukon	668 8,793 14,892 72,489 106,595 53,612 42,519 3,651 69,500 2,245 2,503	80,952 	684 4,280 12,849 596 2,356 1,674 948	766 1,764 9,620 4,707 4,380 4,710	5,089 3,118	722 105,256 17,386 78,552 413,392 385,268 397,252 326,772 532,579 54,835 16,423
Total	368, 176	1.877.215			11,458	2,330,437



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